

ASSOCIATED STUDENTS, INC.
California State University, San Bernardino
5500 University Parkway
San Bernardino, CA 92407

**BOARD OF DIRECTORS
AGENDA**

October 3, 2025
1:00 p.m.

Santos Manuel Student Union North
Student Chambers – 3305

Zoom Option: <https://csusb.zoom.us/j/87625480894>

Call to Order

Roll Call

Approval of Minutes

Adoption of Agenda

Executive Officer Reports

Executive Director Report

Open Forum (5 minutes/speaker)

Guest Speaker: Kevin Cleppe, Accessible Technology Services

OLD BUSINESS

BD 57-25 Approval of the Student Parking Permit Award Policy. (Action) (Policy Committee)
(Second Reading)

NEW BUSINESS

BD 80-25 Appointment of Matthew Quinonez as a student-at-large representative to the ASI
Activities Committee. (Action) (Morales)

BD 81-25 Appointment of Isabella Servin as a student-at-large representative to the ASI
Activities Committee. (Action) (Morales)

BD 82-25 Appointment of Perla Jimenez as a student-at-large representative to the ASI
Activities Committee. (Action) (Morales)

BD 83-25 Appointment of Jennifer Cornejo as a Board of Director representative to the ASI
Activities Committee. (Action) (Morales)

BD 84-25 Appointment of Alondra Lopez as a Board of Director representative to the ASI
Activities Committee. (Action) (Morales)

BD 85-25 Appointment of Johan Rosales as the Corporate representative to the ASI
Activities Committee. (Action) (Morales)

BD 86-25 Discussion on adding a Palm Desert Campus student-at-large representative to the

ASI Board of Directors. (Discussion) (Rendon)

BD 87-25 Discussion on adopting the 2025-2026 ASI STAND Goals. (Discussion) (Rendon)

Reports: Board of Directors, ASI Committees and Campus-wide Committees.

ANNOUNCEMENTS

ADJOURNMENT

ASI Committee Appointment Application

On behalf of the Associated Students, Inc., we thank you for your interest in being a volunteer in ASI through our committees. Before proceeding, please take a moment to review our academic involvement requirements below.

[Academic \(GPA & Unit Load\) & Conduct Requirements \(Click to download\)](#)

It is important that you understand our eligibility requirements prior to applying, as failure to meet any of these can lead to a delay in your application or rejection. Eligibility may vary for each position.

All questions regarding involvement in ASI can be sent to [*asi-hiring@csusb.edu*](mailto:asi-hiring@csusb.edu).

Applicant Information

Please select the area in which you are interested in applying for.

Activities Committee (ASI)

Name

Matthew Quinonez

Coyote ID

Email

Phone

Address

Date of Birth

Current Class Standing

Freshmen

Expected Graduation Date (Month/Year)

05/2029

Supplemental Questions

Question #1: Name or describe the qualities that make you a great candidate for the committee you are applying for. Include any relevant experience, previous roles, etc.

Things that make me a great candidate for the activities committee are that I'm a goal achiever, I'm compassionate about planning activities, and I can also adapt to new environments. Throughout my two years in my high school leadership class, I gained knowledge on how to plan events, how to interact with others, listen to what the students have to say and plan activities/events that students will enjoy. I've done multiple food drives, raised money for the school, blood banks, and even given support for marathons for my home town. I was also Key Club president where I led students and helped guide them through events such as making holiday cards for children who were in the hospital who couldn't celebrate at home. All these clubs and organizations that I've been involved in helped me be versatile in my community and school.

Question #2: Why are you interested in being involved with ASI and what do you hope to get out of this opportunity?

I am interested in being involved with ASI because I enjoy helping others and my community. I love interacting with many people with different backgrounds. What I hope to gain from this opportunity is to make others happy and more excited about going to our school events and to build new friendships along the way.

Supplemental Documents

Class Schedule (term applying for)

Matts College unofficial transcript.pdf

Resume (Optional)

Matthews Resume.pdf

Cover Letter (Optional)

Letter of Recommendation (Optional)

Academic Consent Authorization

ASI believes that the academic responsibility of a student should always remain a priority. Students who do not meet the academic requirements will be removed from the application pool. You can refer to [ASI's Grade Policy](#) for more information.

Please acknowledge one of the following

I certify that I meet the GPA requirement for the position I am applying for, and consent for ASI to check my academic eligibility.

Student Conduct Consent Authorization

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Please acknowledge one of the following

I certify that I meet the student conduct requirements mentioned above and consent for ASI to review my conduct record if needed.

Almost done! Your feedback is valuable to us in all of our processes. Tell us how you heard about the position you are applying for! (Select all that apply)

Word of mouth

Email

Social Media

Flyer on campus

MATTHEW QUÍÑONEZ

Objective

To obtain a position that will allow me to utilize my strong leadership skills to grow in a promising field

Education

California State University of San Bernardino

January 2025-Current

Participating in on-campus events pertaining to my major of Business Administration. Currently an enrolled student

University of California Riverside

July 2024-Novemeber 2024

Participated in on-campus events and general education class pertaining to mt major at the time Pre-Business

Wilmer Amina Carter High School

July 2020-May 2024

Worked towards and received high school diploma and participated in numerous clubs/events

Experience

Associated Student Body (ASB)

July 2022-May 2024

Associated Student Body (ASB) is a student leadership organization that represents the student body and helps plan school events, activities, and fundraisers. I worked with members together to promote school spirit, build community, and support student clubs and organizations. ASB also helps develop leadership, communication, and teamwork skills by organizing events like dances, rallies, and community service projects. I was Awarded 2 Certificate of Recognition Awards form Joe Baca Jr.

Key Club President

August 2023-May 2024

Key Club is a student-run community service club focused on volunteering and helping others. As Key Club president, I organized and oversaw meetings, planned service projects, and coordinated with club members, school staff, and local organizations. I gained leadership, communication, and event planning skills while encouraging student involvement and making a positive impact in the community. I was also awarded for completing 68.5 of community service in 2024 by Teens Make a Difference! hours.

National Honor Society (NHS)**September 2021-May 2022; September 2023-May 2024**

I was selected for membership based on academic excellence, leadership, character, and community service. With NHS, I participated in volunteer projects, school events, and leadership activities. I also demonstrated a strong commitment to helping others, maintaining high academic standards, and being a positive role model in the school and community.

Varsity Cheer Team**August 2023-May 2024**

I competed as a member of the varsity cheer team, supporting school spirit and athletic events through cheering, stunts, and routines. Worked closely with teammates to develop synchronized performances and cheer for football, basketball games, pep rallies, community and city events. This helped me strengthen my leadership, teamwork, and time management skills while representing the school and building community pride.

Teaching Assistant (TA)**August 2023-May 2024**

I assisted a teacher in managing classroom activities and supporting students with their learning. I helped prepare materials, grade assignments, and provide one-on-one assistance to students who needed extra help. This helped me build strong organizational, communication, and leadership skills while contributing to a positive learning environment and supporting the teacher's goals.

Tennis Team Manager(Girls)**August 2022-November 2022**

I supported the tennis team by helping with organization, equipment, and match preparation. I assisted the coach and players with scheduling, scorekeeping, and setting up for practices and games. This developed strong communication, time management, and leadership skills while helping the team run smoothly throughout the season.

Varsity Boys Tennis Team**February-May 2022**

I competed on the varsity tennis team as a sophomore in high school, demonstrating strong athletic ability, commitment, and leadership potential. I participated in regular practices, matches, and tournaments while balancing academic responsibilities. This developed key skills in teamwork, discipline, time management, and perseverance through high-level competition and collaboration with teammates, managers, and the coach.

S.A.F.E. Club President**October 2021-April 2022**

I led a student club focused on raising awareness and promoting equity for people of color, women, and LGBTQ+ individuals. Being president, I organized meetings, events, and discussions to educate others, create safe spaces, and support underrepresented communities. I worked with students and staff, and other organizations on campus to encourage inclusion, advocacy, and positive change within the school. With this, I gained leadership, communication, and team-building skills through activism and community engagement.

Skills

- | | | |
|---|---------------------|-----------------------|
| • Leadership | • Communication | • Teamwork |
| • Time Management | • Organized | • Motivated |
| • Adaptability and Willingness to Learn | • Positive Attitude | • Attention to Detail |

Awards and Certification

2x Certificate of Recognition**2023-2024**

I have received two of these certificates throughout 2023 and 2024 to acknowledge my dedication, hard work, and commitment to learning about our nation's political system and my passion for civic engagement. I was awarded this twice while I was in ASB.

Teens Make a difference! Awards**2024**

I have received this award in recognition of completing 68.5 hours of volunteer community service.

State Seal of Civic Engagement(medal and seal on diploma)**2024**

This medal and seal are a California recognition for high school students who demonstrate excellence in civics education and active participation in civic engagement projects, which I did throughout 2023-2024 school year.

ASI Committee Appointment Application

On behalf of the Associated Students, Inc., we thank you for your interest in being a volunteer in ASI through our committees. Before proceeding, please take a moment to review our academic involvement requirements below.

[Academic \(GPA & Unit Load\) & Conduct Requirements \(Click to download\)](#)

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Applicant Information

Please select the area in which you are interested in applying for.

Activities Committee (ASI)

Name

Isabella Servin

Coyote ID

Email

Phone

Address

Date of Birth

Current Class Standing

Sophomore

Expected Graduation Date (Month/Year)

May/2027

Supplemental Questions

Question #1: Name or describe the qualities that make you a great candidate for the committee you are applying for. Include any relevant experience, previous roles, etc.

With hands on leadership experience and a passion for teamwork, I'm confident in my ability to drive the Activities Committee success. I believe I would be a great candidate because of my strong communication skills, leadership experience, and commitment to creating engaging and inclusive environments. As a Link Crew Leader in high school, I had the opportunity to mentor underclassmen and help coordinate school wide events and experiences that strengthened my ability to collaborate, plan, and lead.

In my current roles as an AVID Tutor (Advancement Via Individual Determination) and an after school childcare teacher, I create and implement activities that foster learning and teamwork, skills directly transferable to planning and running successful committee events. My volunteer work at church and community events has taught me the importance of organization, adaptability, and making sure everyone feels welcome and involved. I am also highly organized, detail oriented, and fluent in Spanish, which helps me connect with a diverse group of people and ensure effective communication within any team.

Question #2: Why are you interested in being involved with ASI and what do you hope to get out of this opportunity?

I'm interested in being involved with ASI because I see it as an incredible opportunity to help shape the

student experience while growing both personally and professionally. I've always enjoyed being part of teams that foster connection and community, from Link Crew to my roles in AVID (Advancement Via Individual Determination) and childcare, I've learned how impactful leadership and collaboration can be. ASI stands out to me as a place where I can continue that passion on a larger scale by helping plan events, support student initiatives, and represent my peers in a meaningful way.

I also hope to gain experience that aligns with my career goals in criminal justice and law. Working with ASI will allow me to strengthen my communication, organization, and leadership skills in real-world settings. Most importantly, I want to make a positive impact on campus ensuring that students feel heard, included, and excited to be part of the Coyote community.

Supplemental Documents

Class Schedule (term applying for)

Screenshot 2025-04-21 at 10.26.17 PM.png

Resume (Optional)

Isabella Servin ASI Resume (3).pdf

Cover Letter (Optional)

Isabella Servin ASI Cover Letter.pdf

Letter of Recommendation (Optional)

Isabella Servin.pdf

Academic Consent Authorization

ASI believes that the academic responsibility of a student should always remain a priority. Students who do not meet the academic requirements will be removed from the application pool. You can refer to [ASI's Grade Policy](#) for more information.

Please acknowledge one of the following

I certify that I meet the GPA requirement for the position I am applying for, and consent for ASI to check my academic eligibility.

Student Conduct Consent Authorization

ASI wants to ensure that student employees have and maintain a conduct record free from campus violations or disciplinary actions. Students who have a disciplinary record with the Office of Student Conduct will be removed from the application pool.

Please acknowledge one of the following

I certify that I meet the student conduct requirements mentioned above and consent for ASI to review my conduct record if needed.

Almost done! Your feedback is valuable to us in all of our processes. Tell us how you heard about the position you are applying for! (Select all that apply)

I attended an ASI event

Phone Number
(909) 899-2531

Fax Number
(909) 899-3661

Website
ehs.cjuhsd.net



Principal
Mac Wolfe, Ed.D.
Assistant Principals
Julie Kawai, Ed.D.
Colby Helper
Richard Gundrum
Brandi Fletcher Ed.D.
Marcus Evangelista

To Whom It May Concern,

It is with great enthusiasm that I recommend Isabella Servin for a position on the ASI Activities Committee at California State University, San Bernardino. I have had the pleasure of serving as Isabella's AVID teacher, AVID Coordinator, and currently her AVID Tutor supervisor, and I am confident that her creativity, initiative, and collaborative spirit will make her a valuable asset to your team.

Isabella is a motivated Criminal Justice major with a genuine passion for student engagement and event planning. Her commitment to creating inclusive, positive experiences for others was evident during her time at Etiwanda High School, where she served as a Link Crew Leader, helping to plan and lead orientation events for incoming students. Her leadership extended to the tennis team, where she not only motivated her teammates but also helped strengthen communication and team cohesion, which are skills that are critical to the success of any campus organization.

Currently, Isabella is further developing her communication and organizational skills as an AVID Tutor, facilitating collaborative learning and encouraging academic and personal growth in her students. She also works as an After School Childcare Teacher, where she creates and leads engaging activities that balance structure, creativity, and fun. These experiences speak to her natural ability to lead, manage logistics, and foster a welcoming environment; qualities that will serve her well as a member of the ASI Activities Committee.

Isabella's extensive volunteer experience, from supporting church services to helping at animal adoption fairs and school athletic events, demonstrates a long-standing commitment to community service and teamwork. She is highly organized, bilingual, and comfortable interacting with diverse groups of people, which allows her to connect with a broad range of students and contribute meaningfully to campus life.

In every role she takes on, Isabella brings energy, empathy, and a thoughtful approach to problem-solving. She is exactly the kind of student leader who will thrive in a role focused on enhancing student involvement and enriching the CSUSB community.

I wholeheartedly recommend Isabella Servin for the ASI Activities Committee and am confident she will make an immediate and positive impact. Please feel free to contact me if you have any questions or would like additional insight into her qualifications.

Sincerely,

A handwritten signature in black ink, appearing to read 'Lenny Ware', is written over a horizontal line.

Lenny Ware, M.Ed.
AVID Coordinator

lenny.ware@cjuhsd.net
909-899-2531 ext. 3231

Isabella Servin

04/21/2025

Associated Students, Inc.

California State University, San Bernardino
5500 University Parkway
San Bernardino, CA 92407

Dear ASI Activities Committee Selection Team,

I am excited to apply for the ASI Activities Committee because I'm passionate about student involvement and creating meaningful, memorable experiences that enhance campus life. With a background in leadership, event coordination, and peer support, I'm eager to contribute positively to CSUSB's student community.

During my time at Etiwanda High School, I was a Link Crew Leader and part of the Advancement Via Individual Determination (AVID) program, where I helped plan welcome events and improved my skills in public speaking and teamwork. These early leadership roles helped prepare me for what I do now. As an AVID Tutor and after-school childcare teacher, I lead group activities and create a positive, structured environment for students of all ages.

In addition to my professional roles, my volunteer experience has also helped me grow. I've learned how to stay organized, handle pressure, and work with different types of people. Whether I was helping run a track meet or supporting a community adoption event, I learned how to bring people together and help events run smoothly.

I am excited about the opportunity of joining the ASI Activities Committee and helping organize events that foster a sense of community. I am confident that my skills in leadership, event planning, and collaboration will help make a positive impact on student life at CSUSB. Thank you for your time and consideration.

Sincerely,
Isabella Servin

Isabella Servin

Summary:

Motivated Criminal Justice undergraduate with a passion for leadership, event planning, and student engagement. Seeking to be a part of the ASI Activities Committee to contribute creativity and strong organizational skills toward enhancing campus life.

Education:

California State University, San Bernardino

Bachelor of Arts in Criminal Justice

Expected Graduation: 2027

2023 – Present

Etiwanda High School – Rancho Cucamonga, CA

Graduated: May 2023

Campus Involvement And Leadership

Link Crew Leader – Etiwanda High School | 2022 – 2023

- Guided and supported incoming high school students; organized welcome events and activities

Tennis Team - Etiwanda High School | 2020 - 2023

- lead practices, motivated teammates, and promoted communication between players and coaches to build a strong, positive team environment.

Advancement Via Individual Determination (AVID) Program Participant – Etiwanda High School | 2019 – 2023

- Developed strong collaboration, public speaking, and planning skills through structured academic support

Relevant Experience:

AVID Tutor – Etiwanda High School | 2024 – Present

- Facilitated group sessions using inquiry and collaboration to support academic growth
- Encouraged student leadership and peer support in learning environments
- Built communication and group management skills critical for organizing events

After School Childcare Teacher – John L. Golden Elementary | 2024 – Present

- Created and led educational and recreational activities for young students
- Maintained a positive and structured environment while engaging students in teamwork

Volunteer Event Support

- **Altar Server**, Sacred Heart Church | 2019–2023 – Contributed to weekly services, ensuring smooth operations in team-based settings
- **Animal Adoption Fair**, Petco | 2022 – Assisted in public engagement, answered questions, and helped organize adoption events
- **Track Meet Volunteer**, Etiwanda High School | 2019 – Supported event setup, coordination, and timing in a fast-paced environment

Skills

- Event planning & team coordination
- Strong written and verbal communication
- Highly organized with attention to detail
- Creative problem-solving & adaptability
- Comfortable engaging diverse audiences
- Bilingual: Spanish (Fluent)

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Applicant Information

Please select the area in which you are interested in applying for.

Activities Committee (ASI)

Name

Perla Jimenez

Coyote ID

Email

Phone

Address

Date of Birth

Current Class Standing

Freshmen

Expected Graduation Date (Month/Year)

May 2029

Supplemental Questions

Question #1: Name or describe the qualities that make you a great candidate for the committee you are applying for. Include any relevant experience, previous roles, etc.

Some great qualities about me is I'm very artistic, I'm a good drawer, painter, and I'm good at graphic designs. I'm skilled in communication and work well with others. I'm a good public speaker and often had to voice my thoughts and opinions, I appreciate and take criticism very well. Throughout my four years in high school I was in Asb where dedication was a big thing for us, but in our Asb we didn't have committees, everyone took turns doing it all so I have experience in a variety of things. I have experience with stocking inventory, handling cash registers, planning rallies, homecoming, prom, blood drives, sound systems, lighting effects, balloon art, events, parades, themes in sports games, advocating for many causes such as mental health, and leading leadership meetings. I was fortunate to be Asb president my senior year where I expanded my communication skills as well as my leadership skills.

Question #2: Why are you interested in being involved with ASI and what do you hope to get out of this opportunity?

I'm interested in ASI because I care deeply about education and the encouragement of pride within the students. I want to make students feel comfortable and confident in their school of choice and have a good time. Activities is one of the things I enjoy to be a part of in the making. I work well if anything better under pressure and it keeps me busy which is why I would love to be a part of ASI. I love seeing smiles of

students faces and I just hope to get greater leadership skills alongside create new bonds and friendships with others around campus.

Supplemental Documents

Class Schedule (term applying for)

IMG_5966.png

Resume (Optional)

Document.docx

Cover Letter (Optional)

Letter of Recommendation (Optional)

Academic Consent Authorization

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Word of mouth

Digital Display on campus (TV screens)

Perla Jimenez

I'm majoring in Theater Arts technical and design, I would manage sound systems and light productions in events for four years at my past high school and created hundreds of posters utilizing paint, ink, and pencils where I grew my artistic skills. I love advocating for students, mental health, human rights, and health advocacy.

Education:

- CSUSB, San Bernardino California
- B.A. in Arts and Letters 2029

Clubs:

- ASB president 24-2025
- G.E.M.S
- School site council
- Student Leadership Council

Experience:

- Stocking inventory
- Cash handling associate

Skills:

- Teamwork
- communication
- Adaptability
- Creative
- organization

Languages:

- Spanish (Fluent)
- English (Fluent)

Projects:

- 2024 Fontana Christmas parade
- School dances
- Rallies
- Multi Cultural Fair
- Events (face paint, Art posters, Backdrops, Balloon works, etc.)

2025-2026 STAND Objectives

Associated Students, Incorporated
California State University, San Bernardino



Summary: The Associated Students, Incorporated (ASI) holds **Support, Transparency, Accessibility, Networks, and Development (STAND)** as core values of the corporation. STAND serves as a guiding platform utilized by the ASI Board of Directors to align their objectives with the mission, vision, and goals of the corporation. STAND sets the agenda for ASI and its resources for each academic year.

SUPPORT

ASI Efforts to Boost Student Achievement:

- 1) **Tabling Commitment:** Each board member table at least twice per semester to increase student visibility, build stronger student connections, and promote resources that benefit students.
- 2) **International Student Support:** Host one international student-focused program to bring the campus community together.

TRANSPARENCY

How ASI Keeps Students Informed:

- 1) **Your Howl Matters Program:** Introduce and promote the Your Howl Matters initiative to give students a direct voice on campus.
- 2) **STAND Updates:** Help students stay informed by providing semesterly updates on STAND-related efforts and progress.
- 3) **ASI Open House:** Host an open house to connect with students, showcase ASI resources, and increase awareness of student government initiatives.

ACCESSIBILITY

How ASI Ensures Student Inclusion:

- 1) **PDC Representation:** Establishing a Palm Desert Campus Student-at-Large position
- 2) **Club & Org Funding:** Streamline the process to make it easier for clubs and organizations to access ASI CAB funding.

NETWORKS

ASI Partnerships That Benefit Students and the Community:

- 1) **Educational Partnerships:** Strengthen relationships with student governments across SoCal.
- 2) **PDC Community Toy Drive:** Increase student involvement and outreach efforts for the annual toy drive at the Palm Desert Campus to strengthen campus-community ties.

DEVELOPMENT

ASI Efforts to Enrich Student Life:

- 1) **Campus Wellness:** Explore opportunities for new recreational facilities, including tennis courts, sand volleyball courts, and benches, to enhance campus wellness.
- 2) **Leadership Development Committee:** Establish a committee to empower, educate and prepare students on the responsibilities and expectations for ASI leadership positions.
- 3) **Alumni Engagement:** Develop a comprehensive ASI Alumni database to strengthen connections, foster ongoing engagement, and leverage alumni support for current students.