Graduate Coordinator Fall 2025 Meeting
Thursday, September 18, 2025
12:00 p.m. to 2:00 p.m.
PL 4005 or Zoom: [Click here for Zoom Link]

<u>Agenda</u>

- Welcome and Introduction - Caroline (12:00 p.m.)
    - Introduction of Graduate Studies Staff and Staff Updates
    - Office Hours –
        - Monday – Friday: 8:00 a.m. to 5:00 p.m.

- Graduate Studies Website and Chat: [https://www.csusb.edu/graduate-studies]
    - Phone: (909) 537-5058
    - Email: [gradstud@csusb.edu]

- [Graduate Student Success Center], SMSU 202
    - Phone: (909) 537-3628
    - Email: [GSSC@csusb.edu]
    - Fall GSSC Hours: 11 a.m. – 7:00 p.m.

- Recruitment & Outreach – Caroline and Erma (12:05 p.m.)
    - [Outreach and Recruitment Guide] (attached)
    - [Graduate Program Outreach Presentation]
    - [Ten Facts about Master's Degrees] (attached)

- Cal State Apply & remote WebAdMIT training – Chris (12:10 p.m.)

- Enrollment/Applications – Caroline (12:15 p.m.)

- [Graduate Enrollment Dashboard] – Chris (12:20 p.m.)

- Graduate Admissions – Kim & Cece (12:25 p.m.)

- Updating a Student's Classification Status – April (12:30 p.m.)
    - Once pre-requisites are met students must be updated to classified status right away
        - i. Not updating student's classification impacts financial aid
    - The process
        - i. At the beginning of each semester OGS will run a query and notify coordinators
        - ii. Coordinators can let us (April Lane) know who to change to classified
        - iii. programs can maintain their current process, if desired

- New Student Orientation Canvas course – Caroline (12:35 p.m.)
    - [Graduate Student Orientation: 2025]
    - How did your program orientations go?

- [Beyond Graduate School] – Caroline (12:40 p.m.)

- CAPE: Blended Programs – Caroline (12:45 p.m.)
  - [Curriculum process](#)

- Academic Notice Planned Timeline – April (12:50 p.m.)
  Fall 2025
  December 18 – Grades due
  January 9 – List of New/Continuing students on academic notice sent to program coordinators. Including the number of semesters on academic notice for previous terms.
  January 16 – Academic notification email sent to students.
  February 14 (spring census) – Academic Notice Advising Forms due but can be submitted after.
  The OGS will send email reminders to students to submit the advising form
  February 1 (Students)
  February 14 (Students & Coordinators)

- New Leave of Absence process – Smartsheets – April (12:55 p.m.)
  - Students will complete a Smartsheet LOA request form
  - The OGS will process the form and send via AdobeSign for student and coordinator's signature.
  - If the program coordinator approves of the LOA, they sign the form and click the "Approved" checkbox.
  - April will then route the form on for the Dean's signature and the OTR to process. The student and the coordinator will be Cc'd.

- PAWS/EFA/myCAP for Grad Students – April (1:00 p.m.)
  - If you haven't already, please schedule PAWS/EFA training with me.
  - Adjustments to a student's program and Advancement to Candidacy are now done through PAWS using Exception from the Audit (EFA) process.
    - All students admitted fall 2022, and beyond - Use the PAWS/EFA process.
    - Coordinators with students still on a quarter program will continue to use their paper/emailed documents as the PAWS system does not accommodate quarter programs.
    - A myCAP is a useful tool to advise students and help them plan their courses, but you are not required to use it.

- 2025 - 2026 Thesis/Project/Dissertation Deadlines & Workshops - Shelby (1:10 p.m.)
  - Thesis Deadlines (attached)
  - Thesis Formatting Workshops (attached)

- The Graduate Student Society - Megan/Manasi Vidyanand (1:15 p.m.)
  - President - Manasi Vidyanand

- [Study Abroad](#) – Arianna Huhn (1:20 p.m.)

- CIPAHP Mentoring Program for Allied Health Students – Caroline (1:30 p.m.)

- Agua Caliente's IRB Process – Caroline (1:40 p.m.)
  - Students outside of the Native American community who want to work with tribal nations should reach out to:

  Marisa V. Yeager
  Associate Vice President
  Office of Government, Tribal & Community Relations
  California State University, San Bernardino
  Direct Line - (909) 537-5630
  Or,
  Kate Anderson | Director of Public Relations
  AGUA CALIENTE BAND OF CAHUILLA INDIANS
  5401 Dinah Shore Drive, Palm Springs, CA 92264
  Direct 760.699.6925

- Fall 2025 Workshops and Events – Caroline/Megan/April (1:45 p.m.) - Flyers/documents attached
  - Graduate Student Recognition Week
  - Graduate Writing Workshop Series
  - Grad Slam Information Sessions
  - CSUSB Grad Fair – Part of Grad Prep Week
  - Graduate Student Support Group – Weekly – Via Zoom
  - Cal State Apply Virtual Sessions for Fall 2025 (All sessions begin at Noon)
    i. October 7
    ii. October 21 (part of Grad School Prep Week)
    iii. November 4
    iv. December 4
  - Graduate Equity Fellowship/CSUSB Scholarship Information Sessions
    i. October 23 (part of Grad School Prep Week)
    ii. Dates coming soon
  - Chancellor's Doctoral Incentive Program Information Sessions
    i. October 23 (part of Grad School Prep Week)
    ii. Dates pending
  - Pre-Doctoral Program Information Sessions
    i. October 23 (part of Grad School Prep Week)
    ii. Dates coming soon

- Graduate Coordinator Resources
  - Graduate Coordinator's Toolbox
  - The Graduate Coordinator's Guidebook 2025-2026
  - Graduate Coordinator Meetings

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Phone:(909) 537-5058
Email: gradstud@csusb.edu

CSUSB Graduate Outreach and Recruitment Guide

Consider trends.

Do you notice that you receive a large applicant pool from a specific institution or area? See the Graduate Studies [Graduate Enrollment Dashboard](#) (p. 2) for this information. Are certain applicants not committing to your program? Consider these findings when creating your recruitment plan. Look at national trends to see if other institutions are experiencing something similar. Resources like [CGS Graduate Enrollment and Degree report](#) and can help you compare.

Identify your program's strengths.

Identify at least three points of pride for your program to use in outreach and recruitment. These could include rankings, research access, location, job prospects or student engagement. Use these points of pride when creating outreach and recruitment material or when having conversations with prospective students.

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Review your program's website.

As a prospective graduate student, how easy is it to find information on your webpage? How many clicks does it take to get there? Ask people who are not familiar with your page to try to find information. Ask current students for their input. Review your website each semester to ensure information is up to date and hyperlinks still connect.

Be responsive.

Responsiveness can make or break an applicant's commitment. Try to ensure emails, phone calls and other methods of communication are replied to quickly and thoughtfully. Consider creating a standard initial response email faculty can use when they receive general inquiries. You might find this template to be helpful.

- **In-Progress Applicants**: Also, communicate with in-progress applicants in WebAdmit. You might find this template to be helpful.

- **Admissions**: Consider evaluating applications on a rolling basis and making early offers to strong candidates. Note that for graduate students, the institution that processes their admission decision first is often the one they choose. When engaging in rolling admissions, try to complete application review within seven days.

  - Consider Holistic Review, which is considered best practice in graduate admissions. You can information about Holistic Review on in the Graduate Coordinator's Toolbox. You can also read more about Holistic Review in the Council of Graduate School's report, Holistic Review in Graduate Admissions. Additionally, you can contact Caroline Vickers (cvickers@csusb.edu) for workshops and individual consultation on holistic review practices.
  - Communicate relevant information to the Graduate Studies regarding your application review process so that we can communicate with the applicants accordingly.
  - Consider sending personalized messages to welcome admitted students to your program.

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- o Refer admitted students to Graduate Admissions (gradadmissions@csusb.edu) for any questions regarding processes to send final transcripts.
- o Graduate Studies can also serve as a liaison to other departments for questions about graduate student resources. Contact April Lane (alane@csusb.edu).
- o Connect new admits to current graduate students in your program.

  - You could do this through email, Facebook groups, welcome videos with contact information, etc.

Identify college or program recruitment representatives.

Identify current graduate students who can share and articulate the graduate student experience for your unit with prospective students through email, during campus visits or at recruitment events. Be mindful of the time commitment you are asking from the student.

Also, identify faculty and staff who are skilled and successful at recruiting. Provide opportunities for them to pursue recruitment and outreach. While there may be primary recruitment representatives for your unit, remember that EVERYONE can play a role in recruitment.

Get your name out there.

External conferences are opportunities to promote your program through print ads, hosting an expo table or having CSUSB attendees share information while networking. Undergraduate poster sessions are a great place to interact and share information with qualified students as well. Whoever is representing your unit should be able to speak to your program's highlights and website and have a way to collect or share contact information. Send a follow-up email to collected contacts to keep dialog moving.

CSUSB undergraduates are a local recruitment source. Participate in different on-campus events (CSUSB Grad Fair, Grad Days, Homecoming, etc.) to spread awareness about your graduate programs. Advertise open lectures to undergrads, offer to speak to student clubs or organize a graduate programs info session. Social media and email communications are other ways to get your name out there.

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Continue outreach and recruitment post-admission.

Having a student apply and be admitted is just the first step. The next task is having the student commit and enroll. Continue communication with admitted/committed students. Faculty or program directors can call admitted students to congratulate them and answer any questions. Invite admitted graduate students to join a Facebook or Slack group where they can meet each other and converse before the term starts.

Host a campus visit for admitted students to connect with your program virtually or in-person. During the visit, allow opportunities for admitted students to interact with unit faculty, staff and students and to learn more about program specifics. Clearly communicate program orientation dates and activities to admitted students.

How can the Office of Graduate Studies help?

Recruitment and Outreach Materials

The Office of Graduate Studies works with programs to develop fact sheets. We also have our Graduate Studies brochure and the Graduate Studies Newsletter that you might find useful for outreach and recruitment. Please contact Shelby Reeder (sreeder@csusb.edu) if you would like a digital copy of these materials or would like to update them.

Social Media

Please tag #gradstud when you create social media posts about your program so that we can help spread the word.

Advertising Program Information Sessions

When you have program information sessions or other outreach and recruitment events or interesting workshops or talks, please let us know so that we can communicate them to prospects for your program in our CRM. In the Graduate Coordinator's Toolbox, you can find a link to a Smartsheet page to submit your information session details and flyers.

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Erma Cross (erminia.cross@csusb.edu) can help you design your information sessions. You might also find this information session slide show template to be useful.

Cal State Apply Workshops

The Office of Graduate Studies offers monthly Cal State Apply workshops as well as one-on-one Cal State Apply and personal statement support for prospective CSUSB graduate students. Contact April Lane (alane@csusb.ed) for more information.

Grad Fairs (CSUSB on the road!)

Erma Cross (erminia.cross@csusb.edu) attends Grad Fairs as well as HACU and the California Diversity Forum every fall. Reach out to her if you would like her to take your program brochures with her.

CSUSB Grad Prep Week and Grad Fair

The Office of Graduate Studies teams up with the Career Center every September to host the CSUSB Grad Prep Week and Grad Fair. Be sure that your program is represented at the Grad Fair each year. Contact Erma Cross (erminia.cross@csusb.edu) for more information.

![CGS Council of Graduate Schools logo]

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Ten Facts about...

Master's Degrees

Master's education is the fastest growing and largest component of the graduate enterprise in the United States. According to the CGS/GRE Survey of Graduate Enrollment & Degrees for Fall 2020, 84.0% of first-time graduate students were enrolled in programs leading to a master's degree or a graduate certificate and nearly three quarters (72.9%) of total graduate enrollment was in master's programs.

01

Increasingly, the nation's workforce needs master's degrees. Jobs that require a master's degree at an entry-level are projected to grow by 15% between 2019 and 2029, the fastest across all education levels.[i]

02

The majority of college graduates desire master's degrees. Nearly three quarters of all students completing the baccalaureate expect to pursue an additional post-baccalaureate credential; of those, nearly two-thirds plan to complete a master's degree.[ii]

03

The U.S. healthcare system depends on master's education. Over three-fourths of nurse practitioners and nurse midwives are master's degree holders and so are nearly two-thirds of nurse anesthetists. In addition, the plurality of various counseling occupations, such as marriage and family therapists and mental health counselors are held by master's degree holders.[iii]

04

Master's education is a critical pathway to better job security and higher earnings for URM students. Nearly one quarter of master's degree recipients in 2018-19 were underrepresented minorities (URMs), a proportion comparable to URM representation among baccalaureate degree recipients. In the same year, however, only 18.3% of doctoral degree recipients were URMs.[iv]

05

Master's education helps URM students prepare for STEM doctoral education. Underrepresented minority (URM) doctoral students in science, technology, engineering, and mathematics (STEM) fields are more likely to complete their degree objectives when they have prior master's degrees.[v]

06

Not all master's degrees are MBAs. Master's degrees in business accounted for nearly one quarter (23.6%) of all master's degrees conferred in the United States in 2018-19. Education (17.6%) and health professions and related fields (15.8%) were second and third. The remaining were in a variety of fields, including computer and information sciences (5.5%), social sciences and other applied fields, such as public administration and social services (5.9%) and psychology (3.5%).[vi]

07

The nation's education workforce relies on master's education. Many elementary teachers (46%) and secondary teachers (51%), as well as special education teachers (52%) and education administrators (44.3%) are master's degree holders.[vii]

08

Master's degree holders are an integral part of community college education. Nearly two-thirds of full-time faculty at community colleges in Fall 2003 had master's degrees, while only 18% of them had doctoral degrees.[viii] More than half (53.5%) of community college instructors have master's degrees as their highest credentials, while only 11% of them have doctoral degrees.[ix]

09

Master's education preserves our heritage and spurs cultural innovation. The majority of the nation's librarians are master's degree holders, and the plurality of archivists, curators, museum technicians and conservators, and anthropologists and archeologists, and historians are Master's degree holders.[x]

10

Master's degree holders are essential members of the U.S. research and development enterprise. The largest percentage of survey researchers, mathematicians, statisticians, sociologists, economists, and political scientists are master's degree holders.[xi]

Notes ››

i. U.S. Department of Labor, U.S. Bureau of Labor Statistics, Table 5.2 Employment, wages, and projected change in employment by typical entry-level education (Employment in thousands).

ii. U.S. Department of Education, National Center for Education Statistics, Baccalaureate & Beyond Longitudinal Study (B&B:16/17).

iii. Ibid.

iv. U.S. Department of Education, Digest of Education Statistics, 2020, Table 322.20. Bachelor's degrees conferred by postsecondary institutions, by race/ethnicity and sex of student: Selected years, 1976-77 through 2018-19, Table 323.20. Master's degrees conferred by postsecondary institutions, by race/ethnicity and sex of student: Selected years, 1976-77 through 2018-19, and Table 324.20. Doctor's degrees conferred by postsecondary institutions, by race/ethnicity and sex of student: Selected years, 1976-77 through 2018-19.

v. R. Sowell, J. Allum, and H. Okahana, Doctoral Initiative on Minority Attrition and Completion, 2015.

vi. U.S. Department of Education, Digest of Education Statistics, 2020, Table 323.10. Master's degrees conferred by postsecondary institutions, by field of study: Selected years, 1970-71 through 2018-19.

vii. U.S. Department of Labor, U.S. Bureau of Labor Statistics, Educational attainment for workers 25 years and older by detailed occupation, 2019.

viii. U.S. Department of Education, Digest of Education Statistics, 2019 (based on the data from National Study of Postsecondary Faculty, 2004).

ix. National Science Foundation, National Center for Science and Engineering Statistics (NCSES), National Survey of College Graduates, 2019.

x. Ibid.

xi. Ibid.

Graduate Programs
Data as of 9/15/2025

College	Program	WebAdMIT [a] In Progress	Complete	Total Applications [b] Fall 2024 9/18/2024	Fall 2025 9/15/2025	% Change	Completed Applications [c] Fall 2024 9/18/2024	Fall 2025 9/15/2025	% Change	Department Review [d] Fall 2024 9/18/2024	Fall 2025 9/15/2025	% Change	Admitted [e] Fall 2024 9/18/2024	Fall 2025 9/15/2025	% Change	New Enrollment [f] Fall 2024 9/18/2024	Fall 2025 9/15/2025	% Change	Total Enrollment [g] Fall 2024 9/18/2024	Fall 2025 9/15/2025	% Change	OGS-Processing (Business Days)	OGS-Evaluation (Business Days)	Department (Business Days)
College of Arts & Letters	Communication Studies	15	21	24	23	-4%	23	22	-4%	0	1		13	16	23%	6	10	67%	27	24	-11%	1	2	29
	English and Writing Studies	34	32	47	33	-30%	47	33	-30%	3	4	33%	39	24	-38%	27	15	-44%	78	67	-14%	1	2	9
	Spanish	6	6	5	6	20%	5	6	20%	0	0		5	5	0%	5	5	0%	26	22	-15%	1	1	6
	Art	5	12	15	20	33%	14	20	43%	0	1		12	15	25%	10	15	50%	11	22	100%	1	1	17
	Studio Art	10	19	19	11	-42%	18	11	-39%	1	1	0%	10	6	-40%	7	6	-14%	18	18	0%	1	2	17
Total		**70**	**90**	**110**	**93**	**-15%**	**107**	**92**	**-14%**	**4**	**7**	**75%**	**79**	**66**	**-16%**	**55**	**51**	**-7%**	**160**	**153**	**-4%**	**1**	**2**	**15**
Jack H. Brown College of Business & Public Administration	Accountancy	39	27	29	32	10%	25	27	8%	2	1	-50%	22	21	-5%	16	8	-50%	35	33	-6%	1	2	2
	Business Administration	236	138	158	135	-15%	145	119	-18%	29	19	-34%	87	75	-14%	56	39	-30%	205	176	-14%	1	2	4
	Entrepreneurship and Innovation	40	29	43	31	-28%	40	27	-33%	1	7	600%	31	15	-52%	7	2	-71%	22	14	-36%	1	2	4
	Human Resource Management	20	13	0	13		0	13		0	3		0	8		0	8		0	8		1	2	2
	Information Systems and Technology	159	83	198	91	-54%	185	86	-54%	67	1	-99%	105	71	-32%	31	28	-10%	113	118	4%	1	2	6
	Public Administration	187	162	148	175	18%	139	173	24%	0	0		125	161	29%	100	112	12%	292	334	14%	1	2	3
Total		**681**	**452**	**576**	**477**	**-17%**	**534**	**445**	**-17%**	**99**	**31**	**-69%**	**370**	**351**	**-5%**	**210**	**197**	**-6%**	**667**	**683**	**2%**	**1**	**2**	**2**
Watson College of Education	Career and Technical Education	16	13	24	12	-50%	22	12	-45%	0	0		21	11	-48%	18	7	-61%	40	32	-20%	1	3	10
	Counseling	144	172	163	159	-2%	163	157	-4%	0	1		58	50	-14%	49	47	-4%	147	137	-7%	1	3	79
	Education, MA	81	108	74	105	42%	74	105	42%	3	2	-33%	66	95	44%	58	87	50%	83	127	53%	1	2	7
	Educational Administration	42	20	25	20	-20%	25	20	-20%	0	2		24	18	-25%	21	13	-38%	48	39	-19%	1	2	2
	Educational Leadership	43	26	34	27	-21%	34	27	-21%	0	0		22	22	0%	20	19	-5%	77	60	-22%	1	2	36
	Instructional Design and Technology	24	16	20	17	-15%	20	17	-15%	0	0		17	17	0%	12	10	-17%	35	40	14%	1	2	7
	Rehabilitation Counseling	53	17	31	21	-32%	28	20	-29%	6	2	-67%	17	14	-18%	12	10	-17%	42	34	-19%	1	2	18
	School Psychology	87	92	92	91	-1%	92	91	-1%	0	0		26	25	-4%	26	25	-4%	72	74	3%	1	2	54
	Special Education	37	47	48	47	-2%	47	44	-6%	0	1		41	38	-7%	40	36	-10%	101	109	8%	1	2	22
	STEM Education	24	30	28	30	7%	27	29	7%	1	0	-100%	25	27	8%	24	23	-4%	39	39	0%	1	2	5
	Teaching English to Speakers of Other Languages (TESOL)	41	54	27	59	119%	24	53	121%	0	0		20	50	150%	10	35	250%	37	51	38%	1	2	3
Total		**592**	**595**	**566**	**588**	**4%**	**556**	**575**	**3%**	**10**	**9**	**-10%**	**337**	**367**	**9%**	**290**	**312**	**8%**	**721**	**742**	**3%**	**1**	**2**	**23**
College of Natural Sciences	Biology	82	28	29	28	-3%	23	28	22%	7	2	-71%	12	14	17%	12	12	0%	50	46	-8%	1	2	12
	Computer Science	195	148	402	147	-63%	371	135	-64%	3	1	-67%	235	93	-60%	52	20	-62%	219	135	-38%	1	3	2
	Applied Data Science	8	6	0	6		0	6		0	0		0	5		0	4		0	4		1	2	9
	Environmental Sciences	32	13	13	14	8%	11	14	27%	0	0		5	2	-60%	2	2	0%	5	7	40%	1	1	91
	Geology	11	6	7	6	-14%	7	6	-14%	0	0		4	6	50%	4	5	25%	10	18	80%	1	5	14
	Health Services Administration	71	25	55	26	-53%	50	22	-56%	0	5		34	14	-59%	11	2	-82%	33	30	-9%	1	2	21
	Materials Science	9	10	7	10	43%	7	10	43%	0	0		6	9	50%	5	5	0%	5	10	100%	1	2	11
	Mathematics	34	15	10	15	50%	9	15	67%	0	0		3	12	300%	2	11	450%	22	26	18%	1	2	18
	Nursing	17	14	12	14	17%	11	14	27%	0	0		7	13	86%	7	9	29%	24	26	8%	1	3	16
	Nutritional Science	28	28	35	28	-20%	33	27	-18%	1	1	0%	27	24	-11%	17	14	-18%	34	30	-12%	2	2	16
	Public Health	76	64	63	66	5%	59	60	2%	0	0		39	55	41%	18	10	-44%	33	29	-12%	1	2	8
Total		**563**	**357**	**633**	**360**	**-43%**	**581**	**337**	**-42%**	**11**	**9**	**-18%**	**372**	**247**	**-34%**	**130**	**94**	**-28%**	**435**	**361**	**-17%**	**1**	**2**	**14**
College of Social & Behavioral Sciences	Applied Archaeology	14	11	14	11	-21%	14	11	-21%	0	0		12	11	-8%	7	8	14%	27	26	-4%	7	3	37
	Child Development	23	13	23	14	-39%	23	14	-39%	0	3		14	10	-29%	10	8	-20%	28	27	-4%			
	Clinical/Counseling Psychology	184	234	214	225	5%	213	215	1%	2	2	0%	12	12	0%	13	12	-8%	23	25	9%	1	4	38
	Criminal Justice	49	27	25	25	0%	24	23	-4%	0	0		11	10	-9%	7	7	0%	50	48	-4%	1	3	27
	History	4	1	19	2	-89%	19	2	-89%	0	0		13	1	-92%	11	0	-100%	27	13	-52%			1
	Industrial and Organizational Psychology	56	81	69	80	16%	68	77	13%	0	1		18	16	-11%	11	15	36%	28	27	-4%	1	2	26
	National Cyber Security Studies	24	19	24	18	-25%	24	16	-33%	1	4	300%	6	8	33%	2	4	100%	9	8	-11%	1	2	7
	National Security Studies	15	17	11	20	82%	11	20	82%	0	1		10	16	60%	7	12	71%	29	27	-7%	1	2	17
	Psychological Science	65	52	49	52	6%	48	51	6%	1	3	200%	23	20	-13%	15	10	-33%	40	35	-13%	1	2	26
	Social Work	494	289	183	284	55%	179	278	55%	0	1		85	98	15%	81	95	17%	183	197	8%	1	4	45
	Social Work and Public Administration Concurrent Degrees	63	35	10	40	300%	10	40	300%	0	0		1	20	1900%	1	17	1600%	17	37	118%	1	3	34
Total		**991**	**779**	**642**	**771**	**20%**	**634**	**747**	**18%**	**5**	**15**	**200%**	**205**	**222**	**8%**	**165**	**188**	**14%**	**462**	**470**	**2%**	**1**	**3**	**36**
University Studies	Interdisciplinary Studies	0	0	0	0		0	0		0	0		0	0		0	0		0	0				
Total		**0**	**0**	**0**	**0**		**0**	**0**		**0**	**0**		**0**	**0**		**0**	**0**		**0**	**0**				
Grand Total		**2,897**	**2,273**	**2,527**	**2,289**	**-9%**	**2,412**	**2,196**	**-9%**	**129**	**71**	**-45%**	**1,363**	**1,253**	**-8%**	**850**	**842**	**-1%**	**2,445**	**2,409**	**-1%**	**1**	**2**	**19**

Graduate Programs (CEGE)
Data as of 9/15/2025

College	Program	WebAdMIT [a] In Progress	Complete	Total Applications [b] Fall 2024 9/18/2024	Fall 2025 9/15/2025	% Change	Completed Applications [c] Fall 2024 9/18/2024	Fall 2025 9/15/2025	% Change	Department Review [d] Fall 2024 9/18/2024	Fall 2025 9/15/2025	% Change	Admitted [e] Fall 2024 9/18/2024	Fall 2025 9/15/2025	% Change	New Enrollment [f] Fall 2024 9/18/2024	Fall 2025 9/15/2025	% Change	Total Enrollment [g] Fall 2024 9/18/2024	Fall 2025 9/15/2025	% Change	OGS-Processing (Business Days)	OGS-Evaluation (Business Days)	Department (Business Days)
College of Extended and Global Education	Accountancy Online	61	31	28	30	7%	26	30	15%	0	0		22	22	0%	20	22	10%	34	40	18%	1	3	2
	Business Administration Online for Executive	96	49	43	50	16%	39	49	26%	4	7	75%	30	39	30%	22	27	23%	63	75	19%	1	3	6
	Business and Data Analytics	47	26	33	25	-24%	33	24	-27%	4	0	-100%	29	24	-17%	11	16	45%	15	18	20%	1	3	4
	Business and Data Analytics - Face to Face (Dmstc & Intl Students)	94	44	11	64	482%	11	59	436%	3	2	-33%	5	52	940%	2	3	50%	2	3	50%	1	3	14
	Cybersecurity and Analytics	42	39	18	37	106%	18	37	106%	2	3	50%	12	31	158%	6	19	217%	13	24	85%	1	2	7
	Cybersecurity and Analytics - Face to Face (Dmstc & Intl Students)	113	44	13	53	308%	12	51	325%	1	11	1000%	10	38	280%	4	7	75%	4	10	150%	1	3	7
	Finance	40	17	18	32	78%	17	29	71%	2	1	-50%	2	25	1150%	0	0		8	0	-100%	1	2	3
	Social Work - Pathway Distance Education	464	230	146	210	44%	142	204	44%	0	1		67	57	-15%	61	50	-18%	109	134	23%	1	5	46
	Teaching English to Speakers of Other Languages - TESOL (Accelerated)	4	5	0	1		0	1		0	0		0	0		0	0		0	0				
	BA Administration (2nd BA Program)	19	6	2	6	200%	0	6		0	0		0	0		0	0		2	1	-50%			
	Online Criminal Justice (2nd BA Program)	7	2	3	2	-33%	3	2	-33%	0	1		3	1	-67%	1	1	0%	1	1	0%	1	5	25
	Social Sciences (2nd BA Program)	45	15	6	14	133%	5	14	180%	0	0		5	13	160%	1	5	400%	3	7	133%	1	2	6
Grand Total		**1,032**	**508**	**323**	**524**	**62%**	**308**	**506**	**64%**	**16**	**26**	**63%**	**187**	**302**	**61%**	**128**	**150**	**17%**	**257**	**313**	**22%**	**1**	**3**	**15**

Fall 2025
Credential Programs
Data as of 9/15/2025

Program		WebAdMIT [a] In Progress	Complete	Total Applications [b] Fall 2024 9/18/2024	Fall 2025 9/15/2025	% Change	Completed Applications [c] Fall 2024 9/18/2024	Fall 2025 9/15/2025	% Change	Department Review [d] Fall 2024 9/18/2024	Fall 2025 9/15/2025	% Change	Admitted [e] Fall 2024 9/18/2024	Fall 2025 9/15/2025	% Change	New Enrollment [f] Fall 2024 9/18/2024	Fall 2025 9/15/2025	% Change	Total Enrollment [g] Fall 2024 9/18/2024	Fall 2025 9/15/2025	% Change	Time-to-Admissions [h] OGS-Processing (Business Days)	OGS-Evaluation (Business Days)	Department (Business Days)
College of Education	Single Subject	171	284	224	280	25%	224	277	24%	0	1		189	265	40%	158	221	40%	297	396	33%	1	3	27
	Multiple Subject	146	156	114	158	39%	114	158	39%	0	0		94	150	60%	80	111	39%	131	210	60%	2	2	28
	Education Specialist: Early Childhood Special Education	15	14	9	12	33%	9	12	33%	0	2		6	8	33%	4	8	100%	14	14	0%	1	3	8
	Education Specialist: Mild to Moderate Support Needs	28	32	20	31	55%	20	31	55%	0	2		16	27	69%	13	21	62%	35	44	26%	1	3	26
	Education Specialist: Extensive Support Needs	19	10	4	12	200%	4	12	200%	0	1		2	8	300%	2	8	300%	12	13	8%	3	2	37
	Adapted Physical Education Added Authorization	14	4	2	3	50%	2	3	50%	0	0		1	3	200%	0	0		1	3	200%	1	2	22
	Preliminary Administrative Services	23	18	18	17	-6%	18	17	-6%	0	0		18	15	-17%	13	7	-46%	19	21	11%	1	2	3
	Pupil Personnel Services: School Psychology	4	4	3	3	0%	3	3	0%	0	1		0	1		0	0		0	0		1	2	58
Grand Total		420	522	394	516	31%	394	513	30%	0	7		326	477	46%	270	376	39%	509	701	38%	1	2	27

Fall 2025
Post-Bac Programs/Certificates
Data as of 9/15/2025

Program		WebAdMIT [a] In Progress	Complete	Total Applications [b] Fall 2024 9/18/2024	Fall 2025 9/15/2025	% Change	Completed Applications [c] Fall 2024 9/18/2024	Fall 2025 9/15/2025	% Change	Department Review [d] Fall 2024 9/18/2024	Fall 2025 9/15/2025	% Change	Admitted [e] Fall 2024 9/18/2024	Fall 2025 9/15/2025	% Change	New Enrollment [f] Fall 2024 9/18/2024	Fall 2025 9/15/2025	% Change	Total Enrollment [g] Fall 2024 9/18/2024	Fall 2025 9/15/2025	% Change	Time-to-Admissions [h] OGS-Processing (Business Days)	OGS-Evaluation (Business Days)	Department (Business Days)
Program	Nutritional Science and Dietetics (2nd BS Program)	7	2	2	2		2	2		0	0		2	2	0%	1	2	100%	1	2	100%	1	2	43
	Pre-Nursing	0	2	1	2	100%	1	2	100%	0	0		1	2	100%	1	2	100%	4	7	75%	1	1	17
	RN to BSN (PostBac)	2	23	15	23	53%	15	23	53%	1	0	-100%	12	19	58%	11	16	45%	38	43	13%	1	4	12
	Certificate in Healthcare Spanish	2	1	0	1		0	1		0	0		0	0		0	1		0	0				
	Certificate in Criminal Justice Spanish	7	0	1	0		1	0		0	0		1	0	-100%	0	0		0	0				
	Certificate in Spanish for Business Management and Public Administration	0	0	0	0		0	0		0	0		0	0		0	0		0	0				
	Certificate in Speech-Language Pathology Master's Preparatory	35	24	30	24	-20%	29	24	-17%	0	0		18	22	22%	9	11	22%	16	19	19%	1	2	36
	Certificate in Educational Technology	8	2	0	2		0	2		0	0		0	2		0	1		0	1		1	2	1
	Certificate in E-Learning	6	1	0	1		0	1		0	0		0	1		0	0		0	0		1	4	1
	Certificate in Advanced Community/Public Health Nursing	0	0	0	0		0	0		0	0		0	0		0	0		0	0				
	Certificate in Nurse Educator	1	1	0	1		0	1		0	0		0	1		0	0		0	0		1	7	41
Grand Total		68	56	49	56		48	56		1	0		34	49	44%	22	33	50%	59	72	22%	1	3	24

Legend:
(a) Number of applications in WebAdMIT (Cal State Apply) application platform
(b) Total applications that have been submitted and downloaded to PeopleSoft database for admissions review
(c) Applications that have all required transcripts and are in the review process
(d) Completed applications that are at the department level for review
(e) Completed applications that are admitted to the program
(f) Newly admitted applicants who enroll for classes
(g) Total enrollment includes new and continuing students
(h) Calculated from the admissions of all domestic applicants only

Spring 2026

Graduate Programs

Data as of 9/15/2025

College	Program	WebAdMIT In Progress	WebAdMIT Complete	Total Applications Spring 2025 (9/18/2024)	Total Applications Spring 2026 (9/15/2025)	Total Applications % Change	Completed Applications Spring 2025 (9/18/2024)	Completed Applications Spring 2026 (9/15/2025)	Completed Applications % Change	Department Review Spring 2025 (9/18/2024)	Department Review Spring 2026 (9/15/2025)	Department Review % Change	Admitted Spring 2025 (9/18/2024)	Admitted Spring 2026 (9/15/2025)	Admitted % Change	New Enrollment Spring 2025 (9/18/2024)	New Enrollment Spring 2026 (9/15/2025)	New Enrollment % Change	Total Enrollment Spring 2025 (9/18/2024)	Total Enrollment Spring 2026 (9/15/2025)	Total Enrollment % Change	OGS-Processing (Business Days)	OGS-Evaluation (Business Days)	Department (Business Days)
College of Arts & Letters	Communication Studies	7	1	5	2	-60%	5	1	-80%	0	0		4	1	-75%	0	0		0	0				
	English and Writing Studies	10	2	0	3		0	2		0	1		0	1		0	0		0	0				
	Spanish	1	0	0	0		0	0		0	0		0	0					0	0				
	Art																		0	0				
	Studio Art																		0	0				
Total		18	3	5	5	0%	5	3	-40%	0	1		4	2	-50%	0	0		0	0				
Jack H. Brown College of Business & Public Administration	Accountancy	15	1	6	3	-50%	5	2	-60%	1	0	-100%	4	2	-50%	0	0		0	0		1	1	9
	Business Administration	46	9	34	21	-38%	24	18	-25%	8	3	-63%	14	15	7%	0	0		0	0				
	Entrepreneurship and Innovation	7	6	9	4	-56%	4	4	0%	2	1	-50%	0	3		0	0		0	0				
	Human Resource Management	1	1	0	1		0	1		0	1		0	0					0	0				
	Information Systems and Technology	36	9	45	15	-67%	30	13	-57%	15	0	-100%	11	11	0%	0	0		0	0		1	2	2
	Public Administration	51	10	12	12	0%	10	11	10%	0	10		9	1	-89%	0	0		0	0		2	1	1
Total		156	36	106	56	-47%	73	49	-33%	26	15	-42%	38	32	-16%	0	0		0	0		1	1	3
Watson College of Education	Career and Technical Education	5	0	2	1	-50%	1	0	-100%	0	0		1	0	-100%	0	0		0	0				
	Counseling																		0	0				
	Education, MA	12	2	1	4	300%	1	4	300%	1	4	300%	0	0		0	0		0	0				
	Educational Administration	11	0	0	0		0	0		0	0		0	0					0	0				
	Educational Leadership																		0	0				
	Instructional Design and Technology	6	0	3	1	-67%	3	0	-100%	0	0		3	0	-100%	0	0		0	0				
	Rehabilitation Counseling																		0	0				
	School Psychology																		0	0				
	Special Education	12	6	2	5	150%	2	5	150%	2	4	100%	0	1		0	0		0	0		1	2	13
	STEM Education	2	0	2	1	-50%	2	1	-50%	2	1	-50%	0	0					0	0				
	Teaching English to Speakers of Other Languages (TESOL)	8	2	3	6	100%	2	5	150%	1	0	-100%	1	5	400%	0	0		0	0		1	1	1
Total		56	10	13	18	38%	11	15	36%	6	9	50%	5	6	20%	0	0		0	0		1	1	6
College of Natural Sciences	Biology	10	1	0	1		0	1		0	1		0	0		0	0		0	0				
	Computer Science	30	17	75	25	-67%	56	21	-63%	7	1	-86%	27	17	-37%	0	0		0	0		1	2	10
	Applied Data Science	13	3	0	2		0	1		0	0		0	0					0	0				
	Environmental Sciences	9	0	3	0	-100%	3	0	-100%	2	0	-100%	0	0		0	0		0	0				
	Geology	0	2	2	1	-50%	1	1	0%	1	1	0%	0	0		0	0		0	0				
	Health Services Administration	16	4	20	7	-65%	15	5	-67%	1	2	100%	12	3	-75%	0	0		0	0				
	Materials Science																		0	0				
	Mathematics	9	1	2	2	0%	2	2	0%	2	2	0%	0	0		0	0		0	0				
	Nursing																		0	0				
	Nutritional Science																		0	0				
	Public Health																		0	0				
Total		87	28	102	38	-63%	77	31	-60%	13	7	-46%	39	20	-49%	0	0		0	0		1	2	10
College of Social & Behavioral Sciences	Applied Archaeology																		0	0				
	Child, Adolescent, and Family Studies																		0	0				
	Clinical/Counseling Psychology																		0	0				
	Criminal Justice	27	4	6	4	-33%	6	4	-33%	6	4	-33%	0	0		0	0		0	0				
	History																		0	0				
	Industrial and Organizational Psychology																		0	0				
	National Cyber Security Studies	7	3	10	5	-50%	7	5	-29%	6	3	-50%	0	2		0	0		0	0				
	National Security Studies	3	4	0	4		0	4		0	1		0	2		0	0		0	0		2	2	10
	Psychological Science	65	1	2	1	-50%	1	0	-100%	1	0	-100%	0	0		0	0		0	0				
	Social Work																		0	0				
	Social Work and Public Administration Concurrent Degrees																		0	0				
Total		102	12	18	14	-22%	14	13	-7%	13	8	-38%	0	4		0	0		0	0		2	2	10
University Studies	Interdisciplinary Studies	0	0	1	0	-100%	1	0	-100%	0	0		1	0	-100%	0	0		0	0				
Total		0	0	1	0	-100%	1	0	-100%	0	0		1	0	-100%	0	0		0	0				
Grand Total		419	89	245	131	-47%	181	111	-39%	58	40	-31%	87	64	-26%	0	0		0	0		1	2	6

Spring 2026

Graduate Programs (CEGE)

Data as of 9/15/2025

College	Program	WebAdMIT In Progress	WebAdMIT Complete	Total Applications Spring 2025 (9/18/2024)	Total Applications Spring 2026 (9/15/2025)	Total Applications % Change	Completed Applications Spring 2025 (9/18/2024)	Completed Applications Spring 2026 (9/15/2025)	Completed Applications % Change	Department Review Spring 2025 (9/18/2024)	Department Review Spring 2026 (9/15/2025)	Department Review % Change	Admitted Spring 2025 (9/18/2024)	Admitted Spring 2026 (9/15/2025)	Admitted % Change	New Enrollment Spring 2025 (9/18/2024)	New Enrollment Spring 2026 (9/15/2025)	New Enrollment % Change	Total Enrollment Spring 2025 (9/18/2024)	Total Enrollment Spring 2026 (9/15/2025)	Total Enrollment % Change	OGS-Processing (Business Days)	OGS-Evaluation (Business Days)	Department (Business Days)
College of Extended and Global Education	Accountancy Online																		0	0				
	Business Administration Online for Executives	10	0	0	1		0	1		0	0		0	1		0	0		0	0		1	1	1
	Business and Data Analytics - Online (Dmstc Students)																		0	0				
	Business and Data Analytics - Face to Face (Dmstc & Intl Students)																		0	0				
	Cybersecurity and Analytics - Online (Dmstc Students)																		0	0				
	Cybersecurity and Analytics - Face to Face (Dmstc & Intl Students)																		0	0				
	Finance																		0	0				
	Social Work - Pathway Distance Education																		0	0				
	Teaching English to Speakers of Other Languages - TESOL (Accelerated)																		0	0				
	Applied Business (2nd BA Program)	1	0	0	1		0	1		0	1		0	0		0	0		0	0				
	Online Criminal Justice (2nd BA Program)	5	1	0	1		0	1		0	1		0	0		0	0		0	0				
	Social Sciences (2nd BA Program)	13	2	2	2	0%	2	1	-50%	0	0		2	0	-100%	0	0		0	0				
Grand Total		29	3	4	5	25%	4	4	0%	1	2	100%	2	1	-50%	0	0		0	0		1	1	1

Spring 2026
Credential Programs
Data as of 9/15/2025

	Program	WebAdMIT [a] In Progress	WebAdMIT [a] Complete	Total Applications [b] Spring 2025 9/18/2024	Spring 2026 9/15/2025	% Change	Completed Applications [c] Spring 2025 9/18/2024	Spring 2026 9/15/2025	% Change	Department Review [d] Spring 2025 9/18/2024	Spring 2026 9/15/2025	% Change	Admitted [e] Spring 2025 9/18/2024	Spring 2026 9/15/2025	% Change	New Enrollment [f] Spring 2025 9/18/2024	Spring 2026 9/15/2025	% Change	Total Enrollment [g] Spring 2025 9/18/2024	Spring 2026 9/15/2025	% Change	Time-to-Admissions [h] OGS-Processing (Business Days)	OGS-Evaluation (Business Days)	Department (Business Days)
College of Education	Single Subject	114	51	72	52	-28%	68	43	-37%	66	20	-70%	0	21		0	0		0	0		1	3	5
	Multiple Subject	98	21	21	24	14%	20	21	5%	20	7	-65%	0	12		0	0		0	0		1	2	8
	Education Specialist: Early Childhood Special Education	9	0	0	1		0	1		0	1		0	0		0	0		0	0				
	Education Specialist: Mild to Moderate Support Needs	13	1	2	1	-50%	2	1	-50%	2	0	-100%	0	1		0	0		0	0		1	1	7
	Education Specialist: Extensive Support Needs	4	1	0	1		0	0		0	0		0	0		0	0		0	0				
	Adapted Physical Education Added Authorization	3	0	0	0		0	0		0	0		0	0		0	0		0	0				
	Preliminary Administrative Services	5	1	0	1		0	1		0	1		0	0		0	0		0	0				
	Pupil Personnel Services: School Psychology																		0	0				
Grand Total		246	75	95	80	-16%	90	67	-26%	88	29	-67%	0	34		0	0		0	0		1	3	7

Spring 2026
Post-Bac Programs/Certificates
Data as of 9/15/2025

	Program	WebAdMIT [a] In Progress	WebAdMIT [a] Complete	Total Applications [b] Spring 2025 9/18/2024	Spring 2026 9/15/2025	% Change	Completed Applications [c] Spring 2025 9/18/2024	Spring 2026 9/15/2025	% Change	Department Review [d] Spring 2025 9/18/2024	Spring 2026 9/15/2025	% Change	Admitted [e] Spring 2025 9/18/2024	Spring 2026 9/15/2025	% Change	New Enrollment [f] Spring 2025 9/18/2024	Spring 2026 9/15/2025	% Change	Total Enrollment [g] Spring 2025 9/18/2024	Spring 2026 9/15/2025	% Change	Time-to-Admissions [h] OGS-Processing (Business Days)	OGS-Evaluation (Business Days)	Department (Business Days)
Program	Nutritional Science and Dietetics (2nd BS Program)	1	0	0	1		0	1		0	0		0	1		0	0		0	0		1	3	1
	Pre-Nursing	0	0	0	0		0	0		0	0		0	0		0	0		0	0				
	RN to BSN (PostBac)	0	0	1	0	-100%	1	0	-100%	0	0		1	0	-100%	0	0		0	0				
	Certificate in Healthcare Spanish	2	0	0	0		0	0		0	0		0	0		0	0		0	0				
	Certificate in Criminal Justice Spanish	1	0	0	0		0	0		0	0		0	0		0	0		0	0				
	Certificate in Spanish for Business Management and Public Administration	0	0	0	0		0	0		0	0		0	0					0	0				
	Certificate in Speech-Language Pathology Master's Preparatory																		0	0				
	Certificate in Educational Technology	1	0	0	0		0	0		0	0		0	0		0	0		0	0				
	Certificate in E-Learning	2	0	0	0		0	0		0	0		0	0		0	0		0	0				
	Certificate in Advanced Community/Public Health Nursing																		0	0				
	Certificate in Nurse Educator																		0	0				
Grand Total		7	0	1	1		1	1		0	0		1	1	0%	0	0		0	0		1	3	1

Legend:
(a) Number of applications in WebAdMIT (Cal State Apply) application platform
(b) Total applications that have been submitted and downloaded to PeopleSoft database for admissions review
(c) Applications that have all required transcripts and are in the review process
(d) Completed applications that are at the department level for review
(e) Completed applications that are admitted to the program
(f) Newly admitted applicants who enroll for classes
(g) Total enrollment includes new and continuing students
(h) Calculated from the admissions of all domestic applicants only

Academic Affairs
Office of Graduate Studies

Fall 2025 Thesis, Project, and Dissertation Deadlines & Information

Friday, Nov. 7   **Consultation Deadline: Last day to meet with a thesis reviewer for formatting help. Consultations are optional.**

Monday, Nov. 10   **Submission Deadline: Last day to turn in your document for fall review.**

Friday, Dec. 5   **Publication Deadline: Make any needed formatting changes by this date.**

Turn in your document by 5:00 pm on the deadline date.

Submit before the deadline for faster service!

No submissions are accepted during Winter Intersession.

Important Links
- Submission Steps and Consultation Appointments
- Formatting Guidelines and Templates
- Thesis, Project, and Dissertation Workshops

Formatting Workshops Learn to use the Graduate Studies formatting template!	**Submission Workshops** Stay on top of deadlines, forms, and requirements.

• Wednesday, October 22, 4:00 pm - 5:00 pm
    o Location: Zoom – Register Here
	• Monday, October 27, 4:00 pm - 5:00 pm
	    o Location: Zoom – Register Here

• Thursday, October 23, 12:00 pm - 1:00 pm
    o Location: Zoom – Register Here
	• Tuesday, October 28, 12:00 pm - 1:00 pm
	    o Location: Zoom – Register Here

Questions? Contact Graduate Studies: (909) 537-5058 or gradstud@csusb.edu

csusb.edu/graduate-studies

GRADUATE STUDENT RECOGNITION WEEK

SEPTEMBER 15TH, 2025

Mon
15
10AM - 12PM

Thesis Reader and Awardee Celebration Brunch (Invite only)

Mon
15
4PM - 5PM

Graduate Student Society Meeting

Tues
16
4PM - 5PM

Alumni Network Panel

Wed
17
12PM - 2PM

Graduate Student Funding Awardee Luncheon (Invite only)

Thurs
18
4PM - 5PM

Grad Slam Meet n' Greet

CSUSB | Graduate Studies

GRADUATE WRITING SERIES

CSUSB

OFFICE OF GRADUATE STUDIES
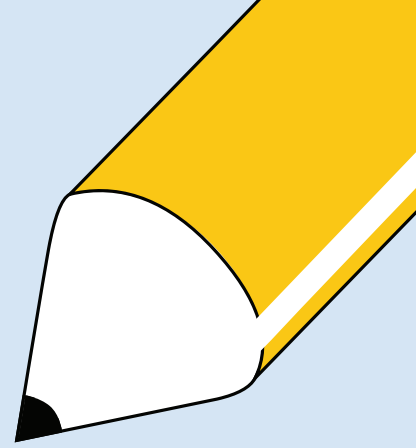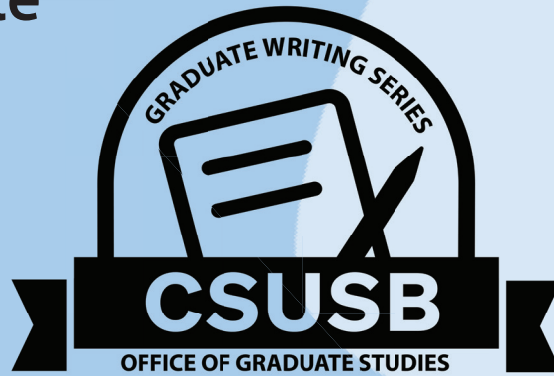
Graduate Writing Workshop Series

Join us for our Fall 2025 series of graduate writing workshops! Throughout the fall semester, we'll be covering a range of practical skills you can apply to nearly any writing assignment.

Upcoming Workshops:

- **October 8**
  Goal Setting & Time Management for Writers
- **October 8**
  Fall Writing Accountability Group Kick-Off
- **October 14**
  The Writing Process & AI
- **October 22 & 23**
  Thesis Formatting Workshops
- **October 27 & 28**
  Thesis Submission Workshops
- **November 4, 6, & 18**
  Pfau Library Workshops

Graduate Studies | CSUSB

CALIFORNIA STATE UNIVERSITY SAN BERNARDINO
GRAD SLAM
THREE - MINUTE THESIS COMPETITION
SPRING 2025

Grad Slam Information Sessions

CSUSB graduate students, are you working on a research project? Would you like your research to make an impact? If so, join us to learn how to present your research to a non-expert audience in three minutes or less, and win prize money, too!

Attend an information session to learn more!

Session 1: Oct. 9, 2025
4:00 pm Zoom

Session 2: Oct. 15, 2025
12:00 pm Zoom

Session 3: Nov. 3, 2025
5:30 pm Zoom

Session 4: Nov. 19, 2025
4:00 pm Zoom

Session 5: Jan. 21, 2026
4:00 pm Zoom

Session 6: Jan. 22, 2026
12:00 pm Zoom

Session 7: Jan. 26, 2026
5:30 pm Zoom

Session 8: Jan. 27, 2026
12:00 pm Zoom

For Additional Information, Please Contact:

Office of Graduate Studies
csusb.edu/graduate-studies
(909) 537-5058
CE-356

Register Here

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CSUSB Cal State Apply Graduate

Application Sessions

The CSUSB Cal State Apply Graduate Application Session will provide information to assist you with writing a stellar personal statement & offer time saving tips for completing your CSUSB Cal State Apply application.

DATES

Sep. 16
September 16th 2025
12:00 pm - 1:00 pm

Oct. 07
October 7th 2025
12:00 pm - 1:00 pm

Nov. 04
November 4th 2025
12:00 pm - 1:00 pm

Dec. 04
December 4th 2025
12:00 pm - 1:00 pm

Register Here
bit.ly/43EUY1S

April Lane
Graduate Student
Resource Specialist

Megan Kinnally
Graduate Student
Engagement Specialist

For more information about the application sessions contact:
April Lane
alane@csusb.edu
(909) 537-7381

For information about our programs contact:
Erma Cross
gradrecruitment@csusb.edu
(909) 537-5058

bit.ly/38UPWCg

Graduate Equity Fellowship

Did you know you can apply for the Graduate Equity Fellowship and other CSUSB Scholarships, through the myCoyote scholarship portal?

Visit the Graduate Equity Fellowship web page to learn more about this funding opportunity for master's students.

- How to sign up for information sessions
- Eligibility Criteria
- How to Apply
- Award Notification & Disbursement

For more graduate funding options visit:
csusb.edu/graduate-studies/financial-support

For Additional Information, Please Contact:
Office of Graduate Studies
April Lane | (909) 537-7381
csusb.edu/graduate-studies
alane@csusb.edu

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PRE-DOCTORAL PROGRAM

The California Pre-Doctoral Program provides financial assistance for students interested in exploring and preparing for a doctoral program. Through this program the CSU Chancellor's Office provides assistance as the Sally Casanova Scholars award to juniors, seniors, and graduate students who wish to pursue doctoral degrees.

## Learn more here!

bit.ly/4kPQKLC

For more information contact,

April Lane
Pre-Doctoral Program Coordinator
alane@csusb.edu
(909) 537-7381

CHANCELLOR'S DOCTORAL INCENTIVE PROGRAM

Offered by the California State University, the Chancellor's Doctoral Incentive Program (CDIP) aims to increase the number of promising doctoral students applying for future CSU faculty positions by offering financial assistance in the form of a loan, and mentorship by CSU faculty.

For more information contact,
April Lane
CDIP Coordinator
alane@csusb.edu
(909) 537-7381
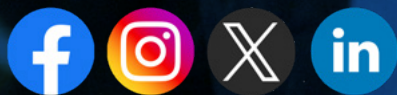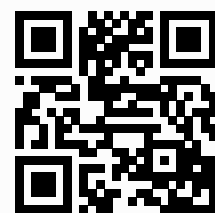
CSU The California State University

Register Here
bit.ly/3I6MI9f