PROPOSAL INFORMATION FORM Effective Fiscal Year 2024-2025

Pl's Department: Pl's College/Division:					
osition: Most recent yo		t year/active external award	ear/active external award Most recent submission/external pro		sion/external proposal
Co-PI(s):					
Project Title:					
Sponsor*:					
Sponsor Type (please select one	e only):	☐ Federal/Fed flo	ow through	☐ State o	of CA/CA flow through
☐ Local (county, city, LEAs, con	nmunity college)	☐ University (U.S	5.)	☐ Non-pi	rofit/Private foundation
☐ Business/for-profit		☐ Foreign - Unive	ersity	☐ Foreigi	n - Other
Prime Funding Agency (if this is		oosal):			
How did you find this opportur	•				
Hanover Research S	PIN Plus (Ofc of Research Dev	GRC	Other: _	
. REQUESTED AMOUNT for the p Direct Costs: \$	• •	ndirect Costs: \$		TOTAL:	\$
. FACILITIES & ADMINISTRATION	(F&A)/INDIRECT	COST APPLIED: mark	one only; if	"other" – fil	l in rate used.
\square 47% of MTDC (on campus res	search & other sp	oonsored program)			
\square 26% of MTDC (off campus rat	e).	NOTE: If checked, plea	se complete	IDC Approval j	form.
☐ OTHER (please specify rate app	lied):%.	NOTE: If checked, plea	ase complete	IDC Approval	form or attach a copy of
Specify if IDC is restricted by Sponso provide reason for use of other IDC		the published re	estriction froi	m the Sponsor	or program solicitation.
PROJECT PERIOD (mm/dd/yyyy):	From:	To:			
LOCATION OF PROJECT: This pro	oject will be perf	ormed primarily			
□ ON-CAMPUS □ OFF-CAMPU	JS (please specify	locations):			
Will this project require addition	•		•	-	
NO YES. If YES, please	e notify Facilities Pla	nning & Space Utilization N	Manager (cc: O	RSP) via email o	on space needs at proposal submiss
DOES THE PROPOSAL INCLUDE C	OST MATCH?		_		
☐ YES If YES, % or amount of match:		□ NO			
TYPE OF PROJECT (please check stivities throughout the project pe		• •		scope of wo	rk or majority of project
	d Research	Experimental Resea		Instruction/C	Curriculum Development
☐ Student Services ☐ Public		. \square Institutional Suppor		Academic Su	·
COMPLIANCE ITEMS: This proje					re-
			Minors		Volunteers
Human Subjects (IDD)	Animal Resear	rcn/use (IACUC)	IVIIIIUIS		VOIGITECTS
_		ntracts	Eoroian '	Travol	Field Research Off-site was
_	☐ Foreign subco		Foreign		Field Research/Off-site wo

If Sponsor is **NSF**, please prepare a Plan for Safe and Inclusive Work Environments; Please see https://www.csusb.edu/academic-research/research/compliance/safe-working-environments.

^{*} If Sponsor or Prime Funding Agency is **NSF or NIH**, please note that Responsible Conduct for Research (RCR) training will be required if funded. For more information, please see https://www.csusb.edu/academic-research/research-compliance/responsible-conduct-research-rcr.

TYPE OF PROJECT

Basic research is experimental or theoretical work undertaken primarily to acquire new knowledge of the underlying foundations of phenomena and observable facts, without any particular application or use in view.

Applied research is original investigation undertaken in order to acquire new knowledge. It is directed primarily towards a specific, practical aim or objective.

Experimental research is systematic work, drawing on knowledge gained from research and practical experience and producing additional knowledge, which is directed to producing new products or processes or to improving existing products or processes.

Examples					
Basic research	Applied research	Experimental research			
A researcher is studying the	A researcher is conducting research	A researcher is conducting clinical			
properties of human blood to	on how a new chicken pox vaccine	trials to test a newly developed			
determine what affects coagulation.	affects blood coagulation	chicken pox vaccine for young children.			
A researcher is studying the properties of molecules under various heat and cold conditions.	A researcher is investigating the properties of particular substances under various heat and cold conditions with the objective of finding longer-lasting components from highway pavement.	A researcher is working with state transportation officials to conduct tests of a newly developed highway pavement under various types of heat and cold conditions.			
A researcher is investigating the effect of different types of manipulatives on the way first graders learn mathematical strategy by changing manipulatives and then measuring what students have learned through standardized instruments.	A research is studying the implementation of a specific math curriculum to determine what teachers needed to know to implement the curriculum successfully.	A researcher is developing and testing software and support tools, based on fieldwork, to improve mathematics cognition for student special education.			

INSTRUCTION/CURRICULUM DEVELOPMENT. Projects under this category includes activities that include development of a curriculum or part of an instruction program, *except* those for remedial and tutorial instruction which fall under Student Services. This also does not include activities which are primarily administrative in nature.

STUDENT SERVICES. This category includes projects that support enrollment services and activities that primarily support and contribute to student's well-being and development outside the context of the formal instruction program.

PUBLIC SERVICE. This category includes activities that are established primarily to provide non-instructional services beneficial to individuals and groups that are **external** to the institution. These activities include community service programs, institutes, general advisory services, reference bureaus, radio and television and similar non-instructional services to particular sectors of the community.

INSTITUTIONAL SUPPORT. This category includes projects that request support and includes expenses for (1) executive management; (2) fiscal operations; (3) administrative data processing; (4) space management; (5) human resources management; and (6) logistical support services such as procurement, storerooms, safety, security, printing and transportation services; (7) support services to faculty and staff that are not operated as auxiliary enterprises; and (8) activities concerned with community and alumni relations, including development and fundraising

ACADEMIC SUPPORT. This category includes projects that primarily provide support services for the institution's primary missions. It includes: (1) retention, preservation and display of educational – for example, libraries, museums and galleries; (2) provision of services that directly assist CSUSB's academic functions; (3) media and technology support (unless charged directly to an operating unit); and (4) academic administration.