GenAI Policies

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April 10, 2025

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Today's Plan

- Discuss the need for GenAI (syllabus) policy
- Discuss GenAI policy at CSUSB
- Identify elements of policy
- Explore how policy language matters
- Discuss policy enforcement and academic integrity concerns
- Discuss CSUSB GenAI policy resources

Is GenAI-specific policy necessary?

GenAI Policy at CSUSB

CSUSB FAM 803.5

"Instructor Discretion on Use of Generative AI: Faculty have discretion over the use of generative AI in their courses and may choose to prohibit, permit with limitations, or encourage the use of generative AI for course assignments and student work."

- Policy can apply course-wide for all assignments or be assignment specific

- You choose!

- Policy should be explicitly stated in your syllabus

Check with department chair to see if there is existing departmental policy

General Policy Positions

Prohibit (Restrictive)

Permit with limitations (flexible)

Encouraged/allowed (Permissive)

Sample Syllabus Statement: Prohibitive

- In this course, all submitted work must be your own original creation. The use of ChatGPT or any other AI-powered text or code generators to produce, edit, or refine assignments is strictly prohibited unless explicitly permitted by the instructor.
- Violations of this policy include, but are not limited to:
    - Submitting ChatGPT-generated responses as your own work.
    - Using ChatGPT to write essays, discussion posts, reflections, or problem solutions
    - Relying on ChatGPT to paraphrase or summarize content
- Any unauthorized use of ChatGPT tools will be considered academic dishonesty and will be subject to the university's academic integrity policies, which may include a failing grade on the assignment, failure in the course, or further disciplinary action.
- If you are unsure whether ChatGPT use is permitted for a particular assignment, ask me before using it.

Sample Syllabus Statement: Permitted with Limitations

"In this course, you are welcome to use ChatGPT tools for initial research and drafting purposes. However, all final submissions must reflect your own analysis and understanding of the topic, and any content from ChatGPT must be properly cited (see how here). Each assignment in this class clearly states how you may use ChatGPT. This approach ensures that your work is a true testament to your learning and growth.
We commit to using ChatGPT tools ethically and responsibly, adhering to the principles of academic integrity. This means we use ChatGPT to enhance our learning, not to replace the hard work and critical thinking that form the core of our academic journey."

Association of College and University Educators. (2024). *Teaching with ChatGPT: Inclusive and ChatGPT-resistant learning experiences*. Association of College and University Educators. https://learn.acue.org/quick-study/teaching-with-ChatGPT-centered-and-ChatGPT-resistant-learning-experiences/

Sample Syllabus Statement: Permitted

Within this class, you are welcome to use ChatGPT in a totally unrestricted fashion, for any purpose, with no penalty. However, you should note that all large language models still have a tendency to make up incorrect facts and fake citations. You will be responsible for any inaccurate, biased, offensive, or otherwise unethical content you submit, regardless of whether it originally comes from you or from ChatGPT. If you use ChatGPT or other AI tool, its contribution must be acknowledged in your submission, and you will will be penalized if you include AI content without acknowledgement. Having said all these disclaimers, the use of ChatGPT is encouraged, as it may make it possible for you to submit assignments with higher quality in less time.

Writing Your Policy: Elements of Policy

- GenAI specific

- Explain acceptable use, if any
  - Specific tools? Specific assignment types? Specific stages in assignment process?

- Explain consequences for unauthorized GenAI use

- If you will use detectors, be transparent about that use

- Clear, readable, easy-to-understand language

Pepperdine Syllabus Statement Generator

Some things to consider about policy language
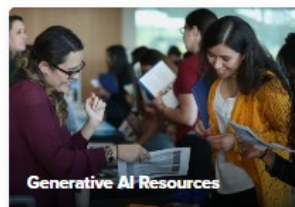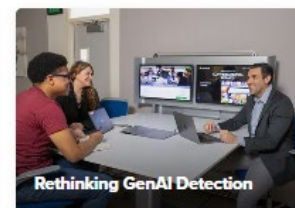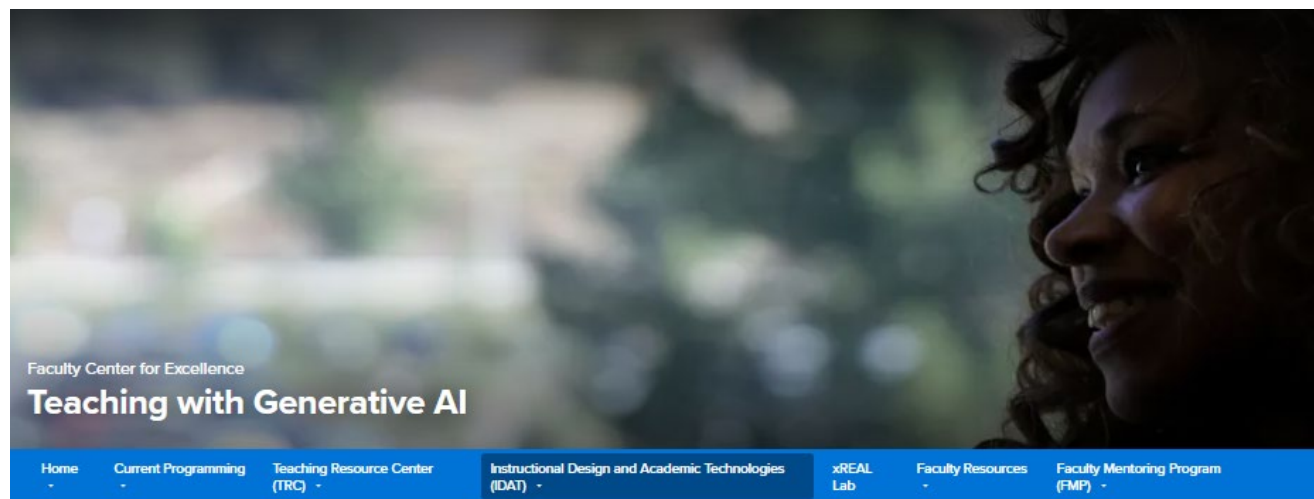
How does your policy position you and your students?

How is GenAI framed?

Does the policy language appropriately and clearly reflect your stance on GenAI use in the context of your class?

Policy Enforcement and Detection

CSUSB GenAI Resources

Questions? Comments? Concerns?

Contact Us

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