

ChatGPT and Instruction: Rethinking Student Engagement

Facilitators:

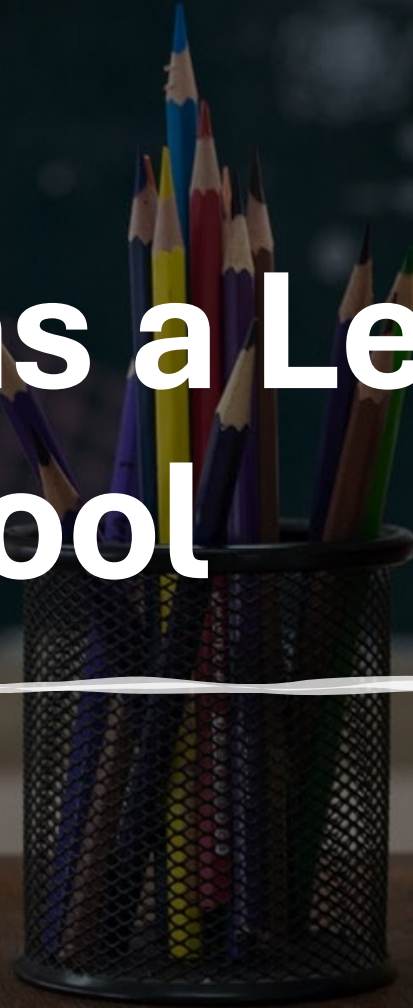
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Agenda

- ChatGPT as a Learning Tool
- Breakout
- Demo

ChatGPT as a Learning Tool



ChatGPT as a Learning Tool

- ChatGPT as Mentor
- ChatGPT as Coach
- ChatGPT as Teammate



ChatGPT as a mentor



ChatGPT as a coach



ChatGPT as a teammate

Breakout



ChatGPT as a Learning Tool

- ChatGPT as Student
- ChatGPT as Simulator
- ChatGPT as Tool

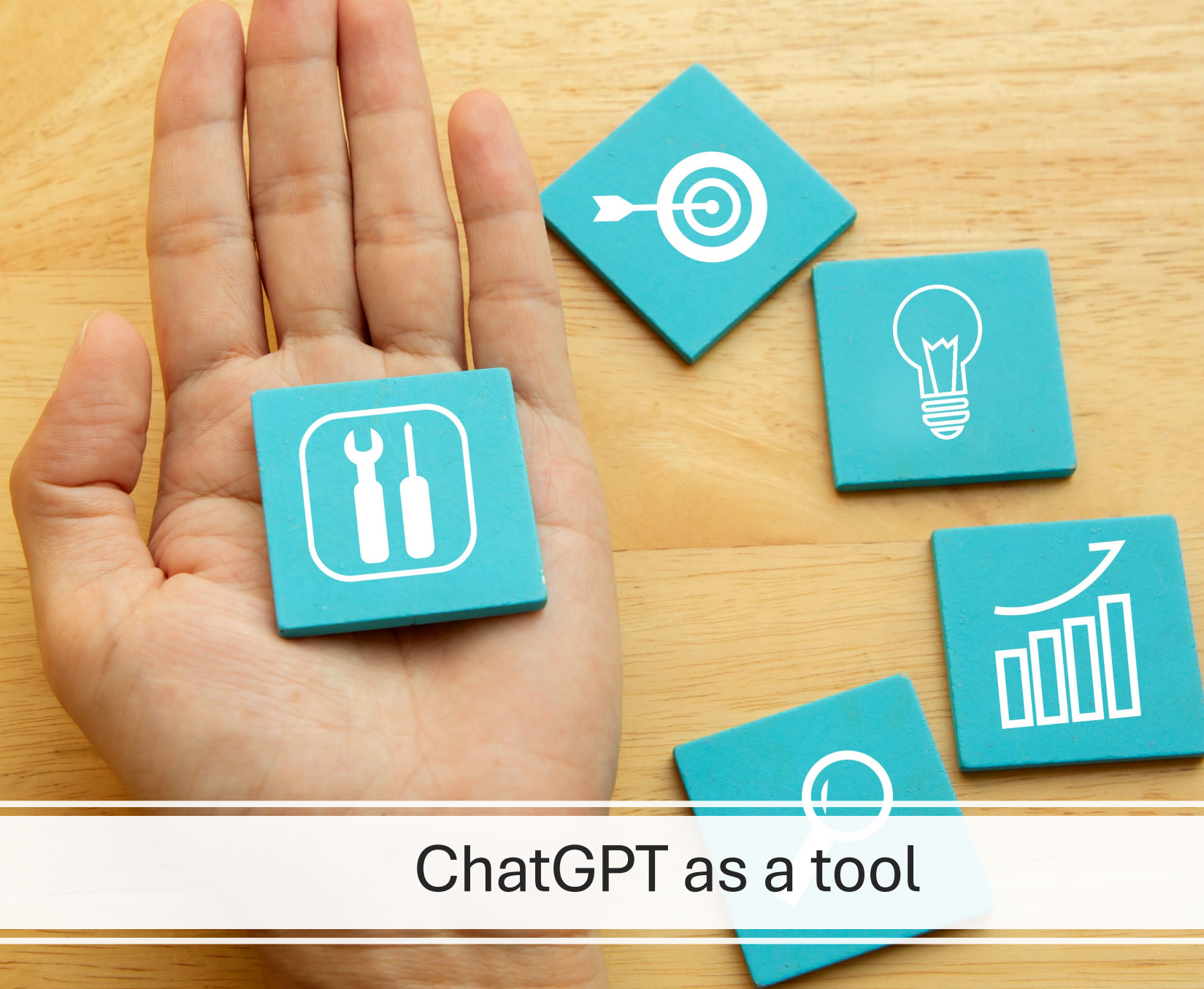


ChatGPT as a student





ChatGPT as a simulator



ChatGPT as a tool

Breakout



Final Guidelines

- Students remain the “human in the loop”
- Reflection is required
- Fact-checking & source checking
- Transparency in AI use
- Try again if the AI “fails”
- Be aware of tone and personification

“Our guidelines challenge students to remain the 'human in the loop' and maintain that not only are students responsible for their own work but they should actively oversee the AI's output, check with reliable sources, and complement any AI output with their unique perspectives and insights.”

Mollick & Mollick, *Assigning AI: Seven Approaches for Students with Prompts*, p. 3

Final Reflection

What role are you most excited to try out with your class?

What surprised you today?

One concern I still have is