# Education

**Fall 2021 Graduate Certificate, Practice-Based Approaches to Methods Instruction in Teacher Education.** *University of Michigan, Ann Arbor, School of Education*, Ann Arbor, MI

**May 2018** **Ph.D. Educational Psychology**. *University of Nevada, Las Vegas*, (UNLV)

 Dissertation: A Multi-Case Examination of the Impact of External Pressures on High School Writing Contexts

**May 2008 M.Ed., Educational Leadership***,* UNLV

 *Member, Cohort XI* CCSD/UNLV Collaborative Principal Preparation Cohort Program

**Summer 2003** **Certificate**, Master Class (45 hours), *St. Hugh’s College, Oxford University*, Oxford, England

**Summer 2002** **Certificate**, Advanced Placement English Institute (Literature-45 hrs.), *Rice University*, Houston, TX

**Summer 2001** **Certificate**, Advanced Placement English Institute (Language-45 hrs), *Rice University*, Houston, TX

**June 1998 M.Ed., Middle Grades Education, Adolescent Literacy***, Georgia Southern University,* Statesboro, GA

**May 1988 B.A., Russian Studies/History**, *Colgate University,* Hamilton, NY

*Russian Study Group, summer 1987*, *University of Moscow*, Moscow, Russia, USSR

*Dean’s Award,* Colgate University, Hamilton, NY (Summer 1987)

*Paid Internship, fall 1987, Senator John McCain (AZ),* Washington, DC

# Honors, Awards, and Achievements - Service

* *Single Subject Teacher Credential Program Coordinator*, Watson College of Education (Jan. 2022 – current)
* *Special Advisor,* COE Watson Literacy Center (2021 – current)
* *Academic Advisor,* COE/SS Credential Program English Teacher Candidates (2020 – current)
* *Member,* CSUSB 2023 – 2028 Strategic Planning Committee—Student Achievement Workgroup (2022 – current)
* *Member,* CSUSB Writing Advisory Board(2022 – current)
* *Member,* CSUSB Instructional Quality Committee(2021 – current)
* *Member,* TEF Search Committee for Single Subject Educational Psychology Open Rank(2022 – current)
* *Member,* CSUSB Instructional Quality Committee(2021 – current)
* *Member,* TEF Bilingual/Biliteracy Program Committee (2021 – current)
* *Member,* TEF Adjunct Evaluation Committee (2022 – current)
* *Juror,* CSUSB Meeting of the Minds
* *Member,* CSUSB AVP-AUSA Search Committee (2021 – 2022)
* *Juror*, Student Research Competition
* *Member*, CSUSB Student Perception of Teaching (SPT) Pilot Committee (Spring 2022 – current)
* *Member,* COE EdQ Dashboard Pilot Committee (2021 – 2022)
* *Member,* COE Unit Assessment Committee (2020 – current)
* *Member,* COE Research Committee (2020 – current)
* *Member,* COE Policy Manual Committee (2020 – current)
* *Juror*, 35th Annual CSUSB Student Research Competition, (Online, 2021)
* *Khbrat Scholar Mentor,* CSUSB Khbrat Scholars Program (2019-2020)
* *Member,* CSUSB College of Education Scholarship Committee (2019-2020, 2020-2021, 2021-2022)
* *Juror*, 34th Annual CSUSB Student Research Competition, February 7, 2020
* *Member,* CSUSB College of Education Mural Proposal Review Committee *(2019-2020)*
* *Lead Professional Development Facilitator*, Inspiring Teachers Through Sanford Inspire Grant at CSUSB, 2019-current
* *Member, Teacher Education & Foundations Department Chair Search Committee,* CSUSB, 2019-2020, 2020-2021, 2021 - 2022
* *CSUSB Campus Representative,* Center for the Advancement of Reading & Writing Council (CAR/W), 2019-current
	+ *Literacy TPEs Development Committee* (2021 – current)
	+ *Diversity, Equity, and Inclusion Committee* (2021 – current)
* *Member, Board of Directors*, Abydos International/New Jersey Writing Project in Texas, Current
* *Member, Board of Directors*, Innovations International Charter School of Nevada, Current
* *Awarded* the *Sue German Award for Excellence in Education*, Abydos International/New Jersey Writing Project in Texas, April 16, 2018
* *Selected* to participate in *WIDA ACCESS for ELLs* Bias, Sensitivity, and *Content Review, Grades 6-8 for the Writing Domain*, Current
* *Member*, Nevada English Language Development Standards Framework Development Workgroup, 2017-present
* *Member*, High School English Language Arts Review Team*,* EdReports.org, November 2016-present
* *Bronze-level trainer*, Abydos Learning/New Jersey Writing Project in Texas, 2021
* Recognized: *Nevada Highlighted School—CPD, K-12 Literacy* by Nevada Department of Education, 2013
* Served as *Co-Chair* of the Publicity Committee for NCTE’s Annual Conference, November 15-19, 2012
* *Member* of the CCSD grant writing team for the Striving Readers Comprehensive Literacy Grant that was awarded $8.25 million its first year—I wrote the secondary portion, grades 6-12, 2012
* *Member*, NDE/WestEd Content Review, Standard Setting, and Bias Review committees, 2011-2013
* *R.A.V.E. Review,* six awards Clark County School District, Las Vegas, NV
* *Member*, CCSD External Review Audit team and Charter School Curriculum Audit team, 2008-2014
* *Perfect Work Attendance Award,* Clark County School District, Las Vegas, NV (2006, 2007, 2008, 2009, 2010, 2011, 2012)
* *Member,* CCSD School Improvement Cadre*,* 2006-2007
* *Member,* CCSD New Teacher Training Cadre*,* 2006-2007
* *Mentor Teacher,* Bridger Middle School(2005),Klein High School(2003)
* *Faculty Sponsor,* UIL Literary Criticism and English Club, Klein High School, Klein, TX, 2004
* Maintained a 90% plus pass rate of 3 or higher on the AP English exams
* *Lead Writing Teacher,* Klein High School, Klein, TX (2003, 2004)
* *Klein Education Foundation Innovative Teaching Grant,* Klein High School, Klein, TX, 2003
* *District Coach of the Year,* Diving-Athletic District 15-5A, Klein, TX, 2003
* *Nominated Campus Teacher of the Year,* Klein High School, Klein, TX (2002, 2003)
* *21st Century Classroom Technology Grant,* Klein High School, Klein, TX, 2002
* *Curriculum Writer,* Klein Independent School District, Klein, TX, 2002
* *UIL Athletic Representative,* Region IV, Houston, TX (2002, 2003, 2004)
* *Secondary Writing Team Member,* Region IV/Texas Education Agency, Houston, TX, 2001

# Professional Experience

Current **Assistant Professor**, Secondary Literacy & Reading, Teacher Education & Foundations

 California State University, San Bernardino, CA

 Appointed **Single Subject Credential Program Coordinator**, January 2022

2015-2019**Coordinator IV,** *English Language Learner Division*

 Clark County School District, Las Vegas, NV

2007-2015**Coordinator III,** *K-12 Literacy****,*** *Curriculum & Professional Development Division*

 Clark County School District, Las Vegas, NV

2005-2007 **Teacher, English,** Gr.8**; Intensive Literacy,** Gr. 7 & 8, *Jim Bridger Middle School*

Clark County School District, Las Vegas, NV

2005**Teacher***,* **English****Language Arts**, 7th Grade, *Twin Creeks Middle School* Summer Enrichment

 Spring Independent School District, Spring, TX

2001-2005 **English Teacher,** 12th Grade AP Literature & Composition, 10th Grade World Literature, 12th Grade British Literature, 11th Grade AP Language & Composition, 11th Grade American Literature, Regular Level, 10th Grade “TAAS Prep” (Basic level), 10th Grade English, Regular Level*; Klein High School***,** Klein Independent School District, Klein, TX

2001-2001**Teacher,English/Language Arts**, 7th Grade, *Bammel Middle School*

Spring Independent School District, Spring, TX

2000-2000 **Teacher, English Language Arts**, 7th Grade, *Palo Alto Middle School*

 Killeen Independent School District, Killeen, TX

2000-2000 **Teacher, Self-Contained**, Combined 4th-5th, *East Ward Elementary School*

 Killeen Independent School District, Killeen, TX

1999-2000 **Teacher, Language Arts/Mathematics**, 5th Grade, *William A. Walton Elementary School*

 Prince George County Public Schools, Prince George, VA

1998-1999 **Teacher, Self-Contained, Inclusion***,* 5th Grade*, Diamond Elementary School, Ft. Stewart, GA*

Department of Defense Education Activity (DODEA)

# Professional Publications

*(Articles in national refereed journals or books)*

Klimow, N., and Putney, L.G. (2021). The Interactive Nature of Teacher Beliefs, Praxis, and Composition Paradigms: Exploring Writing as a Dialogic Process. *Social Sciences & Humanities*. Manuscript ID: SSHO-D-22-00801 (Under Review)

*Pre-print available at* <https://papers.ssrn.com/sol3/papers.cfm?abstract_id=4213777>

Klimow, N. and Schoepf, S. (2022). I Think I Can: How Agency Grounds Teacher Praxis. *Educational Research: Theory and Practice* (Manuscript accepted)

Schoepf, S., Klimow, N. (2022). Using collective case study to make qualitative data more impactful. In S. Watson (Ed.), *Conceptual Analyses of Curriculum Inquiry Methodologies*, 252-266. IGI Global Publishing.

Bendixen, L. D. & Klimow, N. E. (2019). Participatory concept mapping as an integration tool in mixed methods research: Exploring preservice teachers’ epistemic cognition and teaching orientation. *International Journal of Educational Methodology*, *5*(2), 274-264. DOI: 10.12973/ijem.5.2.247.

Klimow, N. E. “Cognition: The process of how we learn” (April 2019) in *Acts of Teaching: How to teach writing: A text, a reader, a narrative (3rd ed.)*, J. A. Carroll & E. E. Wilson, (Eds.) Portsmouth, NH: Heinemann (in press, April 2019). (Book Chapter)

Klimow, N. E. (2007)*. Action Research Report: “Will literacy proficiency improve for longtime ELLs placed in an intensive Title I literacy class in addition to their core literacy class?* pp. 108-109.In *Reframing Teacher Leadership to Improve Your School* by Douglas Reeves, (2008), Association for Supervision and Curriculum Development: Alexandria, VA. (Book Chapter)

Klimow, N. E. (2001). “Teacher to teacher: Favorite activity for teaching students about language,” *English Journal 90*(4) p. 28,March 2001. (Juried)

Klimow, N. E. (2002)*.**Effective Writing Instruction for All Students: A Professional Development Guide* (2002). Region IV/Texas Education Agency: Austin, TX. (Technical Writing)

Klimow-House, N. E. (1998)***.*** *Examining the Influence of Motivation and Peer Affiliation on Adolescent Academic Achievement: A Review of One Study.* In *Psychology for Contemporary Educators*, Summer 1998. (Juried)

Klimow-House, N. E. (1998). *Three Generations of Essentialism:* *Is Essentialism what we need in the 21st Century*? In the *Georgia Southern University Graduate Journal*, Spring 1998. (Juried)

Klimow-House, N. E. (1998). *Preparing Middle School Students for Civicism with Literature-Based Social Studies Instruction*. In the *Georgia Southern University Graduate Journal*, Spring 1997. (Juried)

**Scholarly Presentations**

Klimow, N. and Schoepf, S. (2021). *Is Teach a Noun or a Verb? How Agency Grounds Teacher Praxis*. (Research Paper Presentation). 2021 Northern Rocky Mountain Education Research Association (NRMERA) Annual Meeting, Sun Valley, ID, October 13 – 15, 2021.

Klimow, N. E. (2021). *Using Reflective Writing to Promote Deep Learning in Synchronous Online Settings.* Paper presented to 34th Annual Abydos/NJWPT Literacy Learning Annual Teachers’ and Trainers’ Conference, Online, April 30 – May 2, 2021.

Klimow, N. E., Schoepf, S., Putney, L. E., Jones, S. H., & Mallin, C. (2021). *Moving Toward Transformative Teaching: Dialectic Influencers Impact on High School English Teachers in Writing Instruction*. Paper presented at the 2021 Virtual American Educational Research Association (AERA) Annual Conference, Online, April 17-21, 2020.

Klimow, N. E. & Putney, L. E. (2020). *Reimagining Writing as a Tool for Transformative Literacy Instruction*. Paper presented at the 2020 American Educational Research Association (AERA) Annual Conference, San Francisco, CA, April 17-21, 2020.

Klimow, N. E. & Putney, L. E. (2019). *A Multi-Case Examination of the Impact of External Pressures on High School Writing Contexts.*. Paper presented at the 2019 Conference on Academic Research in Education (CARE) Annual Conference, Las Vegas, NV, February 25, 2019.

Klimow, N. E. (2018). *Reimagining High School Writing: A Multi-Case Examination of the Impact of External Pressures on High School Writing Contexts.* Paper presented to 2018 NRMERA Conference, Salt Lake City, UT, October 17-19, 2018.

Klimow, N. E. (2018). *Teacher Efficacy, Attitude, and Writing: Messy Construct or Common Denominator?* Paper presented to 31st Annual Abydos/NJWPT Literacy Learning Annual Teachers’ and Trainers’ Conference, San Antonio, TX, February 9-12, 2016.

Klimow, N. E. (2016). *Teacher Efficacy, Attitude, and Writing: Messy Construct or Common Denominator?* Paper presented to 31st Annual Abydos/NJWPT Literacy Learning Annual Teachers’ and Trainers’ Conference, San Antonio, TX, February 9-12, 2016.

Klimow, N. E., Norby, V., & Scott, C. *The Writers’ Grotto:* *Connecting Practice to Students,* Poster presented at: 19th Annual Association of Behavioral Social Sciences (AABSS). Las Vegas, NV, February 2015.

Norby, V., Klimow, N. E., & Scott, C. *High School Teachers’ Perceptions of Writing.* Poster presented at: *28th* Annual Ethnographic and Qualitative Research Conference (EQRC). Las Vegas, NV, February 2015*.*

Klimow, N. E. & Campbell, B. (2014). *Changing the game: A case study of teacher experiences with lesson study*, Poster presented at 27th Annual Ethnographic and Qualitative Research Conference (EQRC). Las Vegas, NV, February 2014.

Klimow, N. E. (2013).  *Using Texts to Grow Engagement in Student-Centered Instruction.* Paper presented toNevada Department of Education Mega Conference*,* Las Vegas, NV, April 2013.

**Conference Presentations**

Scott, C. E., Decker, L., Canady, F., Plachowski, T., Hayden, S., Xu, Y., & Klimow, N. (2017, January). *Developing Communities of Practice: A narrative account of an informal writing group and writing practices in higher education*. Paper presented to the 1st Annual Conference on Academic Research in Education (CARE), Las Vegas, NV.

DeArmas, V., Klimow, N., Lee, R., Mays, K., & Nebe, A. (2012). *Nevada Showcase Session: Don’t Fire That Canon! 21st Century Perspectives on Teaching Classic & Contemporary Literature.* Paper Presented atNational Council of Teachers of English Annual Convention, Las Vegas, NV, November 17-19, 2012.

Campbell, B., Campbell, E., Giancaspro, S., Klimow, N. E., Marich, H., & Nelson, L. (2012). *Igniting Students by Connecting Teachers: Our Exploration of Collaborative Action Research.* Paper presented at*:* National Council of Teachers of English Annual Convention. Las Vegas, NV, November 17-19, 2012.

Blazek, K. & Klimow, N. E.  *Linking Literacy through Inquiry. (2009),* Paper presented at:National Middle School Association Middle Level Essentials Conference, Las Vegas, NV, April 23-24, 2009.

Klimow, N. E. *Action Research: Long-term English Language Learners in Intensive Literacy. (2007)*. Paper presented to National Middle School Association 34th Annual Conference. Houston, TX, November 2007.

Klimow, N. E. (2008). *New Teacher Curriculum Orientation, High School ELA,* CCSD New Teacher Induction Program. Las Vegas, NV.

Klimow, N. E. (2001). *Teaching Grammar in Context,* Spring ISD Summer Conference. Spring, TX.

**Professional Development**

*(Courses and Workshops I Designed and Delivered)*

*Fall Faculty Research Seminar Series*, CSUSB, TRC, San Bernardino, CA, 2022

*Assessment Practices in Culturally and Linguistically Diverse Classrooms*, CSUSB, San Bernardino, CA, 2019

*Improving Tier 1 Instruction in High School ELA: Using PLCs for EOCs, Data-Based Teaching and Lesson Study*, CCSD, Las Vegas, NV, 2014

*Depth of Knowledge for Administrators, Modules I, II, III,* CCSD, Las Vegas, NV, 2009

*Depth of Knowledge for School Improvement—Train-the-Trainer Model,* CCSD, Las Vegas, NV, 2009

*How DOK Impacts Instruction (Grades 4-12),* CCSD Professional Development, Las Vegas, NV, 2009

*Depth of Knowledge for School Improvement,* Differentiated by Design, CCSD, Las Vegas, NV, Summer 2009

*Making Multicultural Connections in CCSD Course Syllabi,* CPDD Lunch-n-Learn, Las Vegas, NV, 2009

*Root Cause Analysis: 2000-2009 Reading Data,* CCSD, K-12 Literacy Department*,* Las Vegas, NV, 2009

*Root Cause Analysis: 2000-2009 Writing Data,* CCSD, CPD Division Directors’ Meeting*,* Las Vegas, NV, 2009

*Adolescent Writing Academy,* CCSD Professional Development, Las Vegas, NV, 2009

*Effective Writing Instruction Modules,* CCSD Professional Development, Las Vegas, NV, 2008

*Supervising Writing Instruction,* CCSD Professional Development, Las Vegas, NV, 2008

*Root Cause Analysis, Clark County School District RTI Collaborative,* Las Vegas, NV, 2008

*New Teacher Curriculum Orientation Trainer of Trainers Module,* CCSD K-12 Literacy, Las Vegas, NV, 2008

*Supervising English Language Arts for Initial Service Deans and APs,* CCSD Leadership Development*,* Las Vegas, NV,2008

*Preparing Students for On-Demand Writing,* CCSD Professional Development, Las Vegas, NV, 2008

*Content Standard 2.0: Teaching Reading in High School,* CCSD Professional Development, Las Vegas, NV, 2008

*Thinking Maps in High School,* Klein ISD Professional Development, Klein, TX, 2004

*Classroom Management for Differentiated Instruction in a Secondary Classroom,* Klein ISD, Klein, TX, 2004

*A Transition to TAKS,* Klein ISD Professional Development, Klein, TX, 2002

# Affiliations/Memberships

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| --- | --- | --- |
| * California Council on Teacher Education (CCTE)
* Alpha Delta Kappa (ADK)
* Phi Delta Kappa (PDK)
 |  | Current2014-present2005-2019 |
| * National Middle School Association (NMSA)
 |  | 2006-2011 |
| * Association for Supervision and Curriculum Development (ASCD)
 |  | 2006-present |
| * National Association of Secondary School Principals (NASSP)
 |  | 2006-2019 |
| * National Council of Teachers of English (NCTE)
 |  | 2000-present |

# Credentials, Licenses, and Certificates

# Nevada Professional License

# School Administrator (K-12)

# Secondary English (7-12)

# Elementary (K-8)

# Literacy Specialist (K-8)

# Special--Middle School (Grades 5-9)

# Highly Qualified Teacher—Middle School English (6-8)

# Texas Standard Teaching Certificate

# Elementary English (1-8)

# Elementary Social Studies Composite (Grades 1-8)

# Elementary History (Grades 1-8)

# Elementary Self-Contained (Grades 1-8)

# Secondary English (Grades 6-12)

# Secondary English Language Arts (Grades 6-12)

# Highly Qualified Teacher—English/Language Arts (Grades 1-12), Social Studies Composite/History (Grades 1-8), Elementary Self-Contained (Grades 1-8)

**Virginia Provisional Teaching Certificate (expired)**

**Georgia Levels 4 & 5 Clear Renewable Professional Certificate, Middle Grades (expired)**