

SSI Annual Report

Response ID:46 Data

1. Page One

Dept./Program/Project Name:

PAC - Psychology Department Peer Advising Center

University Division:

Academic Affairs

Person Responsible for Overseeing SSI Project/Activities:

Name : Janelle Gilbert

Title : Assoc Professor

Email Address : janelle@csusb.edu

Extension : 75587

Person Preparing Report (if different than above):

2.

Total SSI amount allocated this year:

\$5,700.00

Total SSI amount expended thus far:

\$5,700.00

Number of unique students served (July 1 - Winter Quarter):

800

3. (untitled)

SSI Program/Project Overview: In 750 words or less, describe the overarching purpose, goals and outcomes of your SSI-funded project(s), program(s), etc.

The Peer Advising Center (PAC) is a center dedicated to supplementing the student services provided by the Psychology Department with student leadership in academic advising. The mission is to advance student progress toward degree completion, while assisting students with their academic choices to fulfill their professional interests.

SSI funds were secured to provide more flexible hours at the PAC, and serve a wider range of student schedules. The SSI funds allow us to guarantee that a senior advisor is available 20 hours per week. SSI funds pay a salary to one student for 20 hours per week, or two students at 10 hours per week. This is the sole use of SSI funds in the PAC. These SSI funded positions have been integrated into the goals of GI2025 and Q2S, they work along side with the professional advisor and positions funded by Q2S to serve the growing advising needs from these initiatives. Peer advisers generally volunteer to work 4 hours per week, often sharing similar schedules with other peer advisors. Without the SSI funds to support an advisor salary, it is very difficult to keep the PAC open for a variety of student schedules. The Psychology Peer Advising Center (PAC) provides information regarding academics, course scheduling, navigating through the requirements in the major, university policies, Q2S, and graduate school preparation to Psychology and Human development majors and minors. Peer advisors can also assist with progress toward degree forms, advising requirements for financial aid, as well as completing advising forms for various campus activity groups. The primary recipients of the Peer Advising Center (PAC) services are psychology majors, biopsychology majors, human development majors, and psychology minors. In addition, we also answer questions for

prospective students and liberal studies with a concentration in psychology, specifically in context of their psychology requirements. Student's needs are met through advisement with upper division students in the psychology department. PAC advisors answer basic advising questions while referring students to faculty for more field specific advising. Peer advising provides an opportunity for students to discuss their advising questions with fellow students who have personally succeeded in designing their own curriculum, and who are trained to help guide others through the process. Our goal is to provide a welcoming student experience to clarify student understanding of their requirements to graduate, academic and professional choices, and effective curriculum choices. The PAC provides advising on a walk-in basis only.

4. (untitled)

Alignment to ILOs: To which of the following Institutional Learning Outcomes (ILOs) do you feel as though your SSI-funded project aligns? (Check all that apply.) Details regarding the ILOs can be found on [Office of Academic Programs website](#).

Engagement in the Campus, Local, and Global Communities
Diversity and Inclusion
This project/program does not readily align to any of these.

5. (untitled)

SSI-Funded Activities: Please list and describe the activities undertaken through winter quarter with your SSI allocation. This section should address only those activities occurring this fiscal year.

Salary for 20 hours per week for a student advisor to staff the PAC, support department advising activities, and participate in advising training.

6. (untitled)

Progress Towards Outcomes/Cumulative Findings: Describe the progress you have made toward your original SSI goals and outcomes through winter quarter. Indicate clearly how student success was enhanced by your program or service/s. Be sure to include the measures you employed and evidence/data you collected for each outcome where appropriate.

Hired SSI students to support longer hours in the PAC.
These students have been provided training and direction with our professional advisor consistent with preparation given to all advisors.
Provided Q2S training to students.
Administered assessment survey to 700 students spring through winter, 498 student during the time of this report (fall 2018 and winter 2019).
Created communications to clarify the roles of the PAC advisors and faculty advisors based on assessment feedback from previous year.
Positioned college advisor with the PAC in a reconstruction project not funded by SSI.
Responses from students surveyed indicated that 87% were satisfied with the advising received from the PAC, 90% felt the PAC advisors were knowledgeable, 81% found the hours offered made the PAC accessible, and 89% agreed that they would use the PAC for advising questions. A smaller sample of students (227) were surveyed after the reconstruction and indicated that the environment was pleasant environment. A smaller sample was collected from students seeking peer advising at the Palm Desert Campus (not currently receiving SSI funds) where 79% were satisfied with the advising experience and 71% felt the hours of availability were acceptable. It is unclear how many of these students were served by peers, the lack of available peer advisors at PDC forces students to use advising resources outside of psychology.

7. (untitled)

Recommendations for Continual Improvement/Action Plan: Based on the analysis of your assessment results, what actionable steps can be taken to make improvements? How can you improve students' achievement of the SLO or your office's performance in terms of operations? What is your expected timeline?

We have been very happy with the integration of the PAC advisors with a psychology specific college advisor and would like to continue that practice. However, the lack of resources for peer advisors at PDC decreases availability for students. In addition, PDC students lack the opportunity for more leadership in advising as potential advisors at PDC.

Resources for Continual Improvement/Action Plan: What additional resources, if any, are needed to bring the above continual improvements to fruition?

We would like additional funds for next year to add a paid peer advisor for 10 hours a week at PDC.

8. (untitled)

Challenges: If applicable, please list any significant challenges encountered that have affected your ability to fully implement your intended activities or to reach your articulated outcomes. Please also indicate if you need assistance in addressing these challenges.

While there has been an increase in advising resources due to GI 2025 and Q2S we hope to see a continued investment in advising in the future. In addition, the benefits of having peers involved in the advising process should not be overshadowed by the availability of advising outside of the department. The perspectives brought to the advising process by our own students is valuable and provides strong roll modeling.

9. Budget Summary with Alignment to Outcomes and Activities

Budget Summary: Please account for all expenditures of SSI funds for this project using the SSI Annual Report Budget Summary Template. (The template can be found at <http://ssi.csusb.edu/assessment>.) Upload your completed summary here.

[PAC_Expenditure_Description2018_.docx](#)

10. (untitled)

Check-in/Usage Report: Please upload any check-in or usage data you have for students who have engaged with your project/program since July 1 through the end of winter quarter. Uploads should be in Excel and include, at minimum, students' CoyoteIDs; password-protected SPSS files may be submitted via email to Institutional_Research@csusb.edu. Additional information such as date(s) of visit(s)/interaction(s) and students' names would also be helpful. (The Office of Institutional Research is working to establish an overall assessment of SSI; to do this, we need your help in collecting and sharing students' engagement with and usage of SSI-funded projects and programs.)

[Copy_of_PAC_Sign-Ins_\(F18-W19\).xlsx](#)

11. Thank You!

New Send Email

Apr 15, 2019 18:16:56 Success: Email Sent to: janelle@csusb.edu,

| Expenditure Description | Outcome(s) Supported | Supported Activities | FTE | Amount |
|--------------------------------|---|--|------------|---------------|
| <i>Peer advisor salaries</i> | <i>Students will demonstrate the ability to read and interpret their PAWS. Students will be able to create an individualized academic plan.</i> | <i>One-on-one peer counseling sessions; PAWS demonstrations; degree roadmap explanation; degree requirements explanation</i> | 2.0 | \$5,700 |
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TOTAL: __\$5,700__