

SSI Annual Report

Response ID:58 Data

1. Page One

Dept./Program/Project Name:

CNS Peer Advising Center

University Division:

Academic Affairs

Person Responsible for Overseeing SSI Project/Activities:

Name : Amanda Salazar

Title : Academic Advisor/Coordinator

Email Address : asalazar@csusb.edu

Extension : 75494

Person Preparing Report (if different than above):

2.

Total SSI amount allocated this year:

\$171,363.00

Total SSI amount expended thus far:

\$148,702.73

Number of unique students served (July 1 - Winter Quarter):

2565

3. (untitled)

SSI Program/Project Overview: In 750 words or less, describe the overarching purpose, goals and outcomes of your SSI-funded project(s), program(s), etc.

The purpose of the Peer Advising Center (PAC) for the College of Natural Sciences (CNS) is to provide academic advising for primarily undergraduate students who are enrolled in or are interested in majors within the college. Our professional advisors and peer advisors assist students with developing educational plans (MyCap), interpreting campus policies and procedures, share both campus and off-campus resources, prepare students for graduate school, and overall assist students with navigating the institution.

With the upcoming quarter to semester conversion, CNS PAC has played a crucial role in advising and informing our student population on how the conversion may potentially impact them. Our professional advisors are part of various committees related to Q2S advising, which allows them to stay on top of all updates. Our peer advisors are then trained so that they are also able to provide accurate and timely information to our students. We have consistently collaborated with our academic departments on MyCap sessions and overall provide support on their Q2S efforts. Our advising efforts are also tied to GI 2025. We have launched various campaigns utilizing EAB to target specific majors as well as collaborate with the college's GRS on campaigns related to retention and graduation.

4. (untitled)

Alignment to ILOs: To which of the following Institutional Learning Outcomes (ILOs) do you feel as though your SSI-funded project aligns? (Check all that apply.) Details regarding the ILOs can be found on [Office of Academic Programs website](#).

Breadth of Knowledge
Depth of Knowledge
Ways of Reasoning and Inquiry
Creativity and Innovation
Integrative Learning
Engagement in the Campus, Local, and Global Communities
Diversity and Inclusion

5. (untitled)

SSI-Funded Activities: Please list and describe the activities undertaken through winter quarter with your SSI allocation. This section should address only those activities occurring this fiscal year.

- CNS PAC is open Monday through Friday 8am-5pm. Currently we have two full-time professional advisors and ten certified peer advisors, whom work an average of 20 hours per week.
- CNS PAC advises all nine majors within CNS. Currently CNS is the largest college on-campus with approximately 5,246 students (IR, Fall 2018). That being said, we serve a high volume of students each quarter. Each quarter we have different majors that are required to be advised (registration holds) that comprise a large part of our quarterly numbers. As well, we have a large population of students who visit us for their advising needs that do not have registration holds. We also meet with prospective students, who are for the most part interested in applying to our nursing program.
- In addition to one-on-one advising, we develop our own advising events as well as collaborate with several departments on campus on events/workshops/information sessions, etc. Such events include, but are not limited to: SOAR, Advising Week, International Student Orientation/Advising, Undeclared Major Exploration Panels, Coyote Connect (previously Homecoming), Counselors Day, PAES, Coyote One Stop, Computer Science MyCap Advising Workshops, Kinesiology MyCap Advising Workshops, Health Science MyCap Advising Workshops (SP19), Kine 210 Class Advising Sessions, CNS PAC tabling, New Student Convocation, Commencement, Q2S Advising Tools Training (both in group and individual settings), SSI Fair, Classroom presentations, and CNS Advising Open House.

6. (untitled)

Progress Towards Outcomes/Cumulative Findings: Describe the progress you have made toward your original SSI goals and outcomes through winter quarter. Indicate clearly how student success was enhanced by your program or service/s. Be sure to include the measures you employed and evidence/data you collected for each outcome where appropriate.

GOAL 1: Timely Graduation

Outcome 1.1: Students will establish a realistic graduation date.

Measure 1.1: Q2S Page

Data Point: Currently, 2,958 CNS students have been a confirmed Q or S status.

Currently, there are 1,440 CNS students who have a projected graduation term established.

Outcome 1.2: Students understand their academic requirements.

Measure 1.2: MyCAP

Data Point: Currently 3,624 CNS students have a MyCap on file.

Currently 1,982 CNS students do not have a MyCap on file.

Outcome 1.3: Students make appropriate course selections by understanding prerequisites, sequencing, and course offerings/scheduling.

Measure 1.3: MyCAP

Data Point: Currently 3,624 CNS students have a MyCap on file.
Currently, 2,228 of these MyCaps have been reviewed.

Outcome 1.4: Students feel confident to complete degree requirements.

Measure 1.4: Measure 1.4: Exit Survey Question: "After my advising session, I feel confident in my ability to complete the necessary coursework for my degree".

Data Point:

- 94.28% responded: YES
- 0.42% responded: No
- 2.96% responded: I'm unsure
- 2.34% responded: Does not apply to my visit

GOAL 2: Knowledge of University Policies and Procedures and Engagement with Resources

Outcome 2.1: Students demonstrate an understanding of relevant university academic policies and procedures.

Measure 2.1: Grad check filing data

Data Point: From the 1,440 students who have a projected graduation term established in the Q2S advising page, 910 students have a graduation check on file.

Outcome 2.2: Students demonstrate an awareness of relevant campus resources.

Measure 2.2: Exit Survey Question: "After my advising session, I feel that I have a good knowledge base of the campus resources that are available to me".

Data Point:

- 90.48% responded: YES
- 0.21% responded: No
- 1.35% responded: I'm unsure
- 7.96% responded: Does not apply to my visit

Measure 2.2: Exit Survey Question: "I have a clear understanding of campus policies and procedures pertaining to my situation".

Data Point:

- 88.26% responded: YES
- 0.73% responded: No
- 11.01% responded: Does not apply to my visit

GOAL 3: Continue to increase the number of unique student advising sessions.

Outcome 3.1: Through our outreach efforts, increase the number of unique student advising sessions.

Measure 3.1: Student Appointment/Walk-in Check-ins

Data Point: As we continue to advance our collaborations with our academic departments, we have continued to see an increase in the number of unique visits to CNS PAC. Below are the number of unique visits to CNS PAC by the academic year.

- o 2011/12: 637
- o 2012/13: 2551
- o 2013/14: 2596
- o 2014/15: 3742
- o 2015/16: 3099
- o 2016/17: 3236
- o 2017/18: 3261
- o 2018/19: 2565 (Due to timing of SSI rpt., does not include SP19 numbers)

Below is a breakdown of unique visits by major:

- o Biology: 633
- o Chemistry: 82
- o Computer Science & Engineering: 497
- o Geology: 4

- o Health Science: 282
- o Kinesiology: 565
- o Math: 56
- o Nursing & Pre-Nursing: 288
- o Physics: 10
- o Other (non-majors, undeclared): 109
- o Prospective students: 39

Goal 4: Continue to increase the number of students we reach via workshops, events, panels, etc.

Outcome 4.1: Student Check-in Data from workshops, events, panels, etc.

Measure 4.1: Through our outreach efforts, continue to increase the number of students we reach via workshops, events, panels, etc.

Data Point: Below is a breakdown of the number of students from each event. Unfortunately we do not have numbers for all events as some were accounted by the departments who hosted the events. As well, there were quite a few times when we used the EAB Kiosk to collect data and the system did not function properly, and therefore did not have numbers.

- o Classroom presentations: 387
- o CNS Open House: 100
- o CNS PAC Tabling: 365
- o Coyote Connect: 756
- o Counselors Day: 189
- o Coyote One Stop: 37
- o CSCI MyCap Workshops: 542
- o Kinesiology MyCap Workshops: 218
- o Kinesiology 210 Class Advising Sessions: 45
- o International Student Orientation/Advising: 27
- o New Student Convocation (CNS Breakout): 200
- o PAES: 187
- o Q2S Advising Tools Training
Individual Sessions: 82
Group Sessions: 4
- o SOAR: 908
- o SSI Fair: 27

7. (untitled)

Recommendations for Continual Improvement/Action Plan: Based on the analysis of your assessment results, what actionable steps can be taken to make improvements? How can you improve students' achievement of the SLO or your office's performance in terms of operations? What is your expected timeline?

Our focus remains on the Q2S transition and supporting CNS students in all capacities. We will continue our efforts to collaborate with our academic departments on their advising efforts. As well, we will continue in our individual efforts through one-on-one advising sessions, group advising sessions, targeted campaigns, being involved in committees, and updating all professional advisors in CNS as well as our peer advisors.

Resources for Continual Improvement/Action Plan: What additional resources, if any, are needed to bring the above continual improvements to fruition?

- Increased funding for professional advisors for PAC specifically.
- Increased funding for peer advisors.

8. (untitled)

Challenges: If applicable, please list any significant challenges encountered that have affected your ability to fully

implement your intended activities or to reach your articulated outcomes. Please also indicate if you need assistance in addressing these challenges.

- PAC has been operating with 2 professional advisors and on average 10-12 peer advisors. With the number of students in CNS, PAC needs at least 3/4 professional advisors in addition to our peer advisors to be better equipped to serve all students in CNS. Despite the fact that CNS advising has a STEM advising center with 4 counselors, they have their own agenda to meet the requirements of their grant. PAC receives the brunt of all university wide advising initiatives and it has been extremely difficult and exhausting to carry out these initiatives with only two professional advisors.

9. Budget Summary with Alignment to Outcomes and Activities

Budget Summary: Please account for all expenditures of SSI funds for this project using the SSI Annual Report Budget Summary Template. (The template can be found at <http://ssi.csusb.edu/assessment>.) Upload your completed summary here.

[18:19_AY_SSI_Annual_Report_Budget_Summary_Template.xlsx](#)

10. (untitled)

Check-in/Usage Report: Please upload any check-in or usage data you have for students who have engaged with your project/program since July 1 through the end of winter quarter. Uploads should be in Excel and include, at minimum, students' CoyoteIDs; password-protected SPSS files may be submitted via email to Institutional_Research@csusb.edu. Additional information such as date(s) of visit(s)/interaction(s) and students' names would also be helpful. (The Office of Institutional Research is working to establish an overall assessment of SSI; to do this, we need your help in collecting and sharing students' engagement with and usage of SSI-funded projects and programs.)

[July_2018_.xlsx](#)

[AUGUST_2018.xlsx](#)

[SEPTEMBER_2018_STATS.xlsx](#)

[OCTOBER_2018_STATS.xlsx](#)

[NOVEMBER_2018_STATS.xlsx](#)

11. Thank You!

New Send Email

Apr 16, 2019 15:10:57 Success: Email Sent to: asalazar@csusb.edu,

