

SSI Annual Report

Response ID:55 Data

1. Page One

Dept./Program/Project Name:

Athletics

University Division:

Student Affairs

Person Responsible for Overseeing SSI Project/Activities:

Name : Meghan McGarry

Title : Athletics Advisor

Email Address : Meghan.McGarry

Extension : 75811

Person Preparing Report (if different than above):

2.

Total SSI amount allocated this year:

\$73,237.00

Total SSI amount expended thus far:

\$58,912.13

Number of unique students served (July 1 - Winter Quarter):

230

3. (untitled)

SSI Program/Project Overview: In 750 words or less, describe the overarching purpose, goals and outcomes of your SSI-funded project(s), program(s), etc.

Purpose: To fund academic support and life skills services for student-athletes from admission to graduation in order develop and implement meaningful educational plans, including life skills and leadership development, specifically to:

- Improve and integrate more intrusive and continuous academic services for current student-athletes, including, but not limited to, academic advising, career interests, academic interventions and life skills/leadership development.
- Integrate ongoing support for review of academic and/or eligibility issues through evaluations that are more thorough and use proactive advising.
- Incorporate pre-admission and admission evaluation of prospective students' academic potential and weaknesses into overall planning and counseling for academic support.

Goal 1: Timely Graduation

- Outcome 1.1: Students will understand degree requirements and demonstrate the ability to read and understand their PAWS report.
- Outcome 1.2: Students will develop academic plans to graduation that show comprehension of prerequisites, sequencing, course offerings, and appropriate balance in and out of athletic seasons.

Goal 2: Knowledge of University and NCAA Policies, Procedures, and Resources Necessary to Achieve Academic Goals

- Outcome 2.1: Students will understand and identify critical university academic policies and procedures.
- Outcome 2.2: Students will understand and identify critical NCAA policies and procedures pertaining to academic student success.

Goal 3: Utilization of Tools and Services Needed Necessary for Academic and Personal Success

- Outcome 3.1: Students will demonstrate an awareness of relevant campus resources.
- Outcome 3.2: Students will use available and relevant campus resources to enhance academic and personal success.

Goal 4: Alignment of Self, Academic Program, and Career Goals

- Outcome: 4.1: Students will articulate how they are aligning personal, educational, and career goals utilizing self-appraisal and appropriate and selection of major/concentration and post-graduate path (to include graduate school and career).
- Outcome 4.2: Students will utilize personal and leadership development opportunities both on campus and nationwide.

4. (untitled)

Alignment to ILOs: To which of the following Institutional Learning Outcomes (ILOs) do you feel as though your SSI-funded project aligns? (Check all that apply.) Details regarding the ILOs can be found on [Office of Academic Programs website](#).

- Breadth of Knowledge
- Depth of Knowledge
- Ways of Reasoning and Inquiry
- Diversity and Inclusion

5. (untitled)

SSI-Funded Activities: Please list and describe the activities undertaken through winter quarter with your SSI allocation. This section should address only those activities occurring this fiscal year.

Professional Advisor: myself--completed over 435 scheduled advising sessions from fall and winter quarter for student-athletes. Incorporated the myCAP for Q2S advising into my advising sessions. This allowed me to show students a timely graduation. Assisted in the coordination of a fall workshop Resume & Cover Letter Writing (78 Junior/Seniors) and it's follow up Prepare for the Fair/Networking with a Career Counselor (48 Juniors/Seniors) with the Career Center.

6. (untitled)

Progress Towards Outcomes/Cumulative Findings: Describe the progress you have made toward your original SSI goals and outcomes though winter quarter. Indicate clearly how student success was enhanced by your program or service/s. Be sure to include the measures you employed and evidence/data you collected for each outcome where appropriate.

198 Surveys completed over fall and winter advising period. 206 different students visited my office over both quarters. 435 appointments documented (had many "quick questions" and emails).

Outcome 1.1:

Survey 1/S1 to All SAs:

- Served 61% of newly admitted students for 18-19 academic year;
 - o 39% returning students
 - o 54 1st time freshmen
 - o largest population of student in college: Natural Science
- To the question "How would you rate Athletic Academic Services in assisting you with understanding and using your PAWS report?" 63% of respondents had an increase and 12% had no impact.
- To the question "Confidence in ability to do long-term academic planning (through graduation)?" 88% of the respondents increased their confidence after meeting with me.

Outcome 1.2:

Survey 1/S1 to All SAs:

- 92% of students responded stating an Academic Plan (myCAP) created/updated
- 79% stated in the meeting we discussed the Q2S conversion and how it affected them
- 74% stated their "Understanding of course selection process and balance" increased
- 67% stated their "Understanding of PAWS report" increased
- 71% stated their "Knowledge of where I stand with regard to NCAA eligibility" increased
- 80% stated their "Confidence in ability to do short-term academic planning (quarterly)" increased
- 71% stated their "Confidence in ability to do long-term academic planning (through graduation)" increased

Outcome 2.1 and 2.2:

- Student athletes have access to the student athlete handbook with all NCAA rules regarding progress towards degree.

Survey 1/S1 to All SAs:

- 71% stated their "Knowledge of where I stand with regard to NCAA eligibility" increased

Outcome 3.1:

Survey 1/S1 to All SAs:

- 67% stated their "Understanding applicable policies and procedure" increased and 33.4% had no impact
- 75% stated they were "referred me to other campus resources if appropriate"

Outcome 3.2:

- Laptop checkout is 100%.
- Increased partnership with the Career Center to give students an avenue for personal development.

Outcome: 4.1

- S1: 40% indicated their knowledge increased on how their major connects to possible career or grad school options and 54% had confidence that they have chosen the right major.
- S1: 3.9% discussed a post-graduation plan

Outcome: 4.2

- Fall Life Skills: All student athletes attended Title IX events
- Fall Life Skills: Resume & Cover Letter Writing (78 Junior/Seniors) and it's follow up
- Winter Life Skills 1/17: Prepare for the Fair/Networking Career Counselor (48 Juniors/Seniors)

Other related data:

- GPA:
 - o 4% increase in in GPA from Fall Quarter
 - o Male Sports: 8.35% GPA increase from Fall
 - o Female Sports: 2% GPA increase from Fall
 - o Baseball had a 13.3% increase from Fall
 - o Volleyball: 3.43 Winter GPA, highest department GPA since Winter 2017
 - o 33 current student-athletes graduating June-December (30% of our academically labeled seniors)

7. (untitled)

Recommendations for Continual Improvement/Action Plan: Based on the analysis of your assessment results, what actionable steps can be taken to make improvements? How can you improve students' achievement of the SLO or your office's performance in terms of operations? What is your expected timeline?

Based on the responses from my meetings and Life Skills---some immediate steps that can be taken include:

- 1) Providing more information regarding the Q2S conversion
- 2) Continuing to integrate the myCAP information
- 3) Creating e a data base of students within majors to have a mailing listserve for career "life after sport"

Athletics is working very hard to meet the student's development. We are continuing our partnership with the Career Center to work with our student-athletes. I will continue to send emails to students with particular major for internships and graduate schools.

Resources for Continual Improvement/Action Plan: What additional resources, if any, are needed to bring the above continual improvements to fruition?

Continued improvement with cross campus involvement. Being able to have right information for the students.

8. (untitled)

Challenges: If applicable, please list any significant challenges encountered that have affected your ability to fully implement your intended activities or to reach your articulated outcomes. Please also indicate if you need assistance in addressing these challenges.

A challenge for me this year has the number of students having questions about the Q2S and wanted a complete roadmap or an idea what it could look like. Unfortunately, I do not have that and campus is not ready for that yet either. Continued inclusion in campus advising events Additional funding to assist the number of students with Q2S in relation to Athletics would help my workload and allow students to learn from others.

9. Budget Summary with Alignment to Outcomes and Activities

Budget Summary: Please account for all expenditures of SSI funds for this project using the SSI Annual Report Budget Summary Template. (The template can be found at <http://ssi.csusb.edu/assessment>.) Upload your completed summary here.

[SSI_Annual_Report_Budget_Summary_Athletics.xlsx](#)

10. (untitled)

Check-in/Usage Report: Please upload any check-in or usage data you have for students who have engaged with your project/program since July 1 through the end of winter quarter. Uploads should be in Excel and include, at minimum, students' CoyoteIDs; password-protected SPSS files may be submitted via email to Institutional_Research@csusb.edu. Additional information such as date(s) of visit(s)/interaction(s) and students' names would also be helpful. (The Office of Institutional Research is working to establish an overall assessment of SSI; to do this, we need your help in collecting and sharing students' engagement with and usage of SSI-funded projects and programs.)

[data.xlsx](#)

11. Thank You!

New Send Email

Apr 15, 2019 20:01:25 Success: Email Sent to: Meghan.McGarry,

