### **Initial Study**

# 2016 Master Plan

### California State University, San Bernardino



October 2016



## **Initial Study**

# **2016 Master Plan**

California State University, San Bernardino

October 2016

Lead Agency The Board of Trustees of the California State University; California State University, San Bernardino

> Consultant to Lead Agency WSP | Parsons Brinckerhoff

# **Initial Study**

- 1. **Project Title:** California State University San Bernardino 2016 Master Plan
- 2. Lead Agency Name and Address: The Board of Trustees of the California State University; California State University, San Bernardino 5500 University Parkway San Bernardino, CA 92407-2393
- 3. Contact Person and Phone Number: Hamid Azhand, Director Facilities Planning, Design and Construction (909) 537-5136
- 4. **Project Location:** California State University San Bernardino, Main Campus, San Bernardino, San Bernardino County
- 5. Project Sponsor's Name and Address: Same as Lead Agency
- 6. Campus Master Plan Designation: Various academic, student housing, sport and recreation, support, administrative, and other designations
- 7. **Project Description:** The project is the adoption and implementation of the California State University San Bernardino main campus (CSUSB) 2016 Master Plan. The current Master Plan provided for campus facilities accommodating up to 20,000 full-time equivalent (FTE) students. The 2016 Master Plan provides a framework for implementation of the University's goals and programs, by identifying needed facilities and improvements to accommodate a gradual growth in student enrollment projected to reach 25,000 FTEs by 2035.

**University Objectives:** The main objective of the Master Plan is to guide the development of the campus over the next 20 years to accommodate gradual student enrollment growth while enhancing the quality of campus life. To do so, the Master Plan creates a physical campus environment that facilitates the CSUSB's ability to achieve the following objectives:

- Support students, faculty and staff with appropriate teaching, research and administrative facilities
- Serve as a regional center for intellectual, cultural, and life-long learning
- Reinforce the University's active learning focus by providing opportunities for interactions and collaborations among students, faculty, staff and the greater community
- Support the creation and maintenance of residential and non-residential learning communities on the campus, including the accommodation of smaller learning communities within a variety of campus spaces such as the Pfau Library, classroom/laboratory buildings, the Santos Manuel Student Union, and the Commons

- Support the creation of a range of student learning/research/incubator type spaces through public-private and public-public partnerships
- Where appropriate, offer student learning and community-oriented/outreach programs in University-controlled centers off the main CSUSB campus
- Reinforce positive intrinsic features of the CSUSB campus including views to the San Bernardino Mountains, the signature campus gateway/quad lawn, and physical connections with surrounding neighborhoods and facilities
- Make efficient use of developable campus land and preserve a balance between built-up areas and open space
- Create a series of campus outdoor spaces framed by buildings and protected from extremes of sun and wind that facilitate student interaction, student learning and passive recreation
- Provide appropriate facilities for informal and organized recreation and intercollegiate athletics
- Serve as an accessible, safe and attractive campus for students, staff, faculty and the community;
- Provide for a range of ways for students and the community to access the campus and its facilities including public transportation and distance learning
- Through a comprehensive approach to sustainability, maintain CSUSB's stewardship of campus landscape and natural resources
- Conserve natural resources while creating and fostering an environmentally, socially, and economically sustainable physical and operational campus
- Create and foster campus facilities that efficiently utilize university human, natural, and financial resources
- Provide for correctly sized and oriented Teaching Resource Center (TRC) to accommodate the range of faculty needs

**Project Characteristics:** The Master Plan capitalizes on the most vivid, character-defining attributes of the campus - its regal setting at the base of the San Bernardino Mountains and its extensive and well-cared-for landscape setting, and creates a long range plan for strategic infill within the existing campus to accommodate future growth. This approach avoids campus sprawl, reduces pedestrian travel distances, and creates smaller, more human open spaces all connected by a network of shaded, activated pedestrian walkways and paths.

The Master Plan also makes use of some existing surface parking lots for new building sites and proposes other building sites that are currently occupied by facilities that already have or will reach the end of their useful lives within the Master Plan's planning horizon. As illustrated in Figures 1 and 2, this new strategic infill approach provides for the use of the existing campus land to accommodate all needed facilities while preserving campus open space, and utilizes new buildings to frame smaller, more intimate courtyards and open spaces and ultimately create a denser, more walkable and collegial campus environment while at the same time reinforcing existing land uses.

To achieve this, the Master Plan incorporates a series of key features that will transform the campus in a phased manner over the next 20 years. These key features were formulated and designed in response to Master Plan objectives and specific needs identified

throughout a comprehensive Master Plan development process guided by a Master Plan Steering Committee representing faculty, administration, students and staff, and by input from the campus community and stakeholders through an extensive series of Town Hall meetings.

With the key features, the Master Plan:

- Locates all new academic facilities to infill along the main campus pedestrian spine ("Coyote Walk") to reinforce this area as the "heart" of the campus.
- Encourages multi-disciplinary shared academic buildings to accommodate future advances in specific program growth and new education/teaching approaches and strategies.
- Creates two campus housing villages and provides for student apartments to encourage a more 24/7 campus environment within the campus core to integrate campus life and activities.
- Transforms "Sycamore Walk" to become the "residential street" within the campus linking all residential villages and the academic core.
- Provides new strategically located parking structures positioned at the terminus of all primary pedestrian pathways to facilitate the transition from parking into the campus.
- Redefines and enhances the main campus gateway through redirection of parking entries to reduce vehicle congestion; and new signage, landscape, and housing to enhance the campus entry identity.
- Enhances campus Athletics, Student Recreation, and Kinesiology facilities to include college level baseball and softball fields, soccer fields, expanded tennis courts, basketball courts, and a stadium.
- Provides a series of sustainability initiatives that will make responsible use of campus resources and conserve water and energy.
- Preserves the "Land Lab" area between the San Bernardino Mountains and the campus used extensively by faculty and students for research, and to provide a buffer or firebreak for the threat of brush fires from the mountain environment.
- Addresses near term space needs through more efficient use of existing campus space.

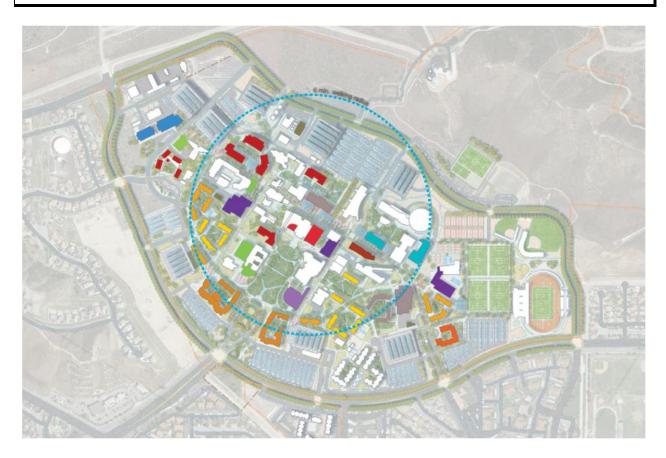
These Master Plan features are integrated with and connected through an enhanced campus open space network, clear pedestrian/bicycle circulation system, and a peripheral system of structured and surface parking. The Master Plan also reinforces the current location of the transit center at the main campus entry.

Figure 1 illustrates the Master Plan and Figure 2 illustrates planned uses for all new buildings included in the Master Plan.

Illustrative 2016 Master Plan Figure 1



Master Plan New Facilities Figure 2



#### Legend



CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO

**8. Surrounding Land Uses and Setting:** The CSU San Bernardino 441-acre campus is located at the base of the San Bernardino Mountains, and is separated from the existing surrounding residential development to the south, west, and east by Northpark Boulevard. Northpark Boulevard also provides access to the campus from I-215 freeway.

#### 9. CSU and Other Public Agencies whose approval will be sought:

- CSU Board of Trustees Approval and adoption of the Campus Master Plan
- City of San Bernardino Approval of any improvements within the City rights-of-way Approval of new connections and/or increase in quantity of water delivery to campus, as needed
- San Bernardino County Sanitation District Approval of new connections and/or increase in quantity of wastewater, as needed
- Division of State Architect Approval of accessibility for future facilities
- State Fire Marshall Fire safety review and approval of future facilities and improvements
- Others, as may be necessary

### **Environmental Factors Potentially Affected**

The environmental factors checked below would be potentially affected by this project, involving at least one impact that is a "Potentially Significant Impact" as indicated by the checklist on the following pages.

	Aesthetics		Agriculture and Forestry Resources		Air Quality
$\boxtimes$	Biological Resources		Cultural Resources	$\boxtimes$	Greenhouse Gas Emissions
	Geology /Soils		Hazards & Hazardous Materials	$\boxtimes$	Hydrology / Water Quality
	Land Use / Planning		Mineral Resources	$\boxtimes$	Noise
	Population / Housing	$\square$	Public Services		Recreation
$\boxtimes$	Transportation/Traffic	$\boxtimes$	Utilities / Service Systems	$\boxtimes$	Mandatory Findings of Significance

### Determination

Π

On the basis of this initial evaluation:

I find that the proposed project COULD NOT have a significant effect on the environment, and a NEGATIVE DECLARATION will be prepared.

I find that although the proposed project could have a significant effect on the environment, there will not be a significant effect in this case because revisions in the project have been made by or agreed to by the project proponent. A MITIGATED NEGATIVE DECLARATION will be prepared.

I find that the proposed project MAY have a significant effect on the environment, and an ENVIRONMENTAL IMPACT REPORT is required.

I find that the proposed project MAY have a "potentially significant impact" or "potentially significant unless mitigated" impact on the environment, but at least one effect (1) has been adequately analyzed in an earlier document pursuant to applicable legal standards, and (2) has been addressed by mitigation measures based on the earlier analysis as described on attached sheets. An ENVIRONMENTAL IMPACT REPORT is required, but it must analyze only the effects that remain to be addressed.

I find that although the proposed project could have a significant effect on the environment, because all potentially significant effects (a) have been analyzed adequately in an earlier EIR or NEGATIVE DECLARATION pursuant to applicable standards, and (b) have been avoided or mitigated pursuant to that earlier EIR or NEGATIVE DECLARATION, including revisions or mitigation measures that are imposed upon the proposed project, nothing further is required.

126/2016 amid Signature Date Azhano 11.

CALIFORNIA STATE UNIVERSITY SAN BERNARDINO, MAIN CAMPUS

Issues:	Potentially Significant Impact	Less Than Significant Impact with Mitigation Incorporated	Less Than Significant Impact	No Impact
I. AESTHETICS Would the project:				
a) Have a substantial adverse effect on a scenic vista?			$\boxtimes$	
b) Substantially damage scenic resources, including, but not limited to, trees, rock outcroppings, and historic buildings within a State scenic highway?				$\boxtimes$
c) Substantially degrade the existing visual character or quality of the site and its surroundings?			$\boxtimes$	
d) Create a new source of substantial light or glare which would adversely affect day or nighttime views in the area?				

**a through c.** New development pursuant to the Master Plan 2035 will be located within the interior of the campus and primarily out of sight of the adjacent street and off-campus uses to the south and west. The new campus facilities will infill the existing campus core, with no potential to obstruct views to the San Bernardino Mountains to the north of the campus. Overall, implementation of the Master Plan is anticipated to improve the visual and aesthetic character of the campus through preservation and enhancement of open space, targeted infill development, and innovative design. However, since the new facilities will create additional lighting at the campus, this issue will be addressed in the EIR.

II. AGRICULTURE AND FOREST
<b>RESOURCES</b> : In determining whether impacts
to agricultural resources are significant
environmental effects, lead agencies may refer to
the California Agricultural Land Evaluation and
Site Assessment Model (1997) prepared by the
California Dept. of Conservation as an optional
model to use in assessing impacts on agriculture
and farmland. In determining whether impacts to
• •
forest resources, including timberland, are
significant environmental effects, lead agencies
may refer to information compiled by the
California Department of Forestry and Fire
Protection regarding the state's inventory of
forest land, including the Forest and Range
Assessment Project and the Forest Legacy
Assessment project; and forest carbon
measurement technology provided in Forest
Protocols adopted by the California Air
Resources Board. Would the project:

		Less Than		
Issues:	Potentially Significant Impact	Significant Impact with Mitigation Incorporated	Less Than Significant Impact	No Impact
a) Convert Prime Farmland, Unique Farmland, or Farmland of Statewide Importance (Farmland), as shown on the maps prepared pursuant to the Farmland Mapping and Monitoring Program of the California Resources Agency, to non- agricultural use?				
b) Conflict with existing zoning for agricultural use, or a Williamson Act contract?				$\boxtimes$
<ul> <li>c) Conflict with existing zoning for, or cause rezoning of, forest land (as defined in Public Resources Code section 12220(g)), timberland (as defined in Public Resources section 4256) or timberland zoned Timberland Production (as defined by Government Code section 51104(g)?</li> </ul>				
d) Result in the loss of forest land or conversion of forest land to non-forest use?				$\boxtimes$
e) Involve other changes in the existing environment which, due to their location or nature, could result in conversion of Farmland, to non-agricultural use or conversion of forest land to non-forest use?				$\boxtimes$
<b>a through e.</b> The campus does not contain farml land designated as forest land exists on the cam involve any changes to the existing environment to uses. No adverse impact will result and these issue	pus. Future deve that could result in	lopment pursuant to conversion of farml	the Master I	Plan will not
<b>III. AIR QUALITY</b> Where available, the significance criteria established by the applicable air quality management or air pollution control district may be relied upon to make the following determinations. Would the project:				
a) Conflict with or obstruct implementation of the applicable air quality plan?				$\boxtimes$
b) Violate any air quality standard or contribute substantially to an existing or projected air quality violation?			$\boxtimes$	

Issues:	Potentially Significant Impact	Less Than Significant Impact with Mitigation Incorporated	Less Than Significant Impact	No Impact
c) Result in a cumulatively considerable net increase of any criteria pollutant for which the project region is non-attainment under an applicable federal or state ambient air quality standard (including releasing emissions which exceed quantitative thresholds for ozone precursors)?				
d) Expose sensitive receptors to substantial pollutant concentrations?			$\boxtimes$	
e) Create objectionable odors affecting a substantial number of people?				$\boxtimes$

**a.** The implementation of the Master Plan will not conflict with nor obstruct the implementation of the South Coast Air Quality Management Plan. The Master Plan will not create additional regional growth but accommodates the projected growth in student enrollment caused by the regional population, housing, and employment growth. The Air Quality Management Plan is based on these regional growth projects and the implementation of the Master Plan at the campus will not affect these regional projections. In addition, the Master Plan includes additional student housing that will have a beneficial effect of reducing vehicular commute trips to and from the campus, as well as energy conservation initiatives, and thus reducing vehicular and stationary emissions.

**b** through **d**. Accommodating the projected growth in student enrollment on the campus pursuant to the Master Plan, even with the provision of additional student housing on campus, has the potential to generate additional vehicular trips that produce exhaust emissions, and short-term emissions associated with development of new facilities and improvements. These issues will be addressed in the EIR.

**e.** The campus development and operations are not associated with the generation of objectionable odors that could affect a substantial number of people. No adverse impact will result.

<b>IV. BIOLOGICAL RESOURCES</b> Would the project:			
a) Have a substantial adverse effect, either directly or through habitat modifications, on any species identified as a candidate, sensitive, or special status species in local or regional plans, policies, or regulations, or by the California Department of Fish and Wildlife or U.S. Fish and Wildlife Service?		$\boxtimes$	
b) Have a substantial adverse effect on any riparian habitat or other sensitive natural community identified in local or regional plans, policies, regulations, or by the California Department of Fish and Wildlife or US Fish and Wildlife Service?		$\boxtimes$	

Issues:	Potentially Significant Impact	Less Than Significant Impact with Mitigation Incorporated	Less Than Significant Impact	No Impact
c) Have a substantial adverse effect on federally protected wetlands as defined by Section 404 of the Clean Water Act (including, but not limited to, marsh, vernal pool, coastal, etc.) through direct removal, filling, hydrological interruption, or other means?				
d) Interfere substantially with the movement of any native resident or migratory fish or wildlife species or with established native resident or migratory wildlife corridors, or impede the use of native wildlife nursery sites?				
e) Conflict with any local policies or ordinances protecting biological resources, such as a tree preservation policy or ordinance?				
f) Conflict with the provisions of an adopted Habitat Conservation Plan, Natural Community Conservation Plan, or other approved local, regional, or state habitat conservation plan?				
<b>a through f.</b> The Master Plan provides a new stra utilizes the existing campus land to provide all ne continuing preservation of the Badger Hill natura that could potentially affect sensitive species or significant impact is anticipated. Nonetheless, sir campus, these of issues will be further addressed in	eded facilities whil l area. As no new habitats is anticipa nee some new facil	e preserving campus development within ated to occur pursua	open space, i undeveloped int to the Mas	ncluding the natural land ster Plan, no

V. CULTURAL RESOURCES Would the project:			
a) Cause a substantial adverse change in the significance of a historical resource as defined in §15064.5?		$\boxtimes$	
b) Cause a substantial adverse change in the significance of an archaeological resource pursuant to \$15064.5?			$\boxtimes$
c) Directly or indirectly destroy a unique paleontological resource or site or unique geologic feature?			$\boxtimes$

Issues:	Potentially Significant Impact	Less Than Significant Impact with Mitigation Incorporated	Less Than Significant Impact	No Impact
d) Disturb any human remains, including those interred outside of formal cemeteries?				$\boxtimes$

**a through d.** There are no known historic resources within the campus and therefore, the Master Plan is not anticipated to result in a significant impact to such resources. However, since the Master Plan will result in removal and/or replacement of some functionally obsolete facilities, including the Administration building and the Chaparral and Sierra Halls that were built in mid-1960s as temporary facilities, this issue will be addressed in the EIR.

No known paleontological or archaeological resources are located on campus. The potential for uncovering such significant resources is considered remote, given that no such resources have been discovered during prior development activity within the campus, and that the Master Plan consolidates new facilities and development within the developed campus area. While the potential for uncovering such significant resources is considered remote, in an unlikely event that such resources are discovered during project construction, compliance with existing laws and regulations will ensure no significant impact. These laws and regulations include: (1) stopping work in the event that a paleontological resource is discovered until a qualified paleontologist can visit the site and assess the significance of the potential paleontological resource.; (2) the paleontologist will then conduct on-site paleontological monitoring, including inspection of exposed surfaces to determine if fossils are present, and (3) if fossils are present, the monitor will have the authority to divert grading away from exposed fossils temporarily in order to recover the fossil specimens. In addition, in an unlikely event that containing human remains are inadvertently discovered during construction, compliance with existing laws and regulations will ensure no significant impact. These laws and regulations include: (1) ceasing construction in the vicinity of the discovery or any nearby area, and (2) immediately notifying the Los Angeles County Coroner's Office. Furthermore, if the county coroner determines that the remains are Native American, then (1) contacting the Native American Heritage Commission within 24 hours, (2) the Native American Heritage Commission will then designate a most likely descendent who may make recommendations concerning the disposition of the remains and associated grave goods in consultation, and (3) if the Native American Heritage Commission is unable to identify a most likely descendant or if the most likely descendent failed to make a recommendation within 24 hours, reburying the remains and associated grave goods on the property in a location that will not be disturbed. Compliance with these existing laws and regulations will ensure a less than significant impact in an unlikely event that such resources are uncovered. No adverse impact is anticipated and these issues will not be addressed further in the EIR.

VI. GEOLOGY AND SOILS Would the project:			
a) Expose people or structures to potential substantial adverse effects, including the risk of loss, injury, or death involving:			
i) Rupture of a known earthquake fault, as delineated on the most recent Alquist-Priolo Earthquake Fault Zoning Map issued by the State Geologist for the area or based on other substantial evidence of a known fault? Refer to Division of Mines and Geology Special Publication 42.			
ii) Strong seismic ground shaking?		$\boxtimes$	

CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO

Issues:	Potentially Significant Impact	Less Than Significant Impact with Mitigation Incorporated	Less Than Significant Impact	No Impact	
iii) Seismic-related ground failure, including liquefaction?					
iv) Landslides?				$\boxtimes$	
b) Result in substantial soil erosion or the loss of topsoil?					
c) Be located on a geologic unit or soil that is unstable, or that would become unstable as a result of the project, and potentially result in on- or off-site landslide, lateral spreading, subsidence, liquefaction or collapse?					
d) Be located on expansive soil, as defined in Table 18-1-B of the Uniform Building Code (1994), creating substantial risks to life or property?					
e) Have soils incapable of adequately supporting the use of septic tanks or alternative waste water disposal systems where sewers are not available for the disposal of waste water?				$\boxtimes$	
disposal of waste water?         a. through d. The campus is located in the seismically active Southern California region and therefore all design and construction of new facilities and improvements will be in compliance with the California State University seismic safety rules and regulations, Development pursuant to the Master Plan will be infill development on land that is already developed with University facilities and all facilities will be designed and use engineering techniques for the specific soil conditions on campus, and the site of each new facility. The Master Plan consolidates new					

**e.** The campus is served by sewer systems and no septic tanks or alternative wastewater disposal systems are needed. No impact will result.

development with the existing campus area located on relatively flat terrain away from hillsides; thereby it is not at risk for landslides. Impact will be less than significant and these issues will not be addressed further in the EIR.

1		
VII. GREENHOUSE GAS EMISSIONS Would the project:		
a) Generate greenhouse gas emissions, either directly or indirectly, that may have a significant impact on the environment?	$\boxtimes$	
b) Conflict with applicable plan, policy or regulation adopted for the purpose of reducing the emissions of greenhouse gases?		$\boxtimes$

		Less Than		
	Potentially	Significant Impact	Less Than	
	Significant	with Mitigation	Significant	
Issues:	Impact	Incorporated	Impact	No Impact

**a and b.** Accommodating the projected growth in student enrollment on the campus pursuant to the Master Plan has the potential to generate additional vehicular trips that produce exhaust emissions and short-term emissions associated with development of new facilities and improvements, which include greenhouse gas. These issues will be addressed in the EIR. The implementation of the Master Plan will not conflict nor obstruct the implementation of the South Coast Air Quality Management Plan which aims at reducing overall emissions, including greenhouse gas (GHG) emissions. The Master Plan will not create additional regional growth but accommodate the projected growth in student enrollment caused by the regional population, housing and employment growth. The Air Quality Management Plan is based on these regional growth projects and the implementation of the Master Plan at campus will not affect these regional projections. In addition, the Master Plan enhances connectivity to the existing transit center to facilitate the use of transit that reduces commute trips.

	$\boxtimes$	
	$\boxtimes$	

Issues:	Potentially Significant Impact	Less Than Significant Impact with Mitigation Incorporated	Less Than Significant Impact	No Impact
g) Impair implementation of or physically interfere with an adopted emergency response plan or emergency evacuation plan?				
h) Expose people or structures to a significant risk of loss, injury or death involving wildland fires, including where wildlands are adjacent to urbanized areas or where residences are intermixed with wildlands?				
<ul> <li>a through c. For most of the new facilities on-sit amounts of everyday household cleaners and com used for laboratory academic research and inst established University safety procedures. The Un monitor the use of such materials in research and s storage, and disposal. Impact will be less than sign</li> <li>d. The campus is not included on the Department of (Cortese List) or any other list of hazardous materials</li> </ul>	mon chemicals use ructions will be h niversity's environ cience instructions nificant and these is of Toxic Substance	ed for landscaping ar nandled and dispose mental health and sa to ensure safe and la ssues will not be add	nd maintenanc ed of in acco afety staff wil awful handling ressed further	e. Materials ordance with l continue to g, movement, in the EIR.
<ul> <li>e and f. The campus is not located within two mi will result.</li> <li>g. All new facilities developed pursuant to the M access in compliance with existing regulations. Th interfere with any adopted emergency response or a second s</li></ul>	aster Plan will inc erefore, the projec	lude the provision of twill not impair imp	of all necessar	y emergency
<b>h.</b> The Master Plan provides a new strategic infill existing developed campus land to provide all need land separating the developed campus from San I anticipated to occur pursuant to the Master Plan. San Bernardino Mountains and the campus to p mountain environment. In addition, as with the well, will be designed to reduce the risk of fire wi of interior sprinklering systems, and appropriate fi new facilities developed pursuant to the Master I ensuring that fire protection equipment and facilit regulations and design procedures impact will be 1 the EIR.	approach to the lor ded facilities. There Bernardino Mounta The Master Plan a rovide a buffer/fin existing campus fa th proper choice of re hydrants and wa Plan are subject to ies within the camp	ng-term campus deve efore, no new develo ains - which are sub lso preserves the ope rebreak for the threa acilities, all new fac f building materials a ater flows. As with a p review and approv pus are adequate.	elopment whic opment within ject to wildfir en space areas at of brush fi- ilities, and land and landscapin all University al by State Fi- Vith compliand	undeveloped e hazards, is between the res from the ndscaping as ng, provision facilities, the ire Marshall, ce with these
<b>IX. HYDROLOGY AND WATER QUALITY</b> Would the project:				
a) Violate any water quality standards or waste discharge requirements?				

Issues:	Potentially Significant Impact	Less Than Significant Impact with Mitigation Incorporated	Less Than Significant Impact	No Impact
b) Substantially deplete groundwater supplies or interfere substantially with groundwater recharge such that there would be a net deficit in aquifer volume or a lowering of the local groundwater table level (e.g., the production rate of pre-existing nearby wells would drop to a level which would not support existing land uses or planned uses for which permits have been granted)?				
c) Substantially alter the existing drainage pattern of the site or area, including through the alteration of the course of a stream or river, in a manner which would result in substantial erosion or siltation on- or off- site?				
d) Substantially alter the existing drainage pattern of the site or area, including through the alteration of the course of a stream or river, or substantially increase the rate or amount of surface runoff in a manner which would result in flooding on- or off-site?				
e) Create or contribute runoff water which would exceed the capacity of existing or planned stormwater drainage systems or provide substantial additional sources of polluted runoff?				
f) Otherwise substantially degrade water quality?				
g) Place housing within a 100-year flood hazard area as mapped on a federal Flood Hazard Boundary or Flood Insurance Rate Map or other flood hazard delineation map?				
h) Place within a 100-year flood hazard area structures which would impede or redirect flood flows?				
i) Expose people or structures to a significant risk of loss, injury or death involving flooding, including flooding as a result of the failure of a levee or dam?			$\boxtimes$	

Issues:	Potentially Significant Impact	Less Than Significant Impact with Mitigation Incorporated	Less Than Significant Impact	No Impact
j) Inundation by seiche, tsunami, or mudflow?			$\boxtimes$	

**a**, **c through f**. New facilities and improvements developed pursuant to the Master Plan will predominantly replace and/or re-use existing impervious surfaces, including the existing surface parking lots and thus, no major changes to the existing drainage patterns within the campus are anticipated. All new facilities will include any necessary drainage improvements, including appropriate stormwater retention measures, including bioswales. While impact is considered less than significant, drainage utilities issue will be further addressed in the EIR.

**b**. Water use on campus pursuant to the Master Plan is not expected to result in substantially increased water ground water pumping such that there would be a net deficit in aquifer volume or a lowering of the local groundwater table level. Nonetheless, since the increased student enrollment on campus will result in additional water use, this issue will be addressed in the EIR.

**g** and **h**. The National Flood Insurance Rate Maps do not identify 100-year flood hazard areas within the existing campus area where new facilities will be located pursuant to the Master Plan. The closest designated flood areas are to the northwest and northeast along the campus boundary. Since the Master Plan consolidates new facilities away from those zones, the project will not place structures or housing within a flood zone area. No significant impact will result.

There are a number of percolation basins (Badger, West Badger, North Badger, and Devils Canyon) within a vicinity of the campus to the north. Therefore, the campus was designed to ensure appropriate protection from potential failure of these basins, including the construction of an approximate 6-foot wide "V" ditch located along the north side of North Campus Circle, which was designed to handle flows from areas north of the campus. Therefore, potential impact from flooding is considered less than significant.

**j.** The campus is located inland and is not subject to tsunamis, nor is it subject to a seiche as it is not located near a large body of water. The existing campus area is not subject to mudflows as it is relatively flat and not located adjacent to hillsides. No significant impact will result.

X. LAND USE AND PLANNING Would the project:		
a) Physically divide an established community?		
b) Conflict with any applicable land use plan, policy, or regulation of an agency with jurisdiction over the project (including, but not limited to the general plan, specific plan, local coastal program, or zoning ordinance) adopted for the purpose of avoiding or mitigating an environmental effect?		
c) Conflict with any applicable habitat conservation plan or natural community conservation plan?		

Issues:	Potentially Significant Impact	Less Than Significant Impact with Mitigation Incorporated	Less Than Significant Impact	No Impact
<b>a through c.</b> The Master Plan provides for ne physically divide an established community. No will result.				
XI. MINERAL RESOURCES Would the project:				
a) Result in the loss of availability of a known mineral resource that would be of value to the region and the residents of the state?				
b) Result in the loss of availability of a locally-important mineral resource recovery site delineated on a local general plan, specific plan or other land use plan?				
<b>a and b.</b> No mineral resources are known to exirce result.	st on the CSU Sa	n Bernardino campu	s. No adverse	e impact will
<b>XII. NOISE</b> Would the project result in:				
a) Exposure of persons to or generation of noise levels in excess of standards established in the local general plan or noise ordinance, or applicable standards of other agencies?				
b) Exposure of persons to or generation of excessive groundborne vibration or groundborne noise levels?				
c) A substantial permanent increase in ambient noise levels in the project vicinity above levels existing without the project?				
d) A substantial temporary or periodic increase in ambient noise levels in the project vicinity above levels existing without the project?				
e) For a project located within an airport land use plan or, where such a plan has not been adopted, within two miles of a public airport or public use airport, would the project expose people residing or working in the project area to excessive noise levels?				

Issues:	Potentially Significant Impact	Less Than Significant Impact with Mitigation Incorporated	Less Than Significant Impact	No Impact
f) For a project within the vicinity of a private airstrip, would the project expose people residing or working in the project area to excessive noise levels?				$\boxtimes$
<b>a through d.</b> Implementation of the Master Plan and improvements, and with day-today campus act				new facilities
<b>b.</b> The long-term facilities and improvements provand functions that do not involve generating excresult and this issue will not be addressed in the El	cessive vibration o			
<b>e and f.</b> The campus is not located within an air airport, or within the vicinity of a private airstrip.			of an airport o	or public use
XIII. POPULATION AND HOUSING Would the project:				
a) Induce substantial population growth in an area, either directly (for example, by proposing new homes and businesses) or indirectly (for example, through extension of roads or other infrastructure)?			$\boxtimes$	
b) Displace substantial numbers of existing housing, necessitating the construction of replacement housing elsewhere?				$\boxtimes$
c) Displace substantial numbers of people, necessitating the construction of replacement housing elsewhere?				$\boxtimes$
<b>a.</b> The implementation of the Master Plan will pro any housing or people. The Master Plan is desi- enrollment resulting from growth and developme substantial population growth or housing demand. of students and faculty already residing within Sa from their residences; this pattern will continue un urbanized and served by existing infrastructure, at the campus has no potential to induce substantia impact will result and this issue will not be address	gned to accommodent within the area The University is pan Bernardino and order the proposed pand the provision of all growth in the su	date the projected g and the region and primarily a commute Riverside counties Master Plan. Nearby University facilities	radual increas by itself, will r campus with and commuting residential and and improve	se in student 1 not induce the majority g to campus reas are fully ments within

**b** and **c**. The project does not involve the removal of housing or displacement of people. No impact will result.

Issues:	Potentially Significant Impact	Less Than Significant Impact with Mitigation Incorporated	Less Than Significant Impact	No Impact
XIV. PUBLIC SERVICES				
a) Would the project result in substantial adverse physical impacts associated with the provision of new or physically altered governmental facilities, need for new or physically altered governmental facilities, the construction of which could cause significant environmental impacts, in order to maintain acceptable service ratios, response times or other performance objectives for any of the public services:				
Fire protection?				
Police protection?	$\square$			
Schools?				$\square$
Parks?				$\square$
Other public facilities?				$\square$

**a.** The Master Plan provides for needed facilities and improvements to accommodate the projected student enrollment over the next 20 years, which will generate additional demand for fire and police protection services. Potential impact on these services will be evaluated in the EIR.

The Master Plan provides needed facilities and improvements to accommodate the projected student enrollment and has no potential to generate a substantial demand for schools. The Master Plan also provides for new and enhanced sports and recreation facilities, protection and maintenance of open space, and landscape improvements within the campus, as well as for adequate student and faculty support services, including student housing, parking, and other facilities. Thus, the Master Plan will not generate a need for construction of new public facilities in the surrounding community. No adverse impact will result and these issues will not be addressed in the EIR.

XV. RECREATION		
a) Would the project increase the use of existing neighborhood and regional parks or other recreational facilities such that substantial physical deterioration of the facility would occur or be accelerated?		
b) Does the project include recreational facilities or require the construction or expansion of recreational facilities which might have an adverse physical effect on the environment?		$\boxtimes$

Issues:	Potentially Significant Impact	Less Than Significant Impact with Mitigation Incorporated	Less Than Significant Impact	No Impact
<b>a and b.</b> Implementation of the Master Plan will a construction of new parks or recreational facilitie The Master Plan provides for new and improve college level baseball and softball fields, soccer a impact will result and these issues will not be addressed of the soccer baseball and the soc	s that might have a ed sports and recr fields, expanded te	an adverse physical eation facilities with	effect on the on the on the one of the other of the second	environment. us, including
XVI. TRANSPORTATION/TRAFFIC Would the project:				
a) Conflict with an applicable plan, ordinance or policy establishing measures of effectiveness for the performance of the circulation system, taking into account all modes of transportation including mass transit and non-motorized travel and relevant components of the circulation system, including but not limited to intersections, streets, highways and freeways, pedestrian and bicycle paths, and mass transit?				
b) Conflict with applicable congestion management program, including but not limited to level of service standards and travel demand measures, or other standards established by the county congestion management agency for designated roads or highways?				
c) Result in a change in air traffic patterns, including either an increase in traffic levels or a change in location which results in substantial safety risks?				
d) Substantially increase hazards due to a design feature (e.g., sharp curves or dangerous intersections) or incompatible uses (e.g., farm equipment)?				$\boxtimes$
e) Result in inadequate emergency access?				$\square$
f) Conflict with adopted policies plans, or programs regarding public transit, bicycle, or pedestrian facilities, or otherwise decrease the safety of such facilities?				

		Less Than		
	Potentially	Significant Impact	Less Than	
	Significant	with Mitigation	Significant	
Issues:	Impact	Incorporated	Impact	No Impact

**a** and **b**. The Master Plan provides for additional student housing on campus and continued use of public transit which will reduce commuter vehicular trips to campus. However, since the gradual increase in student enrollment accommodated by the Master Plan will result in vehicular trips in vicinity of the University, a traffic study will be prepared as part of the EIR to address these issues.

**c through f**. The provision of University facilities and improvements will not affect air traffic patterns. The new facilities and improvements pursuant to the Master Plan will include the provision of all required emergency access in compliance with existing regulations. No design features or uses that could result in increased hazards are part of the Master Plan. The Master Plan provides for continuing use of public transit and enhanced bicycle and pedestrian circulation within the campus. No adverse impact will result and these issues will not be addressed further in the EIR.

LIK.	1		
XVII. UTILITIES AND SERVICE SYSTEMS Would the project:			
a) Exceed wastewater treatment requirements of the applicable Regional Water Quality Control Board?			$\boxtimes$
b) Require or result in the construction of new water or wastewater treatment facilities or expansion of existing facilities, the construction of which could cause significant environmental effects?			
c) Require or result in the construction of new storm water drainage facilities or expansion of existing facilities, the construction of which could cause significant environmental effects?			
d) Have sufficient water supplies available to serve the project from existing entitlements and resources, or are new or expanded entitlements needed?			
e) Result in a determination by the wastewater treatment provider which serves or may serve the project that it has adequate capacity to serve the project's projected demand in addition to the provider's existing commitments?			
f) Be served by a landfill with sufficient permitted capacity to accommodate the project's solid waste disposal needs?		$\boxtimes$	

Issues:	Potentially Significant Impact	Less Than Significant Impact with Mitigation Incorporated	Less Than Significant Impact	No Impact
g) Comply with federal, State, and local statutes and regulations related to solid waste?				$\boxtimes$

**a.** The new facilities and uses developed pursuant to the Master Plan will generate wastewater similar to existing flows. The quality of the wastewater flows associated with these typical urban educational uses meet all applicable requirements. No adverse impact will result and this issue will not be addressed in the EIR.

**b**. Implementation of the Master Plan will result in infill development on sites currently developed as surface parking lots and other impervious surfaces and therefore, no substantial increase in stormwater will result. While upgrades or improvements to the existing infrastructure serving the campus may occur, the project will not require the construction of new off-campus drainage facilities. Impact will be less than significant. Construction effects associated with utility infrastructure improvements on campus will be evaluated in the EIR.

**c through e.** The new facilities and improvements developed pursuant to the Master Plan accommodating the projected growth in student enrollment will use water and generate wastewater. These issues will be addressed in the EIR.

**f and g.** The University implements a recycling program to minimize the amount of solid waste disposed at the County landfills. The recycling program and other waste-reduction measures will continue to be implemented in additional uses and facilities developed pursuant to the Master Plan. Nonetheless, since the development pursuant to the Master Plan will generate solid waste, these issues will be further addressed in the EIR.

XVIII. MANDATORY FINDINGS OF SIGNIFICANCE		
a) Does the project have the potential to degrade the quality of the environment, substantially reduce the habitat of a fish or wildlife species, cause a fish or wildlife population to drop below self-sustaining levels, threaten to eliminate a plant or animal community, reduce the number or restrict the range of a rare or endangered plant or animal or eliminate important examples of the major periods of California history or prehistory?		
b) Does the project have impacts that are individually limited, but cumulatively considerable? ("Cumulatively considerable" means that the incremental effects of a project are considerable when viewed in connection with the effects of past projects, the effects of other current projects, and the effects of probable future projects)?		

Issues:	Potentially Significant Impact	Less Than Significant Impact with Mitigation Incorporated	Less Than Significant Impact	No Impact
c) Does the project have environmental effects which will cause substantial adverse effects on human beings, either directly or indirectly?				

**a.** Implementation of the Master Plan will result in infill development within an existing campus primarily in areas currently developed with surface parking lots and other impervious surfaces. The Master Plan preserves the Badger Hill natural area other open space resources on campus, and is not anticipated to affect biological resources. No known important examples of California history or prehistory are present on the portions of the campus where new development may occur. Therefore, no significant impact is anticipated to occur.

**b.** The area-wide growth, and the growth and development within the City of San Bernardino may result in significant air quality, traffic, and other impacts. While the effects of the Master Plan itself will be relatively limited, when combined together with the effects of the area-wide growth and development the cumulative impact may be significant. This issue will be addressed in the EIR.

**c.** The Master Plan will result in the provision of needed facilities and improvements at the CSU San Bernardino campus. These facilities and improvements are necessary to continue the University functions and the provision of higher education opportunities to the residents of the surrounding area and the state as reflected by the projected student enrollment, with no potential to result in substantial adverse effects on people.

### **Preparers of the Initial Study**

### Lead Agency

The Board of Trustees of the California State University 401 Golden Shore Long Beach, CA 90802

California State University, San Bernardino 5500 University Parkway San Bernardino, CA 92407-2393

Contact Person: Hamid U. Azhand, Director Facilities Planning, Design and Construction Phone: (909) 537 - 5136 Fax: (909) 537 - 5903 Email: HAzhand@csusb.edu

#### **Consultant to the Lead Agency**

WSP | Parsons Brinckerhoff 444 South Flower Street, Suite 800 Los Angeles, CA 90071

Contact Person: Irena Finkelstein, AICP, Project Manager

Phone: (213) 362-9470 Fax: (213) 362-9480 Email: finkelstein@pbworld.com