



2015

Summer Language Intensive Programs

ABROAD PROGRAMS: ARABIC CHINESE & KOREAN
DOMESTIC PROGRAMS: ARABIC, CHINESE, KOREAN


CALIFORNIA STATE UNIVERSITY
SAN BERNARDINO

2015 Summer Language Intensive Programs Yearbook



SUMMER LANGUAGE INTENSIVE PROGRAMS

Arabic Summer Language Intensive Program



Overview

The 2015 CSUSB Summer Language Intensive Program marks its ninth year in operation and continues to be one of the most engaging, diverse, comprehensive and affordable Arabic Language Summer programs in the United States. It is a robust program that integrates Modern Standard Arabic (MSA) with colloquial Arabic, developing all students' language skills with special emphasis on communication.

Both components of the Arabic program -- the residential-immersion in the United States and the study abroad in Jordan -- are carefully planned to engage students and provide them with a stimulating learning environment. In addition to building language proficiency, participants gain a thorough understanding of Arabic culture: they are exposed to authentic material from the Arab world and they connect with members of the Arab community as well as with institutions conducting business in Arabic-speaking regions.

Academic Aspects

During the on-campus Summer Program, the Arabic language is taught in context by exposing participants to real-life situations and building their confidence in expressing themselves in Arabic. In addition, students gradually gain understanding and appreciation for the historical, cultural and socio-political aspects of the Arab world.

In the residential program in San Bernardino, students usually earn around 18 units, though some may take additional elective classes. Classroom and lab work are supplemented with extracurricular activities. These include sports, games, calligraphy, music, liturgical recitations, movies, discussion, cooking, folkloric dance, ceramics, and interaction with guest speakers. All activities, including several field trips and a camping trip, are conducted from early morning to late evening. These programs are extremely demanding and stimulating and it is not uncommon to find students working on their projects, practicing their language skills, and preparing a late-night snack at 2 or 3 a.m.

Students who study abroad with CSUSB's partner, Qasid Institute in Amman, Jordan, during summer 2015, earn 14-18 quarter units in the Arabic language. Some students enhance this special international experience by undertaking an internship and helping out in a community service project. All of our students abroad connect with the local people and experience the culture of the Middle East firsthand.

Students who complete both the residential and study abroad programs usually earn a minor or certificate in Arabic Language. Those who take a few more content-based courses can also opt to receive the Bachelor of Arts in Arabic Language and Culture, the first and only such degree in the 23-

campus CSU system. This is sometimes possible even if CSUSB is not their home or primary campus. With careful planning, students can also earn a minor or certificate in Islamic and Middle Eastern Studies and complete several requirements for a degree in business administration (international track) and social science (Middle East track).

The Arabic program has also started a pilot partnership with San Bernardino High School allowing H.S. students to complete the content requirements for a B.A. degree in Arabic by the time they graduate. With the content area earned, these students would only need to take their general education classes at any community college, at CSUSB or at other regionally accredited universities to receive a B.A. degree in Arabic. Alternatively, they can choose to double major, making them true global citizens and far more competitive for their educational and professional careers.



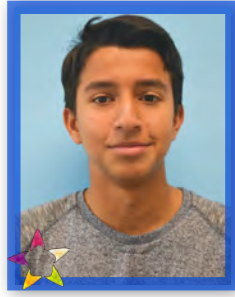
Arabic Program: Beginning



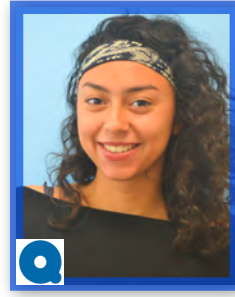
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Abdughani



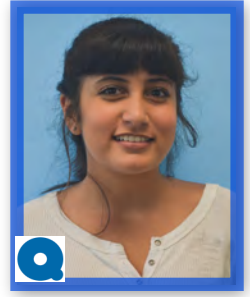
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Achy



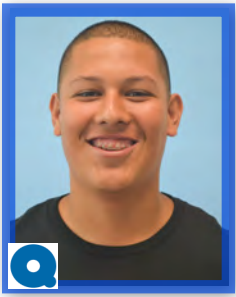
Zubair
Ahmed



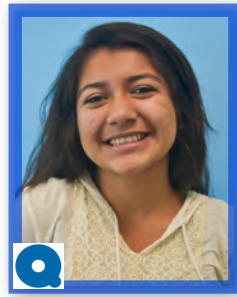
Gelsey
Aldana



Tala
Alrwais



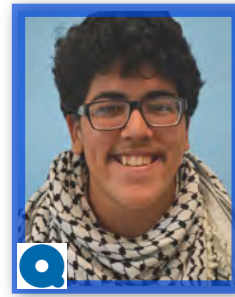
Rafael
Chavez



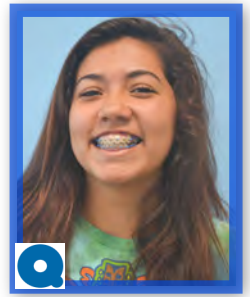
Mayra
Galicia



Zachary
Gorsen



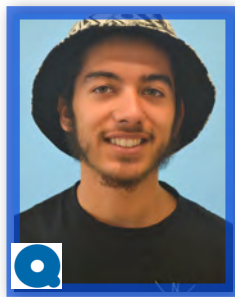
Mark
Llanes



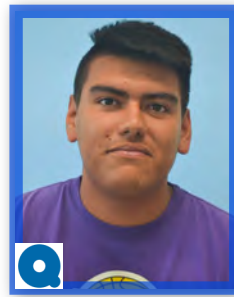
Victoria
Mesen



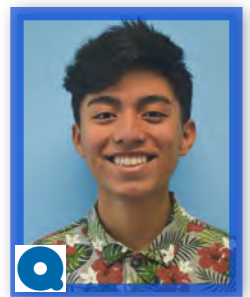
Cristina
Murillo



Emmet
Pompa



Samuel
Rojas



Fernando
Valdez



Not pictured: Claire Nelson

Arabic Program: Beginning



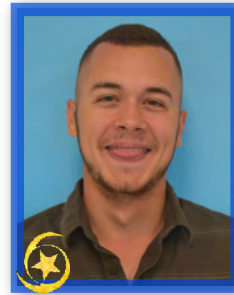
Madison
Bock



Anthony
Del Valle



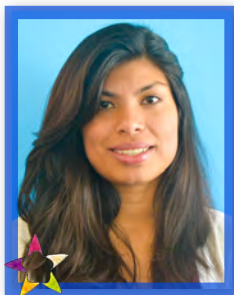
Michael
DiBacco



Anthony
Dullum



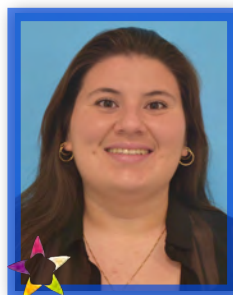
Caleb
Fink



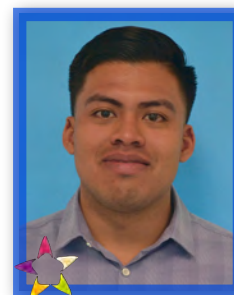
Julieta
Hernández



Azeem
Merchant



Jasmine
Reza



Sergio
Soledad



Eli
Tanenbaum



Amanda
Tetreault



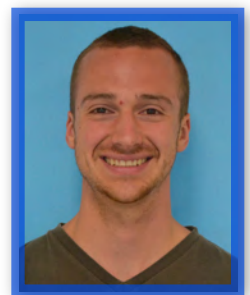
Robert
Turlip Jr.



McKenna
Walford



Alyssa
Wallace



Bryce
Winegarten

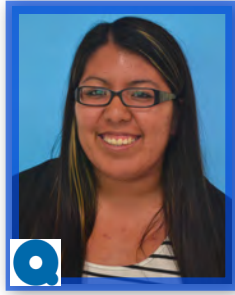


Not pictured: James Nelson

Arabic Program: Intermediate



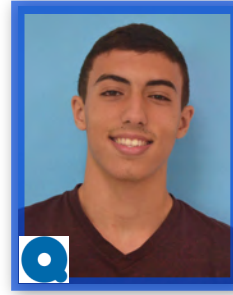
Susan
Bailey



Alejandra
Esquivel



Yoselin
Gomez



Waleed
Hasaniya



Azzir
Hassan



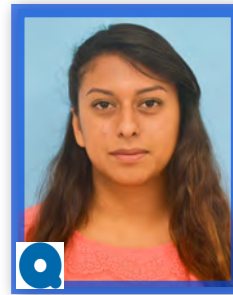
Christine
Hovhanesyan



Tania
Lima



Michael
Lopez



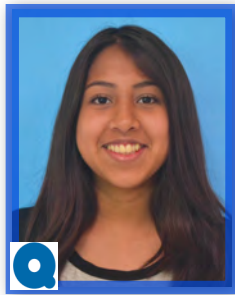
Yesenia
Mondragon



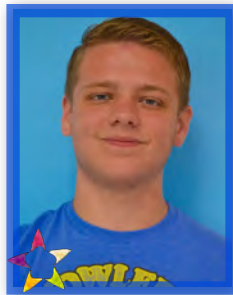
Christina
Parker



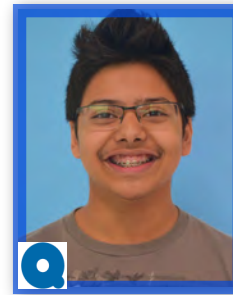
Guadalupe
Rangel



Joanna
Rubio



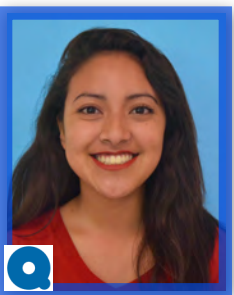
Tanner
Short



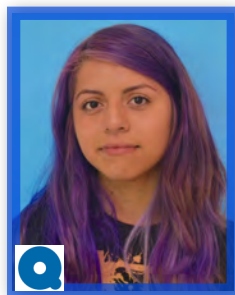
Aamir
Vaid



Kevin
Valenzuela



Jazmin
Villalobos



Carolin
Zavalza



Not pictured: Angelica Quiroz

Arabic Program: Intermediate



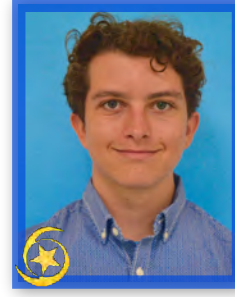
Ahmed
Alami



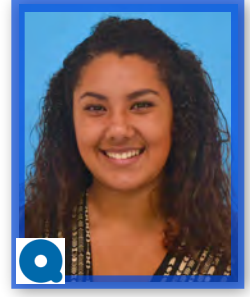
Mohanad
Alami



Areen
Ankir



Brendan
Curiel



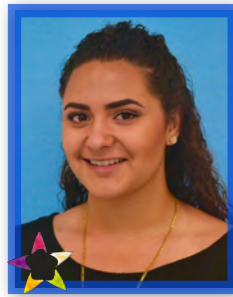
Radwa
Hassan



Cole
Krenik



Andrew
Medina



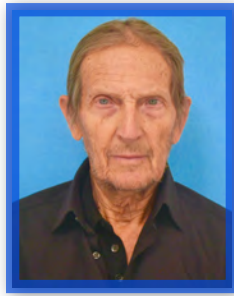
Suzanne
Museitef



Carissa
O'Brien



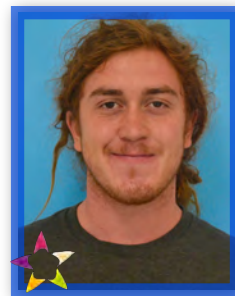
Cynthia
Ochoa



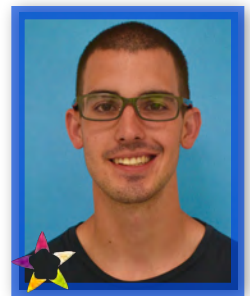
Robert
Onstine



Amir
Shahatit



Mark
Siroonian



Quewyn
Wild



Arabic Program: Advanced



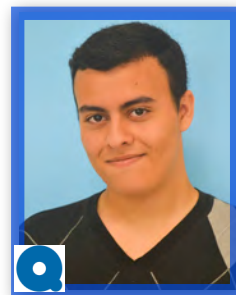
Razan
Akili



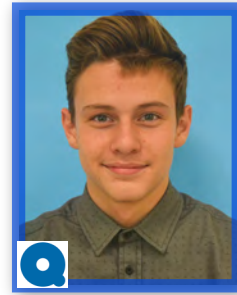
Basel
Almachraki



Nadin
Barakat



Mohammed
Bensufia



Mohamad
Ghossein



Briana
Gomez



Diana
Khattab



Balqis
Kulungu



GengXin
Liu



Andrew
Robillard



Malak
Shawakha

Scholarship Recipients



-ROTC, Project GO



-StarTalk



-QFI, Qatar Foundation
International



Not pictured: Yousef Shehadeh, 
Anthony Arena

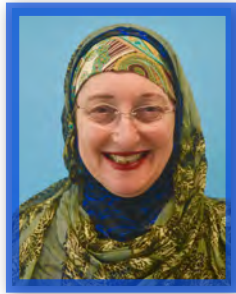
Arabic Program Mentors



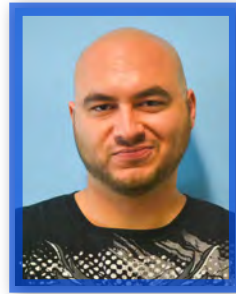
Andrew Brake
Head Arabic Tutor



David Briggs



Rebecca Cuevas



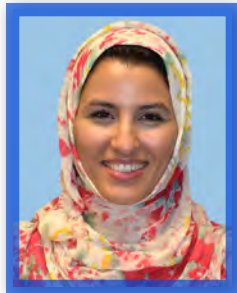
Adam Ghossein



Hatem Hegab



Diana Iwais



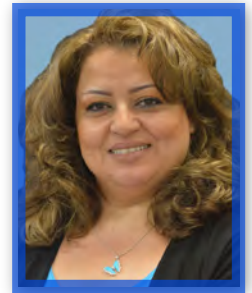
Nada Kaoud
Jordan Mentor



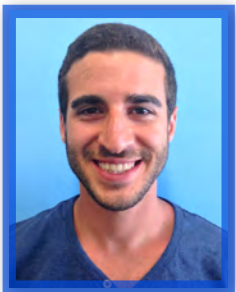
Wijdan Kaoud



Beatrice Longshore-Cook



Samira Murtada



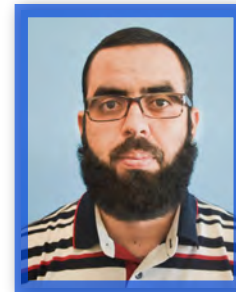
Yazan Naber



Tomi Pulkkinen



Sheren Shihadeh



Mohamed Swesi



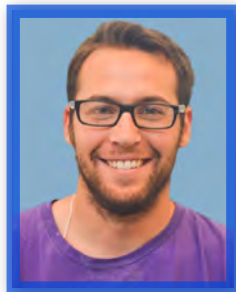
Elizabeth Valencia



Alex Yousif



Clare O'Brien
Arabic Assistant



Daniel Brandenberger
Ceramics Assistant

Program Instructors & Staff



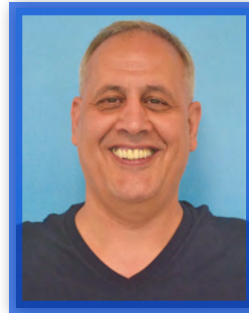
Dr. Dany Doueiri
Arabic Director



Dr. Gaby Semaan
Arabic Co-Director



Sawsan Alghaswyneh
Arabic Instructor



Ayman Ramadan
Arabic Instructor



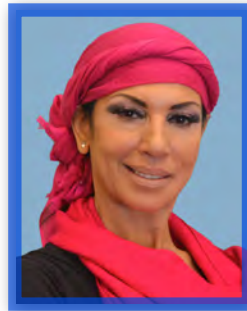
Mahbuba Hammad
Arabic Instructor



Dr. Khaled Bahjri
Taiweed Instructor



Dr. Imad Bayoun
Calligraphy Instructor



Nabilla Metualli
Theater/ Dance



Alison Petty
Ceramics Instructor



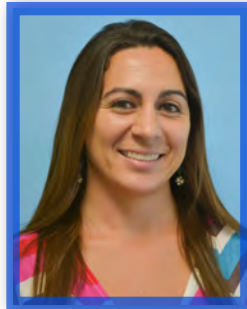
Parri Seeman
Catering Coordinator



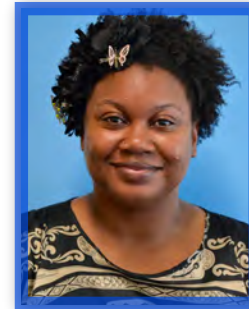
Dr. Rafael Correa
Department Chair



Dr. Ruth Burke
SLIP Director



Georgia Pallas
SLIP ASC



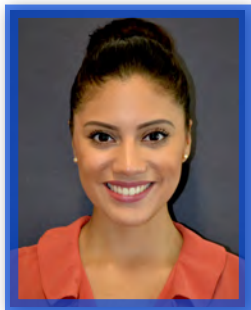
Monica Mills
SLIP Assistant



Itzel Viramontes
SLIP Assistant



Areli Elizalde
Volunteer



Lily Gutierrez
WLL Assistant



Alysha Timmons
MMLC Director



Jen Rodriguez
MMLC Assistant



Teresa Zabalsa
MMLC Assistant

SUMMER LANGUAGE INTENSIVE PROGRAMS

Chinese Summer Language Intensive Program



2015, the theme has been Discover China.

Students participating in this year's residential program at Cal State San Bernardino earned academic credits in Chinese program and Chinese-related studies. Students focused on pronunciation, speaking, reading, writing, translation and Chinese culture through various communicative task-based activities. They also compiled written and audio headlines extracted from Chinese websites.

Overview

In summer 2012, the Chinese program joined the Arabic Summer Language Intensive Program and Persian Summer Language Intensive Program at California State University, San Bernardino with two levels of classes (beginning and intermediate) partially funded through the U.S. Department of Defense Project GO (Global Officer Program) and supported by the Department of World Languages and Literatures

The 2015 Chinese Summer Language Intensive program has been a comprehensive program focusing on development of oral and written proficiency in Chinese while emphasizing the richness of the current issues related to China. Students achieve these goals through direct instruction, communicative activities, cultural activities (e.g. Chinese films, calligraphy, music, dance, sports, and ceramics), contact with local target-speaking communities, and field trips (Bower Museum, Xi Lai Temple, and Nixon Presidential Museum and Library).

Academic Aspects

The SLIP on-campus Chinese program combines direct and indirect instructional activities in an immersion environment. Instructional design uses a textbook as a foundation, but focuses on common themes that unite all levels of instruction. For Summer



Through access to Chinese language news sites, all learners explored the daily headlines. Differentiated culture activities asked students to work at comprehending key words and ideas that helped them follow stories of interest to them. This activity was reinforced through China in the Media to explain in greater detail (in English and Chinese) the nuances of the political and social situation both within China and between China and the other nations. Students also explored how Chinese culture is both maintained and evolving in other Chinese communities throughout the world.

Instructors

Dr. Jack (Jinghui) Liu is an Associate Professor and Coordinator of Chinese at California State University, Fullerton. Dr. Liu earned his Ph.D. in Foreign Language Education at Purdue University. He coordinated and taught the Summer Study Abroad Program of the Strategic Language Initiative (SLI) in Long Beach, Beijing, Shanghai and Qingdao (2006-2011). The 2015 SLIP was enriched by the leadership of Dr. Liu in collaboration with Professor Corinna Shih. In addition, native-speaking peer tutors helped to encourage adherence to the language pledge during co-curricular activities, as well as in the course of daily life in the residence halls.

Teaching Assistants

Ms. Jing Li, graduate student in linguistics from CSU Fullerton. Jing is a fluent foreign language speaker competent in Mandarin, Japanese and English.

Ms. Jun Li, graduate student in TESOL from CSU-Fullerton. Jun is a fluent foreign language speaker competent in Mandarin and English.

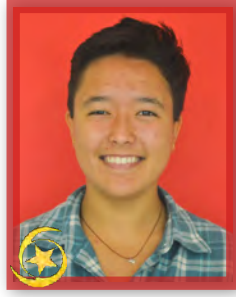
Academic achievements and positive feedback from students are good signs that the program has been successful. We hope that with continuing support students can improve their proficiency levels in the language in the future.



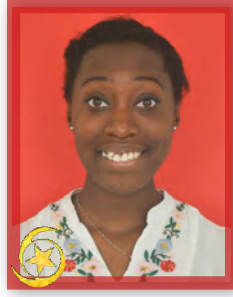
Chinese Program



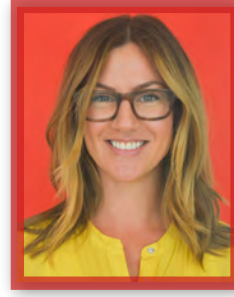
Sok
Cheng



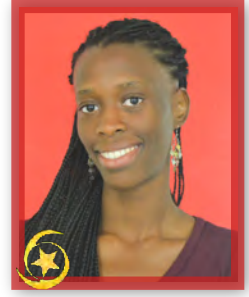
Alison
Flynn



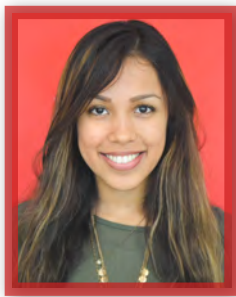
Simone
Green



Candace
Hamann



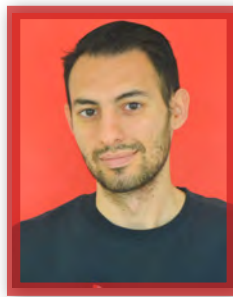
Bianca
Johnson



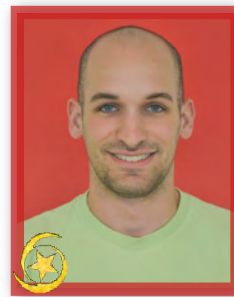
Zayary
Leon



Morgan
Mejia



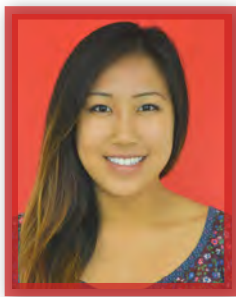
Andrew
Morales



Asher
Morgan



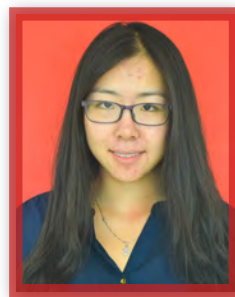
Michael
Penn



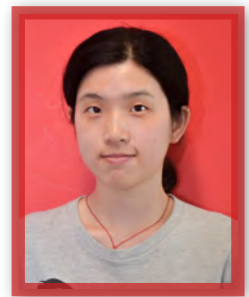
Nicole
Yap



Jing Li
Chinese Tutor



Jun Li
Chinese Tutor



Meng Qu
Chinese Tutor



Dr. Liu Jinghui
Chinese Director



Corrina Shih
Chinese Instructor



SUMMER LANGUAGE INTENSIVE PROGRAMS

Korean Summer Language Intensive Program



Overview

2015 marked the third year that Korean was offered as one of the Summer Language Intensive Programs at CSUSB. In tandem with Arabic and Chinese, we hope to continue building a cooperative language learning community that can contribute to the national discipline of language education as a whole.

Los Angeles offers one of the best environments for Korean language learning in the USA, since the largest Korean community in the nation is located in the heart of the City of Angels. With its proximity to this immersion setting in an authentic language and cultural community, the SLIP Korean program at CSUSB offers a location where participating students can take advantage of a unique opportunity.

Academic Aspects

In 2015, the SLIP Korean Program ran from June 24 to August 13. Throughout its duration, the program enhanced the participants' proficiency in three core areas: Language, Culture, and Society.

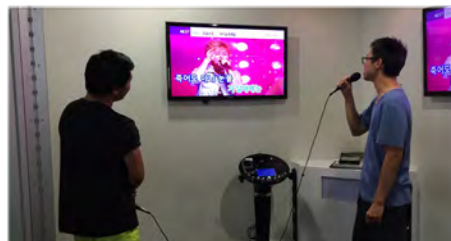
The Language: the SLIP Korean program strives to advance the participating students' language proficiency one level higher on the ACTFL scale in all of the four language skills. For example, students who joined the program at Intermediate High proficiency are expected to reach Advanced Low by the end of the program. The students reach this goal by acquiring the language through communication-oriented, task-driven, and product-centered instruction, curriculum, and activities in a semi-immersion environment. In addition, tutors interact with and assist them and they engage with native speakers in field trip settings. Furthermore, the students are provided with maximum opportunities to interact with Korean native speakers, who are exchange students and visiting teachers from Korea. They are regularly invited to the classroom, and guided to interact in the target language to perform diverse tasks designed to enhance the students' proficiency.

Overall, the program requires the students to attend 240 hours of diverse classes and activities, which is equivalent to one year's worth of language instruction in normal university language programs in the USA. Two evaluative instruments measure the students' final progress: the ACTFL Oral Proficiency Interview and the mock Test of Proficiency in Korean, which is the only standardized Korean test acknowledged by the Korean government and academic and non-academic institutions in Korea.

The Culture: the SLIP Korean program students participate in diverse lectures and activities that are designed to facilitate their understanding and knowledge of Korean culture. The students are

encouraged to develop a life-long love for the beauty and depth of the culture through the hands-on experience of making ceramic artifacts, creating calligraphy and art products, appreciating and reciting Korean poems, viewing and analyzing films, and learning national songs and dances. The students visited the Los Angeles County Museum of Art, where they observed 5,000 years of Korean history and its artistic products, traditional and modern. The students even learned how to make Korean dishes through cooking workshops and visiting and dining at Korean restaurants. Finally, the students attended a Korean Culture Night event, organized and hosted by the Korean Culture Center, which featured traditional and pop singers and dancers, traditional and fusion cuisines, and sports demonstrations.

Korean Society: Realizing that any language learning should be accompanied by learning about the most critical and current issues that target language speakers are facing, the Korean SLIP program requires the students to investigate the economic and financial roles that Korea plays internationally today. They also look at changes in societal practices and values, and political conflicts and cooperation intra- and inter-nationally. Students are given research topics that feature the most prominent issues being discussed in today's Korea. Armed with their findings and new insights, they get together with their peers in discussions guided and moderated by the instructors. In this way, students develop completely new perspectives and an understanding of Korea in terms of its particularity and universality.



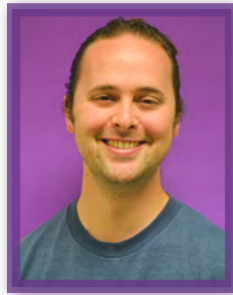
Korean Program



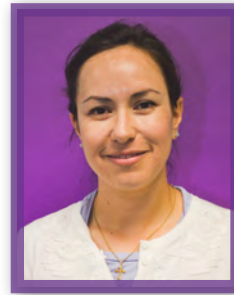
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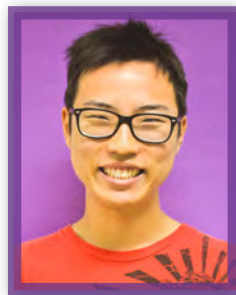
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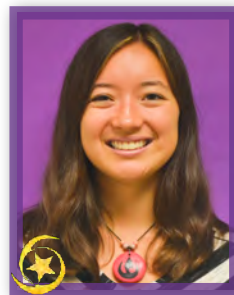
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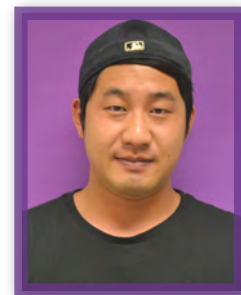
Brianna
Vetro



Dr. Namhee Lee
Korean Director



Luna Lee
Korean Instructor



Kyeonghyeon Cho
Korean Tutor



Not pictured: Aaron Holmes

SUMMER LANGUAGE INTENSIVE PROGRAMS

Program Field Trips



Friday, June 26, 2015 (Korean Field Trip)

Two days after the program started, we took our first field trip to Korean Culture Day at The Grove in Los Angeles. The event is held annually to promote and showcase Korean culture and its people. We observed and appreciated Samulnori (traditional Korean percussion performance), a Taekwondo demonstration, a K-Pop performance, and a Korean film. In addition, we had opportunities to try on Han-Bok (Korean traditional garment) and take pictures in it, and to eat Bibimbab (representative Korean cuisine). The Korean Culture Center also generously gave us many souvenirs such as T-shirts, books, and Korean traditional artifacts. We were able to see some of the most representative aspects of Korean culture on this day, and want to express our appreciation to the center, which generously invited us.



Friday, July 10, 2015 (Arabic Field Trip)

Little Arabia, Here We Come! The first field trip took the Arabic program to Orange County's Little Arabia, also known as Little Gaza. The day started with a visit to the Islamic Institute of Orange County where students observed the weekly Friday congregational service, met with members of the community, and learned about Islam, the dominant, though not the only, religion in the Middle East. Then, we went to Al-Amir Bakery, where we sampled freshly baked cheese and zaatar (thyme) manqouche (traditional Arab-style pizza). With stomachs full, it was time for intellectual food. We headed to our all-time favorite Jarir Bookstore where faculty and students spent more than an hour loading up on books, flashcards, posters and language learning aids! Some of them also walked to

the nearby Arabic grocery shop that offers goods commonly consumed by Arabs. Then, we went to Al-Anwar Islamic Fashion where we tried on – and bought – outfits from multiple cultures around the Middle East. That done, it was time to enjoy an evening at the Palace Restaurant in Upland where we ate and practiced folkloric dance.



Friday, July 10, 2015 (Chinese Field Trip)

Our class went to visit the Bowers Museum located in Santa Ana, California, then we went to eat at Mas' Chinese Islamic Restaurant in Anaheim. The purpose of our trip was to gain a deeper understanding of Chinese art, art history, and culture, particularly in relation to the works of the renowned Chinese artist Qi Baishi. One memorable thing was an exhibit that showed samples of how Chinese pottery and sculpture evolved from the Neolithic Era to the Qing Dynasty, along with discussion about how refined technique and cultural factors of the time shaped these changes.

Another highlight was the incredibly detailed mountain landscape painted by Qi Baishi. The incredible thing was the foresight required, since no white paint was used for the painting's significant amount of white mist and waterfalls, instead the canvas was just carefully left blank in those areas. Two interesting came up regarding Qi Baishi and his painting philosophy. First, he would challenge himself each time to paint a given subject using less brush strokes than the previous time, resulting in creatures and plants drawn with both simplicity and complexity, sometimes by as little as a single flowing brush stroke. Second, he had the opinion that art should not too closely resemble the real subject, nor be too far off target. Too close and it was "obscene", while too far was just cheating. His plant and animal subjects are clearly recognizable and have a great amount of expressiveness but, because of the few brush strokes used, are prevented from looking like an exact replication of the subject. This intriguing balance, painted in subtly different gray and black tones with an occasional splash of color, makes for some relatively simple yet very beautiful pieces.

Program Field Trips



Friday, July 10, 2015 (Korean Field Trip)

The Korean program had its second excursion to the temple of Korean One-Buddhism, the L.A. Korean Cultural Center, and the Korea Tourism Organization. One-Buddhism is a religion that immersed in Korea about 150 years ago, and it shows a spiritual aspect of Korean religious life. The Korean Cultural Center in Los Angeles serves as a hub in California to showcase Korean culture to the American people who seek to understand the esoteric beauty and rich culture of Korea, which boasts 5,000 years of history. The center features a museum, art gallery, library and auditorium, and hosts diverse cultural activities for exotic traditions as well as vibrant modern culture through exhibitions, classes, film screenings, language courses and social events. The center welcomed us, gave us a guided tour and presentation and generously presented the students with souvenirs. After imbibing the beauty of Korean culture and the hospitality of its people, we headed to O-Dae-San Korean barbecue restaurant. The students experienced Korean cuisine and food preparation by cooking the meat dish themselves. The day finished with the students visiting a Korean market where they discovered and shopped for Korean food products and practiced their language by interacting with the workers and customers at the market.



Thursday, July 23, 2015 - Saturday, July 25, 2015 (Arabic & Korean Camping Trip)

Language Learning While Camping?

Our second outing was a camping trip to the KOA Campground in Santa Paula, located in Ventura County. It was an opportunity for us to break away from the routine classroom experience and learn Arabic in nature. During the three-day trip, we visited honey farms and produce farms, rolled up our sleeves and picked fruits and vegetables, walked, swam and played on the beach, practiced songs around fireplaces, ate s'mores (not really authentically Arabic except for using Halal marshmallows), and hiked a few miles. But most importantly, we bonded, had fun and learned to respect and help each other in unfamiliar and sometimes uncomfortable settings.



Friday, July 24, 2015 (Chinese Field Trip)

Xi Lai Temple is the one of the largest Buddhist temples in America and serves as a spiritual and cultural center for Chinese culture. Xi Lai Temple was built to fulfill the goal of "Humanistic Buddhism" in the United States. Guided by a temple officer, we learned about the history of Xi Lai Temple and the religious doctrine of Buddha. We concluded our trip by practicing meditation inside the temple to experience the essence of "silence" and "purity" in Buddhism. It was a wonderful opportunity to learn about Chinese culture through the dominant cultural and religious belief in the country.

Program Field Trips



Friday, August 7, 2015 (Arabic Field Trip)

The Majesty of Arabian Horses. For our final field trip, we visited Cal Poly Pomona's Equestrian Center to learn all about the history, importance, and role of Arabian horses. After that, we ate at Cal Poly's open buffet (Los Olivos Commons), walked through the Japanese Garden, simulated an Arab wedding and visited the farm store. Towards the afternoon, we took a short trip to one of the oldest Arab community markets, Libyan-owned Aljibani Halal Meat Grocery in Diamond Bar and sampled Arabic desserts and sipped North African mint tea. We then went to St. Joseph's Catholic Church in Pomona which caters to the Arab American Catholic community and learned about the importance of Christianity in Arab culture. Our day couldn't conclude without eating a delicious meal at Casablanca Restaurant in Claremont.



Friday, August 7, 2015 (Chinese Field Trip)

For our last Friday field trip, the Chinese students went to the Bowers Museum in Santa Ana. A tour guide showed us around the museum, which although not very big, was pretty and interesting.

The first stop was the Ancient Arts of China room where we learned the evolution of China's art and culture from Qin, the Han and Tang Dynasties. Then came the Qi Baishi exhibition. He is considered the

"Chinese Picasso" There was a variety of paintings and calligraphy scrolls – he practiced mental stillness and meditation to complete his paintings. He is most famous for his work "Shrimp and Hibiscus". This painting, as well as the one of little chicks, showed the different types of brushes used based on the strokes and patterns made.

We ended our cultural adventure by experiencing another form of Chinese art: delicious Chinese cuisine. We ordered many delectable dishes and dined like a family. We made jokes and played games. It was a great time and it will remain a wonderful memory to cherish.



Friday, August 7, 2015 (Korean Field Trip)

The third and last field trip of the Korean program led the students to Central Park in Glendale, CA, where a "comfort women" statue was erected in 2013. This statue memorializes the 200,000 girls whom the Japanese Imperial Army forced to be sex slaves during World War II. The purpose of the statue is to raise visitors' awareness of the human rights issue involved. Our students achieved this goal as they discussed Korean history and the atrocities that the sex slaves suffered as a result of inhumane imperialist policies and practices. After paying homage to the victims, the students headed to Los Angeles County Museum of Art. This museum presents the largest collection of Korean arts, traditional and modern, exhibited by any American museum. Its displays include masterpieces borrowed from the National Museum of Korea (paintings, ceramics, and sculptures from ancient dynasties of Korea) and contemporary pieces from 12 of the most prominent modern artists of Korea. The students learned about the distinctiveness and universality of Korean culture, which has blossomed with its originality through five thousand years of history, and had an opportunity to appreciate its depth and beauty.

Study Abroad: Amman, Jordan



During Summer 2015, the CSUSB Arabic Program sent its 8th cohort of students to study Arabic language abroad. Those students who had previously participated in the intensive residential program in San Bernardino already had a solid head start in Arabic language and cultural knowledge.

They joined an enriching, stimulating, and educationally rewarding and learner-centered summer experience in Jordan. Their program was carefully designed to make sure they got in-depth and first-hand knowledge of the Arab people, their language, culture and tradition. This was a cooperative endeavor between the Department of World Languages and Literatures at CSUSB and Qasid Institute in Amman.

Classes at Qasid

Our students received their formal language training at the Qasid Institute. The institute was selected again due to its professional staff and outstanding instructional faculty members who are recruited from among the most dedicated and experienced teachers in Jordan. In addition, CSUSB's supervising personnel also accompanied our group, attended their classes, participated in their activities and resided in the same facility with them.

Internships & Community Service

Some students spent time performing work at an organization by either serving as an intern or by doing community service. The purpose of this exercise is to connect with the local population and exchange real-life experience and ideas. It also aims at broadening the students' professional growth outside the academic setting and increasing their understanding of the socio-cultural, political and economic issues related to the Arab world. Some organizations were public agencies while others were private or non-profit.

Life in Jordan

The program also asked students to explore and experience the day-to-day life of the local residents. With unlimited opportunities to connect with the Jordanian people, our students attended sport games, concerts, and theaters. They listened to lectures, shopped at popular souks, got hair cuts at the round-the-corner barber shops, visited bookstores, walked in public parks and attended social events.

Field Trips

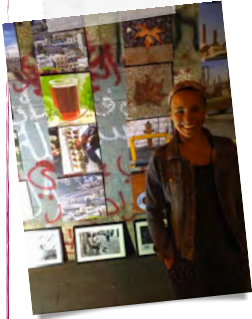
Although small in geographic size, Jordan is actually home to many world acclaimed sites such as Petra, Jarash, the Crusaders' Castle, Aqaba, the Dead Sea, Wadi Rum, Salt, etc. Our students participated in several guided field trips exploring Jordan's natural physical and man-made wonders. They camped overnight, hiked, explored and documented their experience and discoveries online and in journals.

Time to go home?

CSUSB's nine-week program in Jordan was not long enough to fully benefit from the study abroad experience. Some students actually stayed a few weeks to a few months longer. Some of them decided to visit other neighboring countries while others continued their voluntary work and study in Jordan.



Kalynn Barlow



I am a student at the University of Arkansas. I'm studying Arabic primarily because I find languages fascinating, and I love to study them. I also wanted to study a challenging language, and Arabic definitely fits that definition. I'm also studying Arabic because I want to know more about the Middle East, its culture, its traditions, and the overall way of life.

My favorite part about being in Jordan is the time I spend in class learning. My understanding and comprehension of Arabic have improved so much since I've been here. Of course I still have a long way to go, but the language no longer sounds foreign to me. I can sit in class and follow (nearly) everything my teachers say. I'm more confident when I have to speak, and I am able to form sentences more clearly in my head. I am very thankful for the instruction that I've received here at Qasid.



Paige Dillard



I chose to study Arabic because it is one of the hardest languages in the world and also one of the most spoken. In current times, it's also extremely useful to have at least a baseline in the language. When I began learning the language, I realized that there was so much more to learn than just grammar and vocabulary words. Anyone can learn that, but to truly learn the language you have to immerse yourself in the culture and understand why certain things mean what they mean. That is the whole reason why I am continuing my studies in Jordan.



Kareen Gervasi



My experience in Jordan has been wonderful. It has greatly increased my cultural awareness and knowledge of the Arab culture and their language.

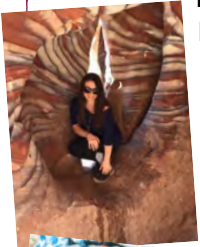
The people in Jordan embrace foreigners with a great deal of kindness and generosity. Learning Arabic from its basics at Qasid has only increased my love for the language and it has encouraged me to continue learning it. As a linguist, its structure and its relation to cultural Arab values have enlightened me.

Ropina Haddad

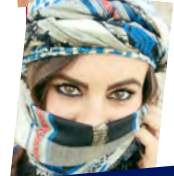
I chose to take the opportunity to study abroad because I love the Jordanian culture. Growing up in a Jordanian household always made me curious to see how it was in person. Being here in Jordan has made me realize a lot of different things. For one, family is everything to Jordanians and they look to them for everything. I also learned that tradition plays a huge role in their lives. Learning the language makes it a lot easier to get around here and to find out more about the people. I really enjoy learning and understanding the language and I can't wait to see what else this journey has for me.



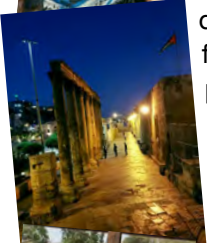
Summer Haddad



I chose to do the Summer Study Abroad Program because it's always been a dream of mine to visit my homeland country and roots. Being able to make this first trip to Jordan has been an amazing experience. I chose to study Arabic to learn how to read and write it because it was always so beautiful and interesting to me. I love it and I love learning it even more now.



The best part of this experience has been becoming part of a culture I've only heard of second hand. Living in a country that is so different has been interesting in many ways. The food is always fresh and delicious. Amazing professors have also made this experience better because they've made learning the language fun. There's never a dull moment with Huda and Sarah.

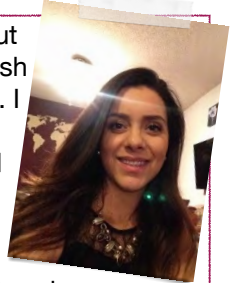


My advice to anyone who wants to study abroad is to be open minded and not to come with high expectations of what should be. Enjoy it for what it is. Explore what the country has to offer, visit historical landmarks, and eat all the food you want. Just have fun!



Xochilth Hernandez

I love languages and learning about other cultures. I am a native Spanish speaker and speak French as well. I chose to learn Arabic to make myself even more competitive and marketable in the workforce. My experience abroad has opened my eyes to a beautiful culture I would have otherwise not encountered and it has been enhanced by my interaction with the Jordanian locals. Becoming friends with a group who share similar interests in learning about other cultures has been by far the best experience I have had. In addition to making Jordanian friends, I have had the opportunity to visit some amazing places and do some fabulous things like snorkeling in the Red Sea coral reefs. To anyone considering studying abroad, I urge you to make it happen; to those who haven't considered it, I hope you do.



Janelle Hrycyk

As-salaam' alaykum! Peace be upon you all! I'm a student at CSUSB, but I'm going to skip the formalities and get to the fun stuff because quite frankly, it's cooler and I'm excited to share it with y'all! The overall experience in Jordan has been fantastic! Truly I love the people, the culture, and of course the food! My friends and I have had some great opportunities visiting fun and exciting locations such as Ajlun, Jerash, Citadel Hill of Amman, Hashemite Plaza, and the Dead Sea. Of course the bigger trips to come are Petra, Wadi Rum, and Aqaba. I am very blessed and am

loving every minute in Amman. My absolute favorite part of my trip are the neighborhood children. They have shared and taught me so much already and we have become the greatest of friends. I'm so excited they even invited us to the wedding of one of their brothers. Gotta dust off my dancing shoes because we are going to dance all night!

A side note for those considering to study abroad next year: Just do it! You will have no regrets. You will truly be humbled by the heart of a new country and experience the beauty within it. Inshallah, I hope your feet find their way here, your mind be open to new experiences, and your heart be humbled with the familiarity that may be unfamiliar to you. My best of wishes to you!



Catherine Ou

I am majoring in Mathematics and Economics at CSUSB. I chose to study Arabic and go overseas because I am fascinated by the language and the culture and am eager to learn more. Being here during Ramadan offers a different type of experience for me too. The local people generally sleep until 4 p.m. if they don't have work and have breakfast at around 8 p.m. They invite family and friends over for gatherings, and stay out until 3 a.m.! You will see kids playing around on the street in the middle of the night. There are decorations in their apartments and balconies just like how we celebrate our Christmas. There is this traditional dessert called *qatayef* that is only made during Ramadan! It's so delicious! I am really having a wonderful time here aside from the intensive study we have in Qasid!



My experience of studying in Jordan is absolutely fantastic! Even when I got lost the first day I arrived in Amman, almost every people that I ran into offered me help! And yesterday, while I was resting on a chair in the Kerak area, the family who had the chair out invited me into their home. The sister, a Christian, offered me drinks and even *agiley*. They were so happy that I accepted their offer! The women of the house picked me up, hoisted me in the air, and danced around in front of their house! Somehow I found that getting lost in the streets is sometimes the best experience you could ever have!

Thomas Rainey

I study International Relations at San Diego State University and I am an Air Force ROTC cadet. I have always had an interest in learning languages and it is still one of my life goals to learn as many as I can. When I learned of the opportunity that Project GO presented, I was certain it was something I didn't want to pass up. I initially chose to study Arabic because it is a high-profile language and because it seemed like a good challenge, but I continue to study Arabic because it is a truly fascinating language, both in its grammar and construction and the incredible tie it has to its culture.



Besides the several memorable trips we have taken, the most enjoyable aspect of this experience has been simply the accelerated learning of new vocabulary and grammar and the satisfaction that comes with being more proficient in a language. I must absolutely express my genuine gratitude to my cadre for making me aware of this amazing opportunity and my Commander for helping make this study abroad experience a reality. For anyone, ROTC or not, looking to study abroad in any location or for any language, my advice is to realize that it is going to be extremely different but remember that that is why it is such an unforgettable experience.

Joshua Segura

I'm currently studying Arabic alongside Islamic Studies and Spanish Communications. I had multiple reasons why I chose to study Arabic. For one, I wanted to see the similarities between Arab culture and Latin culture. I also wanted to learn a difficult language. I had no idea that I would have ended up loving the language and culture very much. Since I have been here in Jordan I feel humbled and honored to have shared my experiences with my good friends. The new relationships I have built here make me ecstatic on every journey, and excited about the interactions and adventures that are still in store for me.



The best experience I have had so far is being able to witness the hospitality people here offer. It is also a special experience to be fully immersed in the language and culture at the same time. There's nothing like visiting historical sites and gaining the wealth of knowledge that comes from studying these locations. The best thing that I can tell someone who plans on traveling to Jordan next year would be to not be afraid of a new environment and language and to embrace everything that can be offered during your stay; this is how you build lasting memories. Also I highly suggest bringing bug spray, it is a game changer against nightly mosquito bites. Lastly, I would like to thank Dr. Dany, Nada Kaoud, and Lt. Col. Charles Peterson for working with me and allowing me to develop my skills and better myself for future endeavors through amazing opportunities and experiencing the beauty and knowledge gained by traveling abroad. I plan on continue my studies and am blessed knowing I have such amazing people supporting me as I build my future.

SUMMER LANGUAGE INTENSIVE PROGRAMS

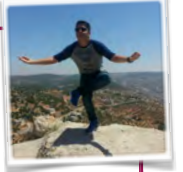
Layla Shoufer

I chose to study Arabic because I come from an Arab background and would like to better communicate with my family. This trip has been one of the best experiences of my life and the people I have met in Jordan will forever be in my heart. My advice to those who wish to study abroad is to make friends with the locals, they will take you to places you'd never find on google, and they are great people to practice the language with.



James Sigler

Hey y'all! I am currently in pursuit of my bachelors in International Business, Aerospace Studies and Arabic. I am going into my third year at Cal State San Bernardino and will have been studying Arabic for two years and two summers on completion of this program. Studying the Arabic language came to me for two reasons: one, because of my sister who also studies Arabic and did the same program here and at CSUSB; and two, because of what I have experienced of the culture/people. I have met some of the most genuine and kind people in my life here in Jordan. These people just go completely out of their way to treat you like a brother or sister, and this is not only due to their character but also their culture. Almost everyone you meet will treat you like this, they will help you with your Arabic, invite you to their home and—the best part—enjoy a meal with you. I say it's the best part because their food is so delicious! Here in Jordan I have had some really amazing experiences anywhere from volunteering with needy children to breaking fast with taxi drivers. By far my best experience was meeting the families of the young boys we played soccer with in the empty lot near our apartment. One family in particular hosted three meals during Ramadan for us, invited us to a wedding and even played video games with us. This really had an impact on me because all I did was play soccer with their sons and it felt like I had been a family friend since I was ten. A few tips I have for the students interested in doing this program is DO IT! This is honestly one of the best summers I have ever had, just meeting people half way across the world who treat you like family is truly amazing. Not only will you have this experience but you will be learning a valuable language, and the people here love it when foreigners learn their language. If you decide to do it, converse with as many people as you can. And have fun—I know I did. Good luck!



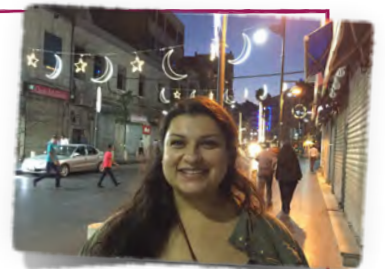
Luis Solis

As I've grown older, I've realized that learning and gaining new skills are two of the things that are very important to me as a human. I told myself that I would try my very best to progress and expand my mind culturally or visually, and I've found that learning Arabic fits this goal perfectly. Some of the better experiences I've had here in Amman include going to the Arabic music festivals and seeing how music has affected the youth here in Jordan. And to my surprise it seems as though music is just as important to youth here as it is to youth in the States. The arenas fill up with people dancing and singing even to the least known musical groups. This really showed me that the people here in Jordan have much in common with us in both spirit and mind. These experiences encourage me to continue to travel and explore worlds that some view as "different." I will definitely be returning to Jordan in the future. Inshallah!



Susana Zambrano

A couple years ago, it was suggested that I study a critical language in order to expand my career opportunities. Soon after taking my first language course, I found a home in the Arabic Department alongside the most loving and dedicated people I have ever met. With the guidance of Dr. Dany and Dr. Mango, I have found my passion for the Arabic language and culture. Being able to study in Jordan has been the greatest experience. Every moment thus far, from visiting beautiful ancient ruins to reciting Surah Al-Fatiha with taxi drivers on the streets of Amman, has been treasured forever. My only advice to those who are considering studying in Jordan, is to keep an open mind and meet new people. Almost everyone here would love to teach you about their culture and their way of life if you let them.



Not pictured: Bradley Stolk

Study Abroad: Beijing, China



Summer 2015 marked the second time that CSUSB sent a cohort to Beijing, China. Thanks to the efforts of Dr. Jack Liu, Chinese Program Director, students were able to study at Beijing Language & Culture University, which is considered one of China's most prestigious universities for its work with ethnic minorities.

Classes at Beijing Language & Culture University

Beijing Language & Culture University provided challenging instruction conducted in the target language. During the eight-week program, instructors offered SLIP students courses in Chinese language and civilization studies based on American Council on the Teaching of Foreign Language (ACTFL) guidelines. Students felt a little out of their depth at the beginning, but patient, understanding instructors helped them through this initial learning period. Their skills improved rapidly as they discovered firsthand the value of studying Chinese language, culture, and ancient history on site.

Daily Life in Beijing

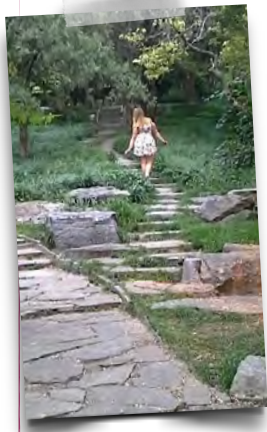
At the same time, their daily contacts outside of the classroom made students acutely aware of the need to study language in its cultural context. Culture played a huge role in the daily lives of CSUSB students in Beijing. For example, they soon found out the vital importance of knowing how to order food in Chinese! The sights, smells and sounds of this teeming city will remain with the SLIP students for years to come.

Field Trips

Students had eight visits and excursions: the Great Wall, the Forbidden City, Tian'anmen Square and Wangfujing Street, the Summer Palace, and the Temple of Heaven. They also attended the Peking Opera and an acrobatic show. These trips have exposed students to some of the riches of one of the world's oldest civilizations. As one student put it, "Temples have to take the cake!"



Valeria Arce



I'm studying Chinese because I find it fascinating! At first, I only studied the language on my phone and mostly only practiced numbers so I could say prices to customers. But after a year I finally decided to take a language course for my General Ed. I really enjoyed studying the language and speaking it better with my customers. So I decided to do the SLIP program in order to advance in my proficiency. It has been a really great experience: I didn't expect there to be so many students from all around the world. That has been kind of a trip in itself.

If you're planning on going to China, learn from my biggest mistake. I advise you to bring your book with you, so they know what you know. I also advise you to go on the subways to explore a little. Realize that bargaining is everything, and make sure to get a VPN installed before you go to China and wechat. And just so you know, in Beijing 中文 (zhongwen) isn't what they say, they say 汉语 (hanyu). And to my classmates, I have had an amazing time and will miss all of you.



Vanessa Bowen



I chose to study Chinese because my mother is from Taiwan but as a child I didn't want to learn Mandarin. Being in Beijing is really different than being in California and I feel like I have grown a lot more independent while living in China. I love the food and the shopping and I've made friends from around the world. I'd encourage anyone thinking about studying abroad to do it because the trips with the school are great for seeing parts of the country you might not learn about otherwise. You will make friends and really improve your proficiency in the language.

I'd like to thank my father, mother, and sister for supporting me in studying abroad, and my friend Valeria for encouraging me to apply. I'm also grateful to Shih Laoshi for being a great Chinese teacher in America and preparing me well for study in China.



Elizabeth Chu



My name is Elizabeth (but I go by Jamie here) and I've been studying in Beijing for the past few weeks. I lived in Beijing when I was a child but gradually forgot all my Chinese when I moved back to the States. My reason for attending this intensive language program is that I wanted to increase my Chinese reading and writing skills in order to take higher level Chinese classes and to possibly work abroad in the future.

I've learned so much in my Chinese classes over the past few weeks. Reading became much easier as I began to recognize more characters. I've also had a lot of fun going out with friends on our school field trips. The best part of

my experience here so far is definitely the food. There are some

dishes that can only be found here, so I highly recommend being brave and trying as much as you can. My suggestion for anyone who is preparing to study in Beijing is to pack only the essentials and leave a lot of room for souvenirs and shopping. Also, try to experience the city as much as possible!



Michaela Dietrich

I'm studying Mandarin Chinese and Asian Studies at The Pennsylvania State University. I chose to study this language because I love learning new languages and I thought learning Chinese would open up a lot of job and traveling opportunities upon graduation.

Outside of classes I love the freedom and independence that we have to travel at will around the city and the surrounding area. This enables us to see first-hand the day-to-day culture of the country and the people we learn about in class. It also allows us to practice what we have learned thus far.

One piece of advice I would give for those who study abroad would be make friends with native students or those who have been studying in the country for a while. They can be godsend when one first arrives in a country and will hopefully be willing to show newcomers the ropes and quell the feeling of being overwhelmed. Also, have fun! =)



Trung Nguyen

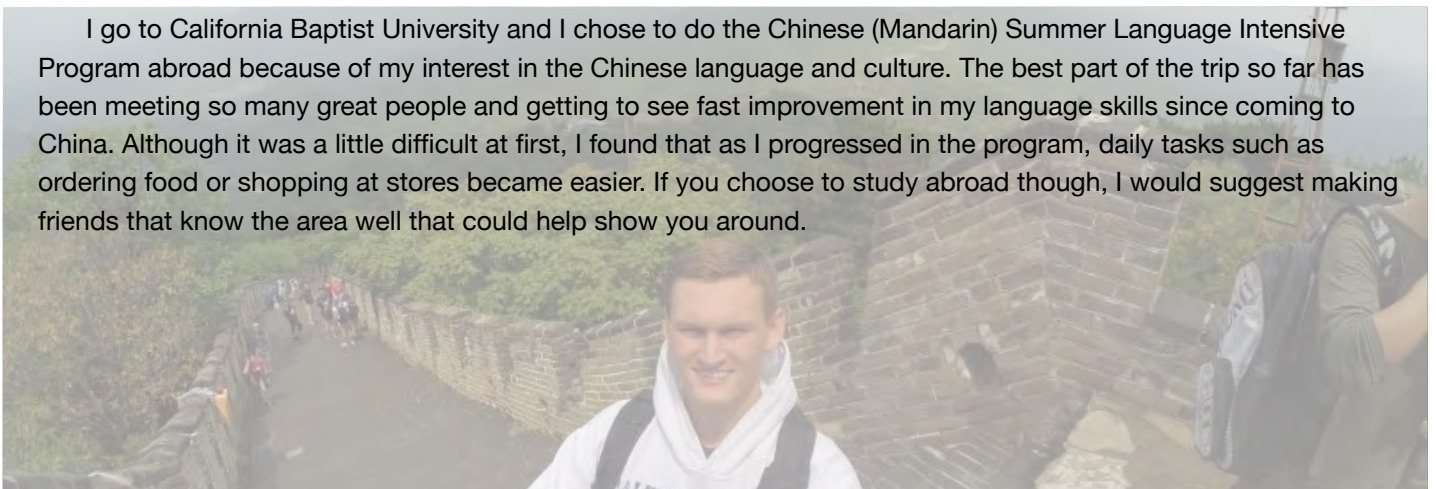
I've been studying Chinese for almost 3 years. I chose the language because I am fascinated with the rich and magnificent culture and because of the academic and employment opportunities that studying this language could offer. Summer 2015 marks my third time attending a Project GO program in Beijing. Although I've been here before, I still haven't explored all of the tourist attractions that Beijing has to offer. I really like Beijing because there is simply so much to do that not even a few trips here would allow you to cover them all. So far, I've been to the Temple of Heaven, the Forbidden City, Panjiayuan, Wangfujing, the Silk Market and much more.

The best part of my experience in China has been interacting with the people. Beijing consists of different minorities and nationalities. At BeiYu, I've met so many different people from all over the world, from the U.S., to China, the Philippines and Germany. This not only gives me a chance to practice my Chinese, it also allows me to understand the world outside of the U.S. from other peoples' experiences and perspectives.



Joel Powell

I go to California Baptist University and I chose to do the Chinese (Mandarin) Summer Language Intensive Program abroad because of my interest in the Chinese language and culture. The best part of the trip so far has been meeting so many great people and getting to see fast improvement in my language skills since coming to China. Although it was a little difficult at first, I found that as I progressed in the program, daily tasks such as ordering food or shopping at stores became easier. If you choose to study abroad though, I would suggest making friends that know the area well that could help show you around.



Study Abroad: Seoul, South Korea



SLIP 2015 continued to offer an overseas program with eight Project GO student participants. Students who had previously attended the intensive domestic program were able to hit the ground running when they arrived in Seoul. They became part of a well-developed program for Korean language and culture hosted by Kyung Hee University in consultation with the teaching team at CSUSB.

Classes at Kyung Hee University

KHU is the most widely attended summer institute in Korea. Its prestige is due to the quality of its professional staff and instructional faculty. In addition to providing instruction at higher levels of proficiency, KHU instituted a buddy system for the ROTC students on location. This arrangement facilitates maximum interaction with native speakers and contributes to the desired levels of proficiency mandated by our program.

Life in South Korea

Outside the classroom, students experienced the many dimensions of everyday life. From transportation to ordering food, from connecting with family members to making new friends, students reveled in the fast-paced and intriguing aspects of Korean culture.

Field trips

Students are happy to have benefited from outstanding field trips. Destinations included local curiosities, national monuments, baseball games, a three-day trip to Kyungju (a famous historical city in the southern part of South Korea), and many more. Reading student entries will give you a good sense of the variety and intensity of what was available. Put a little Seoul in your future!



Zachary Balitaan

I am going into my third year of college as an Army ROTC cadet and chose to study Korean because of an interest in its language and culture developed from having Korean friends. My best experience in Korea so far was during the tour of the Seoul Fortress Wall when I got to see Seoul from one of the highest points in the city on top of Bukak Mountain. If someone is thinking about studying abroad, my advice is to just do it. No matter where you go, you will learn about and adapt to a different culture and environment in a way that you will never be able to fully experience studying in the States.



Noah Cho

I'm four weeks into my foray and four things have forever left an impact. A few years ago, my grandfather wrote an autobiography. Like every grandson, I didn't read it. Quite honestly, my Korean skills were not up to par. I never thought much about it until recently, when I noticed the unopened book on my bookshelf. Through CSUSB SLIP my Korean skills have improved to where I can comfortably read my own grandfather's autobiography. It is personally satisfying to be studying the language my family has spoken since its beginnings.

This extended stay in Korea is an opportunity for me to experience a culture beside my own. I am by no means here for long enough to grasp each and every nuance of Korean culture; I have, however, been able to pick up on aspects of Korean life that could not be found in blogs or articles or websites.

Relationship building is an integral part of any abroad experience. CSUSB SLIP is no exception. The friends I have made on this trip are both diverse and numerous. To be here with other Americans is a special experience as we can observe Korea from the outside and discuss our findings. We are also taking classes at a Korean university with other international students. So, though I am in Korea, I have befriended and have had meaningful conversations with people from China, Japan, Kazakhstan, Mongolia, and other nations around the world. Finally, befriending Korean students is a very special experience. To see how those my age live in a country across the Pacific is eye-opening. Not only do I get learn about

others' lives, but I also have the privilege to share with Koreans how my life is as an ROTC student in the U.S. This cultural exchange on various levels has been rewarding and a privilege.

I know that this 8-week adventure in Korean language and culture will remain in my memory for a very long time. I am only half way through the program, but I have already made amazing memories. The prospect of the remaining sights to see, food to eat, experiences to have, and friends to make is exciting.

None of this would have happened for me or any of the other SLIP participants if it hadn't been for several people. I'd like to sincerely thank the administrators at CSUSB for making sure we got here safely and are having a meaningful experience. I'd like to thank Project GO for providing the means with which we ROTC cadets can improve our language skills. Lastly, I'd like to thank the teachers and exchange partners here at Kyunghee University. It is admirable that they have dedicated so much time and effort to making sure we are safe and comfortable, having fun, and learning well. I will forever be grateful.



Samuel Joo



I was born and raised for 20 years as a Korean-American. What that means is that I am ethnically Korean but was born and raised in America. Because I have lived in America for the majority of my life, I have adopted its culture as mine. However, I wanted to reconnect with my Korean culture. In order to do so, I had to first learn how to speak and understand the Korean language through formal education, instead of simply relying on the Korean I practiced with my parents.

The best experience I have had in Korea is that of living in another country and practicing my language skills with the native people. This country is where my parents are from, and communicating with the people here greatly helps me improve my proficiency. I would like to thank Dr. Namhee Lee for creating a partnership with Kyung Hee University because their program has provided me the opportunity to fulfill some of my fondest dreams.

Amanda Lundstedt

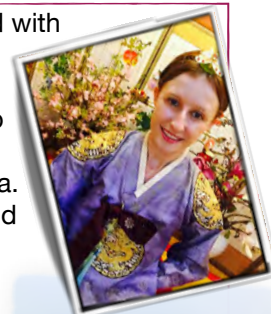


I have always wanted to learn to speak Korean. Growing up, I was blessed with having a Korean family friend that was like a second mother to me. I was introduced to the language and culture during that time. I also made many Korean friends in high school, which only strengthened my desire to go to the country and learn the beautiful language. I chose summer study in Seoul, Korea because of my desire to work abroad, specifically in Korea.

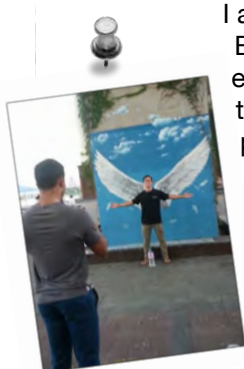
I think the most important aspect of studying abroad is the culture and authenticity of the language. Immersing oneself in the target country is the best way to learn a new language. My favorite thing about studying in Korea is being able to explore the city every day after class and over

the weekends. I've been able to go to places such as the 5 Grand Palaces, the Blue House, and Gangnam. I also had the privilege to experience the culture by trying on a Hanbok (traditional dress), learning games such as Go Stop, and going to the movie theater to see Korean movies. Everyone in my program has been awesome and it's been amazing to learn and travel with them.

I'd like to thank my family for always supporting me, even if it means they won't be able to see me for a whole year. Also, I'd like to thank my ROTC commander, Lt Col Ann M. Gallucci for helping me achieve my dreams. These past weeks have become some of the moments of my life. The experience is truly what you make it, and I've made it an amazing one!



Hector Perez



I am an Air Force ROTC cadet from the University of Puerto Rico. Being in South Korea learning the language is the most amazing experience I could have. Everybody here is really kind, not only the teachers, but the people in general. What is really cool about this program is that we take classes with students from different countries like China, Japan, Sweden, Saudi Arabia, Ghana, and others. Definitely, what I like the most so far is the Korean food, it is just delicious. There are restaurants everywhere! We also have field trips on the weekends where we go to different historical places around South Korea. I can't really express just how excited I am

to be here. I would tell anybody that has considered studying abroad to absolutely go for it, because this is the best decision I have ever made. I would like to thank Professors Namhee Lee and Luna Lee and all the SLIP staff for giving me this opportunity.



Stephen Romans

Studying Korean in Seoul has given me the opportunity to fully immerse myself in the Korean language and culture. The SLIP program is by far the best one, as we have had the opportunity to meet with and befriend numerous native Korean speakers who help us practice and enforce the language skills we learn in the classroom. One of my favorite parts of the program is meeting with the Korean ROTC students, and learning about the differences between their program and ours. They are a lot of fun, and take us to new places to further experience the culture. While there is much to do in Seoul, I love traveling to other cities in Korea as each one is different and has unique foods to try and places to visit. I will always remember this summer that I spent in Seoul, and am very thankful for the opportunity to come here. I really appreciate all the people who have coordinated the program and helped me while I've been here. Their assistance has made this experience even better and more memorable.



Andrew Strand

I am an Army ROTC cadet at Grand Canyon University. I am half Korean and half Norwegian by ethnicity, but I was born and raised in California. As a Korean-American, I have always had the desire to explore my heritage and Project GO South Korea seemed like the perfect opportunity to do so. Although I was a little nervous to spend 2 full months in a foreign country, I have not regretted it once since I have been here in Korea. Not only is there an abundance of things to do within the city, but there are also amazing mountains and rivers

to explore as well. I've also noticed a significant improvement in my Korean language skills from only 3 short weeks of being here. That is really a big deal considering how difficult it had been for me to improve my Korean language skills previously. I cannot wait to show my family and friends what I learned and hopefully continue my Korean language development. This opportunity may only come once in my lifetime, and I could not be happier that I decided to take advantage of it.



Motoyuki Yoshihara

I am an upcoming junior at the University of California, San Diego. Although I grew up in Massachusetts, I was born in Japan and continue to speak Japanese at home. It is my hope to master both Korean and Chinese, which is what brought me to study abroad in South Korea for the summer of 2015. As fun as our many field trips and visits to tourist sites were, the most enjoyable aspect of the trip for me was just walking around town, exploring, and generally being immersed in the environment. It was at the traditional markets, the mom and pop restaurants, and the town parks, where I felt I really had the chance to engage with the locals and get a feel for the culture. The wonderful partnership of both the people from Kyung Hee University and CSUSB made this a fantastic experience, and I would highly recommend studying abroad at one point in your collegiate years. Studying hard at a language class is integral, but nothing beats living the life of that language, even just for a little while.





In 2015, SLIP received a generous grant from Startalk. This federal grant allowed us to admit 30 college and high school students into our program at a greatly reduced cost. Startalk's mission is to increase the number of Americans learning, speaking and teaching critical need foreign languages. The grant focuses on creative and engaging summer experiences that strive to exemplify best practices in language education.

There are about 146 Startalk programs in the U.S., 16 of which are geared to teach students Arabic language. The other languages are Chinese, Hindi, Persian, Dari, Swahili, Turkish, Urdu, Portuguese, and Russian. Most of the programs are one to four weeks in length. The CSUSB Startalk program not only offers seven and a half weeks of instruction, it is one of the very few programs to continue offering access to Arabic classes, for college and high school students, throughout the academic year.



In Winter 2015, CSUSB received a generous grant from Qatar Foundation International (QFI) to support 30 high school students to attend the Arabic Summer Language Intensive Program. This grant falls within QFI's priorities to equip the next generation with the skills necessary to collaborate across cultures, national boundaries and communities; to deliver a learner-centered experience that is relevant to the world around us; and to partner with institutions that strive to exemplify QFI's program values.

QFI supports many language, cultural, and community engagement programs around the U.S. and around the globe. QFI's mission is dedicated to connecting cultures and advancing global citizenship through education. The organization achieves its mission through grant-giving and programmatic activities that promote education as a force that facilitates collaboration across geographical, social and cultural boundaries.



In Fall 2014, CSUSB received a generous grant to provide language training in Arabic, Chinese, and Korean to ROTC cadets. Project GO (Project Global Officer) is funded by the Department of Defense. This initiative brings together the National Security Education Program, 24 U.S. universities, the Defense Language Office, and three military services to promote global awareness and language proficiency among future military officers. Through cooperative arrangements, CSUSB has been able to support 38 ROTC students in 2015 (22 at CSUSB and 16 abroad).

In total, more than \$200,000 in scholarships helped to pay for their tuition, housing, fees, and travel cost. During the school year, the Project GO grant provides additional support for tutoring and language support for both CSUSB and non-CSUSB students.

2015 SUMMER LANGUAGE INTENSIVE PROGRAMS



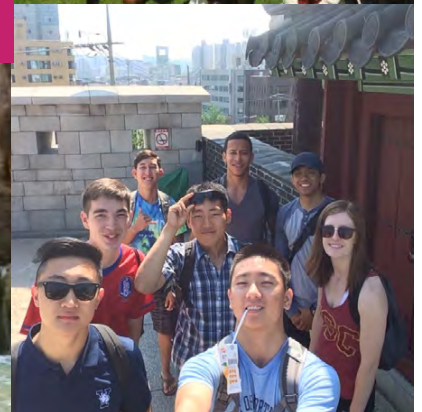
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