



2013



Summer Language Intensive Programs



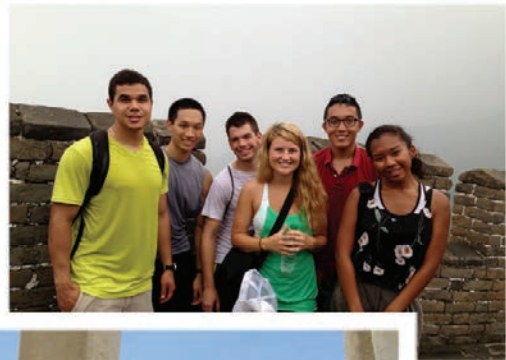
ABROAD PROGRAMS: ARABIC & CHINESE

DOMESTIC PROGRAMS: ARABIC, CHINESE, KOREAN & PERSIAN



CALIFORNIA STATE UNIVERSITY
SAN BERNARDINO

2013 Summer Language Intensive Programs Yearbook



Arabic Summer Language Intensive Program



Overview

The 2013 CSUSB Summer Language Intensive Program marks its seventh year in operation and continues to be one of the most engaging, diverse, comprehensive and affordable Arabic Language Summer programs in the United States. It is a robust program that integrates Modern Standard Arabic (MSA) with colloquial Arabic, developing all students' language skills with special emphasis on communication.

Both components of the Arabic program -- the residential-immersion in the United States and the study abroad in Jordan -- are carefully planned to engage students and provide them with a stimulating learning environment. In addition to



building language proficiency, participants gain a thorough understanding of Arabic culture: they are exposed to authentic material from the Arab world and they connect with members of the Arab community as well as with institutions conducting business in Arabic-speaking regions.

Academic Aspects

During the on-campus Summer Program, the Arabic language is taught in context by exposing



participants to real-life situations and building their confidence in expressing themselves in Arabic. In addition, students gradually gain understanding and appreciation for the historical, cultural and socio-political aspects of the Arab world.

In the residential program in San Bernardino, students usually earn around 16 units, though some may take additional elective classes. Classroom and lab work are supplemented with daily extra-curricular activities. These include sports, games, calligraphy, music, liturgical recitations, movies, discussion, cooking, folkloric dance, ceramics and interaction with guest speakers. All activities, including field trips, are conducted from early morning to late evening. These programs are extremely demanding



and stimulating and it is not uncommon to find students working on their projects, practicing their

verbal skills, and preparing a late-night snack at 2 or 3 a.m.

Students who study abroad with CSUSB's partner, Qasid Institute in Amman, Jordan, during Summer 2013 earn 14-18 quarter units in the Arabic language. Some students enhance this special international experience by undertaking an internship and helping out in a community service project. All of our students abroad connect with



the local people and experience the culture of the Middle East.

Upon completion of both the residential and study abroad programs, students of Arabic language usually earn a minor or certificate in Arabic Language. Those who take a few more content-based courses can also opt to receive the Bachelor of Arts in Arabic Language and Culture, the first such degree in the 23-campus CSU system. With careful planning, students can also earn a minor or certificate in Islamic and Middle Eastern Studies and complete several requirements for a degree in business administration (international track).



Arabic Program: Beginning



Christian
Altamirano



Steven
Anthony



James
Barnes



Sean
Bryant



Jordan
Gaither



Gabriela
Gaxiola



Kayla
Kim



Karina
Lucero-Aleman



Carissa
O'Brien



Manuel
Ocampo



Mahmoud
Oraiqat



Jacqueline
Ortega



Benjamin
Pimentel



Benjamin
Scissors



Rami
Shahatit



Kevin
Valenzuela



Armando
Villanueva



Precious
Whiteside



Jody
Wilson II



Vanessa
Ybarra

Arabic Program: Intermediate



William
Abriel



Zainab
Arain



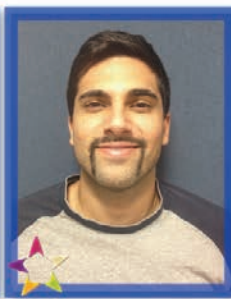
Nadine
Barakat



Edwin
Cardenas



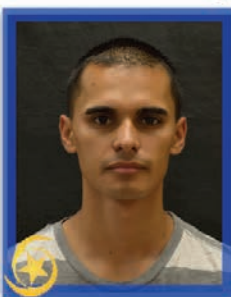
Karam
Elzein



Zade
Fakhoury



Nicole
Frazier



Josue
Garcia



Tarik
Gibani



Leith
Irsheid



Fadwa
Kaddour



Joshua
McClure



Bernard
Michael



Johnpaul
Morales



Clare
O'Brien



Daniel
Sarnoff



Kareem
Takkouch



Casey
Ungar



Arabic Beginning Class



Arabic Intermediate Class

Arabic Program: Advanced



Burhan
Adli



Talar
Baghdoyan



Ana
Guevara



Carlos
Llanes



Autumn
Oraiqat



Tracy
Pittsley



Shafie
Serhan



Issack
Vaid



Carrera
Allred



Michael
Gharib



Timothaus
Haddad



Sebaah
Hamad



Ghassan
Hussein



Vanessa
Marin



Suha
Masri



Rebecca
Mojica Rodriguez



Andrea
Ryan



Arabic Advanced (3rd year) Class

Scholarship Recipients

-  -ROTC, Project GO
-  -StarTalk
-  -Strategic Language Initiative (SLI)



Arabic Advanced (4th year) Class

Chinese Summer Language Intensive Program

Overview

The seven-week Chinese Summer Language Intensive Program from June 19 to Aug. 8, 2013, has been a comprehensive program focusing on development of oral and written proficiency in Chinese, while emphasizing the richness of the current issues related to China. Students achieve these goals through direct instruction, communicative activities, cultural activities (e.g. films, calligraphy, ceramics, music, sports, martial arts) and contact with local target-speaking communities (e.g. Pacific Asia Museum, Xi Lai Temple and Chinese Garden at Huntington Library).



It was in 2006, with the cooperation of the SLI (Strategic Language Initiative) Program, that California State University, Fullerton started its Chinese Program. This initiative led to a summer study abroad to China (Beijing in 2008, Shanghai in 2009, Taiwan in 2010, Shanghai in 2011). In summer 2012, the Chinese program joined the Arabic Summer Language Intensive Program and Persian Summer Language Intensive Program at California State University, San Bernardino with two levels of classes (beginning and intermediate) partially funded through the U.S. Department of Defense Project GO (Global Officer Program) and supported by the Department of World Languages and Literatures.

Academic Aspects

The SLIP on-campus Chinese programs combine direct and indirect



instructional activities in an immersion environment. Instructional design uses a textbook as a foundation, but focuses on common themes that unite all levels of instruction. For Summer 2013, the theme has been Discover China.

Students participating in this year's residential program at Cal State San Bernardino earned academic credits in Chinese program and Chinese related studies. Students at the beginning level focused on pronunciation, speaking, reading, writing and Chinese culture through various communicative task-based activities. They also compiled written and audio headlines extracted from Chinese websites.

The intermediate level students focused on expressing themselves through storytelling and performing, and discussing current issues by studying China in the Media. Intermediate level students took regular language classes in addition to studying content-based topics. Like the beginning students, they searched Chinese websites on a daily basis and built up written and audio portfolios including the most recent current issues in China.

Through access to Chinese language news sites, all learners explored the



daily headlines. Differentiated culture activities asked students to work at comprehending key words and ideas that helped them follow stories of interest to them. This activity was reinforced through China in the Media to explain in greater detail (in English and Chinese) the nuances of the political and social situation both within China and between China and the other nations. Students also explored how Chinese culture is both maintained and evolving in other Chinese communities throughout the world.

Instructors

Dr. Jack (Jinghui) Liu is Associate Professor and Coordinator of Chinese at California State University, Fullerton. Dr. Liu earned his Ph.D. in Foreign Language Education at Purdue University. He coordinated and taught the Summer Study Abroad Program of the Strategic Language Initiative (SLI) in Long Beach, Beijing, Shanghai and Qingdao (2006-2011). In collaboration with Professor Corrina Shih from Cal State Fullerton, Dr. Liu enriched



leadership of the 2013 SLIP Chinese Program. In addition, native-speaking peer tutors helped to encourage adherence to the language pledge during co-curricular activities, as well as in the course of daily life in the dorms. Academic achievements and positive feedback from students are good signs that the program has been effective. We hope that with the promised CSUSB support, students can achieve advanced-level proficiency in the language during the upcoming period of 2013-2014. The Program is also happy to report successful expansion of academic offerings to include study abroad at Minzu University in Beijing, China.

Chinese Program: Beginning



William
Miles



Alexander
Ratican



Christopher
Ruiz



Anastacia
Webster

Chinese Program: Intermediate



Michael
Choi



Shannon
Peebles



Austin
Price

Chinese Program: Advanced



Annie Kit
Yan Fong



Brian
Jung



Daniel
Kennedy



Korean Summer Language Intensive Program



Overview

The history of Korean studies in the CSU system is actually quite long, but it was only in 2009 that the system first hired a tenure-track professor at CSULA. Since then, CSULA has secured about \$900,000 in grants for Korean programs and research about Korean language education in the USA. These generous grants were from the Korean government, recognizing that the development of Korean language education in America is also of critical importance to the CSU system. With the grants, CSULA is developing major, minor, and teaching credential programs in Korean for the first time in the history of CSU system.

Los Angeles offers one of the best environments for Korean language learning in the USA, since the largest Korean community in the nation is located in the heart of the City of Angels. With its proximity to this immersion setting in an authentic language and cultural community, the SLIP Korean program at CSUSB offers a location where participating students can take advantage of a unique opportunity.

In summer 2013, the CSULA Korean program joined CSUSB's SLIP for the first time. Now, along with Arabic, Persian and Chinese, four programs synergistically involve each other in sharing innovative ideas and practices. We hope to continue building a model of a cooperative language-learning community that can contribute to the national discipline of language education as a whole.

Academic Aspects

In 2013, the SLIP Korean Program ran from June 19 to August 8. During its seven-week duration, instruction enhanced the participants' proficiency in three core areas: Language, Culture, and Society.



The Language: the SLIP Korean program strives to advance the participating students' language proficiency one level higher on the ACTFL scale in all of the four language skills. For example, students who joined the program at Intermediate High proficiency are expected to reach Advanced Low by the end of the program. The students reach this goal by acquiring the language through communication-oriented, task-driven, and product-centered instruction, curriculum, and activities in a semi-immersion environment. In addition, tutors interact with and assist them and they engage with native speakers in field trip settings.



Overall, the program requires the students to attend 240 hours of diverse classes and activities throughout the program, which is equivalent to two years' worth of language instruction in normal university language programs in the USA. Two evaluative instruments measure the students' final progress: the ACTFL Oral Proficiency Interview and the mock Test of Proficiency in Korean, which is the only standardized Korean test acknowledged by the Korean government and academic and non-academic institutions in Korea.

The Culture: the SLIP Korean program students participate in diverse lectures and activities that are designed to facilitate their understanding and knowledge of Korean culture. The students are encouraged to develop a life-long love for the beauty and depth of the culture through the hands-on experience of making ceramic artifacts, appreciating and reciting Korean poems, viewing and analyzing films, and learning national songs and dances. In addition, the students visited the Los Angeles County Museum of Art, where they observed 5000 years of Korean history and its artistic products, traditional and modern. The students even learned how to make Korean dishes through cooking workshops and visiting and dining at Korean restaurants. Finally, the students attended a Korean Culture Night event, organized and hosted by the Korean Culture Center, which featured traditional and pop singers and dancers, traditional and fusion cuisines, and sports figures.

Korean Society: Realizing that any language learning should be accompanied by learning about the most critical and current issues that target language speakers are facing, the Korean SLIP program requires the students to investigate the economic and financial roles that Korea plays internationally today. They also look at changes in societal practices and values, and political conflicts and cooperation intra- and inter-nationally. Students are given research topics that feature the most prominent issues being discussed in today's Korea. Armed with their findings and new insights, they get together with their peers in discussions guided and moderated by the instructors. In this way, students develop completely new perspectives and an understanding of Korea in terms of its particularity and universality.



Korean Program: Beginning



Elisabeth
Gilbert



Alicia
Hendricks



Paul
Kim



Ross
King



Michelle
Kouda



Stephen
Romans

Korean Program: Intermediate



Jensen
Cheong



Maracel
Guevarra



Crystal
Hong



Michael
La Hogue



Daniel
Lee



Madeline
Stoeri



Korean Beginning Class



Korean Intermediate Class

Persian Summer Language Intensive Program

Overview

In 2006, with the cooperation of the Strategic Language Initiative, Cal State Fullerton started a comprehensive Persian Program focused on Persian language, Persian culture and history, as well as current issues in the Middle East. Cohort 1 spent a summer studying abroad in Armenia in 2008. Cohorts 2, 3 and 4 summer programs were successfully offered at CSUF in 2009, 2010 and 2011 respectively. These students spent their summer studies abroad in Tajikistan. Due to budget cuts, CSUF subsequently cancelled all its Persian classes and no SLI Persian program followed.

In summer 2011, the Persian program's Cohort 5 joined the Arabic program at CSUSB with 20 beginning and intermediate students engaged in the same academic activities as the four previous cohorts. The program was primarily funded through the Strategic Language Initiative, CSUSB's Provost Andrew Bodman and Dean Eri Yasuhara of the College of Arts and Letters. Dr. Terri Nelson, the chair of the Department of World Languages and Literatures, wholeheartedly supported our Persian program as we offered the most successful program to date (based on student achievement).

Through Dr. Nelson's sustained effort and leadership, the Persian program was able to obtain its first Startalk grant in 2012 to recruit students. Eligible candidates were chosen and the program based its academic activities on the guidelines advocated by Startalk.

Academic Aspects

Summer 2013 SLIP Persian Program continued its previous academic activities under the supervision of Dr. Ruth Burke. For the first time, the majority of students started at the Advanced-Low level and they developed their language competence to higher levels. Students were classified as intermediate and advanced. At each level they not only learned Persian language but also obtained extensive knowledge of current issues. Authentic materials were prepared with the intention of continual program improvement over time. Three instructors and a tutor conducted classes and helped the administration manage extra-curricular



activities as effectively as possible. The personnel included Professor Parastoo Danaee and Professor Seyed Ali Miremadi (Persian Program Coordinator), dance instructor Golsanam Fazel and the tutor, Benjamin Kwiecien.

The Persian and Arabic programs jointly conducted field trips to a mosque in Orange County and other cultural centers. In addition, Persian students participated in "Tirgan Festival," a Zoroastrian festival, on June 30, 2013. Here they became familiar with Iranian pre-Islamic religion and its traditions. Students visited Westwood in Los Angeles and had a chance to look through the Persian books and to purchase storybooks that they favored. Excellent documentaries and in-depth Iranian movies also enriched the program with extensive information on Persian food, rituals and other cultural traditions.



Students who participated in this year's residential program at Cal State San Bernardino earned 12-quarter units in Persian language and Persian related studies. Advanced level students attended regular language classes in addition to studying content-based topics. They had access to iPads that assisted them in searching Persian websites on a daily basis and building written and audio portfolios concerning some of the most current issues in the region. Homework assignments, some of which were demonstrated in a poster session during the closing banquet, as well as student LinguaFolio results are good indicators of how successful the program was and the degree to which students were able to improve their knowledge of Persian language and culture.

The CSUSB administration is making every effort to bring in funds for the program. We hope that with this support we will have the ability to accommodate a larger group of students in the future. Our goal is to expand Persian academic activities during the coming year of 2013-2014. We anticipate developing the program to the level of a minor, and then to a B.A. in Persian language and culture. We are excited as we affirm the growth potential of the Persian Summer Language Intensive Program.



Persian Program: Beginning



Timothy
Avila



Roxanne
Ahmadi



Mondona
Salahshoor

Persian Program: Intermediate



Hodda
Taheri



Psalm
Ullrich



Persian Program: Advanced



Natalie
Gallon



James
Glassman



Corinne
Kalota



Brent
Ragsdale



Pascal
Traylor



Teylor
White

SUMMER LANGUAGE INTENSIVE PROGRAMS

Program Mentors



Arwa Al Halabi
Arabic Mentor



Mohammad Al-Hijawi
Arabic Mentor



Garrett Beach
Arabic Mentor



Andrew Brake
Arabic Mentor



Josue Chahin
Arabic Mentor



Rebecca Cuevas
Arabic Mentor



Dominique Labaki
Arabic Mentor



Beatrice Longshore-Cook
Arabic Mentor



Samira Murtada
Arabic Mentor



Nada Kaoud
Jordan Mentor



Shenshen Fang
Chinese Mentor



Tina Chan
Korean Mentor



Benjamin Kwiecien
Persian Mentor

Not pictured:
Nada Alrumaih, Arabic Mentor
Eman Bukairi, Arabic Mentor
Wendy Ortiz, Arabic Mentor

Program Student Assistants



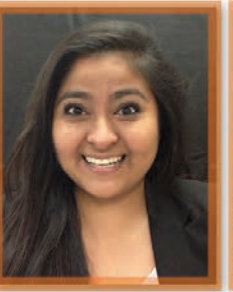
Areli Elizalde
Student Assistant



Fernando Nahon
Student Assistant



Tania Quesada
Student Assistant



Itzel Viramontes
Student Assistant



Elizabeth Yaeggy
Student Assistant



Teresa Zabalsa
Student Assistant

Program Instructors & Staff



Dr. Rafael Correa
Department Chair



Dr. Ruth Burke
SLIP Director



Dr. Eri Yasuhara
Dean, College of
Arts & Letters



Dr. Dany Doueiri
Arabic Director



Dr. Gaby Semaan
Arabic Co-Director



Dr. Huda Aljoud
Arabic Instructor



Mahbuba Hammad
Arabic Instructor



Ayman Ramadan
Arabic Instructor



Dr. Khaled Bahjri
Tajweed Instructor



Dr. Imad Bayoun
Calligraphy Instructor



Nabilla Metualli
Theater Dance



Dr. Jinghui Liu
Chinese Director



Corrina Shih
Chinese Instructor



Dr. Namhee Lee
Korean Director



Luna Lee
Korean Instructor



Dr. Seyed Ali Miremadi
Persian Director



Parastoo Danaee
Persian Instructor



Golsanam Fazel
Dance & Music
Instructor



Georgia Pallas
SLIP Assistant



Alysha Timmons
MMLC Director



Cynthia Moss
Dept. ASC I



Parri Semaan
Cultural Food
Coordinator



Huda Majeed
Cultural Food
Assistant



Alison Petty
Ceramics Instructor

Program Field Trips



Friday, June 28, 2013 (Arabic & Persian Field Trip)

The first field trip took the Arabic and Persian groups to Orange County's Little Arabia, also known as Little Gaza. That morning started with a freshly baked cheese and zaatar (thyme) manqouche breakfast that we ate on the bus, as we practiced and sang Arabic and Persian songs. Then, we went to Al-Anwar Islamic Fashion where we tried outfits from multiple cultures from around the Middle East. Later we headed to our all-time favorite Jarir Bookstore where faculty and students spent more than two hours loading up on books, flashcards, posters and language learning aids! Afterward, we visited the Al-Farough Islamic Institute of Orange County (aka Masjid Omar) where we observed the weekly Friday congregational service, met with members of the community, and ate falafel sandwiches while learning about Islam, which is the dominant, though not the only religion, in the Middle East. Our day couldn't end without going to the famous Libyan-owned Aljibani Halal Meat Grocery in Diamond Bar, followed by a trip to Cal Poly Pomona for dinner, a short hike and a visit of its Rose and Japanese Gardens.

Friday, June 28, 2013 (Chinese Field Trip)

The Chinese program took its first field trip to the Pacific Asia Museum in Pasadena. The museum is one of only four U.S. institutions dedicated to the arts and culture of Asia and the Pacific Islands, serving the city of Los Angeles and the Greater Southern California region. The museum has a variety of exhibitions,

including the first North American exhibitions of contemporary Chinese art after the Revolution and the first exhibition of Aboriginal art in the United States. Our trip aimed to further involve the students in intercultural understanding through the arts of Asia and the Pacific Islands. Students were exposed to the



elite arts presenting Chinese culture and history in both classic and contemporary styles. One of the most groundbreaking exhibitions gave us a chance to experience a remarkable historical event in China—the Silk Road, which led the students to the knowledge of culture and trade exchange between China and other countries in history. It was an engaging activity for all of us to immerse ourselves in a cultural dialogue about art, history and culture.

Sunday, June 30, 2013 (Persian Field Trip)



Every year in June/July, when the heat scorches, Zoroastrians celebrate the "Tirgan Festival" in a park. This year, the venue was Mile Square Regional Park in Fountain Valley, Orange County. It is the custom that after the religious ceremonies are performed by Zoroastrian priests, people soak one another with water as it has been the tradition for many millennia. The Persian program went to Mile Square Regional Park to experience this yearly tradition.

Before taking part in the ceremonies, the students visited an Iranian shopping center in Anaheim Hills and became more familiar with typical Iranian foods and spices.

Following the ceremony, all students visited the Persian bookstores in Westwood, Los Angeles where they had a chance to purchase Persian textbooks.



Program Field Trips

Friday, July 5, 2013 (Chinese Field Trip)

Xi Lai Temple is the one of the largest Buddhist temples in America and serves as a spiritual and cultural center for Chinese culture. Xi Lai Temple is built to fulfill the goal of "Humanistic Buddhism" in the



United States. Guided by a temple officer, we learned about the history of Xi Lai Temple and the religious doctrine of Buddha. We concluded our trip by practicing meditation inside the temple to experience the essence of "silence" and "purity" in Buddhism. It was a wonderful opportunity to learn about Chinese culture through the dominant cultural and religious belief of the country.

Friday, July 12, 2013 (Arabic, Chinese, Korean & Persian Field Trip)

There is always an important time when students of all languages are able to



share their experience and relax at the beach as they take a mid-session break. This year, we all went to Huntington Beach escaping San Bernardino's hot weather, chilling out at the beach, playing volleyball and building elaborate sand structures. We all experienced a culturally rich Korean Family Feast, as we sampled more than a dozen exotic yet authentic Korean dishes in Diamond Bar, home of a sizeable Korean population.

Thursday, July 18, 2013 (Korean Field Trip)

The Korean program had its first excursion to the Korean Cultural Center in Los Angeles and Korea Tourism Organization. The Korean Cultural Center in Los Angeles serves as a hub in California to showcase Korean culture to the American people who seek to understand the esoteric beauty and rich culture of Korea, which boasts 5,000 years of history. The center features a museum, art gallery, library and auditorium, and hosts diverse cultural activities for exotic traditional culture and vibrant modern one as well through exhibitions, cultural classes, film screenings, language courses and social events. The current director, Youngsan Kim, welcomed us and generously presented the students with a souvenir Korean fan.



After imbibing the beauty of Korean culture and the hospitality of its people, we headed to O-Dae-San Korean barbecue restaurant. The students experienced Korean cuisine and way of cooking by cooking their meat themselves. The day finished with the students visiting Galleria Market where they observed and shopped Korean food products and practiced their language by interacting with the workers and customers at the shop.



Program Field Trips

Friday, July 19, 2013 (Arabic & Persian Field Trip)

Our last field trip this year took a totally different aspect as we visited the California Institute for Earth Architecture (aka Cal Earth) in Hesperia. The Institute was founded by world-renown Iranian-born architect, the late Nader Khalili, who wanted to reconnect architecture with the elements of nature: water, fire, earth, and wind. We learned about the importance of building structures from environmentally sustainable material. Next we toured different types of emergency shelters and alternative adobe homes. Along the way, we learned about the power, politics and sometimes corruption of the international aid world. Finally, we built arches as we experienced firsthand the art, architectural beauty and merit of domes which are preponderant of Middle East architecture. We ended our day at the Wood Grill, an open all American-food buffet.



Friday, July 26, 2013 (Korean Field Trip)

The second field trip of the Korean program led the students to Los Angeles County Museum of Arts. This museum presents the largest collection of Korean arts, traditional and modern, among American museums. Its exhibits include masterpieces borrowed from the National Museum of Korea such as paintings, ceramics, and sculptures from ancient dynasties of Korea and contemporary pieces from 12 of the most prominent modern artists of Korea.

The students learned about the distinctiveness and universality of Korean culture which has blossomed with its originality through five thousand years of history, and had an opportunity to appreciate its beauty and depth.

The day's trip ends at Han-Sang Restaurant, which specializes in traditional Korean formal dining. The students experienced exquisite taste and flavor and beauty of Korean dining culture with more than 20 kinds of dishes, full of meats, vegetables and grains with exotic sauces.



Friday, August 2, 2013 (Chinese Field Trip)

The Chinese Garden (流芳园) in Huntington Library is one of the representative gardens at the Huntington. The Chinese Garden is recognized as the best presentation of the Chinese Garden's aesthetics and programmatic flexibility. It displays the boat-shaped pavilion as a viewing platform. We saw pathways and covered corridors in the Chinese style, as well as walls punctuated with lattices. We enjoyed the quietness of sitting in the Chinese pavilion by the lake. We shared our understanding of Chinese gardening from different viewpoints. Our trip ended with a short speech given by Dr. Jack Liu, from which we learned about the history of the Chinese Garden and the remarkable features of Chinese gardening. It was an enjoyable experience to spend half a day in such a tranquil place, getting close to nature and being surrounded by the target culture.



Study Abroad Amman, Jordan

During Summer 2013, the CSUSB Arabic Program sent its sixth cohort of students to study Arabic language abroad. Those students who had previously participated in the intensive residential program in San Bernardino already had a solid head start in Arabic language and cultural knowledge.

They joined an enriching, stimulating, and educationally rewarding and learner-centered summer experience in Jordan. Their program was carefully designed to make sure they got in-depth and first-hand knowledge of the Arab people, their language, culture and tradition. This was a cooperative endeavor between the Department of World Languages and Literatures at CSUSB and Qasid Institute in Amman.

Classes at Qasid

Our students received their formal language training at the Qasid Institute. The institute was selected again due to its professional staff and outstanding instructional faculty members who are recruited from among the most dedicated and experienced teachers in Jordan. In addition, CSUSB's personnel also accompanied our group, attended their classes, participated in their activities and resided in the same facility with them.

Internships & Community Service

Some students spent time performing work at an organization by either serving as an intern or by doing community service. The purpose of this exercise is to connect with the local population and exchange real-life experience and ideas. It also aims at broadening the students' professional growth outside the academic setting and increasing their understanding of the socio-cultural, political and economic issues related to the Arab world. Some organizations were public agencies while others were private or non-profit.



Life in Jordan

The program also asked students to explore and experience the day-to-day life of the local residents. With unlimited opportunities to connect with the Jordanian people, our students attended sport games, concerts, and theaters. They listened to lectures, shopped at popular souks, got hair cuts at the round-the-corner barber shops, visited bookstores, walked in public parks and attended social events.

Field Trips

Although small in geographic size, Jordan is actually home to many world acclaimed sites such as Petra, Jarash, the Crusaders' Castle, Aqaba, the Dead Sea, Wadi Rum, Salt, etc. Our students participated in several guided field trips exploring Jordan's natural physical and man-made wonders. They camped overnight, hiked, explored and documented their experience and discoveries online and in journals.

Time to go home?

CSUSB's nine-week program in Jordan was not long enough to fully benefit from the study abroad experience. Some students actually stayed a few weeks to a few months longer. Some of them decided to visit other neighboring countries while others continued their voluntary work and study in Jordan.

Faisal Abdullah,

Ph.D. in Islamic Studies 2017, UCLA



Because I am a Muslim, learning Arabic has been an important step in connecting with the religious texts of my faith. Arabic will also be critical for my research as a graduate student in Islamic Studies.

Learning a language as distinct from English as Arabic has been quite a challenge. I have studied Arabic for several years. The realization that I am still only scratching the surface has been a humbling experience, to say the least.

I am grateful for the scores of writers and scholars in Arab and Islamic history that have left a treasure trove of books for us to benefit from. The depth and beauty of their words have been motivating factors in my journey learning Arabic.



Nizaam Ali,

B.A. in Arabic 2014, CSUSB



I began studying Arabic at the university level in 2009 at CSUSB.

I love the Arabic language and culture. I chose Arabic because I plan on studying Islam extensively in the near future. All of the classical religious texts such as the Quran and Hadith are all originally in Arabic. Hence, the language became the backbone of my studies. Immersion in the language has been my favorite part of my journey here studying in Jordan.

The most important thing that I have learned is to be steadfast and patient.

I would like to recognize and thank all my teachers who helped me learn

and motivated me to continue. Among them are Dr. Dany and Ustadh Ayman. I would

also like to thank the World Languages Department staff; among them are Dr. Burke and Ms. Georgia.

Thank you all for your guidance and support.



SUMMER LANGUAGE INTENSIVE PROGRAMS

Ashley Anderson,

B.S. in Criminal Justice 2014, University of North Carolina at Charlotte

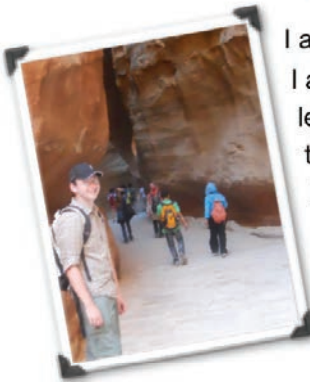


I chose to study Arabic in hopes of being of greater service in the United States Air Force. Studying abroad afforded me the opportunity to connect with other students who have similar aspirations to my own. It was also valuable to gain firsthand experience of the culture and values of native Arabic speakers. I enjoyed my time in Jordan and feel this has given me a greater foundation to build upon. I would like to thank Project Global Officers and the wonderful teachers I had at Qasid for making this experience possible for me.



David Briggs,

B.A. in Arabic Language, Literature & Culture & B.A in Social Sciences 2014, CSUSB



I am studying Arabic so I can eventually get my ideal job. I am really enjoying getting an in depth experience in learning Arabic here in Jordan. Studying classical Arabic texts here has also been a valuable experience. I would like to thank Dr. Dany and Dr. Mango for all their wonderful help with Arabic at CSUSB. I would also like to thank the staff at Qasid for their fantastic program.

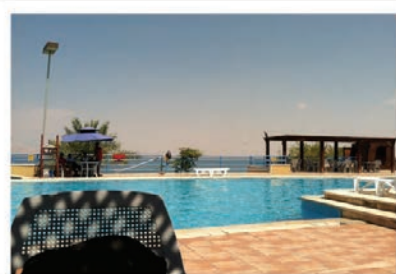


Sawyer Clark,

B.A. in Political Science 2013, Pepperdine University

I chose to study Arabic to get a better understanding of a culture that I knew very little about. The Middle East has been so important to world events over the last few decades but few people have any real knowledge of the language, people, or culture of the area so I wanted to learn about it.

My favorite part of my learning journey so far has been spending time with locals here in Amman. They are very friendly and I have greatly enjoyed simply walking into a shop and striking up a conversation with those who work there.



I would like to thank my Arabic professor, Dr. David Simonowitz, who not only taught me for 2 years but also helped me find study abroad programs to apply for. I would also like to thank all the people at SDSU LARC, especially Chris and Mana and all those involved in quickly switching my trip from Cairo to Jordan.



SUMMER LANGUAGE INTENSIVE PROGRAMS

Bri DiSaia,

B.A. in International Politics - National Security 2015, Penn State, University Park



I study Arabic because it is a highly sought after language that is valued by both the government and military. Despite how challenging learning this language can be, I've learned how rewarding it can be as well. As an Air Force ROTC cadet I hope to use the language in my future career endeavors as an Air Force Officer.

My favorite part about learning the language is gradually gaining the ability to express new ideas to others and the independence that comes with it. My learning Arabic would not have been possible without the guidance and encouragement from Ustadh Walter at Penn State, and Ustadh Basem at Indiana University. Thank you so much!



Samara Donajkowski,

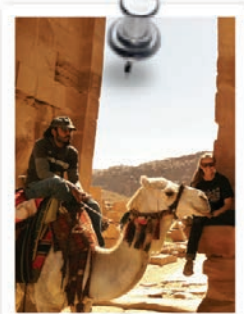
B.A. in Arabic & B.A. in Comparative Cultures & Politics 2015, Michigan State University

As a third year Arabic student, I continue to find myself intrigued by the aesthetic and spoken beauty of the Arabic language and culture. As a member of the Air Force ROTC program at Michigan State University, I originally chose the language because it is a critical language in terms of international security and relations. However, I quickly found myself interested in the language for its unique characteristics and historical significance.



After graduation, I hope to have a firm grasp on the unique aspects of the Arabic culture, language, and social-political world. I want to be able to fulfill my responsibilities to my nation and to myself; my skills will allow me to serve my country while also satisfying my personal desire to travel, experience, and learn about the world as a whole.

My journey studying Arabic thus far has been an amazing learning experience, one that I hope to continue for the rest of my life. From being taught by native speakers stateside at San Diego State University, to learning alongside Jordanian locals in Amman, to interacting with Bedouin people in the desert of Wadi Rum, the Summer Language Intensive Program and Project GO have given me the opportunity to meet great people, hear countless stories, and expand my cultural horizons. That in itself is my favorite part of this experience. The most important thing I have learned is that the learning is limitless and every opportunity for personal growth should be taken with enthusiasm!



The people I would most like to thank for having been a part of my journey up to this point are the professors I've worked with (at SDSU and Qasid Institute) who are so dedicated to helping their students succeed. I will always be grateful for their patience and care. Likewise, I'd like to thank all the students I've studied alongside; not only did their enthusiasm make these experiences as great as they were, but they've become lifelong friends!



Daniel Ghossein,

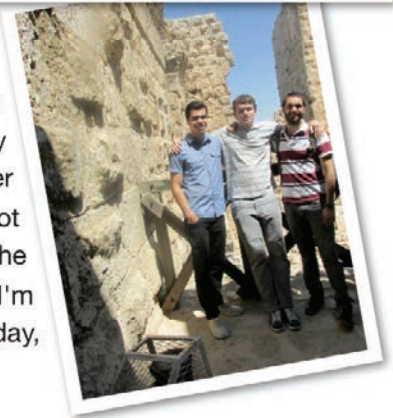
B.S. in Software Engineering 2017, CSUSB



I decided to study the Arabic language because of my Arabic heritage, and my wish to further develop my conversational skills. My hope is that one day I can lessen the gap of misunderstanding between Arabic and western cultures. I also have a goal of providing humanitarian aid for the Palestinian refugees scattered across the Middle East. This trip has put me in the perfect environment to achieve the aforementioned goals.



I am so grateful for the friendships that I've made throughout my journey. They have really proved to me that no matter who it is, everyone knows something that you don't. Every single person has a lesson you can learn; you just have to look for it. I have had so much fun meeting people from many cultures, and observing why so many people from around the world all come together for the same cause. As far as the people whom I would like to thank, there is truly not enough space, I owe my gratitude to so many people, from my parents' support to the crazy amount of hours my teachers have put in to teach me this language, even when I'm having a slow day. Also to all my friends who encouraged me to get to where I am today, thank you! I wouldn't be here without your endless support.



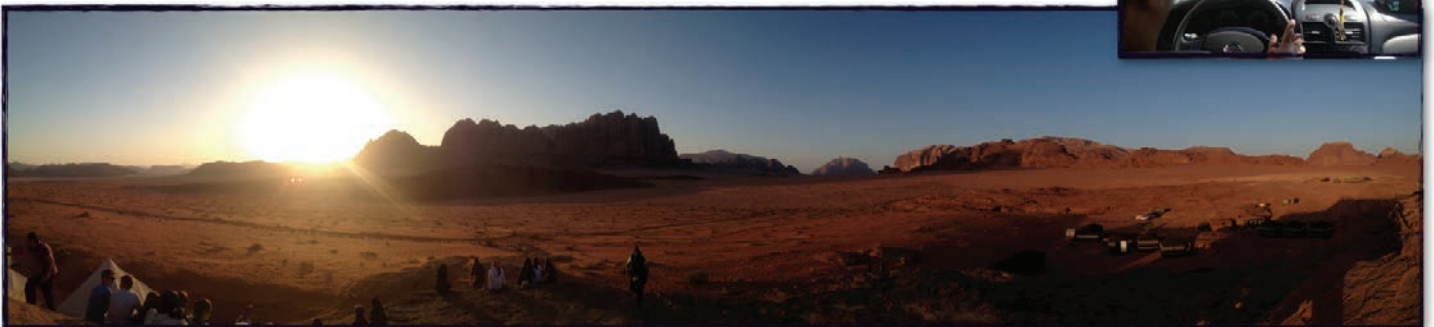
Lewis Houston,

B.S. in Aeronautical Science 2015, Embry Riddle Aeronautical University



My choice to learn Arabic is rooted in my patriotism for the United States; I am in the United States Air Force and began studying Arabic as a member of Project GO. My goal of learning Arabic will meet its objective in the future when I can provide the men under my command with an understanding and respect for the Arab culture. My favorite part of learning Arabic has been, undoubtedly, communicating with the locals. During the summer, we had numerous opportunities to use taxis,

negotiate prices, attend a Nancy Ajram concert, order food, and most of all, make friends in Arabic, even if we sometimes resorted to hand gestures and a comical blend of Arabic and English. Jordan was such an eclectic experience of sights, sounds, smells, and culture, I'd highly recommend partaking in this adventure.



Salah Khatib,

B.A. in Political Science & B.A. in Arabic Language, Literature & Culture 2014, CSUSB



I'm currently studying Arabic because my father is Arab and I wanted to learn more about that culture. I will use it in my future studies because it will aid me in getting into Law School as well as serve as a stepping stone in my pursuit of work for the UN.

My favorite part of the journey is being able to learn more about my own culture. The most important thing I learned, and I'm sure numerous other students have learned, is that we must respect other cultures and acknowledge the fact that each culture is unique. With regard to Arab culture, we must realize that what's being displayed in the media isn't always true and it's a culture we have to experience first hand in order to understand it.



I would love to thank Dr. Dany Doueiri and Dr. Oraib Mango because they have both been there for me from the beginning. I took Arabic with Dr. Mango as a GE class back in the Fall of 2011. She set the foundation for my learning in Arabic and I have had her for numerous other classes. Dr. Dany Doueiri was the one that pushed me and helped me to major in Arabic and for that I'm very grateful.



Ruben Lopez,

B.A in Arabic with a Minor in Biology 2014, CSUSB

Since I began studying Arabic I have gained nothing but love for the language. Starting to learn a new language was fun and exciting at the beginning, but it has changed into a challenge. Not only have I started to learn a different language, but I have also adopted many characteristics from the culture it encompasses. Studying Arabic has changed my outlook on every individual language. I see every language as a bridge to new possibilities. I have gained more friends, connections, knowledge, and experiences from just Arabic alone. I feel that language may be the most important thing we have as people. It represents the power to communicate with one another, the ability to understand and share thought process and ideas. Language itself divides us into many cultures, accents, and dialects. However, by obtaining more language we can break through these invisible walls and enter an entirely new world.

When I was an incoming freshman in college I did not know that the Arabic language was going to become a huge part of my studies and life. It was Dr. Doueiri who first confronted me about learning Arabic as another language and since then the rest is history. I have been a part of the on-campus Arabic summer program at CSUSB for the past two summers and now I am in Amman, Jordan. I have seen my progress; however this is only the beginning. After my BA in Arabic I will continue to study Arabic through conversation with others and start on my other two languages.

I am very grateful to the Arabic summer program at CSUSB, Dr. Doueiri, Professor Ayman Ramadan, and faculty for making Arabic an amazing experience. They have all given me the chance of a lifetime to learn a foreign language and study abroad in Jordan.



SUMMER LANGUAGE INTENSIVE PROGRAMS

Tenaugrie Malone,

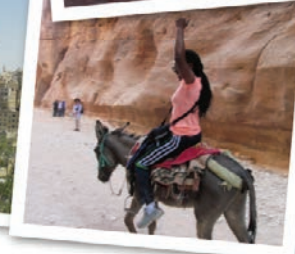
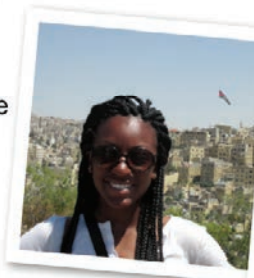
B.S. in Psychology & Political Science 2015, Howard University



The beauty of both the phonetics of the language and the alphabet is what initially attracted me to Arabic. I hope to use what I have learned about the Arabic language and culture throughout my military career.

I am at the Beginners level, so when I realized I could recognize the sounds as different words, as opposed to one jumbled bit of gibberish, it was an exciting moment for me.

I owe an endless amount of gratitude to the Department of Defense and the Project GO program for extending such a wonderful opportunity to ROTC cadets such as myself. I would not have been able to afford it otherwise. I hope they continue their partnership with Qasid; it's a great institution and I felt well taken care of.



Joseph Mansuri,

B.A. in Arabic 2014, CSUSB

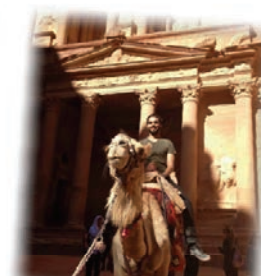
I am pursuing a degree in Arabic and simultaneously working on pre-med courses to apply to medical school. I plan on graduating this coming school year 2013-2014 *InshAllah* (If God wills).

At first, I decided to study Arabic because I was very interested in the Arabic culture and the Islamic religion. After I finished Arabic 1 and 2, I realized I had fulfilled my general education requirement for languages, but my heart was captured and I could not let this language drift away. In order to keep this language in my life I plan on incorporating my two passions together (medicine/Arabic). After obtaining a medical degree I would like to return to the Arab countries and donate my time by helping the impoverished areas in the Arab world.

After seeing the Arab world, my interpretation of my own life has changed, I have learned about a completely different way of life and I love it—Arabic is a passion that I plan on never letting go. What I found so unique to the Arabic language is how you cannot learn the language unless you understand the Arab people, culture, poetry, food, history, and religion. The Arab language is so dear to the hearts of the Arab people, and once you start to study the language you will realize why. The love that Arabs have for the Arabic language is best demonstrated by a professor of mine named Dr. Dany Doueiri, otherwise known as Dr. Dany. I must give thanks to Dr. Dany because without him I would not have been able to pursue my passion for Arabic. Dr. Dany has not just made this possible for me but for so many other students, and has sacrificed all of his time in order for his students to learn the language that is so dear to his heart. "The mediocre teacher tells.

The good teacher explains. The superior teacher demonstrates. The great teacher inspires."

Dr. Dany is the definition of a great teacher and without him I can honestly say I would not have been on this amazing journey in Jordan, or declared myself as an Arabic major, and I would not have discovered my passion for Arabic. The inspiration that Dr. Dany has given me has not only changed my life now, but has redirected my goals in life and has changed my life forever.



SUMMER LANGUAGE INTENSIVE PROGRAMS

Sean McKee,

B.A. in Arabic 2016, George Washington University

I am studying Arabic because the language is relevant in both the public and private sectors. Although I don't know yet how I'm going to use the language after the military, I know that the experiences I have had in Jordan will shape my future choices and opportunities. In addition to the awesome instruction we received at Qasid, I had the chance to interact with Jordanians on an informal basis. I felt a degree of accomplishment in communicating well enough to not get yelled at, to arrive where I wanted to go, and to do it without getting ripped off as a naïve tourist. I



met some wonderful people and made some lifelong friends. I can't say enough about my roommates, Will, David, and Alex. Thank you!



Tricia Mimaki,

B.A. in Social Sciences & B.A. in Arabic 2013, CSUSB



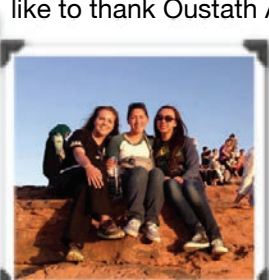
I chose to study Arabic because I have always had an interest in international affairs, and through my studies at CSUSB, I became more and more interested in the Middle East. As I am finishing up my bachelors degree, I hope to expand my knowledge of this language when I attain my master's degree. I also hope to use Arabic in whatever career path I end up taking after my studies.

My favorite part of this trip has been being able to see how average Jordanians live, and to learn more about the culture of this country. The month of Ramadan has been a great experience to see how life differs in the Middle East compared to the United States. It is also a compelling reminder of how religion dictates life for the inhabitants of this region. I have also enjoyed experiencing the history of Jordan by visiting the Petra ruins and the Roman

Amphitheater and ruins that lie in the middle of the city.

This has been such a great and life changing experience, and this trip would not have been possible without the support of many wonderful people. I would like to thank my parents and family for supporting me and encouraging me to learn a new language. They have been there through my highs and lows, and I am so appreciative to have a supportive family. I would also like to thank Dr. Doueiri for all his support and constant encouragement. I am so grateful for Dr. Doueiri's support because this trip would not have been possible without his assistance. I would also

like to thank Oustath Ayman for all his help and encouragement with learning Arabic. His constant dedication helped me learn so much about the language he is so passionate about.



SUMMER LANGUAGE INTENSIVE PROGRAMS

Will Misitano,

B.S. in International Relations & Politics 2015, Carnegie Mellon University



I began studying Arabic so I could get a better understanding of the culture of the Middle East. In the future I hope to use my language skills to better communicate with people. I also hope to use my language skills as an officer in the United States Navy.

The most significant thing I have learned during this trip is the importance of experiencing the culture here in Jordan. You can learn in the classroom, but you must also practice your language skills by speaking with local Jordanians. Knowing the local dialect is just as important as knowing formal Arabic.

I would like to thank my professors at Carnegie Mellon who have inspired me to study Arabic abroad. I would also like to thank Project GO which has funded my trip to Amman.

Lana Ramadan,

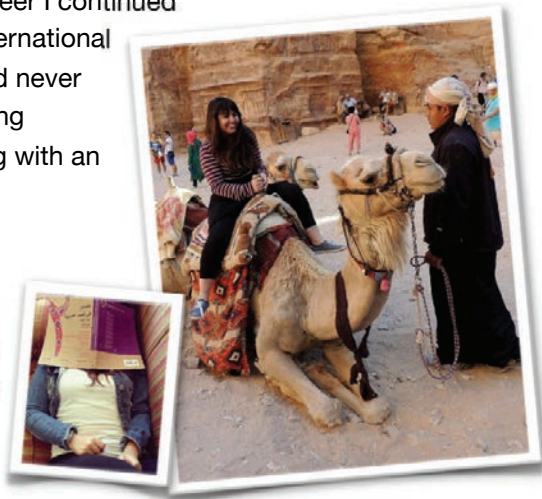
B.A. in Political Science & Peace Conflict Studies & Minor in Public Policy 2016, UC Berkely
& B.A. in Arabic, CSUSB



“One language sets you in a corridor for life. Two languages open every door along the way.”
I started studying Arabic at Cal State San Bernardino in 2009 after my freshman year in high school. It has been one of the most rewarding and enriching experiences I’ve had every summer since. It sounds ridiculous of me to say I’ve spent not one, not two, but five summers with the Intensive Language Program but I haven’t regretted one minute of it yet. If you had told me back then that I would be studying abroad in Jordan and receiving a degree in Arabic before I had even finished college I would have never believed you.

Language, to me, is a roadmap of a culture; it tells you where people come from and where they are going. As I matured throughout my high school career I continued studying Arabic because I developed a passion for international relations (in my opinion the Middle East is not now and never will be static). I hope to continue my education studying international relations or international law and working with an NGO organization such as the United Nations or the International Court of Justice.

I can wholeheartedly say that Arabic is the hardest thing I’ve ever studied and I would have given up years ago if it hadn’t been for my father and Dr. Dany continually pushing me to do better and continue my studies. They have both been my pillar of strength from day one and continue to be so until today.



Stephanie Sigler,

B.A. in Arabic & B.S. in International Business 2015, CSUSB



I think that there are many misconceptions about Arab people and Arab culture. Many Americans go through their lives ignorant of the important influence both have had on our own culture. I myself grew up knowing very little about the two until I was given the opportunity to learn the Arabic language. It has always been an aspiration of mine to become fluent in another language. I



chose Arabic because of its relevance in our world today, but I continue to study it because of so much more. In my endeavors to become fluent in this beautiful language, I learned right away that when studying Arabic you not only become more knowledgeable about the world, you also become a part of a people rich in culture and history. I have enjoyed learning and experiencing both and plan to use what I've learned in my post baccalaureate studies, Insha'Allah in the National Security Studies program at Cal State San Bernardino and one day while working for the U.S. State Department.

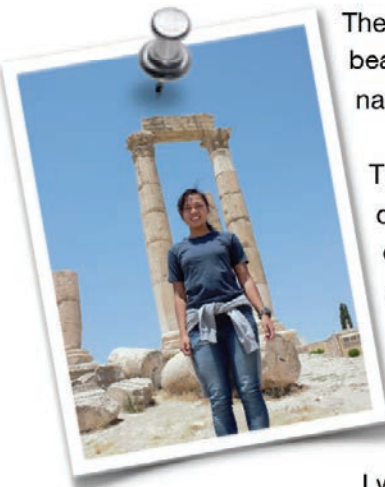
The most fruitful aspect of studying Arabic has definitely been the moments where I have been pushed outside my comfort zone as a student and as a person. It was then that I gained more understanding of myself, my abilities and my character as a young adult. Arabic is a challenge to grasp but each milestone I have reached has given me the utmost sense of personal accomplishment, as well as gratitude towards this unique and wonderful program. My favorite part of this journey has been the people that I have met along the way whom I have come to consider like a second family. It has really been an amazing experience.

I can attribute every one of my successes to individual professors and staff members at CSUSB because they have done their part and given their best effort to help make my experience with the Arabic language a positive and insightful one. I am so grateful for what this program has given me and for the opportunities that have been made available to me. I would like to specially thank Dr. Dany Doueiri, Professor Ayman Ramadan and Nada Kaoud who gave me my first positive and encouraging experiences with the language and inspired me along this journey.



Roxanne Sumanga,

B.S. in Biology 2014, University of San Diego



The sounds and expressions of the Arabic language in and of themselves are very beautiful. At the same time, I hope to use this language in my future career as a naval officer, Inshallah.

The application of the Arabic language in everyday life, outside the classroom, is by far the most rewarding experience I have had. Getting a good score on assignments and tests pales in comparison to actually applying the concepts learned in class and being able to ask the taxi driver, Is it possible to take all six of us home? in Arabic.

I would like to thank all my Arabic instructors who have worked a tremendous amount to ensure that my classmates and I have a solid foundation in the language. Without them, without their enthusiasm to teach, I don't believe I would have enjoyed the language as much as I do.



Michelle Tran,

B.A. in Arabic Language, Literature & Culture 2013, CSUSB

B.A. in Humanities & Religious studies 2012, CSUS



A little over a year and a half ago, I applied to California State University, San Bernardino's Summer Language Intensive Program (SLIP) for Arabic. That following summer, I made my way to San Bernardino from Sacramento, California. I had just graduated from CSU, Sacramento so I was looking forward to beginning a new chapter in my life. The excitement I felt for this new chapter – one which would hopefully lead me to a Master of Arts in Middle Eastern Studies – quickly dissipated as I was knocked off of my feet by my very first Arabic language course. I have

always been one to push myself to excel to the best of my academic capabilities. However, learning a new language is one of the most difficult things I have had to endure academically. During that summer, there were many instances in which I felt frustrated with myself because I had difficulties with retaining vocabulary and/or grasping grammatical concepts. To this very day, I still find myself feeling frustrated and overwhelmed. As I have learned, however, perseverance is one key to language acquisition. The experiences I have been afforded, the people I have met through SLIP – lifelong friends and wonderful and passionate professors such as Dr. Dany Doueiri, Dr. Kevin E. Grisham, Professor Ayman Ramadan, and many others – as well as the innumerable expressions of support and encouragement I have received always be held near and dear to my people I have met within the last memories they have imparted to



from them and from my family will heart. I am forever grateful for the year and for the life lessons and me.

Alex Manuel Yousif,

B.A. in Arabic & B.A. in Philosophy 2013, CSUSB

There are several reasons that I am studying Arabic. First of all, it is simply a beautiful language. It is also one of the most widely spoken languages in the world. On a personal level, as an Iraqi American, I want to be able to speak and write the language of my forefathers. In the future, I want to read (and possibly teach) Medieval Philosophical texts written in Classical Arabic.

I would like to thank Dr. Dany Doueiri, director of the Arabic program at CSUSB. I thank him for his patience and for his supererogatory assistance concerning my Arabic studies at CSUSB. I would also like to thank my parents, who have been excellent parents to me, and without whom I would have not been able to excel in my studies (in Arabic or anything else). Their selflessness has formed me into the person that I am today.



Not Pictured: Mariah Genis, Timothy Hill, Zamaneh Mofidi and Lanier Rogers

Study Abroad: Beijing, China



Summer 2013 marked the first time that CSUSB sent a cohort to Beijing, China. Thanks to the efforts of Dr. Jack Liu, Chinese Program Director, students were able to study at Minzu University, which is considered one of China's most prestigious universities for its work with ethnic minorities.

Classes at Minzu University

Minzu University provided challenging instruction conducted in the target language. During the eight-week program, instructors offered SLIP students courses in Chinese language and civilization studies based on American Council on the Teaching of Foreign Language (ACTFL) guidelines. Students felt a little out of their depth at the beginning, but patient, understanding instructors helped them through this initial learning period. Their skills improved rapidly as they discovered firsthand the value of studying Chinese language, culture, and ancient history on site.

Daily Life in Beijing

At the same time, their daily contacts outside of the classroom made students acutely aware of the need to study language in its cultural context. Culture played a huge role in the daily lives of CSUSB students in Beijing. For example, they soon found out the vital importance of knowing how to order food in Chinese! The sights, smells and sounds of this teeming city will remain with the SLIP students for years to come.

Field Trips

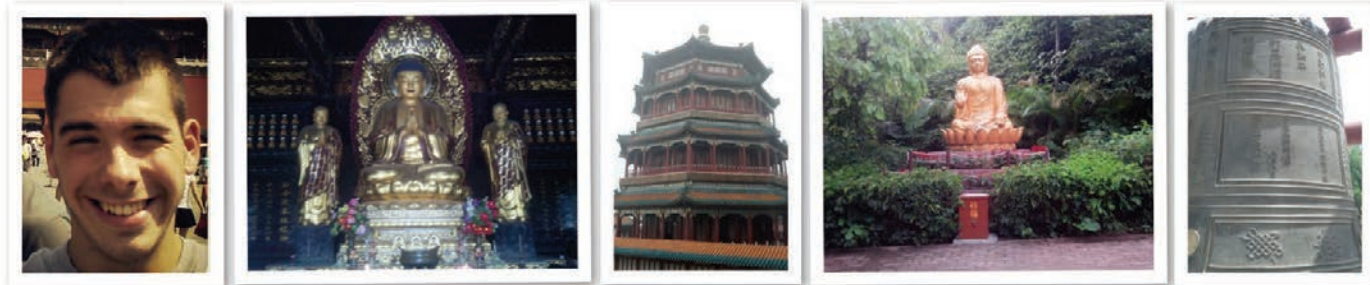
Students had eight visits and excursions: the Great Wall, the Forbidden City, Tian'anmen Square and Wangfujing Street, the Summer Palace, and the Temple of Heaven. They also attended the Peking Opera and an acrobatic show. These trips have exposed students to some of the riches of one of the world's oldest civilizations. As one student put it, "Temples have to take the cake!"



SUMMER LANGUAGE INTENSIVE PROGRAMS

Adrian Dilley, 戴爱专

B.A. in Religious Studies & B.A. in Chinese Studies 2015, Indiana University



There are many reasons why I chose to study Chinese! First, Chinese is the language of nearly a fourth of the World's Population. Speakers of Chinese live not only in China, Taiwan, and Singapore, but also spread throughout Southeast Asia, North America, and Europe, where large Chinese communities congregate. Today Chinese people are playing increasingly important roles worldwide.

Second, traditional Chinese culture, from Confucianism and Chan Buddhism to martial arts and Chinese cuisine, has an enormous influence on East and Southeast Asian nations. Third, learning Chinese is an extraordinary and agreeable experience through which you can immerse yourself in a different culture. Unlike most languages, Chinese has a unique ideographic writing system, which provides visual comprehensibility. The grammatical structure of Chinese is not only logical, but also pragmatic, related to the particular way the Chinese think. Knowledge of the written language opens up the culture of one of the world's oldest civilizations.

Finally, I am learning this language for my Country and Military Experience. I hope that one day I can effectively use this language while gathering Intel for our nation's military. I have really enjoyed my stay in China. Everything has been awesome, but I think the temples have to take the cake!

Tiffany Foster,

A.A. in Economics 2014, Santa Barbara City College



I have been given the opportunity through California State University, San Bernardino to study abroad in China for the summer semester. I flew to Beijing in order to study at Minzu University, which is considered one of the most prestigious universities in China for their work with ethnic minorities. CSUSB provided me with the opportunity to study the Chinese language, culture, and explore the ancient history of China. Ever since I was a little girl I have been attracted to Asian cultures, and have wanted to become fluent in other languages in order to speak with and understand someone I could not previously. This would not have been possible without the

partial scholarship I received through CSUSB. Although my first few weeks were challenging, I am having a great time. When I first arrived here in China I was extremely overwhelmed by all the things I did not yet know how to say in Chinese. Classes were also all in Chinese and I felt a little out of depth, but my teachers here at Minzu are great and have been patient and understanding through this learning period. I feel I have rapidly improved and can use this experience to move on with my goal of getting my bachelors in Economics and my minor in Chinese. I have definitely learned a lot during this trip, most importantly being that culture is an extremely necessary thing to learn when studying a language. It plays a huge role, and it has also played a huge role in my life here in Beijing. I have learned just how much I appreciate all I have been given and being born an American.



SUMMER LANGUAGE INTENSIVE PROGRAMS

Lauren Green,

B.S. in Anthropology & B.A. in Languages 2015, UC Riverside



I have always wanted to learn to speak Chinese because it is part of my heritage. However, I had no clue just how difficult this language is until I started to study it. The study abroad opportunity given to me by CSUSB, along with the support of family and friends really allows me to really delve into Chinese language and culture. Within 4 weeks I can already see drastic improvements. My favorite thing about studying Chinese is being able to understand and

communicate with locals. I think that when you can communicate in someone else's own language it shows respect for their culture and way of life. I find joy in being able to step into other mindsets and cultures, and I believe that knowing the language helps me to fully embrace them.



Bryan Mah, 马柏城

B.S. in Electrical Engineering with Computer Engineering option 2017, Rochester Institute of Technology



I plan to minor in modern Chinese language, which is why I chose to take this special opportunity through California State University. I also chose summer study in Beijing, China because I hope to be perfectly fluent in Chinese in order to possibly become an ambassador for China-United States relations. It also makes me happy to know that I am learning my parents' native language. I think the most important part of this study abroad program is the culture that you experience. While you

teachers help you get accustomed to daily life. much more knowledge of the language my counterparts studying within the States.

to go see the cool historical places like the Great Wall, Forbidden City, and etc. Everyone in my program has been awesome; I'm grateful to have been a part of this program with



can learn a language back in the United blows your mind away when you go can get a little hard to communicate in you continue through your classes, your In my opinion, I think I have gained so through experiencing the culture than Plus, you get



them. But I would definitely like to thank my ROTC commander, Colonel Erik J. Lagerquist, for having helped me pursue this opportunity through CSUSB and Project GO. I also want to thank my family for helping me prepare of this trip. And I would also like to thank CSUSB for providing me this great opportunity.



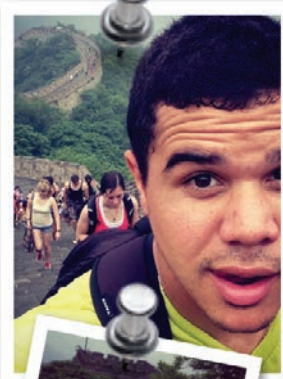
Lawrence McDermott, 马迪伦

B.A. in International Relations 2015, UC Davis

I decided to study a language because I felt being bilingual is a much needed trait among individuals desiring to achieve national progress, domestic and international social resolutions, and professional goals. I chose Chinese based on advice by my role models and leaders that learning the language would be most critical in the near future.

The most important thing I have learned from my journey is that when going abroad or communicating across nations you must be mindful of cultural differences. You must be willing to be open-minded and adapt to culture and understand that though one nation shares a set of beliefs it might not be shared the same way by another. By understanding other cultures you decrease the chances of running across semantic barriers to communication, and increase the chances of mutual understanding and cooperation.

I would like to thank my family and friends for supporting me as I went on this trip. I know it was hard for several of them to see me leave for two months. No amount of gratitude can display how much their love and affection means to me.



Brandon Toun, 彤鑫

B.A. in History 2015, UC Riverside

I chose to study Mandarin Chinese because I wanted to learn my native language. I would hope to use more of it later on in life in both my future military career and with my Chinese family.

One of my most favorite parts of the journey was visiting all of the historical sites. As I walked along Tiananmen Square, strolled through the Forbidden City, and climbed the Great Wall of China, I was overwhelmed by this country's incredibly rich history. One of the most important skills I have learned during my stay here was the ability to

order food in Chinese! It is one of the paramount things that you must learn if you are to ever to be able to get around in China!

I just want to thank my ROTC Battalion for allowing me the opportunity to participate in this program. Finally, I surely want to thank all of the students that were with me for their friendship and support during our study abroad program.



Cultural Program & Banquet



2013 SUMMER LANGUAGE INTENSIVE PROGRAMS



المعهد الصيفي للغة العربية



加州中文夏季学院



한국어 집중과정



مرکز تابستانی آموزش زبان فارسی



ARABIC, CHINESE, KOREAN & PERSIAN