

2012

CALIFORNIA STATE UNIVERSITY
SAN BERNARDINO

*Summer
Language
Intensive
Programs*



CSUSB Arabic Study Abroad Program (top)

CSUSB Arabic, Chinese & Persian Residential Programs (bottom)

Arabic Summer Language Intensive Program



Overview

The 2012 CSUSB Summer Language Intensive Program marks its sixth year in operation and continues to be one of the most engaging, diverse, comprehensive and affordable Arabic Language Summer programs in the United States. It is a robust program that integrates Modern Standard Arabic (MSA) with colloquial Arabic, developing all students' language skills with special emphasis on communication.

Both components of the Arabic program -- the residential-immersion in the United States and the study abroad in Jordan -- are carefully planned to engage students and provide them with a stimulating learning environment. In addition to



building language proficiency, participants gain a thorough understanding of Arabic culture: they are exposed to authentic material from the Arab world and they connect with members of the Arab community as well as with institutions conducting business in Arabic-speaking regions.

Academic Aspects

During the on-campus Summer Program, the Arabic language is taught in context by exposing



participants to real-life situations and building their confidence in expressing themselves in Arabic. In addition, students gradually gain understanding and appreciation for the historical, cultural and socio-political aspects of the Arab world.

In the residential program in San Bernardino, students usually earn around 16 units, though some may take additional elective classes. Classroom and lab work are supplemented with daily extra-curricular activities. These include sports, games, calligraphy, music, liturgical recitations, movies, discussion, cooking, folkloric dance and interaction with guest speakers. All activities, including field trips, are conducted from early morning to late evening. These programs are extremely demanding and stimulating



and it is not uncommon to find students working on their projects, practicing their oral skills, and

preparing a late-night snack at 2 or 3 a.m.

Students who studied abroad with CSUSB's partner, Qasid Institute in Amman, Jordan, during Summer 2012 earned 14-18 quarter units in the Arabic language. Some students enhanced this special international experience by undertaking an internship and helping out in a community service project. All of our



students abroad connected with the local people and experienced the culture of the Middle East.

Upon completion of both the residential and study abroad programs, students of Arabic language usually earn a minor or certificate in Arabic Language. Those who take a few more content-based courses can also opt to receive the bachelor of arts in Arabic Language and Culture, the first such degree in the 23-campus CSU system. With careful planning, students can also earn a minor or certificate in Islamic and Middle Eastern Studies and complete several requirements for a degree in business administration (international track).



Arabic Program: Beginning



Rami
Alrwais



Rima
Alrwais



Steven
Anthony



Roland
Gill



Lewis C.
Houston



Iman
Howard



Briahna
Howells



Hillary J.
Jones



Katarina
Kolde



Edgar
Larin



Lauren
Mackiewicz



Tricia
Mimaki



Adeel
Mohammadi



John
Morales



Laura
Morales



Benjamin
Pimentel



Zayn
Razi



Zachary
Schwab



Nickolas
Schweitzer



Stephanie
Sigler



Michelle
Tran



Alexander
Weis



Samantha
Zometa

Arabic Program: Intermediate



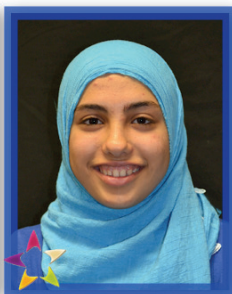
Carrera
Allred



Moutasem
Alsabi



Nicco
Ball



Sebaah
Hamad



Kevork
Kazanjian



Salah
Khatib



Ruben
Lopez



Joseph
Mansuri



Vanessa
Marin



Raymond
Miller



Rebecca
Mojica-Rodriguez



Michael
Oolman



Autumn
Oraiqat



Angela
Park



Bryce
Parker



Justin
Pohly



Aliyah
Shaikh



Teddie
Sutliff



Arabic Beginning Class



Arabic Intermediate Class

Arabic Program: Advanced



Edna
Chavez



Faisal
Abdullah



Danielle
Lemi



Carlos
Llanes



Suha
Masri



Nichole
Mossalam



Lucy
Ortiz



Lana
Ramadan



Lanier
Rogers III



Andreas
Santoso

Scholarship Recipients

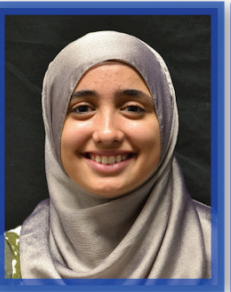
-  -ROTC, Project GO
-  -StarTalk
-  -Strategic Language Initiative (SLI)



Nizaam
Ali



Daniel
Ghossein



Shetha
Hamad



Dominique
Labaki



Tarick
Rockn



Arabic Advanced (3rd year) Class



Arabic Advanced (4th year) Class

Chinese Summer Language Intensive Program



Overview

The seven-week Chinese Summer Language Intensive program from June 20 to Aug. 9, 2012, has been a comprehensive program focusing on development of oral and written proficiency in Chinese while emphasizing the richness of the current issues related to China. Students achieve these goals through direct instruction, communicative activities, cultural activities (e.g. films, calligraphy, music, sports, cooking) and contact with local target-speaking communities (e.g. Pacific Asia Museum, Xi Lai Temple and Chinese Garden at Huntington Library).

It was in 2006, with the cooperation of the SLI (Strategic Language Initiative) Program, that California State University Fullerton started its Chinese Program. This initiative led to a summer study abroad to China (Beijing in 2008, Shanghai in 2009, Taiwan in 2010, Shanghai in 2011). In summer 2012, the Chinese program joined the Arabic Summer Language Intensive Program and Persian Summer Language Intensive Program at California State University, San Bernardino with two levels of classes (beginning and intermediate) partially funded through the U.S. Department of Defense Project GO (Global Officer Program) and supported by the Department of World Languages and Literatures.

Academic Aspects

The SLIP on-campus Chinese programs combine direct and indirect instructional activities in an immersion

environment. Instructional design uses a textbook as a foundation, but focuses on common themes that unite all levels of instruction. For Summer 2012, the theme has been Discover China.

Students participating in this year's residential program at Cal State San Bernardino earned academic credits in Chinese program and Chinese related studies. Students at the beginning level focused on pronunciation,



speaking, reading, writing and Chinese culture through various communicative task-based activities. They also compiled written and audio headlines extracted from Chinese websites. The intermediate level students focused on expressing themselves through storytelling and performing, and



discussing current issues by studying China in the Media. Intermediate level students took regular language classes in addition to studying content-based topics. Like the beginning students, they searched Chinese websites on a daily basis and built up written and audio portfolios including the most recent current issues in China.

Through access to Chinese language news sites, all learners explored the

daily headlines. Differentiated culture activities asked students to work at comprehending key words and ideas that helped them follow stories of interest to them. This activity was reinforced through China in the Media to explain in greater detail (in English and Chinese) the nuances of the political and social situation both within China and between China and the other nations. Students also explored how Chinese culture is both maintained and evolving in other Chinese communities throughout the world.

Instructors

Dr. Jack (Jinghui) Liu is Associate Professor and Coordinator of Chinese at California State University, Fullerton. Dr. Liu earned his Ph.D. in Foreign Language Education at Purdue University. He coordinated and taught the Summer Study Abroad Program of the Strategic Language Initiative (SLI) in Long Beach, Beijing, Shanghai and Qingdao (2006 -2011). The 2012 SLIP was enriched by the leadership of Dr. Liu in collaboration with Ms. Corrina Shih from Cal State Fullerton. In addition, native-speaking peer tutors helped to encourage adherence to the language pledge during co-curricular activities, as well as in the course of daily life in the dorms.

Academic achievements and positive feedback from students are good signs that the program has been successful. We hope that with the promised CSUSB support students can achieve advanced-level proficiency in the language during the upcoming period of 2013-2015. The Program looks forward to expanding Chinese academic activities to include study abroad in Mainland China or Taiwan.



Chinese Program: Beginning



Jesus
Brown



Ania
Joseph

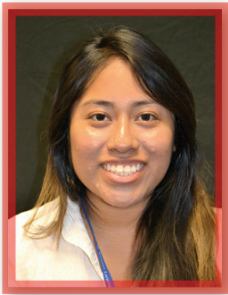


James
Pettit



Jordan
Robinson

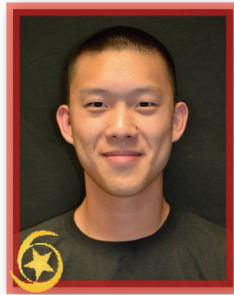
Chinese Program: Intermediate



Clarisa
Bernabe



Daniel
Kennedy



Banks
Lin



Persian Summer Language Intensive Program

Overview

In 2006, with the cooperation of the Strategic Language Initiative, Cal State Fullerton started a comprehensive Persian Program focused on Persian language, Persian culture and history, as well as current issues in the Middle East. Cohort 1 spent a summer studying abroad in Armenia in 2008. Cohorts 2, 3 and 4 summer programs were successfully offered at CSUF in 2009, 2010 and 2011 respectively. These students spent their summer studies abroad in Tajikistan. Due to budget cuts, CSUF subsequently cancelled all its Persian classes and no SLI Persian program followed.

In summer 2011, the Persian program's Cohort 5 joined the Arabic program at CSUSB with 20 beginning and intermediate students engaged in the same academic activities as the four previous cohorts. The program was primarily funded through the Strategic Language Initiative, CSUSB's Provost Andrew Bodman, and Dean Eri Yasuhara of the College of Arts and Letters. Dr. Terri Nelson, the chair of the Department of World Languages and Literatures, wholeheartedly supported our Persian program as we offered the most successful program to date (based on student achievement).

Through Dr. Nelson's sustained effort and leadership, the Persian program was able to obtain its first Startalk grant to recruit students. Eligible candidates were chosen and the program based its academic activities on the guidelines advocated by Startalk.

Academic Aspects

Students were classified as intermediate and advanced. At each level they not only learned Persian language but also obtained extensive knowledge of current issues. Authentic materials were prepared with the intention of continual program improvement over time. Three instructors and two native speaker



tutors conducted classes and helped the administration manage extra-curricular activities as effectively as possible. The personnel included Professor Parastoo Danaee and Professor Seyed Ali Miremadi (Persian Program Coordinator), dance instructor Golsanam Fazel and tutors Patris Sherwan and Maryam Naz. Maryam Naz kindly offered classes



through which students became familiar with different Iranian foods and how to prepare them.

The Persian and Arabic programs jointly conducted field trips to the Los Angeles County Museum of Art and to cultural centers in Orange County. In addition, Persian students participated in a Zoroastrian festival on July 8. Here they became familiar with Iranian pre-Islamic religion and its traditions.



Excellent documentaries and in-depth Iranian movies also enriched the program with extensive information on Persian food, rituals and other cultural traditions.

Students who participated in this year's residential program at Cal State San Bernardino earned 12 quarter units in Persian language and Persian related studies. Intermediate level students attended regular language classes in addition to studying content-based topics. They had access to iPads that assisted them in searching Persian websites on a daily basis and building written and audio portfolios concerning some of the most current issues in the region. Homework assignments, some of which were demonstrated in a poster session during the closing banquet, as well as student LinguaFolio results are good indicators of how successful the program was and the degree to which students were able to improve their knowledge of Persian language and culture.

The CSUSB administration is making every effort to bring in funds for the program. We hope that with this support we will have the ability to accommodate a larger group of students in the future. Our goal is to expand Persian academic activities during the coming year of 2012-2013. We anticipate developing the program to the level of a minor, and then to a B.A. in Persian language and culture. We are excited as we affirm the growth potential of the Persian Summer Language Intensive Program.



Persian Program: Beginning



Paricheher
Aryafar



Brenda
Berumen



Dwayne
Fernandes



Warren
Oakes



Hannah
Sarson

Persian Program: Intermediate



Kameron
Kashe



Cristina
Lopez



Marisha
Ziajor

Persian Program: Intermediate



Ariana
Antonio



Benjamin
Kwienzien



Program Mentors



Mahbuba Hammad
Arabic Lead Mentor



Hanadi Arjan
Arabic Mentor



Garrett Beach
Arabic Mentor



Andrew Brake
Arabic Mentor



Chris Forney
Arabic Mentor



Arwa Halabi
Arabic Mentor



Nada Kaoud
Arabic Mentor



Luisana Leos
Arabic Mentor



Song Tran
Arabic Mentor



Huda Kaoud
Jordan Mentor



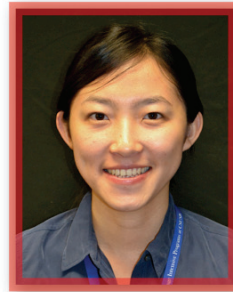
Maryam Daghighian
Persian Mentor



Patris Sherwan
Persian Mentor



Wen Shan
Chinese Mentor



Song Yang
Chinese Mentor

Program Student Assistants



Fernando Nahon
Student Assistant



Nerik Orozco
Student Assistant



Tania Quesada
Student Assistant



Itzel Viramontes
Student Assistant



Teresa Zabalsa
Student Assistant

Program Instructors & Staff



Dr. Terri Nelson
Department Chair



Dr. Rafael Correa
Associate
Department Chair



Dr. Ruth Burke
Associate SLIP
Director



Dr. Eri Yasuhara
Dean, College of
Arts & Letters



Dr. Dany Doueiri
Arabic Director



Dr. Gaby Semaan
Arabic Co-Director



Dr. Oraib Mango
Jordan Faculty
Supervisor



Dr. Huda Aljord
Arabic Instructor



Ayman Ramadan
Arabic Instructor



Dr. Khaled Bahjri
Tajweed Instructor



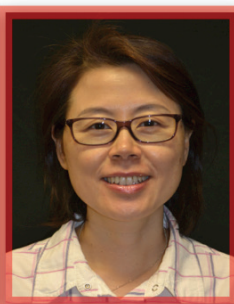
Dr. Imad Bayoun
Calligraphy Instructor



Nabilla Metualli
Theater Dance



Dr. Jinghui Liu
Chinese Director



Corrina Shih
Chinese Instructor



Dr. Seyed Ali Miremadi
Persian Director



Parastoo Danaee
Persian Instructor



Golsanam Fazel
Dance Instructor



Cynthia Moss
Dept. Secretary



Georgia Pallas
SLIP Assistant



Alysha Timmons
MMLC Director



Parri Semaan
Cultural Food
Coordinator

Program Field Trips



Friday, June 29, 2012 (Arabic & Persian Field Trip)

The Arabic and Persian programs took their first field trip to the California Science Center's "Cleopatra: The Exhibition," a dramatically staged 13,000-square-foot exhibit featuring the largest collection of Cleopatra-era artifacts from Egypt ever assembled in the U.S. We also watched the award-winning IMAX documentary film, "Mysteries of Egypt," which took us deep into an exotic land, steeped in 2,000 years of ancient history and unique customs of a different world. We then headed to the Los Angeles County Museum of Art, exploring various forms of artifacts from the Middle East that have a value of more than \$100 million. Our day ended at Carousel Restaurant in Glendale, which generously served us a 10-course dinner.

Friday, June 29, 2012 (Chinese Field Trip)

The Chinese program took its first field trip to the Pacific Asia Museum in Pasadena. The museum is one of only four U.S. institutions dedicated to the arts and culture of Asia and the Pacific Islands, serving the city of Los Angeles and the Greater Southern California region. The museum has a variety of exhibitions, including the first North American exhibitions of contemporary Chinese art after the Revolution and the first exhibition of Aboriginal art in the United States.

Our trip aimed to further involve the students in the intercultural understanding through the arts of Asia and the Pacific Islands. Students were exposed to the elite arts presenting Chinese culture and history in both classic and contemporary styles. One of the most groundbreaking exhibitions gave us a chance to experience a remarkable historical event in China-the Silk Road, which led the students to the knowledge of culture and trade exchange between China and other countries in history. It was an engaging activity for all of us to immerse ourselves in a cultural dialogue about art, history and culture.



Friday, July 6, 2012 (Arabic & Persian Field Trip)

The second field trip took the Arabic and Persian groups to Orange County's Little Arabia, also known as Little Gaza. That morning started with a freshly baked cheese and *zaatar* (thyme) *manqouche* breakfast that we ate on the bus as we practiced and sang Arabic songs. We then went to our all-time favorite Jarir Bookstore where faculty and students spent more than two hours loading up on books, flashcards, posters and language learning aids! Afterward, we visited the Al-Farough Islamic Institute of Orange County where we observed the weekly Friday congregational service, met with members of the community, and ate falafel sandwiches while learning about Islam, which is the major religion in Iran. Our day couldn't end without going to al-Anwar Islamic Fashion followed by a brief stop at a

Persian grocery store leading us to our final stop at Sahara restaurant in Philips Ranch. We received royal treatment from its owner; eating lamb, beef, chicken and falafel, with a variety of salads, appetizers and desserts, all in a serene ambiance under a beautiful clear sky while listening to folkloric music and learning about the revolution in Syria.



Friday, July 6, 2012 (Chinese Field Trip)

Hsi Lai Temple is the one of the largest Buddhist temples in America and serves as a spiritual and cultural center for Chinese culture. Hsi Lai Temple is built to fulfill the goal of "Humanistic Buddhism" in the United States. Guided by a temple officer, we learned about the history of Hsi Lai Temple and the religious doctrine of Buddha. We concluded our trip by practicing meditation inside the temple to experience the essence of "silence" and "purity" in Buddhism. It was a wonderful opportunity to learn about Chinese culture through the dominant cultural and religious belief in the country.



Program Field Trips

Sunday, July 8, 2012 (Persian Field Trip)

Every year in July, when the heat scorches, Zoroastrians celebrate the “*Tirgan Festival*” in a park; this year in Mason Park in Irvine. After the religious ceremonies are performed by Zoroastrian priests, people soak each other with water as it has been the tradition for many millennia. The Persian program went to Mason Park to experience this yearly tradition.



Following the ceremonies, the students visited an Iranian shopping center in Irvine and became more familiar with typical Iranian foods and spices.



Friday, August 3, 2012 (Chinese Field Trip)

The Chinese Garden (流芳園) in Huntington Library is

Friday, July 27, 2012 (Arabic & Persian Field Trip)

For this year's final trip, we chose to visit Cal Poly Pomona's Arabian Equestrian Center, where W. K. Kellogg had donated 625 acres to build a university on the condition of maintaining purebred Arabian horses, a sign of his passion and



respect for these wonderful horses. We fed the horses, visited the Cal Poly farm store, went to Libyan owned Al-Jibani Halal grocery store, and met with members of the Arab American Catholic community at St. Joseph Church under Father Rick Van De Water's leadership. We, of course, ended our journey at Fattoush, a newly opened restaurant in Claremont where we were served truly homemade food: stuffed squash with yogurt, grape leaves, lentil soup, *fattoush* salad and more than five additional entrees, appetizers and desserts.



one of the representative gardens in the Huntington. The Chinese Garden is recognized as the the best presentation of the Chinese Garden's aesthetics and programmatic flexibility. It displays the boat-shaped pavilion as a viewing platform. We saw pathways and covered corridors in the Chinese style, as well as walls punctuated with lattices. We enjoyed the quietness by sitting in the Chinese pavilion by the lake. We shared our understanding of



Chinese gardening from different viewpoints. Our trip ended with a short speech given by Dr. Jack Liu, from which we learned about the history of the Chinese Garden and the remarkable features of Chinese gardening. It was an enjoyable experience to spend half a day in such a tranquil place getting close to nature and being surrounded by the target culture.



Study Abroad Amman, Jordan

During Summer 2012, the CSUSB Arabic Program sent its fifth cohort of students to study Arabic language abroad. The students had already gained Arabic language and cultural knowledge as they had already participated in the intensive residential program in San Bernardino during the Summer 2011.

They joined an enriching, stimulating, and educationally rewarding and learner-centered summer experience in Jordan. Their program was carefully designed to make sure they got in-depth and first-hand knowledge of the Arab people, their language, culture and tradition. This was a cooperative endeavor between the Department of World Languages and Literatures at CSUSB and Qasid Institute in Amman.

Classes at Qasid

Our students received their formal language training at the Qasid Institute. The institute was selected again due to its professional staff and outstanding instructional faculty members who are recruited from among the most dedicated and experienced teachers in Jordan. In addition, CSUSB's own faculty also accompanied our group, attended their classes, participated in their activities and resided in the same facility with them.

Internships & Community Service

Some students spent time performing work at an organization by either serving as an intern or by doing community service. The purpose of this exercise is to connect with the local population and exchange real-life experience and ideas. It also aims at broadening the students' professional growth outside the academic setting and increasing their understanding of the socio-

cultural, political and economic issues related to the Arab world. Some organizations were public agencies while others were private or non-profit.

Life in Jordan

The program also asked students to explore and experience the day-to-day life of the local residents. While opportunities to connect with the Jordanian people were unlimited, our students attended sport games, concerts, theaters. They listened to lectures, shopped at popular souks, got hair cuts at the round-the-corner barber shops, visited bookstores, walked in public parks and attended social events.

Field Trips

Although small in geographic size, Jordan is actually home to many world acclaimed sites such as Petra, Jarash, the Crusaders' Castle, Aqaba, the Dead Sea, Wadi Rum, Salt, etc. Our students participated in several guided field trips exploring Jordan's natural physical and man-made wonders. They camped overnight, hiked, explored and documented their experience and discoveries online and in journals.

Time to go home?

CSUSB's nine-week program in Jordan was not long enough to fully benefit from the study abroad experience. Some students actually stayed a few weeks to a few months longer. Some of them decided to visit other neighboring countries while others continued their voluntary work and study in Jordan.



SUMMER LANGUAGE INTENSIVE PROGRAMS

Jordan Baird,

B.A. in Middle Eastern Studies & B.A. in Applied Mathematics 2014, Florida State University



I began studying Arabic during my senior year of high school. At the time I thought the language was so mysterious and exciting that I had to try it out. Who would have known that three years later I would be here in Jordan studying abroad? After I began studying, I became fascinated with Arabic and the Arab culture. My plans for the future shifted from the technical fields to those within the international and political realms. It became my goal to become fluent in the language and teach others about a culture that I had come to love. Ultimately I chose to attend FSU where I am continuing my Arabic and Middle Eastern studies. Thankfully, I learned about the CSUSB program through Project GO and have been fortunate enough to be able to participate for two consecutive summers. This program has benefited me immensely in my progress within the language due to both the domestic and foreign portions. Looking ahead, I am definitely going to continue intensive study in the language and I hope to grasp an understanding of different dialects as well. Insha'Allah, with my improving knowledge about the culture and the language I will be able to make an impact somewhere in the world.

My favorite part about studying Arabic is learning and being able to say the simple things. Not just the basic, "Hi, how are you?" but the phrases and sayings that can only be learned through interface with the people. Personally, the most rewarding feeling is not having recalled a new vocabulary word while sitting in class; it's hearing a new phrase and then using it correctly. Seeing the reaction on someone's face when a foreigner is speaking to you like he or she is your neighbor is so encouraging and serves as motivation to keep studying, practicing and just speaking with people every day.

I would really like to thank the entire CSUSB Arabic Program staff. Without all of you this program would not exist and definitely wouldn't have the same impact on all of the students who participate each year. I would also like to thank my professor from FSU, Dr. Zeina Schlenoff, because her enthusiasm about the Lebanese Dialect helped me immensely in day to day life while living in Jordan.



Tyler Buchanan,

B.S. in Engineering Physics 2012, Point Loma Nazarene University

I am studying Arabic because it is an extremely valuable language for a Naval officer to have. Due to instability in many parts of the Middle East, there is an extremely high probability that there will continue to be Arabic speaking enemies of America, and better understanding them is an extremely valuable tool in defeating them. Further, victory cannot be assured without winning the hearts and minds of the people that support the enemy; speaking their language and understanding their culture goes a long way towards winning the hearts and minds. It is also important to maintain close diplomatic ties to friendly countries that are near the enemy, and understanding their language and culture certainly helps build those relations.

My favorite part of learning Arabic has certainly been the opportunities to travel. If I did not study Arabic I would never have found myself traveling to all of the historical sites in Jordan, from Biblical sites such as Mount Nebo to important historical locations such as Jerash. Words cannot even begin describing the experience of seeing Petra in person, just as they fail to describe natural wonders such as the desert of Wadi Rum, Dana Preserve and Wadi Mujib. My favorite travel experience thus far has probably been climbing up the rocks in Wadi Mujib, resisting the power of the river rushing down in our faces and using teamwork to get people through obstacles off the beaten path. Learning Arabic has opened up the door to so many life experiences I will never forget.

The most important people that need to be recognized over here are just the guys in my apartment and the guys in the apartment next door, because they have been a great group who have wanted to experience everything Jordan has to offer. We've done every Qasid-sponsored trip together and it has been a lot of fun.



Barton Buckner,

M.A. in National Security Studies 2013, CSUSB



Why did I choose to study Arabic? Years ago, I did an MBA in International Management. As part of the program, we were required to take a language. It was the post 9-11 world, and considering the sudden interest shown by Americans towards the Arab world, I felt that Arabic should be offered. It was not available at that time. However, my international experiences crystallized something in me. If I ever had an opportunity to pursue a Ph.D., it would be in Arabic studies of some kind. I knew that I would drop my whole world if I saw the right opportunity.

Lo and behold, several years later, after being laid off from an executive position, that near-perfect chance dropped into my lap. There was no Ph.D. program offered with CSU's program, but I discovered the National Security Studies program. Along with it came the opportunity to acquire five years worth of Arabic in slightly more than two years—you can't shake a stick at that!

I absolutely will make use of the Arabic language skills that I have gained. New opportunities have presented themselves, ones that two years ago would not have interested me. The most crucial part of my next step is to have Arabic be part of my job and to be able to actively use it.

I cannot say that any one part of my Arabic learning has been better than another. But I can say that being in Jordan represents an ideal culmination of all that I have done to this point. If I have to go out with a bang, this is the way to do it! While I cannot name my favorite part, I can name my worst: my formal Arabic learning ends shortly.

So, to all the Arabic professors who have had to live with me over the past two plus years, thanks! Or, better yet, congratulations! For my part, you will not be forgotten.

Josue Chahin,

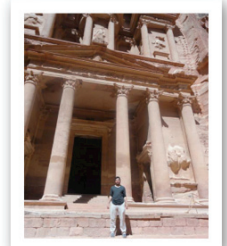
B.A. in Biological Sciences 2014, CSUSB



I once made a list of 12 languages and decided on my own that I wanted to learn all of them in the course of my lifetime. I believe language exists at the very roots of a culture; so understanding a language opens your understanding to how the speakers of that language think. I have the idea that the more languages I understand, the more I can feel connected to the rest of the world. Initially, I did not find Arabic to be an extraordinarily beautiful language, but I felt that it was my responsibility to learn it. Then, at the beginning of the on-campus Arabic summer program in 2011, I was informed about being of Arab descent. When I took a closer look at the Arabic language, I saw how beautiful it really can be. Yet I firmly believe that if I had looked at Arabic from a different point of view before the summer of 2011, I would still have reached the same conclusion.

Every educator that I have had at CSUSB has had a tremendous impact on the interest I hold for Arabic now. In particular, I would like to mention Dr. Doueiri, Professor Ayman Ramadan and Dr. Mango for showing genuine concern for their students' learning.

I am very grateful to the Arabic program at CSUSB, its faculty, and the Arabic language itself because they have given me an insight into something beautiful. They have also given me the opportunity to travel to Jordan, where I have experienced some of the greatest moments of my life. I am completely certain that this experience will remain one of the best things I have done and will ever do for the rest of my life. It is wonderful to be exposed to things that you did not know could help complete your life: the sunset at Wadi Rum, the daily call to prayer, and the hospitality of great people.



SUMMER LANGUAGE INTENSIVE PROGRAMS

Jade Clarice,

B.A. in Business Administration 2013, DePaul University



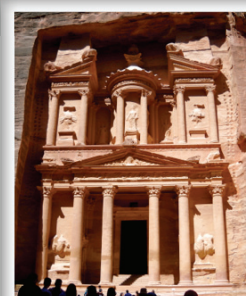
I started studying Arabic because my scholarship and minor required two years of a foreign language. Arabic seemed very interesting and the Middle East has a promising future in business. My goal is to work for the government as a contractor dealing with local business in the Middle East. Arabic will help me create strong relations with the local businesses.

My favorite part of learning Arabic is learning about the culture. Learning the language opens the door to meeting all different types of people and people with different backgrounds. I've learned



how to have patience and how to apply what I've learned.

I would like to thank everyone at CSUB for putting together such a great program. I would like to thank Qasid for such a great experience so far, and also Project Go for providing a scholarship to study abroad.



David Cox, داوود كوكس

B.A. in Political Science & B.A in History 2012, Iowa State University

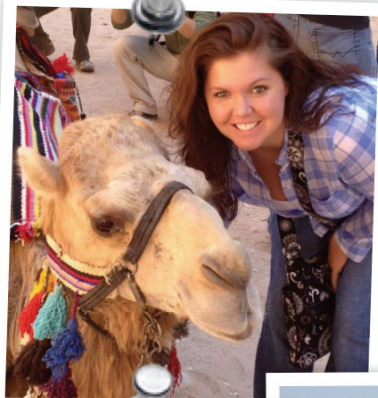
I started studying Arabic on a whim when I saw a study abroad trip to Fes, Morocco, and decided to apply the day before the deadline. I kept studying Arabic because I enjoy the complexity of the language and it will be very useful in my continued studies in International Relations. In the future I hope to use my Arabic in my career as a Marine Corps officer.

My favorite parts of my Arabic journey have been the summers I spent in Morocco and Jordan and the many interesting people I met during those experiences. Studying Arabic has taught me many things, but the lesson it has taught me over and over again is that there is always more to learn.



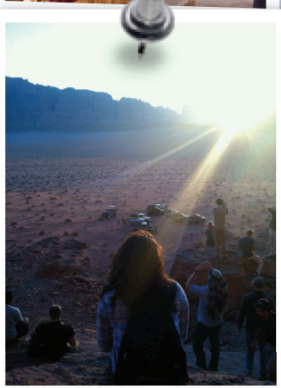
Jessica D'Ambrosio,

B.A. in Culture, Language & Commerce 2013, Georgetown College



I chose to study Arabic after it became the new area of interest for various reasons. Over the past few years, our ignorance towards this region has been shown in our everyday lives and in the media. The more I learned and studied about the culture the more I began to love it. I participated in the Arabic Summer Program with California State University, San Bernardino two years ago and enjoyed it so much that I chose to come back and study in Jordan. I was able to do this with the scholarship that Project Go has provided me.

The two summers that I spent in the Cal State program have been life changing, and are my favorite pieces of my journey learning the Arabic language and culture. Not only did I learn a lot, I had a lot of fun in the process. If I ever had the chance, I would go back and do it all over again. It's sad to see it come to an end but I will keep the memories forever.



I want to thank the Cal State program for making my undergraduate studies exciting and so memorable. I will never forget the amazing people I have met, and the rewarding challenges and opportunities that this program presented me with. Thank you so much, "Arabic for Life!!"



Amanda Detrick,

B.A. in Near Eastern Languages & Civilization- Arabic 2013, University of Washington



My name is Amanda and I am currently a senior at the University of Washington and a cadet in the Air Force ROTC program. I am able to participate in the Amman, Jordan, program thanks to the Project GO Scholarship. I love studying Arabic because I am passionate about language and culture, and about Arab culture and history in particular. I hope to use my language skills to work with and learn about Arabic-speaking peoples.



I would like to thank Project GO and CSUSB for this amazing study abroad opportunity. I am having a blast exploring Jordan and making new friends while studying a language that furthers my academic and career goals; I know that this program will be key to my future study of Arabic. Shukran!



SUMMER LANGUAGE INTENSIVE PROGRAMS

Alexandra Gutierrez,

B.A. in Criminal Justice 2014, Iowa State University

My name is Alex Gutierrez. I am a criminal justice major at Iowa State University. The reason I started studying Arabic was to fulfill a graduation requirement, but instead it became something I grew to love. The language is beautiful and has inspired me to learn more about the culture as well as the people involved with it. My experiences in Amman, Jordan, have been challenging, adventurous and rewarding. There is something new to learn everyday whether it is something about yourself or something about the people here. I really like seeing the main attraction sites and getting information from a local's point of view.



What I find most interesting is that since I've been here I've learn more about myself through interacting with the people here than anywhere else.



Patrick Held,

B.A. in Political Science 2013, University of Wisconsin

I began studying Arabic three years ago because of a general interest I had in Middle Eastern politics and affairs, specifically the Israel-Palestinian conflict. After beginning my studies in Arabic, I became even more interested in matters concerning the Arab world, Islam's relation with Western society, and the political and cultural history of the Middle East. I hope to use my acquired Arabic skills later in life with a career in government, whether it be in the U.S. State Department or a government agency, to incorporate a sense of mutual understanding between two very different cultural mind sets.

The best part about learning Arabic is the sense of accomplishment acquired when mastering a specific facet of the language. Whether it be learning an entirely new alphabet as a beginner or the intricacies of inter-related grammar functions foreign to native English, learning something that on the outset seems entirely foreign and confusing creates a real sense of accomplishment in one's studies.

My first instructors of Arabic, Dola and Humaid, were instrumental in keeping me interested in pursuing my language studies despite hardships or difficulties I encountered with the language itself. By incorporating cultural aspects into our learning, class was not specifically tailored to absorb language instruction but rather to have a broader understanding of the role of language within society itself in the Arab world.

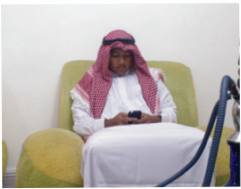


Erik Herrera

B.A Business Administration & Management Information Systems 2013, CSUSM



I chose to study Arabic because Arabic language and culture is often misunderstood within American society. Because of recent events in the United States, people have misconceptions about Arab people. I believed that learning Arabic would help me alleviate the negative mindset that many Americans have about the lifestyles of Arab people. Arabic language and culture abound in rich history and tradition. I felt that sharing my story and my great experiences of living in the Middle East could relieve some of these negative stereotypes.



Later in life, following graduation, I will pursue a career in the United States Navy, where I plan to share the benefits of my background in Arabic. After my time here in Jordan, I would also like to pursue the language further. With all I have learned so far, I am only more excited to learn more and to become fluent in the language.

My favorite part of the journey learning Arabic is the ability to live among the people and experience aspects of the culture firsthand. The most beneficial aspect of living in Jordan is speaking to the locals and experiencing life outside of the United States. The chance to take taxis, order in restaurants, and use public transportation gives you insights into the lifestyle people live on a day-to-day basis. The opportunity to travel to some of the major landmarks has also added to my learning.



The most important thing I have learned about the language is the use of Modern Standard Arabic (MSA). Even though different countries have their own specific dialects of the Arabic language, everyone can understand MSA. Through Qasid and the SLIP program, I have acquired a means to communicate within the many countries of the Arab world.

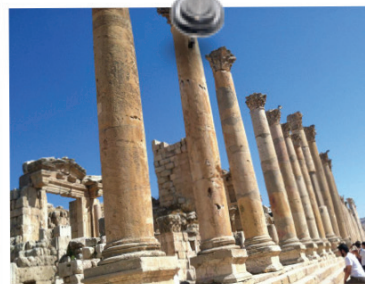
Joseph Hitrec,

Certificate of Arabic Language, SJSU
B.A. in Liberal Arts 1976, Loyola University, Los Angeles
J.D. 1979, Western State University, College of Law, Fullerton, CA

I wish to learn Arabic as a part of my professional enhancement. I also have prior experience with Islamic culture having worked as an Interpreter in Bosnia, Herzegovina.

Besides learning the language, I always want to learn about the people, history, culture and the country itself. This all goes hand in hand for a well rounded experience.

I wish especially to thank Dr. Oraib Mango (she deserves a Medal of Honor for what she has to put up with here). I thank Dr. Dany Doueiri for his understanding, assistance and patience with me. We must thank Georgia Pallas at CSUSB for her time and effort and Katie Dwaaleebe at SJSU for her time and effort.



Soo Hur, سو

B.A. in History 2013, University of California, Irvine

I began studying the Arabic language not because of a specific interest in Arab culture, but to further my own understanding of Iranian and Persian culture. In the course of my studies, I have not only obtained a cultural understanding of Iran not possible solely through the study of the Persian language or English, but of all other cultures influenced by Arabic. I plan to use my knowledge of Arabic in conjunction with my knowledge of Persian to continue working in academia and international relations through an M.A. in modern Middle Eastern History as well as exploring work in the State Department's Foreign Service program. In the meantime, I keep myself updated with events in the Arab world through both independent and mainstream news outlets publishing mainly in the Arabic language.

The variety of dialects and modes of the Arabic language used in the Middle East has been the most unexpected element of my Arabic studies. Gendered phonetic differences between speakers of colloquial Arabic remind me that "Arabic" is a term that encompasses all modes of a language spoken in a geographic range with a rich diversity in culture that is not apparent to outsiders. While my main focus is to learn the Arabic roots of loanwords in neighboring languages, the depth and complexity of the Arabic bundsprache inspires anyone with an interest in Near-East history of the deep influence it has had on languages of vastly different origins throughout the region.

I would like to thank all parties responsible for my education in Arabic, such as Dr. Huda Aljord, Dr. Gaby Semaan, and Dr. Dany Doueiri for their indispensable help and support for all students at CSUSB. My home university's Arabic instructors (Awad Awad, Raheela Maniar) must be thanked for maintaining an Arabic language program by themselves in a time of fiscal hardship. In Jordan, I must thank my Arabic professors Ustadh Usama and Ustadha Najwan for their incredible patience and expertise with teaching American students the subtleties of Arabic word definitions. Finally, I would like to thank my parents for providing moral and material support throughout my studies.



Beatrice Longshore-Cook, بشرى

B.A. in Arabic & B.A. in Anthropology 2012, CSUSB

Arabic has always been of interest to me in my anthropological studies of the Middle East. It is paramount to any language learning that there be an understanding and respect for the culture. In traveling abroad, I have been able to fully immerse myself in the splendid and marvelous culture and language that is Arabic.

The Arabic language has always had a pull on my life. In anthropology my focus has become cultural anthropology with a specific focus on the Middle East. In my career, I will continually benefit from my knowledge of Arabic and the culture. I hope that throughout my life I will be using my education to benefit the people and cultures I have studied, and that I will never cease to be amazed at new cultural experiences. It is these cultural aspects of language learning that encourage me to continue in my language pursuit. Gaining cultural experiences enhances the entire learning process, and has created an even deeper love of the language and the people. Spending the summer in Jordan has been a wonderful culmination of my undergraduate studies. I am grateful for the opportunity and the many experiences I have had in this country. I was able to visit Petra, my dream since being a small child, and view some of the Dead Sea Scrolls, while also increasing my knowledge of the language. This program has been a dream-come-true. Thank you.



Queeny Lu, كويني لو

B.A. in Hospitality & Tourism Management 2012, San Jose State University



I was initially drawn to Arabic because of some Syrians I had met while studying abroad in Sweden. There is a significant number of Arab immigrants in Sweden and throughout Europe. In my year living in Sweden and also surrounding myself with people from different countries in Europe, I saw examples of miscommunication and misunderstanding of Arabic culture. These cultural differences are misinterpreted also in the United States and I was really eager to understand why.



I studied hospitality and tourism management because it relates to understanding people and understanding cross-cultural communication. It relates a lot to the study of cultural anthropology in a way that it helps communicate where people are coming from through history, culture, lifestyle, language, etc. and I love exposure to new environments and languages.

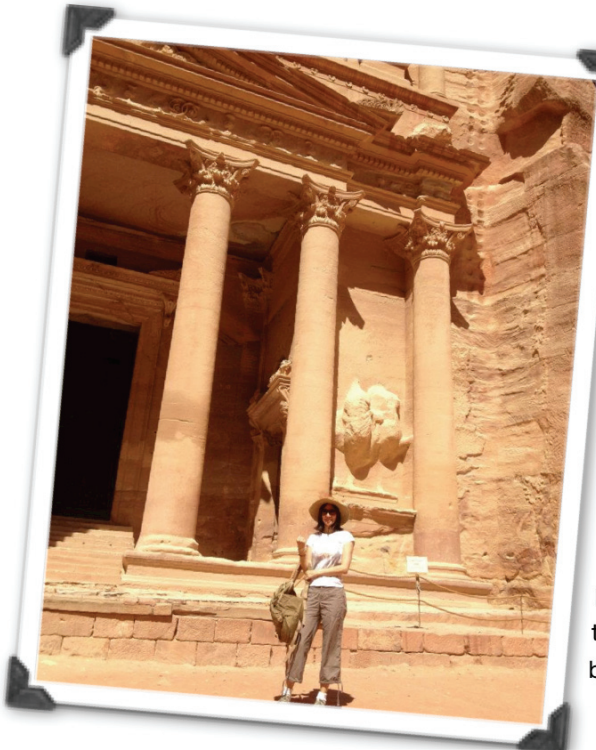
I'm currently still figuring out what I want to do with Arabic. Arabic is definitely something that I want to keep pursuing whether I get an opportunity in Jordan, or the Middle East, or at home in San Francisco's Bay Area. I am really open for anything. I am currently weighing my options between staying in Amman and continuing the Qasid program for the fall or going back home and finding classes near the Bay Area.

My favorite part of the journey is constantly being in a new place and experiencing new things all the time. I often have my colleague who is here with me pinch me to remind me that I'm in Jordan and the Middle East. There's never a dull moment, and many opportunities to recognize instances of culture shock.

I really want to thank Katie Dwaileeb from San Jose State University and the people in the SLI program at San Jose State. Katie Dwaileeb has been the biggest help and I can't thank her enough for her efforts in sending me here to Jordan. I also want to thank Romina Perez, a former student of Qasid, because she is the one who encouraged me to apply to the Arabic SLI program and I wouldn't be here if it wasn't for her.

Jennifer Martinez,

B.A. in Arabic Studies 2012, CSUSB



I study Arabic because it is a beautiful language and I hope to use it in the future to help bring cultural understanding between the East and the West.

My favorite part of my journey is that it led me to being able to stay in Amman, Jordan, and experience living in an Arabic country. The most important thing I have learned is that people from the East and the West have more in common than they have differences.

I would like to thank all of my teachers and everyone that has been so kind to me.



SUMMER LANGUAGE INTENSIVE PROGRAMS

Benjamin Pontillo, جميل

B.A. in International Relations & Arabic 2015, American University

I chose to study Arabic to continue my goal of working within the International Relations career field.

I've most enjoyed learning about Jordan's culture and history from the many Jordanians I have met across Jordan. The biggest thing I came away with from my time here is how much more there is still to learn in order to understand this complex region of the world.

I would like to thank the Arabic faculty at my home university, the study abroad staff at Utah State and Cal State San Bernardino, and Project GO for giving me this opportunity.



Matthew Ross,

**B.A. in International Politics: National Security 2015
Minor in Arabic & Military Studies, Pennsylvania State University**

I study Arabic because it is a beautiful language that has developed over millennia to yield a language that is spoken by a large portion of the world and is very useful in the study and analysis of the Global Political Economy. The culture is fascinating as well, especially this summer with the Arab Spring at its height.

My favorite part of the trip thus far has been making friends with the locals. I have made some life long friends here that have made the practice and studying of Arabic that much more rewarding. The hospitable culture here makes it very easy to make friends and to truly feel like one is part of the community.

I would like to thank my Qasid instructors May and Ibrahim. Their tireless and unyielding efforts to make sure that my classmates and I learn as much, experience as much, and enjoy as much of the culture and language that is Arabic have been crucial to my studying whilst at Qasid.



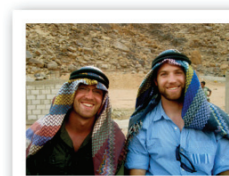
SUMMER LANGUAGE INTENSIVE PROGRAMS

Ryan Schuetz,

B.A. in Government/International Affairs 2012, Augustana College



I decided to study Arabic last summer when I was informed of critical language study and scholarship opportunities provided specifically for ROTC cadets through the Department of Defense. I discovered my interest in languages late in my college career, but when I found out that Arabic was a highly sought after language, I decided to give it a chance. It was one of the best study decisions I have made—I only wish I had had the opportunity earlier.



My ultimate goal is to become fluent in Arabic and to use it in some capacity in my Air Force career. I truly relish the challenges that Arabic presents to a (unilingual) native English speaker such as myself. Most of all, it is fascinating to study a language and culture that is significantly different from my own. One of the most important things I have learned in this journey is the vital role of perseverance. There have been times where I felt discouraged and demoralized because of the difficulty and complexity of the language. But the bigger picture recognizes that “the pain is temporary” and that sweet success comes as a result of hard work.



I would like to thank my first two Arabic teachers from last summer at San Diego State University: Ghassan Zakaria and Noha Iriqat. Their passion for teaching and their ability to spark their students’ passion really captured my interest. My experience in their classes convinced me that Arabic was something I wanted to pursue. Thanks also to my teachers here at Qasid; they have been great and extremely helpful. My roommates, Erik Herrera and David Cox, as well as my neighbors Patrik Held and K have been tremendous companions in this study abroad experience. And finally, my good friend and former college football teammate, Dan Schoen, inspired me to begin studying Arabic last year and has continued to help me along the way.



Anwar Zaben,

B.A. in Pre-Nursing 2014, Minor in Arabic, CSUSB



I grew up in a Arab household where Arabic was our first language, however I chose to participate in the Cal State program in San Bernardino to learn *Fus-ha* Arabic because I grew up learning *Aamiyya* (spoken Arabic). I wanted to pursue Fus-ha Arabic to become more knowledgeable about my religious practices and in my career. Fus-ha Arabic is required in order to read the Holy Quran, which is my main goal and one of my main reasons for attending the Arabic program. The first year I attended the program was in 2011 and it was a great experience, therefore I decided to participate again but this time in Jordan. My goal in life is to become a nurse in the future, inshallah, and knowing Fus-ha Arabic will help me communicate better with some of my patients. Attending the program in Jordan has made a big impact in my life.



My favorite part about studying in Jordan was that I gained a lot of knowledge about the Middle East, my culture and myself. I was able to visit Jerash, Aqaba and the Dead Sea. While in Jerash, my roommates and I were able to attend the Jerash Festival where I got to see my favorite Arab singer Fares Karam. It was a memorable experience.



I would like to thank the SLI program for the scholarship I received, without this I wouldn't have been able to have this opportunity. Also I would like to thank Dr Dany and the entire summer program staff for helping me achieve my goal.



SUMMER LANGUAGE INTENSIVE PROGRAMS

Cultural Program & Banquet

August 2, 2012



2012 SUMMER LANGUAGE INTENSIVE PROGRAMS



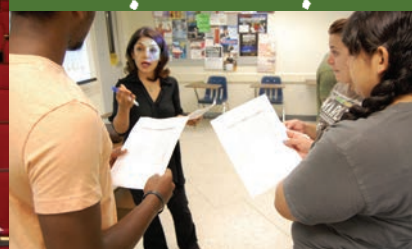
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مرکز تابستانی آموزش زبان فارسی



ARABIC, CHINESE & PERSIAN