

# Emily K. Carian

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## Academic and Other Positions

California State University, San Bernardino  
Assistant Professor of Sociology, 2019-present

Institute for Research on Male Supremacism  
Co-founder  
Fellow, 2019-present

## Education

Stanford University  
Ph.D., Sociology, minor in Feminist, Gender, and Sexuality Studies, 2019  
M.A., Sociology, 2017

Loyola Marymount University  
M.A., Urban Education Policy and Administration, 2013

Dartmouth College  
A.B., Sociology, 2011

## Research and Teaching Areas of Specialization

Gender and Masculinity; Collective Behavior and Social Movements; Social Psychology; Social Inequality;  
Quantitative and Qualitative Methods

## Publications

*\*Denotes equal authorship.*

### Peer-Reviewed Articles

Carian, Emily K. and Amy L. Johnson. Forthcoming. "The Agency Myth: Persistence in Individual Explanations for Gender Inequality." *Social Problems*.

Baralt, Lori, Emily K. Carian, Amy L. Johnson, Sojung Lim, and Soo-Yeon Yoon.\* 2020. "Millennials and Gender in an Era of Growing Inequality." *Sociological Perspectives*  
<https://doi.org/10.1177/0731121420915870>.

Carian, Emily K., and Tagart C. Sobotka.\* 2018. "Playing the Trump Card: Masculinity Threat and the United States 2016 Presidential Election." *Socius* <https://doi.org/10.1177/2378023117740699>.

Anthony, Denise L., Timothy Stablein, and Emily K. Carian. 2015. "Big Brother in the Information Age: Concerns about U.S. Government Information Gathering Over Time." *IEEE Security & Privacy* 13(4):12-9.

Appari, Ajit, Emily K. Carian, M. Eric Johnson, and Denise L. Anthony. 2011. "Medication Administration Quality and Health Information Technology: A National Study of U.S. Hospitals." *Journal of American Medical Informatics Association* 19(3): 360-7.

## Other Publications

Carian, Emily K. 2020. "Book Review: *Gender Hate Online: Understanding the New Anti-Feminism*." *Men and Masculinities*. <https://journals.sagepub.com/doi/full/10.1177/1097184X20901583>.

Carian, Emily K. 2019. "More Inclusive Gender Questions Added to the General Social Survey." *Gender News*, May 15. <https://gender.stanford.edu/news-publications/gender-news/more-inclusive-gender-questions-added-general-social-survey>.

Carian, Emily K. 2018. "Book Review: *Hegemonic Masculinity: Formulation, Reformulation, and Amplification* by James W. Messerschmidt." *Gender & Society* 33(2): 327-9.

## In Progress

Carian, Emily K. "‘We’re All in This Together’: Leveraging Connective Action in a Men’s Rights Forum." *Under Review*.

Carian, Emily K. "‘No Seat at the Party’: Mobilizing White Masculinity in the Men’s Rights Movement." *Under Review*.

Carian, Emily K. "The Inversive Sexism Scale: Endorsements of the Belief that Women are Privileged and Other Contemporary Sexist Attitudes."

Carian, Emily K. and Jasmine D. Hill.\* "Teaching Interviews as Contested Interactions: Using Social Desirability Bias in the Classroom."

Wynn, Alison T. and Emily K. Carian. "High-Hanging Fruit: How Gender Bias Remains Entrenched in Employee Evaluations."

## Presentations

### Conference

*Feminist Men’s Meanings of Activism and their Implications for Change*  
2020: Winter meeting of Sociologists for Women in Society

*The Agency Myth: Persistence in Individual Explanations for Gender Inequality*, with Amy L. Johnson  
2019: Annual meeting of the American Sociological Association

*‘No Seat at the Party’: Mobilizing White Masculinity in the Men’s Rights Movement*  
2019: Conference on Right-Wing Studies. Berkeley, CA  
2018: Annual meeting of the American Sociological Association; Annual meeting of the Pacific Sociological Association; Chicago Ethnography Conference; Winter meeting of Sociologists for Women in Society

*Graduate Student Statistics Preparation Bootcamp*, with Rebecca Gleit and John Muñoz  
2018: Annual meeting of the American Sociological Association

*The Inversive Sexism Scale: Contemporary Endorsements of the Belief that Women are Privileged and Other Sexist Attitudes*  
2017: Annual meeting of the American Sociological Association; Annual meeting of the Pacific Sociological Association

*Dude, You’re (Gonna Be) a Fag: A Test of Anticipatory Masculine Overcompensation*, with Tagart C. Sobotka  
2017: Annual meeting of the Pacific Sociological Association

*Inversive Sexism: The Men’s Rights Movement as a Case Study*  
2016: Annual meeting of the American Sociological Association

*Who's Afraid of Government as a Threat to Privacy?*

2011: Annual meeting of the Eastern Sociological Society

**Invited**

*Best Practices for Research on the Right-Wing and Supremacist Ideologies*

2020: Joint conference of the Institute for Research on Male Supremacism and the Berkeley Center for Right-Wing Studies.

*"It's the Right Thing to Do": Moral Self-Concept as a Motivation for Men's Feminist Allyship and Backlash*

2018: University of Toronto; California State University, San Bernardino

*Gender at School, Work, and Beyond*

2018: Meeting of the Los Altos-Mountain View branch of the American Association of University Women

*Women at Work and in Law*

2018: Women's group, Palo Alto offices of Sidley Austin LLP

**Fellowships, Awards, and Grants**

**2018**

Graduate Student Paper Award, American Sociological Association, Section on Social Psychology  
National Science Foundation (NSF) Doctoral Dissertation Research Improvement Grant, "Gender Equity in Large Organizations," \$12,000

Graduate Dissertation Fellowship, The Clayman Institute for Gender Research, Stanford University, \$50,368

Teaching Innovations & Professional Development Award, SAGE Publications, \$600

[GradEd Champion Award](#) for commitment to graduate education and students, Stanford University

**2017**

Diversity Dissertation Research Opportunity Grant, Stanford University, \$3,578

Research grant from the Social Psychology Faculty, Department of Sociology, Stanford University, \$557

Barbara & Sandy Dornbusch Award for Social Psychology, Department of Sociology, Stanford University, \$500

Sociology Research Opportunity Grant, Department of Sociology, Stanford University, \$5,000

**2016**

Graduate Research Opportunity Grant, Stanford University, \$1,811

Research grant (with Tagart Cain Sobotka) from the Social Psychology Faculty, Department of Sociology, Stanford University, \$461

**2015**

Leila Arthur Cilker Teaching Award and Fellowship, Department of Sociology, Stanford University, \$9,730

Research grant from the Social Psychology Faculty, Department of Sociology, Stanford University, \$750

**2013**

Truxal Award for former undergraduates pursuing graduate degrees in Sociology, Department of Sociology, Dartmouth College, \$1,000

**Teaching**

**California State University, San Bernardino**

*Instructor*

SOC 3070 Quantitative Analysis and Survey Research: Fall 2020

SOC 307 Social Research I: Fall 2019  
SOC 309 Social Research II: Winter 2020, Spring 2020  
SOC 360 Social Psychology: Spring 2020

## **Stanford University**

### *Instructor*

SOC 169/AFRICAAM169B/FEMGEN 169 Introduction to Intersectionality: Winter 2019  
SOC 142 Sociology of Gender: Summer 2017  
SOC 180B & 280B/CSRE 180B Introduction to Data Analysis: Fall 2016  
Statistics Bootcamp: Summer 2018, Summer 2017  
Program in American Language and Culture: Summer 2018, Summer 2017, Summer 2016  
SOC 300 Teaching Development Workshop: Spring 2016

### *Teaching Assistant*

SOC 383 Models for Discrete Outcomes: Spring 2015  
SOC 382 Principles of Regression Analysis: Winter 2015  
SOC 381 Introduction to Data Analysis: Fall 2014

### *Curriculum Design and Mentor Teaching*

Consultant for the Office of the Vice Provost for Teaching and Learning: 2016-2019  
Consultant for Social Science Data and Software: 2016-2019  
Co-designer, Teaching Assistant Handbook for Graduate Students: 2015-2016  
Course Development Assistant, Thinking Matters 46 “Why so Few? Gender Diversity and Leadership”:  
2014-2015

## **James Madison Middle School**

### *Instructor*

Seventh grade life science: 2011-2013

## **Teacher Education and Training**

American Sociological Association, Section on Teaching and Learning Pre-Conference Workshop, “Using Technology to Improve our Teaching”: August 10, 2018  
Preparing Future Professors, Office of the Vice Provost for Graduate Education, Stanford University and Foothill College: Winter 2017.  
Coursework to obtain a California Preliminary Single-Subjects Teaching Credential in Chemistry, Loyola Marymount University: 2011-2012

## **Service**

### **Service to the Department and University**

#### *Stanford University*

Graduate representative to the Undergraduate Studies Committee, Department of Sociology: 2015-2019  
Diversity and Inclusion Chair, Association of Sociology Graduate Students: 2018-2019  
Liaison to the Office of the Vice Provost for Teaching and Learning, Department of Sociology: 2015-2016

### **Service to Students**

#### *Stanford University*

Mentor, Stanford Undergraduate Research Association: 2017-2019  
Co-leader, Diversity and Inclusion in Sociology: 2018-2019

### **Service to the Profession**

Co-Coordinator of Fellowship and Mentorship Programs, Institute for Research on Male Supremacism:  
2019-present

Reader, Graduate Student Paper Award, American Sociological Association, Section on Social  
Psychology: 2018-2019  
Ad hoc reviewer for *Socius*, *Men & Masculinities*, *Gender & Society*

## **Professional Affiliations**

American Sociological Association  
Pacific Sociological Association  
Sociologists for Women in Society