

A Resolution of Endorsement for the
SENATE EXECUTIVE COMMITTEE RESPONSE TO THE DECISION ON FACULTY INSTRUCTIONAL LOAD UNDER THE
SEMESTER SYSTEM

WHEREAS: The administration's recently announced decision that the default faculty teaching load under the semester system will be four courses per semester; and

WHEREAS: The Faculty Senate Workload Committee, the Q2S Workload Subcommittee, and the Q2S Steering Committee all carried out thorough and detailed workload analyses, using data supplied by the administration, and all recommended a three course per semester teaching load; and

WHEREAS: The arguments made by these representative faculty groups have not been addressed by the administration; and

WHEREAS: The disregard of multiple faculty recommendations is indicative of a lack of shared governance; and

WHEREAS: The Faculty Senate Executive Committee issued a unanimous response that is critical of the administration's decision on semester teaching load and the ignoring of faculty recommendations; and

WHEREAS: A direct instructional load of four courses per semester will allow insufficient time for faculty to incorporate high impact teaching practices, mentor students, carry out research involving students, and engage in activities that serve students and the broader community; and

WHEREAS: Realization of the goals of the CSUSB Mission Statement, Strategic Plan, and Graduation Initiative will be impossible with a teaching load of four courses per semester; and

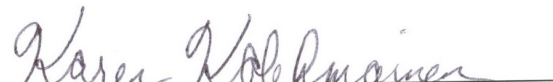
WHEREAS: most importantly, an increased teaching load for faculty will severely limit student success; therefore, be it

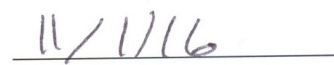
RESOLVED: That the Senate endorses the Executive Committee's response, and the analyses and conclusions stated therein; and be it further

RESOLVED: That the Senate reiterates the Executive Committee's call for President Morales to attend a general faculty meeting in the near future to discuss this issue.

FSD 16-05

Endorsed by the CSUSB Faculty Senate


Karen Kolehmainen, Chair


Date