

Miranda M. McIntyre

Curriculum Vitae

March 2026

Department of Psychology
California State University, San Bernardino
San Bernardino, CA 92407

mmcintyre@csusb.edu
www.mirandamcintyre.com

ACADEMIC APPOINTMENTS

California State University, San Bernardino (San Bernardino, CA)

2023 – Present	Associate Chair, Department of Psychology
2023 – Present	Associate Professor, Department of Psychology
2018 – 2023	Assistant Professor, Department of Psychology

Purdue University (West Lafayette, IN)

2015 – 2018	Graduate Instructor, Department of Psychological Sciences
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EDUCATION

2018	Ph.D., Social Psychology, Purdue University
2018	Graduate Certificate, Psychological Statistics, Purdue University
2015	M.S., Social Psychology, Purdue University
2012	B.S., <i>summa cum laude</i> , Psychology and English, Central Michigan University

PUBLICATIONS

McIntyre, M. M., Fu, J., Canelon, J., Aldirawi, H., Kim, Y., & Kang, K. E. (2026). Navigating online STEM courses: Comparing diverse student perspectives at two Hispanic-Serving Institutions. *Journal of Latinos and Education*, 1–15.
<https://doi.org/10.1080/15348431.2026.2634824>

Aczel, B., Szaszi, B., Clelland H., Kovacs, M., Schulz-Kümpel, H., Holzmeister, F., Nilsonne, G., Hoffmann, S., Kosa, L., Torma, Z., Abdelfatah, Y., Aberson, Ch., Acar, O., Acem, E., Adamkovic, M., Adamovich, T., Adianto, K., Ahnström, L., ... **McIntyre, M. M.**, ... & Nosek, B. (2026). Investigating the analytical robustness of the social and behavioural sciences. *Nature*.

Van Wart, M., **McIntyre, M.**, Zhang, J., Medina, P., Ni, A., & Njuaem, L. (2025). The perceived importance of active learning techniques in online STEM courses. *Computers and Education Open*, 9, 100309. <https://doi.org/10.1016/j.caeo.2025.100309>

McIntyre, M. M., Cui, G., & Hou, Y. (2025). Virtual avoidance: Examining STEM students' lower interest in online courses. *The Internet and Higher Education*, 65, 100995.
<https://doi.org/10.1016/j.iheduc.2025.100995>

- Liu, Y., Zhang, J., **McIntyre, M. M.**, Seferoğlu, G., & Van Wart, M. (2025). Students' perceptions of and experience with online test preparation (rehearsal) and testing. *International Journal of Adult Education and Technology*, 16(1), 1-21. <https://doi.org/10.4018/IJAET.375385>
- McIntyre, M. M.**, Uche, A. R., & Ngambeki, I. B. (2024). The role of interests in STEM pursuit and academic performance: Examining major-level and student-level patterns. *International Journal of Curriculum Development and Learning Measurement*, 5(1), 1-18. <https://doi.org/10.4018/IJCDLM.354284>
- Hou, Y., **McIntyre, M. M.**, Fu, J., Herrera, J., Aldirawi, H., & Van Wart, M. (2024). Post-COVID-19 student and faculty perceptions of online computing labs: Better targeted, better perceptions, but still need improvement. *Education Sciences*, 14(12), 1359. <https://doi.org/10.3390/educsci14121359>
- Hou, Y., Ghasemkhani, A., Aldirawi, H., **McIntyre, M. M.**, & Van Wart, M. (2024). Shifts in STEM student perceptions of online classes across 18 months. *American Journal of Distance Education*, 38(3), 220-238. <https://doi.org/10.1080/08923647.2022.2121521>
- Hou, Y., **McIntyre, M. M.**, Herrera, J., Fu, J., & Aldirawi, H. (2024). A comparative study on student and faculty perceptions of online computing labs. In *Proceedings of the 55th ACM Technical Symposium on Computer Science Education V. 2* (pp. 1934-1934).
- Van Wart, M., Hall, J. L., Barber, C. M., & **McIntyre, M. M.** (2024). Another Civil War in America? Comparing the social psychology of the United States of the 1850s to today. *Administration & Society*, 56(5), 515-550. <https://doi.org/10.1177/00953997241244701>
- McIntyre, M. M.** (2023). Statistics is puzzling: Testing a novel approach to statistics learning. *Scholarship of Teaching and Learning in Psychology*, 9(2), 150-158. <https://doi.org/10.1037/stl0000204>
- McIntyre, M. M.**, Medina, P., Zhang, J., & Ni, A. (2023). Understanding student intentions to take online courses: A theory-driven examination of adoption factors and prior experience. *Educational and Information Technologies*, 28, 15599-15624. <https://doi.org/10.1007/s10639-023-11823-4>
- Van Wart, M., **McIntyre, M. M.**, & Hall, J. L. (2023). Social inclusion, social exclusion, and the role of leaders in avoiding—or promoting—societal collapse. *Public Administration Review*, 83(3), 691-701. <https://doi.org/10.1111/puar.13607>
- Medina, P., Vij, N., Ni, A., Zhang, J., Hou, Y., & **McIntyre, M. M.** (2022). The “Mainstreaming” of Online Teaching and Conflicted Faculty Perceptions. *International Journal of Adult Education and Technology*, 13(2), 1-16. <https://doi.org/10.4018/ijaet.313435>
- McIntyre, M. M.** (2021). Judging what others enjoy: Desirability and observability of interests. *Journal of Career Assessment*, 30(3), 557-572. <https://doi.org/10.1177/10690727211055862>
- McIntyre, M. M.**, Gundlach, J. L.*, & Graziano, W. G. (2021). Liking guides learning: The role of interest in memory for STEM topics. *Learning and Individual Differences*, 85, Article 101960. <https://doi.org/10.1016/j.lindif.2020.101960>

- Hou, Y., Muheidat, F., Ghasemkhani, A., Sun, Q., Qiao, H., **McIntyre, M. M.**, & Wart, M. V. (2021). The adaptation of online project-based learning in computer engineering education settings. In *International Conference on Interactive Collaborative Learning* (pp. 947-955). Springer. https://doi.org/10.1007/978-3-030-93907-6_101
- Hales, A. H., **McIntyre, M. M.**, Rudert, S. C., Williams, K. D., & Thomas, H. (2020). Ostracized and observed: The presence of an audience affects the experience of being excluded. *Self and Identity*, 20(1), 94 - 115. <https://doi.org/10.1080/15298868.2020.1807403>
- McIntyre, M. M.**, & Graziano, W. G. (2019). A snapshot of Person and Thing Orientations: How individual differences in interest manifest in everyday life. *Personality and Individual Differences*, 136(1), 160-165. <https://doi.org/10.1016/j.paid.2017.08.005>
- Turton, G. M., Nauta, M. M., Wesselmann, E. D., **McIntyre, M. M.**, & Graziano, W. G. (2018). The associations of Greek and religious organization participation with college students' social well-being and purpose. *The Journal of Psychology: Interdisciplinary and Applied*, 4, 179-198. <https://doi.org/10.1080/00223980.2018.1431601>
- Tyler, J. M. & **McIntyre, M. M.** (2017). The influence of acceptance goals on self-presentational efforts. *International Journal of Psychology*, 52(4), 364-371. <https://doi.org/10.1002/ijop.12226>
- McIntyre, M. M.**, & Graziano, W. G. (2016). Seeing people, seeing things: Individual differences in selective attention. *Personality and Social Psychology Bulletin*, 42(9), 1258-1271. <https://doi.org/10.1177/0146167216653937>
- Tyler, J. M., Kearns, P., & **McIntyre, M. M.** (2016). Effects of self-monitoring on processing of self-presentation information. *Social Psychology*, 47(3), 174-178. <https://doi.org/10.1027/1864-9335/a000265>
- Tyler, J. M., **McIntyre, M. M.**, Graziano, W. G., & Sands, K. J. (2015). High self-monitors' cognitive access to self-presentation related information. *British Journal of Social Psychology*, 54(2), 205-219. <https://doi.org/10.1111/bjso.12085>

BOOK CHAPTER

- McIntyre, M. M.** (2020). Puzzling it out: A collaborative review activity. In A. Beyer & J. Peters (Eds.), *For the love of (teaching) undergraduate statistics: Advice, activities, and resources*. *Society for the Teaching of Psychology*. <http://teachpsych.org/ebooks/lovestats>

GRANT ACTIVITY

Research Team [Senior Personnel]

“Retention and Achievement for Introductory STEM English Learners (RAISE)”

National Science Foundation Hispanic-Serving Institutions Award #2225178

Funded Amount: \$2,993,497

Award Period: January 2023 – December 2027

Co-Principal Investigator

“Improving Online STEM Education for Undergraduate Students at HSIs”
 National Science Foundation Hispanic-Serving Institutions Award #2225206
 Funded Amount: \$199,952
 Award Period: October 2022 – September 2025

Research Lead [Senior Personnel]

“Closing STEM Student Academic Performance Equity Gaps Through Student Research Exposure and Faculty Professional Development in Pedagogy and Curricular Innovation”
 National Science Foundation Hispanic-Serving Institutions Award #2122940
 Funded Amount: \$999,698
 Award Period: September 2021 – August 2025 [*Terminated May 2025*]

CONFERENCE PRESENTATIONS

**Denotes student mentee*

- McIntyre, M. M. (2026, March 18 – 20). *Bridging institutions, transforming futures: A cross-campus HIS collaboration supporting inclusive STEM success* [Poster presentation]. Transforming STEM Higher Education Conference (AAC&U). <https://www.aacu.org/event/transforming-stem-higher-education-conference>
- Csaba, K.* & McIntyre, M. M. (2025, July 31). *The psychological benefits of collaborative mock exams: Examining effects on statistics anxiety and academic self-efficacy* [Conference session]. Research on Statistics Education (RoSE) E-Conference. <https://www.rose-network.org/events/rose-2025/>
- McIntyre, M., M., & Garcia, D. M. (2025, May 1-4). *Teaching science online in the “new normal:” Student and faculty perspectives on virtual learning* [Conference session]. Western Psychological Association Annual Meeting, Las Vegas, NV. <https://westernpsych.org/>
- Csaba, K.* & McIntyre, M. M., (2024, December 11-12). *Harnessing collaboration: Mock exams as an innovative tool to reduce anxiety and enhance self-efficacy in statistics courses* [Poster presentation]. Teaching to Enhance Research Methods & Statistics in Psychology (PsychTERMS) Conference. <https://www.psychterms.com/2024-schedule-of-events>
- Cui, G.* & McIntyre, M. M. (2024, April 24-28). *Exploring the role of trait anxiety, locus of control, and construal level on individuals’ susceptibility to conspiracy theories* [Poster presentation]. Western Psychological Association Annual Meeting, San Francisco, CA. <https://westernpsych.org/convention-news/>
- Liu, Y., Zhang, J., McIntyre, M. M., & Seferoglu, G. (2024, April 26). *Revealing students’ perceptions on rehearsal and testing in an online education setting: Evidence from students in an URM serving university* [Conference session]. Pan-Pacific Business Research Conference, San Bernardino, CA. <https://www.iacademicresearch.org/index.php/2024-ppbrc>
- Canelon, J. Njuaem, L., & McIntyre, M. M. (2024, April 26). *Lectures in online courses* [Conference session]. Pan-Pacific Business Research Conference, San Bernardino, CA. <https://www.iacademicresearch.org/index.php/2024-ppbrc>

- Hou, Y., Aldirawi, H., McIntyre, M. M., & Fu, J. (2024, April 26). *Post-COVID student and faculty perceptions of online computing labs: Better targeted, better perceptions, but still need improvement* [Conference session]. Pan-Pacific Business Research Conference, San Bernardino, CA. <https://www.iacademicresearch.org/index.php/2024-ppbrc>
- Medina, P., Ni, A., Garcia, D., Alford, J., McIntyre, M. M., & Kim, Y. (2024, April 26). *Hispanic-serving institutions as catalysts for belonging and community in online STEM education* [Conference session]. Pan-Pacific Business Research Conference, San Bernardino, CA. <https://www.iacademicresearch.org/index.php/2024-ppbrc>
- Csaba, K.* & McIntyre, M. M., (2024, April 11). *Fostering statistics self-efficacy through collaborative practice testing* [Poster presentation]. Meeting of the Minds Symposium, San Bernardino, CA. <https://www.csusb.edu/student-research/research-week/meeting-minds/photosprogram-archive>
- Hou, Y., McIntyre, M. M., Canelon Herrera, J., Fu, J., & Aldirawi, H. (2024, March 20-23). *A comparative study on student and faculty perceptions of online computing lab courses* [Poster presentation]. SIGCSE 2024: The 55th ACM Technical Symposium on Computer Science Education, Portland, Oregon. <https://sigcse2024.sigcse.org/>
- McIntyre, M. M., Medina, P., Ni, A., & Zhang, J. (2024, February 23-24). *Why do students take (or avoid) online classes? A theory-driven examination of distance learning adoption* [Conference session]. CSU Symposium on Teaching and Learning, San Bernardino, CA. <https://www.csusb.edu/csu-symposium-teaching-and-learning>
- McIntyre, M. M., Hood, C., Mendoza, G., Russell, B., & White, V. (2024, February 23-24). *Improving equity in STEM education: Insights from a transformative community college partnership* [Conference session]. CSU Symposium on Teaching and Learning, San Bernardino, CA. <https://www.csusb.edu/csu-symposium-teaching-and-learning>
- Medina, P., Garcia, D., & McIntyre, M. M. (2024, February 23-24). *Hispanic-Serving Institutions as catalysts for belonging and community in online STEM education* [Conference session]. CSU Symposium on Teaching and Learning, San Bernardino, CA. <https://www.csusb.edu/csu-symposium-teaching-and-learning>
- Csaba, K.* & McIntyre, M. M. (2024, February 23-24). *Harnessing the power of peer collaboration* [Poster presentation]. CSU Symposium on Teaching and Learning, San Bernardino, CA. <https://www.csusb.edu/csu-symposium-teaching-and-learning>
- Fu, J., Hou, Y., Canelon, J., Liu, Y., & McIntyre, M. M. (2024, February 23-24). *Comparing student attitudes toward online STEM learning in CSUSB and UCR* [Conference session]. CSU Symposium on Teaching and Learning, San Bernardino, CA. <https://www.csusb.edu/csu-symposium-teaching-and-learning>
- Cui, G.* & McIntyre, M. M. (2024, February 8-11). *Belonging in online classrooms: Examining underrepresented STEM students' sense of inclusion at Hispanic-Serving Institutions*. Poster presented at the Society for Personality and Social Psychology Annual Convention, San Diego, CA. <https://spsp.org/events/past-and-future-conventions>
- McIntyre, M. M. & Garcia, D. M. (2024, February 8). *Are online "best practices" universal? A cross-disciplinary examination of online teaching strategies* [Conference session]. Society for

the Teaching of Psychology Pre-Conference, San Diego, CA. <https://spsp.org/events/past-and-future-conventions>

- Medina, P., S., McIntyre, M. M., Ni, A., & Garcia, D. (2024, January 4-6). *Hispanic Serving Institutions as catalysts for community and belonging in STEM education* [Poster presentation]. ITLC Lilly Conference, San Diego, CA. <https://www.lillyconferences-ca.com/programarchive>
- Fu, J., McIntyre, M. M., Van Wart, M., Canelon, J., Hou, Y., & Aldirawi, H. (2024, January 4-6). *Comparing STEM students' online learning experience between CSUSB and UCR* [Poster presentation]. ITLC Lilly Conference, San Diego, CA. <https://www.lillyconferences-ca.com/programarchive>
- Cui, G.* & McIntyre, M. M. (2023, April 27-30). *Virtual avoidance: Examining STEM students' lower interest in online courses* [Conference session]. Western Psychological Association Annual Meeting, Riverside, CA. <https://westernpsych.org/convention-programs-archive/>
- Rodelo, C.* & McIntyre, M. M. (2023, April 13). Understanding devil's advocacy [Poster presentation]. Meeting of the Minds Symposium, San Bernardino, CA. <https://www.csusb.edu/student-research/research-week/meeting-minds/photosprogram-archive>
- Zhang, M.* & McIntyre, M. M. (February, 2022). *The effect of culture and individual differences in career motivations*. Paper presented at the annual meeting of the Society for Personality and Social Psychology, San Francisco, CA.
- Quarles, S.* & McIntyre, M. M. (April, 2021). *Devil's Advocacy: Testing a new measure and examining psychological correlates*. Paper presented at the 46th Annual Social Science Student Symposium, Social Science Research and Instructional Council.
- Rhoads, M. C., McIntyre, M., Peters, J., Maffeo Masicampo, M., & Heydel, Z. (October, 2020). *The Monte Carlo casino heist: Using an escape room activity to teach probability*. Poster accepted for presentation at the Society for the Teaching of Psychology Annual Conference on Teaching.
- McIntyre, M. M. (May, 2020). *Using puzzles in statistics learning*. Invited talk presented at the 45th Annual Social Science Student Symposium, Social Science Research and Instructional Council.
- McIntyre, M. M. (February, 2020). *Using puzzles to boost statistics learning*. Poster presented at the Society for the Teaching of Psychology SPSP pre-conference, New Orleans, LA.
- McIntyre, M. M. (April, 2019). *Personality, cognition, & gender norms: Selective biases in orientations to the environment*. Symposium presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- McIntyre, M. M. (February, 2019). *Judging others' interests: Beyond self-report in Person and Thing Orientations*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Portland, OR.
- McIntyre, M. M. (March, 2018). *Trait perceptions of Person and Thing Orientations*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Atlanta,

GA.

- Hales, A. H., McIntyre, M. M., Williams, K. D., & Thomas, H. E. (March, 2018). *Ostracized and observed: People recover more from ostracism when it is witnessed by others*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Atlanta, GA.
- McIntyre, M. M. (May, 2017). *Observer ratings of Person and Thing Orientations: Evidence of gender stereotyping*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- McIntyre, M. M. & Graziano, W. G. (January, 2017). *Thing Orientation predicts better recall of STEM topics*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.
- McIntyre, M. M. & Graziano, W. G. (May, 2016). *Constructing our social worlds: Person Orientation predicts sociality and anthropomorphism*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Gundlach, J. L.*, McIntyre, M. M., & Graziano, W. G. (May, 2016). *Person and Thing Orientations: Memory and learning new information*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- McIntyre, M. M. & Graziano, W. G. (January, 2016). *Individual differences in viewing people and things: Evidence for selective attention processes*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.
- McIntyre, M. M. & Graziano, W. G. (June, 2015). *Relationships or robots? A photographic look at the construct validity of Person and Thing Orientations*. Poster presented at the biennial conferences of the Association for Research in Personality, St. Louis, MO.
- McIntyre, M. M. & Graziano, W. G. (May, 2015). *Seeing people, seeing things: Individual differences in selective attention*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Kearns, P., Tyler, J. M., & McIntyre, M. M. (May, 2015). *Self-monitoring and self-presentational accessibility*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Nowicki, R. F.*, McIntyre, M. M. & Graziano, W. G. (May, 2015). *A snapshot of Person and Thing Orientations*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Kearns, P., Tyler, J. M., & McIntyre, M. M. (April, 2015). *Effects of self-monitoring on processing of self-presentation information*. Paper presented at the annual meeting of the Social Psychologists of Indiana, West Lafayette, IN.

McIntyre, M. M. & Graziano, W. G. (May, 2014). *Perceptions of people and things: Individual differences in image viewing*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

McIntyre, M. M. & Graziano, W. G. (February, 2014). *Attentional differences within person and thing orientations*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Austin, TX.

McIntyre, M. M., Branch, S. E., Woodcock, A., & Graziano, W. G. (May, 2013). *Person and thing orientations and self-selection of research studies*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

McIntyre, M. M., Branch, S. E., Woodcock, A., & Graziano, W. G. (April, 2013). *Person and thing orientations and self-selection of research studies*. Paper presented at the annual meeting of the Social Psychologists of Indiana, Bloomington, IN.

TEACHING EXPERIENCE

Undergraduate: Lower Division Courses

Introduction to Psychology	3 sections, N = 491 students
Psychological Statistics	13 sections, N = 926 students

Undergraduate: Upper Division Courses

Personality Psychology	9 sections, N = 357 students
Computer Applications in Statistics	2 sections, N = 19 students
Introduction to Social Psychology	6 sections, N = 225 students
Advanced Seminar in Personality	1 section, N = 28 students
Research Ethics and Reproducibility in Science	5 sections, N = 36 students

Graduate Level

Advanced Personality and Social Psychology	1 section, N = 14 students
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Professional Development (Selected)

Equity-Minded Community of Practice, 2025
Seven-week program requiring 25 hour commitment

Academic Applications of AI for Faculty, 2025
Micro-credential program requiring 10 hour commitment

Equity-Minded Teaching Certificate, 2024
Seven-week workshop series requiring 14 hour commitment

CSU Certificate Program in Student Success Analytics, 2022
Institutional data training program requiring 20 hour commitment

Facilitator, Faculty Learning Community, Summer Virtual Teaching Institute, 2020
Designed and led faculty development on an innovative instructional method (HyperDocs)

E-Learning Academy Cohort, 2019 – 2021
Intensive two-year program supporting the development of a high-quality online course

ASPIRE Teacher-Scholar Certificate, 2020
Series on instruction-focused research, sponsored by the National Institutes of Health

QLT Q1 Certificate: Introduction to Teaching Online, 2020
Two-week training course and bridge course requiring 15 – 20 hour commitment

Quality Matters Certificate: Improving Your Online Course, 2019
Three-week training course requiring 15 – 20 hour commitment

MENTORSHIP

Graduate Mentorship

2022 – 2024	Kristof Csaba – Psychological Science Master’s Program
2021 – 2024	Geoffrey Cui – Psychological Science Master’s Program
2020 – 2024	Mengxuan Zhang – Psychological Science Master’s Program
2021 – Present	Claudia Rodelo – Psychological Science Master’s Program
2024 – Present	Alistair Fernandez – Psychological Science Master’s Program

Graduate Teaching Associate Supervision

Fall 2020 – Spring 2021	Patrick Cullen	Responsible for 88 students
Fall 2020 – Spring 2021	Rita Garcia	Responsible for 91 students
Fall 2020 – Spring 2021	Ryan Talmadge	Responsible for 90 students
Fall 2020 – Spring 2022	Sammy Sanchez	Responsible for 178 students
Fall 2021 – Spring 2022	Melody Robinson	Responsible for 90 students
Fall 2022 – Spring 2023	Nicole Tabuena	Responsible for 91 students
Fall 2022 – Spring 2023	David Lopez Sanchez	Responsible for 64 students

HONORS AND AWARDS

2025	Faculty Achievement Innovation Research Award, CSUSB	\$2000
2025	Instructional Materials Grant, Social Science Research and Instructional Council	\$3000
2025	Summer Research Fellowship, CSUSB Office of Academic Research	\$3500
2024	Outstanding Faculty in Instructionally Related Activities, College of Social and Behavioral Sciences, CSUSB	\$1000
2020	Outstanding Faculty Teaching Award, Department of Psychology, CSUSB	
2019	Teaching Resource Grant, Social Science Research and Instructional Council	\$3000
2018	Teaching Study Skills Award, CSUSB Teaching Resource Center	\$1000
2017	Professional Development Grant, Purdue University Dept. of Psychological Sciences	\$500
2016	Travel Award, Purdue University College of Health and Human Sciences	\$500

2016	Travel Grant, Purdue Graduate Student Government	\$250
2015	Travel Grant, Purdue Graduate Student Government	\$650
2014	Cecelia Zissis Graduate Student Scholarship, Purdue University	\$4,000
2013	Incentive Grants, Purdue University Graduate School	\$500
2012	Outstanding Psychology Department Graduate, Central Michigan University	
2011	Shapiro Prize in Social and Behavioral Sciences, Central Michigan University	\$500
2009	Psi Chi International Honor Society, Central Michigan University	
2008	Centralis Scholar Award, Central Michigan University	\$85,000

SERVICE ACTIVITIES

Department

IRB Secondary Reviewer (2019 – Present)
 Department Representative, California Faculty Association (2023 – 2026)
 Member, Department Evaluation Committee (2024 – 2025)
 Chair/Member, Department Adjunct Faculty Evaluation Committee (2023-24, 2025-26)
 Chair, Academic Integrity Work Group (2023 – 2024)
 Member, Department Planning Committee (202-23, 2023-25)
 Member, Lecturer Hiring Committee (2021 – 2022)
 Director and Chair, Sona Recruitment and Participant Pool Committee (2020 – 2021)
 Member, Impaction Committee Elected Position (2020 – 2021)
 Invited Speaker, Psi Chi Student Honors Organization (2021)
 Library Representative, Elected Position (2018 – 2020)
 Member, Selection Committee for Student Teaching Associates and SI Leaders (2019, 2020)
 Member, Outstanding Undergraduate and Graduate Student Awards Award Committee (2019)

College and University

Member, Academic Technologies and Distributed Learning Committee (2024 – Present)
 Member, Instructional Quality committee (2024 – Present)
 Member, Responsible Conduct of Research Committee (2024 – Present)
 Member, Office of Student Research Awards Committee (2024 – Present)
 Alternate Campus Rep., Social Science Research and Instructional Council (2021 – Present)
 Member, Graduate Student Research Competition Committee (2022 – 2024)
 Chair, Dean's Outstanding Thesis and Honors Award Committee (2021, 2022, 2024)
 Judge, Meeting of the Minds Student Research Conference (2021, 2024)
 Faculty Fellow, CSUSB Faculty Affairs and Development (2021 – 2023)
 Member, Research Sub-Committee, Strategic Planning Committee (2022 – 2023)
 Designer/Facilitator, Faculty Learning Community Summer Virtual Teaching Institute (2020)
 Member, CSBS College Scholarship Committee (2020)
 Member, Outstanding Undergraduate and Graduate Student Awards (2019)
 Judge, CSUSB Student Research Competition (2019)

Invited Panelist, Faculty Success Panel of Peers (2019)

Invited Speaker, CSUSB Women in Engineering Student Club (2019)

Professional and Community

Review Editor, *Frontiers Psychology: Personality and Social Psychology*

Ad hoc reviewer:

ADVANCE Journal

Cognitive Processing

Humanities and Social Sciences Communications

International Journal of Adult Education and Technology

Journal of Personality and Social Psychology

Journal of Research in Personality

Journal of Social and Clinical Psychology

Learning and Individual Differences

Personality and Individual Differences

Psychological Science

Psychology of Popular Media Culture

Scientific Reports

Social Influence

Sustainable Social Development

STEM Education

Teaching of Psychology

Translational Issues in Psychological Science

Member, Instr. Resource Grant Committee, Soc. for the Teaching of Psych. (2022 – 2026)

Analyst, Multi100 Project (2022 – 2024)

Reviewer, Society for Personality and Social Psychology Annual Conference (2022, 2024)

Reviewer, Southern California Conferences for Undergraduate Research (2024)

Grant Reviewer, National Science Foundation (2020)

Moderator, Social Science Student Symposium (2020)

Skype a Scientist Volunteer (2019, 2020)

Judge, Society for Personality and Social Psychology Student Poster Award (2019)

Peer Mentor, Association for Psychological Science Mentorship Program (2017)

Reviewer, Society for Personality and Social Psychology Student Poster Award (2016)

Division Judge, Lafayette Regional Science and Engineering Fair (2014)

Reviewer, Association for Psychological Science Student Research Award (2013 and 2014)

Reviewer, Association for Psychological Science RISE Research Award (2013 and 2014)