

## KELLY CAMPBELL

Vice Provost, Accreditation Liaison Officer, & Senior Diversity Officer  
California State University, San Bernardino

### **EDUCATION**

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Ph.D. Child and Family Development, University of Georgia, 2008  
M.A. Family Studies, The University of British Columbia, 2003  
B.A. Family Studies, The University of British Columbia, 2000

### **LEADERSHIP & PROFESSIONAL TRAINING**

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Harvard Institute for Educational Management  
HERS Leadership Institute  
New Leadership Academy  
UCLA Women's Leadership Academy

### **ACADEMIC EXPERIENCE**

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Professor Department of Psychology, CSUSB, 2018-present  
Associate Professor Department of Psychology, CSUSB, 2013-2018  
Assistant Professor Department of Psychology, CSUSB, 2008-2013

### **ADMINISTRATIVE EXPERIENCE**

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#### **Vice Provost for Academic Affairs, 2024-Present**

#### **Interim Vice Provost for Academic Affairs, 2022-2024**

**Responsibilities:** Institutional strategic planning, academic master plan, academic programs (including Graduate Studies and University Honors), curriculum, accreditation, annual program assessment, program review, academic success and undergraduate advising, academic scheduling, community engagement and service learning, and university libraries. Collective budget = \$5.5 million; Collective Management Personnel = 7; staff = 85; faculty = 60; student employees = 250.

#### Strategic Planning

- Provide executive leadership for the development and implementation of the [university's strategic plan](#)
- Lead the design and assessment of institutional KPIs, overseeing progress reporting to the President, Cabinet, Faculty Senate, and campus stakeholders, and use data to guide strategy refinement and resource allocation
- Adapt the strategic plan in response to shifting enrollment, fiscal, and workforce landscapes to ensure institutional resilience and mission alignment during periods of rapid change
- Lead university collaboration with [Growing Inland Achievement](#) and the [Gardner Institute](#) to advance regional social mobility and student success initiatives supported by the Bill & Melinda Gates Foundation
- Translate strategic priorities into actionable academic and operational plans across colleges and units, ensuring accountability, alignment, and continuous improvement

- Convene campuswide stakeholder engagement to build shared ownership of institutional goals, ensure transparent communication, and move complex initiatives forward

#### Academic Master Planning; Academic Programs and Curriculum

- Create and submit annual CSU Board of Trustees and Chancellor's Office reports for academic planning including program projections, 10-year implementation plans, accreditation updates, and program performance metrics
- Develop new academic programs in collaboration with colleges, thereby expanding enrollment opportunities, addressing workforce demand, and elevating the university's academic profile: Doctor of Nursing Practice, Doctor of Public Health, MS Applied Data Science, MS Business and Data Analytics, MS Human Resource Management, MS Materials Science, MS Physician Assistant, BA and MA Speech Language Pathology, BS Computational Linguistics and Artificial Intelligence, BS Natural Science, and BA Music Therapy
- Led the elevation of the university's Honors Program to an [Honors College](#), strengthening academic quality, expanding curricular and co-curricular offerings, and elevating the institution's profile in recruiting high-achieving students
- Lead institution-wide efforts to advance inclusive curriculum, and ensure policies, syllabi, and public-facing materials reflect equity-centered language to promote belonging and reduce barriers to student engagement
- Augment degree progression and student success outcomes by working with the academic colleges to reduce curricular complexity, streamline degree pathways, and remove excess-unit barriers
- Ensure compliance with state mandates and CSU executive orders through oversight of the General Education program, maintaining a mission-aligned curriculum that supports student success
- Facilitated the development and adoption of a [program review policy](#) that embedded student success metrics, data-guided reporting expectations, and clear accountability structures
- Collaborate with the Teaching Resource Center to host a Faculty Learning Community on redesigning courses for career embeddedness, thereby strengthening students' professional readiness and aligning learning experiences with workforce expectations
- Facilitated development of the blended programs policy and initiated the university's portfolio of blended undergraduate–graduate pathways, expanding accelerated degree options, improving time-to-degree efficiency, and strengthening alignment with workforce and graduate education demands

#### Accreditation and Assessment

- Serve as the University's Accreditation Liaison Officer, ensuring full compliance with [WSCUC](#) standards, maintaining accurate program records with the Chancellor's Office and WSCUC, and overseeing discipline-specific accreditation processes
- Implement accreditation best practices by aligning institutional processes with WSCUC recommendations, strengthening evidence-based decision-making, and ensuring timely submission of institutional reports, substantive change proposals, and follow-through on action plans
- Secure external funding (e.g., Lumina Foundation) to build sustainable faculty and department chair programs that institutionalize the use of data to optimize the student experience and advance equitable outcomes
- Chair the High Impact Practices committee to improve the accuracy of campus HIPs reporting, assess the impact on student success, and eliminate equity gaps, thereby enhancing academic engagement, retention, and post-graduate success
- Oversee annual assessment and five-year academic program review to ensure programs engage in continuous improvement, follow action plan recommendations, and use data to refine curriculum and student supports

- Strengthen institutional effectiveness by coordinating cross-divisional communication and aligning accreditation, assessment, strategic planning, academic planning, and student success initiatives

#### Academic Success & Undergraduate Advising

- Lead a five-year collaboration with the Gardner Institute on “[Transforming the Foundational Postsecondary Experience](#),” which advances institutional efforts to eliminate demographic characteristics as predictors of academic success
- Secure external funding and execute equity-focused interventions across academic programs, producing a [threefold reduction in failure rates](#) and strengthening course-level student success outcomes
- Work with faculty and IT partners to ensure all students have seamless access to professional and faculty advisors, increasing visibility of support structures and reducing barriers to guidance
- Collaborate with the AVP for Student Success and the Gardner Institute to transition the first-year experience into a [four-year developmental model](#) grounded in students’ interests, and integrating curricular and co-curricular pathways to enhance engagement and purpose
- Collaborate with Academic Success and Undergraduate Advising to design and launch the Academic Intervention Report, enabling targeted, timely outreach to students in need with thousands of referrals processed each year
- Facilitated the transition to a centralized caseload advising model that reduced the advisor-to-student ratio from 1:1000 to 1:700, thereby expanding capacity for proactive, equity-centered support

#### Academic Scheduling

- Oversee academic scheduling operations to ensure course availability aligns with student demand, program pathways, and time-to-degree goals
- Provide semesterly scheduling, enrollment, and capacity reports to the CSU Chancellor’s Office, strengthening accountability and alignment with systemwide expectations
- Oversee the curriculum management system and academic catalog to ensure policy compliance, timely updates, and integration with student information systems
- Lead development of the university’s academic calendar in collaboration with governance bodies and administrative partners, ensuring predictable planning cycles and alignment with state and CSU requirements
- Facilitate data-informed scheduling infrastructure that analyzes enrollment trends, bottleneck courses, instructional modality demand, and classroom utilization, enabling more efficient deployment of faculty and space
- Spearhead efforts to expand online education, including planning for a university online college to meet student and faculty demand, increase access, and support enrollment growth
- Ensure compliance with CSU, state, and accreditation expectations related to modality, contact hours, and credit-hour policies

#### Community Engagement & Service Learning

- Collaborate with campus partners to establish the CSUSB Dual Enrollment Academy, enabling high school students to earn college credit and creating more equitable pathways from secondary education to postsecondary study and the workforce
- Collaborate on a National Security Agency-funded grant to build K–16 cybersecurity pathways for Inland region students, expanding access to high-demand STEM careers and strengthening regional workforce pipelines

- Serve as the institutional representative and Board Member for the American Council on Education Women's Network of Southern California, expanding leadership opportunities for women across the region
- Collaborate with campus partners to establish a degree-relevant experiences hub, ensuring every student engages in applied learning (e.g., research, internship), and strengthening pipelines to meaningful post-graduation careers

#### University Libraries

- Collaborate with the Dean of Libraries to expand collections and ensure resource offerings reflect the diversity, histories, and scholarly needs of the university and region
- Provide strategic guidance to library leadership on priorities, space planning, and renovation projects to transform the Pfau Library into a future-focused academic hub that integrates technology, collaboration spaces, and student-centered services
- Strengthen alignment between library operations and institutional strategic goals, ensuring that collections, digital resources, and services support academic programs, research activities, and student success initiatives
- Support development of digital scholarship infrastructure, including data services, open educational resources, and faculty research support, to enhance the university's academic and research capacity
- Guide resource planning and budget discussions with the Dean of Libraries, Provost, and University Advancement to ensure sustainable operations, strategic investments, and effective stewardship of library funding
- Support assessment of library services, utilization patterns, and student learning outcomes to inform continuous improvement and ensure the library meets evolving needs of students and faculty

#### **Senior Diversity Officer, CSUSB, 2022-Present**

- Reporting to the President, manage an annual budget of approximately \$200,000 and co-lead the [President's DEI Board](#), supporting priority-setting and progress tracking across six focus areas: student success; faculty success; staff success; alumni and community engagement; curriculum and student learning; and campus programming
- Align institutional policies, academic programs, and compliance practices with changing federal regulations and national higher education initiatives, ensuring institutional readiness and reducing operational risk
- Identify and facilitate implementation of DEI priorities aligned with the university strategic plan, assessing effectiveness and ensuring sustained progress toward institutional equity and inclusion goals
- Co-lead campus climate activities to strengthen belonging, inclusion, and psychological safety for students, faculty, and staff
- Lead the Academic Technologies and Innovation instructional subcommittee to ensure all instructional materials remain accessible and compliant with ADA guidelines, improving equity in the learning environment
- Provide DEI leadership for Academic Affairs on curriculum and program review, inclusive pedagogy, and college- and department-level engagement with equity goals
- Founded the [Growing Leadership Opportunities for Women](#) (GLOW) network, cultivating a community of more than 150 faculty, staff, and administrators dedicated to advancing women's leadership at the university

- Established the [CSUSB Leadership Academy](#) as a university-wide professional development program for faculty and staff, strengthening leadership capacity, equity-centered decision-making, and cross-divisional collaboration
- Advise the President and Cabinet on DEI matters, serving as an advocate for institutional equity and a strategic partner in addressing emerging concerns

## **OTHER ADMINISTRATIVE EXPERIENCE**

### **Co-Founder and Co-Director, South Africa Study Abroad Program, CSUSB, 2014-2023**

- Collaborated with a Professor of History to co-found and co-direct a university-wide [South Africa Study Abroad Program](#) that expanded global learning opportunities for undergraduate and graduate students across all majors
- Supported students in securing internal and external funding for international travel and research, increasing access to global academic experiences for first-generation, low-income, and historically underserved students
- Achieved significant student outcomes, including peer-reviewed publications, presentations at national and regional professional conferences, and multiple research awards from the American Psychological Association and Western Psychological Association
- Advanced the internationalization of the university curriculum by integrating global content into academic programs and providing faculty and students with structured opportunities for cross-cultural engagement and applied learning
- Cultivated international partnerships that enriched campus research collaborations and supported the institution's mission to prepare students for leadership in a global society

### **Associate Director, Institute for Child & Family Relations (ICDFR), CSUSB, 2011-2022**

- Supported leadership of a \$3M university institute advancing child and family well-being through research, community engagement, and faculty development
- Collaborated on developing the ICDFR's vision, mission, and strategic goals to strengthen alignment with university and regional priorities
- Secured funding for strategic initiatives by writing internal and external grant proposals
- Founded and managed the university's first Writing Accountability Group, serving 20–50 faculty annually and generating more than 100 publications and multiple external grant submissions
- Executed large-scale campus and community events and managed the Institute's monthly research webinar series and social media outreach
- Served on search committees for staff and postdoctoral fellows and established cross-college faculty workgroups to support interdisciplinary scholarship
- Supported the transition of all Institute operations to virtual formats during the COVID-19 pandemic

### **Director, Psychology Honors Program, CSUSB, 2013-2022**

- Recruited applicants and chaired the selection committee for a year-long [honors program](#) combining advanced professional development with a faculty-mentored thesis experience
- Researched psychology honors models within and beyond the CSU system to strengthen program design, academic rigor, and student preparation for graduate study
- Collected and analyzed assessment data to refine program components and improve student outcomes

- Adapted the program during COVID-19 to maintain scholarly rigor while balancing faculty mentoring capacity, supporting morale, and preserving high-quality student experiences
- Achieved a 90% graduate school placement rate under my leadership, with students admitted to competitive Ph.D. programs at institutions such as Stanford University, UC Berkeley, The Ohio State University, Colorado State University, Stony Brook University, University of Arizona, and USC

## TEACHING

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Graduate: Advanced Qualitative Research; Development of Intimate Relationships; Families and Parenting; 11 master's theses supervised

Undergraduate: Activism, Advocacy & Community Engagement; Advanced Human Development; Intimate Relationships; Psychology Honors Seminar; Parenting and Family Relations; Personality Psychology; Perspectives on Gender; Positive Psychology; Race and Racism; 33 honors theses supervised

## INTERNATIONAL RESEARCH

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- South Africa (2014-2023): Racism and health among South Africans: A longitudinal research project
- England, France, Italy, and Portugal (2012): A cross-cultural examination of love
- Vancouver, Canada, (2010): Relationships of Olympic athletes at the Games
- University of Crete, Greece (2006): Couples' affective/emotion coding

## PUBLICATIONS (\*denotes student)

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### Peer-Reviewed Journal Articles

1. Kafetsios K., Hess U., Alonso-Arbiol I., Schütz A., Gruda D., **Campbell K.**, Chen, B., Dostal, D., Held, M. J., Hypsova, P., Kamble, S., Kimura, T., Kirchner-Häusler, A., Kyvelea, M., Livi, S., Mandal, E., Ochnik, D., Papageorgakopoulos, N., Seitl, M., Sakman, E., Sumer, N., Sulejmanov, F., Theodorou, A., & Uskul, A. K. (2025). Higher social class is associated with higher contextualized emotion recognition accuracy across cultures. *PLoS One* 20(5). <https://doi.org/10.1371/journal.pone.0323552>
2. Kafetsios K., Hess U., Dostal, D., Seitl, M., Hypsova, P., Hareli, S., Alonso-Arbiol, I., Schütz, A., Gruda, D., **Campbell, K.**, Chen, B., Held, M. J., Kamble, S., Kimura, T., Kirchner-Häusler, A., Livi, S., Mandal, E., Ochnik, D., Sakman, E., Sumer, N., Theodorou, A., Uskul, A. K. (2025) A contextualized emotion perception assessment relates to personal and social well-being, *Journal of Research in Personality*, 114. <https://doi.org/10.1016/j.jrp.2024.104556>.
3. **Campbell, K.**, Meagher, B. R., Goetz, C., & \*Vaitayavijit, N. (2024). Mate preference dissimilarity predicts friendship attraction at zero-acquaintance for men, not women. *Journal of Social and Personal Relationships*, 41(7), 2023-2031. <https://doi.org/10.1177/02654075241230457>
4. **Campbell, K.**, & \*Clark, E., \*Barron, E., \*Bonafede, K. (2022). Secure Attachment Messaging (SAM) as a learning mechanism in a college course. *Journal of the Scholarship of Teaching and Learning*, 22(4), 84-88. <https://orcid.org/0000-0003-0867-896X>
5. **Campbell, K.**, & Parker, M. L. (2022). Catfish: Predicting the targets and perpetrators of online romantic deception. *Contemporary Family Therapy*, 44, 422–435. <https://doi.org/10.1007/s10591-022-09646-5>
6. **Campbell, K.**, & \*Cabrera, S. (2020). The new psychology of love: A review and application of family theories. *Journal of Family Theory & Review*, 12, 80-87. <https://doi.org/10.1111/jftr.12356>

7. \*Mosely, M., \*Lancaster, M., Parker, M. L., & **Campbell, K.** (2020). Adult attachment and online dating deception: A theory modernized. *Sexual and Relationship Therapy*, 35(2), 227-243. <https://doi.org/10.1080/14681994.2020.1714577>
8. **Campbell, K.**, & Jones, T. F. (2018). Mentoring undergraduate research through a South Africa study abroad program. *Perspectives on Undergraduate Research and Mentoring, Special Issue: Mentoring Undergraduate Research in Global Contexts*, 7, 1-17.
9. **Campbell, K.**, \*Nelson, J., Parker, M. L. & \*Johnston, S. (2018). Interpersonal chemistry in friendships and romantic relationships. *Interpersona: An International Journal on Personal Relationships*, 12(1), 34-50. <https://doi.org/10.5964/ijpr.v12i1.289>
10. **Campbell, K.**, & \*Ramos, S. (2017). Enhancing student altruism using Secure Attachment Messages (SAM) in lecture. *Journal of the Scholarship of Teaching and Learning*, 17(4), 95-103. <https://doi.org/10.14434/josotl.v17i4.21978>
11. Parker, M. L., & **Campbell, K.** (2017). Infidelity and attachment: The moderating role of race/ethnicity. *Contemporary Family Therapy*, 39(3), 172-183. <https://psycnet.apa.org/doi/10.1007/s10591-017-9415-0>
12. **Campbell, K.**, \*Hosseini, C., \*Myers, K., & \*Calub, N. (2016). Does love influence athletic performance? The perspectives of Olympic athletes. *Review of European Studies*, 8 (2), 1-7. <http://dx.doi.org/10.5539/res.v8n2p1>
13. **Campbell, K.**, \*Holderness, N., & Riggs, M. (2015). Friendship chemistry: An examination of underlying factors. *The Social Science Journal*, 52(2), 239-247. doi:10.1016/j.soscij.2015.01.005
14. **Campbell, K.** (2015). Applied positive psychology: Integrated positive practice. *Psychology Learning & Teaching*, 14, 202-204. <https://doi.org/10.1177/1475725715578564>
15. **Campbell, K.**, & Kaufman, J. C. (2015). Do you pursue your heart or your art?: Creativity, personality, and love. *Journal of Family Issues*, 38(3), 1-25. <https://doi.org/10.1177/0192513X15570318>
16. Parker, M. L., Tambling, R. B., & **Campbell, K.** (2013). Dyadic adjustment and depressive symptoms: The mediating role of attachment. *The Family Journal: Counseling and Therapy for Couples and Families*, 21 (1), 28-34. <https://doi.org/10.1177/1066480712456674>
17. **Campbell, K.**, Garcia, D., Granillo, C., & Chavez, D. V. (2012). Exploring the Latino paradox: How socioeconomic and immigration status impact health. *Hispanic Journal of Behavioral Sciences*, 34 (2), 187-207. <https://doi.org/10.1177/0739986312437552>
18. **Campbell, K.**, Wright, D. W., & \*Flores, C. (2012). Newlywed women's marital expectations: Lifelong monogamy? *Journal of Divorce and Remarriage*, 53 (2), 108-125. <https://doi.org/10.1080/10502556.2012.651966>
19. Granillo, C., Chavez, D. V., Garcia, D., & **Campbell, K.** (2012). Exploring the Latino health paradox in children. *Californian Journal of Health Promotion, Special Issue II: Health Disparities on Latino Communities*, 10, 15-24. [http://www.cjhp.org/SpecialIssue2\\_2012/documents/15-24Chavez.pdf](http://www.cjhp.org/SpecialIssue2_2012/documents/15-24Chavez.pdf)
20. Nazarinia-Roy, R., & **Campbell, K.** (2012). Applying feminist perspectives to teaching diversity: The experiences of two female professors. *Family Science Review, Special Issue Teaching about Families: Current Reflections on Our Journeys in Family Science Educators*, 17 (1), 44-53.
21. Silva, L., **Campbell, K.**, & Wright, D. W. (2012). Intercultural relationships: Entry, adjustment, and cultural negotiation. *Journal of Comparative Family Studies*, 43 (6), 857-870. <https://psycnet.apa.org/record/2013-27685-006>
22. **Campbell, K.**, Silva, L., & Wright, D. W. (2011). Rituals in unmarried couple relationships: An exploratory study. *Family and Consumer Science Research Journal*, 40 (1), 45-57. <https://doi.org/10.1111/j.1552-3934.2011.02087.x>
23. **Campbell, K.**, & Wright, D. W. (2010). Marriage today: Exploring the incongruence between Americans' beliefs and practices. *Journal of Comparative Family Studies*, 41 (3), 329-345. <https://psycnet.apa.org/record/2011-07983-004>

24. Futris, T., G., **Campbell, K.**, Nielsen, R. B., & Burwell, S. (2010). The Communication Patterns Questionnaire-Short Form: A review and assessment. *The Family Journal: Counseling and Therapy for Couples and Families*, 18 (3), 275-287. <https://psycnet.apa.org/record/2010-14584-009>
25. Parker, M. L., Berger, A. T., & **Campbell, K.** (2010). Deconstructing infidelity: A narrative approach for couples in therapy. *Journal of Couple and Relationship Therapy*, 9, 66-82. <https://psycnet.apa.org/record/2010-14666-011>
26. Kafetsios, K. & **Campbell, K.** (2009). Metrisi tis mi-lektikis epikoinonias synaisthimatatos stis diaprosopikes sxeseis: I methodos ektimisis tis akriveias stin mi-lektiki epikoinonia tou sinaisthimatatos [Measuring non-verbal communication of emotion in personal relationships: The Affect Communication Accuracy Procedure]. *Scientific Annals of the Psychology Society of Northern Greece*, 7, 00-30. <https://scholarworks.lib.csusb.edu/psychology-publications/3>
27. Futris, T. G., Van Epp, M., Van Epp, J., & **Campbell, K.** (2008). The impact of a relationship educational program on single Army soldiers. *Journal of Family and Consumer Science Research*, 36, 328-349. <https://doi.org/10.1177/1077727X08316347>
28. **Campbell, K.**, & Ponzetti, J. J. (2007). The moderating effects of rituals on commitment in premarital involvements. *Sexual and Relationship Therapy*, 22, 1-14.
29. Wright, D. W., Simmons, L., & **Campbell, K.** (2007). Does a marriage ideal exist? Using Q-Sort methodology to compare young adults' and therapists' views on healthy marriages. *Contemporary Family Therapy*, 29, 223-236. <https://psycnet.apa.org/record/2008-00223-004>

#### Peer-Reviewed Book Chapters, Encyclopedia Entries, & Other Scholarly Publications

1. Campbell, K. (2025). [Rooted in the region, driven by purpose](#). In K. Locke, & B. Smith (Eds.), *Transforming Higher Education, One Institution at a Time* (pp. 43-52). Gardner Institute.
2. Campbell, K. (2022). Introduction. In K. Campbell & M. L. Parker (Eds.), [Women and sexuality: Global lives in focus](#). Santa Barbara, CA: Bloomsbury/ABC-CLIO Publishing.
3. Campbell, K. (2022). Women and sexuality in North America. In K. Campbell & M. L. Parker (Eds.), [Women and sexuality: Global lives in focus](#). Santa Barbara, CA: Bloomsbury/ABC-CLIO Publishing.
4. Campbell, K., Brown, T., & McKinley, B. (2022). Predicting infidelity in the context of race and ethnicity. In Shakelford, T., & DeLecce, T. *The Oxford Handbook of Infidelity*. (pp. 28-60). Oxford, England: Oxford University Press. <https://doi.org/10.1093/oxfordhb/9780197502891.013.2>
5. Campbell, K. (2016). Commitment. In Carlson, J., & Dermer, S. (Eds.), [The SAGE Encyclopedia of Marriage, Family, and Couples Counseling](#). Thousand Oaks, CA: SAGE.
6. Campbell, K. (2016). Racism. In Carlson, J., & Dermer, S. (Eds.), [The SAGE Encyclopedia of Marriage, Family, and Couples Counseling](#). Thousand Oaks, CA: SAGE.
7. Campbell, K. (2016). Rituals. In Wherry, F., Golson, J. G., & Heo, W. (Eds.), *The SAGE Encyclopedia of Economics and Society*. Thousand Oaks, CA: SAGE. [https://openprairie.sdstate.edu/consumer-sci\\_book/2](https://openprairie.sdstate.edu/consumer-sci_book/2)
8. Campbell, K. (2016). Secrets. In Carlson, J., & Dermer, S. (Eds.), [The SAGE Encyclopedia of Marriage, Family, and Couples Counseling](#). Thousand Oaks, CA: SAGE.
9. Campbell, K. (2014). Rituals. In Ganong, L., Coleman, M., & Golson, J. G. (Eds.), [The Social History of the American Family](#). Thousand Oaks, CA: SAGE.
10. Campbell, K. (2014). Wedding showers. In Ganong, L., Coleman, M., & Golson, J. G. (Eds.), [The Social History of the American Family](#). Thousand Oaks, CA: SAGE.
11. Campbell, K. (2014). Swinging. In C. J. Forsyth, & H. Copes (Eds.), *Encyclopedia of Social Deviance* (Vol. 1, pp. 717-719). SAGE. <https://dx.doi.org/10.4135/9781483340470.n287>
12. Campbell, K. (2010). Couple Rituals Scale. In Grable, J. E., Archuleta, K. L., & Nazarinia, R. R. (Eds.), *Financial Planning and Counseling Scales*. New York: Springer.

**CONFERENCE PRESENTATIONS (\*denotes student)**

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1. **Campbell, K.** (2025, October). *Campus perspective on institutional transformation*, Higher Endeavor and the Gates Foundation, Phoenix, AZ.
2. **Campbell, K.** (2024, October). *Leading from within: The path to authentic and visionary leadership*. American Council on Education Women's Network of Southern California, Pomona, CA.
3. **Campbell, K.** (2024, October). *The power of women in leadership*. Claremont Unified School District, Claremont, CA.
4. **Campbell, K.**, & Phillips, R. (2024, May). *Progressing on DEI initiatives: Why infrastructure matters*. CSU Academic Resources Conference, Palm Springs, CA.
5. Kafetsios, K., Schütz, A., Alonso-Arbiol, I., **Campbell, K.**, Chen, B., Gruda, D., et al. (2023, June-July). *Cultural variations in attachment organization moderate attachment relationships with contextualized emotion decoding accuracy and inaccuracy*. Paper presented at the General Meeting of the European Association of Social Psychology, Kraków, Poland.
6. Kafetsios, K., Alonso-Arbiol, I., Schütz, A., **Campbell, K.**, Chen, B-B., Gruda, D., et al. (2023, June-July). *Attachment and self versus other orientations: Individual and culture-level effects*. In M. Rychlowska & P. Howlett (Chairs), We're a little different: Individual and group differences in social relationships and ways to look past them! Symposium presented at the General Meeting of the European Association of Social Psychology, Kraków, Poland.
7. \*Cabrera, J., & **Campbell, K.** (2023, February). *Catfishing case studies: Highlighting the victims and perpetrators of online deceptive romance*. Poster accepted for presentation at the annual meeting of the Society for Personality and Social Psychology, Atlanta, GA.
8. \*Connard, E., & **Campbell, K.** (2022, February). *Dark factor of personality and online deception*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Francisco, CA.
9. \*Bonafede, K., \*Grant, K., \*Connard, E., & **Campbell, K.** (2021, August). *Online romantic deception (AKA catfishing): Scale development and validation*. In Deception and transgressions in romantic relationships. Symposium presented at the biennial International Association for Relationship Research conference, virtual meeting.
10. \*Alvarado, A., & **Campbell, K.** (2020, April). *The impact of racism on health*. Poster presented at the annual meeting of the Western Psychological Association, San Francisco, CA.
11. \*Caberera, S., \*Grant, K., & **Campbell, K.** (2020, April). *Social norms guiding friendship dissolution*. Poster presented at the annual meeting of the Western Psychological Association, San Francisco, CA.
12. \*del Rosario, E. A., & **Campbell, K.** (2020, April). *Father strictness and HIV status in a South African population*. Poster presented at the annual meeting of the Western Psychological Association, San Francisco, CA.
13. \*Grant, K., \*Caberera, S., & **Campbell, K.** (2020, April). *Social norms guiding friendship initiation*. Poster presented at the annual meeting of the Western Psychological Association, San Francisco, CA.
14. \*Moseley, M., Parker, M. L., & **Campbell, K.** (2019, September). *Online dating deception and adult attachment: Who's behind the screen?* Paper presented at the annual meeting of the American Association for Marriage and Family Therapy, Austin, TX.
15. \*Timblin, H. R., \*Chitry, V., \*Valenzuela, Y. G., & **Campbell, K.** (2019, April). *Catfish relationship initiation from the perspective of targets and perpetrators*. Poster presented at the annual meeting of the Western Psychological Association, Pasadena, CA.
16. \*Chitry, V., \*Timblin, H. R., \*Valenzuela, Y. G., & **Campbell, K.** (2019, April). *From lovers to liars: The positive and negative features of catfish relationships*. Poster presented at the annual meeting of the Western Psychological Association, Pasadena, CA.

17. \*Valenzuela, Y.G., \*Chitry, V., \*Timblin, H.R., & **Campbell, K.** (2019, April). *Catfish relationships: Feelings of love in deceptive romance*. Poster presented at the annual meeting of the Western Psychological Association, Pasadena, CA.
18. \*Vargas, A., & **Campbell, K.** (2018, August). *The role of attachment on friendship chemistry*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
19. \*Bonafede, K., Meagher, B. R., \*Vargas, A., **Campbell, K.** (2018, March). *The impact of perceived discrimination on instant friendship connections*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Atlanta, GA.
20. \*Johnston, S., Main, A., Disla, J., Kho, C., & **Campbell, K.** (2017, April). *Associations between familism and quality of interaction with primary caregivers; Hispanic and non-Hispanic white emerging adults*. Poster presented at the annual meeting of the Society for Research in Child Development, Austin, TX.
21. \*Vaitayavijit, N., \*Flowers, T., \*Galvez, E., Meagher, B. R., & **Campbell, K.** (2016, April). *Do mate preferences impact friendship selection?* Poster presented at the annual meeting of the Western Psychological Association, Sacramento, CA.
22. \*Wilson, S., \*Vaitayavijit, N., \*Flowers, T., & **Campbell, K.** (2016, April). *Catfish relationships: Guilt, regret, and reflections*. Poster presented at the annual meeting of the Western Psychological Association, Sacramento, CA.
23. Solomon, D. & **Campbell, K.** (2016, July). *Teaching and mentoring*. In Ready to launch: Strategies for early career success. Symposium presented at the biennial International Association for Relationship Research conference, Toronto, Canada.
24. \*Calub, N., \*Stewart, K., \*Johnston, S., & **Campbell, K.** (2016, July). *The impact of spousal discrimination on relationship quality in interracial marriage*. In Changes in relationship quality and functioning in different relationship types: Dating, stable, and interracial couples. Symposium presented at the biennial International Association for Relationship Research conference, Toronto, Canada.
25. \*Stewart, K., \*Ogden, T., \*Calub, N., \*Fortini, K. & **Campbell, K.** (2016, July). *Wedding rituals and marital outcomes*. In saying "Yes!" and saying "I do.": The effects of engagements, wedding planning, & weddings on couples' relationships. Symposium presented at the biennial International Association for Relationship Research conference, Toronto, Canada.
26. \*Araujo, D., \*Wilson, S., \*Falcone, L., & **Campbell, K.** (2016, April). *Sex roles: Examining intra- and interpersonal outcomes across cultural groups*. Poster presented at the annual meeting of the Western Psychological Association, Long Beach, CA.
27. \*Barron, E. & **Campbell, K.** (2016, April). *Biological siblings: Can you trust them with your mate?* Poster presented at the annual meeting of the Western Psychological Association, Long Beach, CA.
28. \*Calub, N., \*Johnston, S., \*Stewart, K., & **Campbell, K.** (2016, April). *Ethnic identity and intercultural marital dynamics*. Poster presented at the annual meeting of the Western Psychological Association, Long Beach, CA.
29. \*Drew, A. & **Campbell, K.** (2016, April). *Online dating rejection: Who is most sensitive to it?* Poster presented at the annual meeting of the Western Psychological Association, Long Beach, CA.
30. \*Falcone, L., \*Araujo, D., \*Wilson, S., & **Campbell, K.** (2016, April). *Athletes and love: Does performance differ based on love-type?* Poster presented at the annual meeting of the Western Psychological Association, Long Beach, CA.
31. \*Stewart, K., \*Calub, N., \*Johnston, S. M., & **Campbell, K.** (2016, April). *Racial discrimination, health, and religiosity in post-apartheid South Africa*. Poster presented at the annual meeting of the Western Psychological Association, Long Beach, CA.  
\*\*Awarded First Place in the International Psychology (Division 52) Student Poster Competition
32. \*Stewart, K., \*Johnston, S. M., \*Calub, N., & **Campbell, K.** (2016, April). *Family conflict among first-generation college students: Does culture matter?* Poster presented at the annual meeting of the Western Psychological Association, Long Beach, CA.

33. \*Wilson, S., \*Araujo, D., \*Falcone, L., & **Campbell, K.** (2016, April). *Jealousy and domestic violence: An exploration of individual differences*. Poster presented at the annual meeting of the Western Psychological Association, Long Beach, CA.
34. \*Milburn, R., \*Johnston, S., \*Calub, N. F., **Campbell, K.** (2016, January). *The positive attributes of online deceptive romance (AKA catfish relationships)*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.
35. **Campbell, K.** (2015, November). *Engaging students in research abroad: A South African experience*. Roundtable presented at the annual meeting of the National Council on Family Relations, Vancouver, Canada.
36. \*Fortini, K. J., \*Newman, A., & **Campbell, K.** (2015, April). *False online personas: Who creates them and why?* Paper presented at the annual meeting of the Western Psychological Association, Las Vegas, NV.
37. \*Gulickson, S., \*Orestekar, H., & **Campbell, K.** (2015, April). *HIV status and subjective quality of life in South Africa*. Poster presented at the annual meeting of the Western Psychological Association, Las Vegas, NV. \*\*Awarded Honorable Mention in the International Psychology (Division 52) Student Poster Competition
38. \*Kaur, K., & **Campbell, K.** (2015, April). *Infidelity and HIV in South Africa*. Poster presented at the annual meeting of the Western Psychological Association, Las Vegas, NV.  
\*\*Awarded Third Place in the International Psychology (Division 52) Student Poster Competition
39. \*Milburn, R., & **Campbell, K.** (2015, April). *Keeping secrets from an intimate partner: Do men and women differ?* Poster presented at the annual meeting of the Western Psychological Association, Las Vegas, NV.
40. \*Orestekar, H., \*Gulickson, S., & **Campbell, K.** (2015, April). *The meaning of marriage in South Africa*. Poster presented at the annual meeting of the Western Psychological Association, Las Vegas, NV.
41. \*Rockwood, N., \*Orestekar, H., & **Campbell, K.** (2015, April). *Perceptions of racism/discrimination and mental health in a South African sample*. Poster presented at the annual meeting of the Western Psychological Association, Las Vegas, NV.
42. Hughes, M., Parker, M.L., Wold, K., & **Campbell, K.** (2014, October). *The role of fatherhood in attachment*. Poster presented at the annual meeting of the American Association for Marriage and Family Therapy, Milwaukee, WI.
43. \*Kuan, H. T., \*Sahak, M., \*Greenwood, V., & **Campbell, K.** (2014, August). *Learning and love: Secure attachment priming as a teaching tool*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
44. **Campbell, K.**, Arriaga, X., Mashek, D., & Le, B. (2014, July). *Teaching close relationships: Assignments*. Roundtable presented at the biennial meeting of the International Association for Relationship Research, Melbourne, Australia.
45. \*Aboubi, J. L., \*Fontini, K. J., & **Campbell, K.** (2014, April). *Secrets in romantic relationships: An examination of demographic differences*. Poster presented at the annual meeting of the Western Psychological Association, Portland, OR.
46. \*Bravo, R., \*Quinonez, C., & **Campbell, K.** (2014, April). *Attraction in same and cross-sex friendships*. Poster presented at the annual meeting of the Western Psychological Association, Portland, OR.
47. \*Chocha, P., **Campbell, K.**, & Harasymchuk, C. (2014, April). *Couple rituals and relational boredom: Predictability is not always a good thing*. Poster presented at the annual meeting of the Western Psychological Association, Portland, OR.
48. \*Fontini, K. J., \*Aboubi, J. L., & **Campbell, K.** (2014, April). *Skeletons in your closet? Secrecy's role in relationship maintenance*. Poster presented at the annual meeting of the Western Psychological Association, Portland, OR. \*\*Awarded Outstanding Student Presentation

49. \*Munakash, K., & **Campbell, K.** (2014, April). *I update, therefore I am: A study of social media and narcissism*. Poster accepted for presentation at the annual meeting of the Western Psychological Association, Portland, OR.
50. \*Romasanta, J., & **Campbell, K.** (2014, April). *A study of best friends and mate rivalry*. Poster presented at the annual meeting of the Western Psychological Association, Portland, OR.
51. \*Sahak, M., \*Romasanta, J., & **Campbell, K.** (2014, April). *Do biological siblings threaten genetic fitness? A consideration of mate preferences*. Poster presented at the annual meeting of the Western Psychological Association, Portland, OR.
52. \*Teglovic, C., \*Fontini, K. J., & **Campbell, K.** (2014, April). *Nothing to LOL about: Texting (mis)communications in intimate relationships*. Poster presented at the annual meeting of the Western Psychological Association, Portland, OR.
53. \*Barron, E., & **Campbell, K.** (2014, February). *Catfish: The best and worst qualities of online deceptive relationships*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Austin, TX.
54. **Campbell, K.**, \*Flowers, T., \*Sahak, M., & Parker, M.L. (2014, February). *Online dating deception: Who does it and who falls victim to it?* Poster presented at the annual meeting of the Society for Personality and Social Psychology, Austin, TX.
55. \*Sahak, M., **Campbell, K.**, \*Flowers, T., & Costa, J. (2014, February). *Online romantic deception: A study of catfish relationship characteristics*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Austin, TX.
56. Parker, M. L., Kirol, L., & **Campbell, K.** (2013, October). *Infidelity and attachment: The moderating role of race/ethnicity*. Poster presented at the annual meeting of the American Association for Marriage and Family Therapy, Portland, OR.
57. \*Flowers, T., **Campbell, K.**, \*Salib, J., & \*Munakash, J. (2013, August). *Does music preference associate with risky behaviors?* Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
58. \*Ramos, S. & **Campbell, K.** (2013, April). *Do attachment-prompts enhance altruism? An examination of ethnic variation*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
59. \*Sahak., M., \*Layne, L., \*Cabrera, A., \*Taylor, S., & Campbell, K. (2013, August). *Love and athletic performance: A pilot study with collegiate athletes*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
60. \*Berney, B., & **Campbell, K.** (2013, April). *Negative couple rituals: A qualitative study*. Poster presented at the annual meeting of the Western Psychological Association, Reno, NV.
61. \*Hosseini, C. R., & **Campbell, K.** (2013, April). *Relationships of Olympic athletes at the Games: Media versus research reports*. Poster presented at the annual meeting of the Western Psychological Association, Reno, NV.
62. \*Leitner, N., **Campbell, K.**, & \*Salib, J. (2013, April). *Are expensive weddings more satisfying?* Poster presented at the annual meeting of the Western Psychological Association, Reno, NV.
63. \*Nelson, J., & **Campbell, K.** (2013, April). *Interpersonal chemistry in friendship and romance*. Poster presented at the annual meeting of the Western Psychological Association, Reno, NV.
64. \*Ramos, S., **Campbell, K.**, & \*Hosseini, C. R. (2013, April). *Enhancing student helping behaviors through secure attachment messages in lecture*. Poster presented at the annual meeting of the Western Psychological Association, Reno, NV.
65. \*Sahak, M. & **Campbell, K.** (2013, April). *Adult vulnerability: A literature review*. Poster presented at the annual meeting of the Western Psychological Association, Reno, NV.
66. **Campbell, K.**, Garcia, D., Granillo, C., & Chavez, D. V. (2013, January). *Exploring the Latino paradox: How socioeconomic and immigration status impact health*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.

67. \*Flowers, T., \*Salib, J., & **Campbell, K.** (2013, January). *The association between musical preference and intrapersonal and interpersonal traits*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.
68. \*Munakash, K., \*Salib, J., \*Flores, C. G., & **Campbell, K.** (2013, January). *The old green eye of Narcissus: Envy moderates the age-narcissism link*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.
69. \*Sahak, M., & **Campbell, K.** (2013, January). *Health, ethnicity, and attachment style*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.
70. **Campbell, K.** (2012, September). *Do love-prompts enhance learning?* Poster presented at the annual Teaching Resource Center opening events, California State University, San Bernardino.
71. \*Lamb, C., & **Campbell, K.** (2012, August). *Romantic chemistry and passion: Is there a difference?* Poster presented at the annual meeting of the American Psychological Association, Orlando, FL.
72. **Campbell, K.**, & \*Lamb, C., & Kaufman, J. C. (2012, July). *Wedding proposals, marital satisfaction, and commitment*. Poster presented at the biennial meeting of the International Association for Relationship Research, Chicago, IL.
73. \*Lamb, C., **Campbell, K.**, \*Calderon, J., & \*Myers, K. (2012, July). *Does being in love help or hinder performance? The perspectives of Olympic athletes*. Paper presented at the biennial meeting of the International Association for Relationship Research, Chicago, IL.
74. \*Salib, J., & **Campbell, K.** (2012, July). *Can narcissus ever maintain a relationship: Relationship characteristics as mediators*. Paper presented at the biennial meeting of the International Association for Relationship Research, Chicago, IL.
75. \*Ledbetter, M., & **Campbell, K.** (2012, April). *Hip-hop music: An exploration across racial groups*. Poster presented at the annual meeting of the Western Psychological Association, San Francisco, CA.
76. **Campbell, K.**, & Kafetsios, K. \*Ogden, T. (2012, January). *Dimensions of couple maintenance behaviors*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.
77. \*Flores, C. G., \*Salib, J., \*Salcedo, R., \*Munakash, K., & **Campbell, K.** (2012, January). *Me in TV: Reality television, narcissism and infidelity in a national sample*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.
78. \*Holderness, N. & **Campbell, K.** (2012, January). *Friendship chemistry: An examination of underlying factors*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.
79. \*Lamb, C. & **Campbell, K.** (2012, January). *Romantic chemistry: An examination of underlying factors*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.
80. \*Munakash, K., \*Knight, K., \*Flores, C. G., \*Salib, J., & **Campbell, K.** (2012, January). *Are reality television shows associated with narcissism, envy, and consumerism?* Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.
81. **Campbell, K.**, Kaufman, J. C., \*Ogden, T. D., \*Pumacahua, T. T., \*Hammond, H. (2011, November). *Wedding rituals: How cost and elaborateness relate to marital outcomes*. In Jeffrey Dew (Discussant), Finances and relationships across the lifespan. Symposium presented at the annual meeting of the National Council on Family Relations, San Francisco, CA.

82. Nazarinia-Roy, R., & **Campbell, K.** (2011, November). *Applying a feminist perspective to teaching diversity: The experience of two female professors*. Poster presented at the annual meeting of the National Council on Family Relations, Orlando, FL.
83. **Campbell, K.**, \*Davila, R., \*Fisher, M., \*Calderon, J., \*Rayo, A. (2011, August). *Athletic performance: Does being in-love matter?* Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
84. \*Flores, C., \*Munakash, K., \*Salib, J., \*Davila, R., & \*Calderon, J., **Campbell, K.** (2011, August). *Ethnicity and social media usage*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
85. \*Rayo, A., \*Calderon, J., & **Campbell, K.** (2011, August). *Couple rituals and money: How financial stress impacts cognitive and behavioral commitment*. Poster presented at presentation at the annual meeting of the American Psychological Association, Washington, DC.
86. \*Flores, C., \*Munakash, K., \*Salib, J., & **Campbell, K.** (2011, April). *Envy and infidelity expectations*. Poster presented at the annual meeting of the Western Psychological Association, Los Angeles, CA.
87. \*Maldonado, M., & **Campbell, K.** (2011, April). *Love: An examination based on race and sexual orientation*. Poster presented at the annual meeting of the Western Psychological Association, Los Angeles, CA.
88. \*Munakash, K., Salib, J., \*Flores, C., & **Campbell, K.** (2011, April). *Facebook me: Narcissism, social media, and infidelity*. Poster presented at the annual meeting of the Western Psychological Association, Los Angeles, CA.
89. \*O'Handley, R., & **Campbell, K.** (2011, April). *A qualitative analysis of divorce beliefs and expectations*. Poster presented at the annual meeting of the Western Psychological Association, Los Angeles, CA.
90. \*Ogden, T. D., & **Campbell, K.** (2011, April). *Bachelor and bachelorette parties: Who has them and what takes place?* Poster presented at the annual meeting of the Western Psychological Association, Los Angeles, CA.
91. **Campbell, K.**, & \*Myers, K. (2011, January). *Interpersonal Chemistry among Athletes at the Olympic Games*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.
92. **Campbell, K.**, Bruess, C. J., \*Calderon, J., & \*Rayo, A. (2010, November). *Negative couple rituals: How dysfunctional relational patterns associate with love and commitment*. Paper presented at the annual meeting of the National Council on Family Relations, Minnesota, MN.
93. Tambling, R. B., Anderson, S. R., Parker, M. L., & **Campbell, K.** (2010, September). *Measuring change in couple therapy using the RDAS*. Poster presented at the annual meeting of the American Association for Marriage and Family Therapy, Atlanta, GA.
94. **Campbell, K.**, \*Rayo, A., & Parker, M. L. (2010, September). *Protecting from Breakup? The Role of Maintenance Behaviors*. Poster presented at the annual meeting of the American Association for Marriage and Family Therapy, Atlanta, GA.
95. **Campbell, K.**, Kaufman, J. C., & Gau, J. M. (2010, August). *Creativity: Does being in-love matter?* Paper presented at the annual meeting of the American Psychological Association, San Diego, CA.
96. **Campbell, K.**, \*Mitchell, A., & \*Meneses, L. (2010, July). *Interpersonal chemistry in friendships and romantic relationships*. Paper presented at the biennial meeting of International Association for Relationship Research, Herzliya, Israel.
97. \*Ables, N. E., & **Campbell, K.** (2010, April). *A study of passionate love, couple rituals, and relationship maintenance*. Poster presented at the annual meeting of the Western Psychological Association, Cancun, Mexico.
98. \*Calderon, J. R., \*Rayo, A., & **Campbell, K.** (2010, April). *Passionate love and couple communication: How arguments enhance love*. Paper presented at the annual meeting of the Western Psychological Association, Cancun, Mexico.

99. **Campbell, K.**, Parker, M. L., & Berger, A. T. (2010, April). *Deconstructing couples' experiences with infidelity*. Chair of symposium on Infidelity and paper presented at the annual meeting of the Western Psychological Association, Cancun, Mexico.
100. \*Flores, C. G., \*Salib, J., & **Campbell, K.** (2010, April). *Emotional stability and the enactment of couple rituals*. Poster presented at the annual meeting of the Western Psychological Association, Cancun, Mexico.
101. \*O'Handley, R. D., & **Campbell, K.** (2010, April). *Divorce beliefs and expectations: A cohort analysis*. Poster presented at the annual meeting of the Western Psychological Association, Cancun, Mexico.
102. \*Ogden, T. D., & **Campbell, K.** (2010, April). *The anti-commitment ritual? How bachelor/bachelorette parties relate to marital outcomes*. Poster presented at the annual meeting of the Western Psychological Association, Cancun, Mexico.
103. \*Salib, J., \*Flores, C. G., & **Campbell, K.** (2010, April). *Narcissism and commitment in romantic relationships*. Poster presented at the annual meeting of the Western Psychological Association, Cancun, Mexico.
104. \*Villanueva, K. C., & **Campbell, K.** (2010, April). *Infidelity: An examination of beliefs and practices across cohorts*. Poster presented at the annual meeting of the Western Psychological Association, Cancun, Mexico.
105. **Campbell, K.** (2010, January). *The influence of positive and negative couple rituals on commitment*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Las Vegas, NV.
106. \*Flores, C., & **Campbell, K.** (2010, January). *The influence of moral commitment on newlywed women's infidelity expectations*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Las Vegas, NV.
107. **Campbell, K.**, Wright, D. W., \*Ables, N., & \*Calderon, J. R. (2009, November). *Newlyweds' marital expectations and certainty about marriage: A qualitative investigation*. In W. R. Schumm (Discussant), Predicting relationship outcomes from shared and realistic couple expectations. Chair of symposium presented at the annual meeting of the National Council on Family Relations, San Francisco, CA.
108. Dice, J., **Campbell, K.**, Tambling, R., & Erwin, P. (2009, November). *Job-seeking in a multicultural world: Secrets to success from first year faculty and a graduate student*. Paper presented at the annual meeting of the National Council on Family Relations, San Francisco, CA.
109. \*Flores, C. G., & **Campbell, K.** (2009, April). *The Investment Model and Commitment Framework: How two models predict newlywed women's expectations of infidelity and divorce*. Poster presented at the annual meeting of the Western Psychology Association, Portland, OR.
110. **Campbell, K.**, & Wright, D. W. (2009, February). *Need fulfillment and marriage: An examination of newlyweds' expectations and experiences of infidelity*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Tampa, FL.
111. Campbell, K., & Wright, D. W. (2008, November). *The meaning of 'I do': An examination of newlyweds' marital expectations*. Poster presented at the annual meeting of the National Council on Family Relations, Little Rock, AR.
112. Futris, T. G., **Campbell, K.**, Nielson, R. B., & Burwell, S. (2008, November). *The Communication Patterns Questionnaire-Short Form: A review and assessment*. Paper presented at the Theory Construction and Research Methodology Workshop at the annual meeting of the National Council on Family Relations, Little Rock, AR.
113. **Campbell, K.**, Wright, D. W., & Kafetsios, K. (2008, July). *Repeated and meaningful couple behaviors: A comparison of competing constructs*. In A. Aron (Discussant), Routine, habits, and boredom in romantic relationships. Symposium presented at the biennial meeting of the International Association for Relationship Research, Providence, RI.

114. Parker, M. L., **Campbell, K.**, Bermudez, J. M. (2007, October). *Personal empowerment in adolescent dating relationships*. Paper presented at the annual meeting of the Women and Girls in Georgia, Athens, GA.
115. **Campbell, K.**, Silva, L., & Wright, D. W. (2007, November). *Online methods for qualitative, quantitative, and mixed-method research*. Roundtable presented at the annual meeting of the National Council on Family Relations, Pittsburgh, PA.
116. Silva, L., **Campbell, K.**, & Wright, D. W. (2007, November). *Influential factors in entry and adjustment into intercultural marriages*. Poster presented at the annual meeting of the National Council on Family Relations, Pittsburgh, PA.
117. Kafetsios, K., & **Campbell, K.** (2007, May). *Assessing emotional communication in couple relationships*. Paper presented at the biannual meeting of the European Association of Psychological Assessment, Thessaloniki, Greece.
118. Silva, L., & **Campbell, K.** (2007, May). *A framework for understanding adjustment to intercultural marriages*. Poster presented at the annual meeting of the Georgia Association for Marriage and Family Therapy, St. Simons, GA.
119. **Campbell, K.** (2006, December). *Newlywed conceptions of marriage: The decision to marry and the purpose of marriage*. Paper presented at the annual meeting of the Qualitative Inquiry, Athens, GA.
120. **Campbell, K.**, Silva, L., & Wright, D. W. (2006, November). *Validation of the Premarital Rituals Scale: A qualitative study*. Poster presented at the annual meeting of the National Council on Family Relations, Minneapolis, MN.
121. **Campbell, K.**, Silva, L., Childs, N., Arndt, C., & Wright, D. W. (2006, October). *Heterosexual identity development: Future directions*. Poster presented at the annual meeting of the American Association for Marriage and Family Therapy, Austin, TX.
122. **Campbell, K.**, & Wright, D. W. (2006, July). *Couple rituals and commitment behaviors: A conceptual comparison*. Poster presented at the biennial meeting of the International Association for Relationship Research, Crete, Greece.
123. **Campbell, K.**, & Ponzetti, J. (2005, November). *The Premarital Rituals Scale: Development and validation*. Paper presented at the annual meeting of the National Council on Family Relations, Phoenix, AZ.
124. **Campbell, K.** (2005, February). *Couple rituals: The relationship between bachelor/bachelorette parties and commitment*. Paper presented at the annual meeting of the Quint-State Symposium, Athens, GA.

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## SELECT RECOGNITIONS

[Golden Apple Award for Teaching Excellence](#), CSUSB, 2020-2021

Outstanding Faculty in Teaching, CSBS, CSUSB, 2014-2015

Outstanding Service Award, Department of Psychology, CSUSB, 2013-2014

Outstanding Junior Faculty Award, CSBS, CSUSB, 2012-2013

Outstanding Teaching Award, International Association for Relationship Research, 2012

Outstanding Professional Development Award, Department of Psychology, CSUSB, 2011-2012

Outstanding Teaching Award, Department of Psychology, CSUSB, 2010-2011

Outstanding Teaching Award, University of Georgia, 2007-2008

## **ONGOING INSTITUTIONAL SERVICE ROLES**

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Academic Program Review  
Academic Technologies and Innovation (co-chair)  
American Council on Education Women's Network of SoCal (board member & institutional representative)  
Accessible Technology Initiative (ATI) Instructional Sub-Committee (chair)  
Campus Police Advisory Council  
Council on International Affairs  
Culture of Thriving Committee (chair)  
Dean's Council  
Diversity, Equity, & Inclusion Board (co-chair)  
Educational Policy and Resources Committee  
General Education Committee  
High Impact Practices Committee (chair)  
Instructional Quality Committee  
Intellectual Life Committee  
Middle Managers Group (co-chair)  
Provost's Leadership Team  
University Calendar  
University Curriculum Committee  
Note: Service roles while serving as a faculty member may be provided on request

## **LANGUAGES**

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French (Written and spoken)  
Greek (Spoken)  
Spanish (3 years training in written and spoken)