

EDUCATIONAL DEGREES

2006-2014 Doctorate in Educational Leadership

AZUSA PACIFIC UNIVERSITY, Azusa, California

2001 Tier I Administrative Services Credential

AZUSA PACIFIC UNIVERSITY, Azusa, California

1997 Master of Arts, Literacy and English Language Development

1995 Bachelor of Arts, Liberal Studies; Basic Teaching Credential

UNIVERSITY OF REDLANDS, Redlands, California

EDUCATIONAL CERTIFICATES AND ACADEMIES

2024 Equity Minded Teaching Certificate, CSUSB

2021 CSU Advanced QLT Course in Teaching Online, Certificate

2020 Effective Teaching Practices Certificate, ACUE

2020 CSU Introduction to Teaching Online Using QLT Certificate

2018 - 2019 Association of Latino Administrators and Superintendents (ALAS), Superintendent Leadership Academy

2016 - 2017 Education Innovation Alliance, Chief Innovation Officer Certificate

2015 - 2016 ACSA, Superintendent's Academy

2006 AB 75; Modules I & III; Principal Training Program

2004 California Bi-literacy Specialist Certificate **UNIVERSITY OF CALIFORNIA, RIVERSIDE**

CREDENTIALS

2009 Clear Administrative Credential, State of California

2003 Preliminary Administrative Services Credential, CA

1999 Clear Teaching Credential, State of California

1996 BCLAD, State of California

1995 Basic Teaching Credential, State of California

UNIVERSITY EXPERIENCE

2025– Present

CSUSB Assistant Director, Ed. D. Program

- Teach classes in the Ed. D. program
- Collaborate with the Department team and Director to enhance the current Program
- Help design, revise, and finalize handbooks, bylaws, and other supporting materials
- Support faculty and lead all faculty meetings
- Work with the team to improve and streamline all systems in the doctoral program to ensure alignment with policies.

2022-Present

CSUSB Assistant Professor -Tenure Track

- Contribute to the Educational Leadership and Technology Dpt.
- Collaborate with the Department team and Coordinator to enhance current Preliminary Administrative Credentialing Program
- Help design, revise, and implement CalAPA materials, Syllabi, and other supporting materials
- Support other Adjunct in the implementation of courses related to CalAPA

2021-Present

CSUSB Affiliate and Core Faculty in the Doctoral Program (2021-2025)

- Helps teach core classes as assigned



Carmen L. M. Beck, Ed. 1650 Camellia Ln. Redlands, CA 92378
 Assistant Professor 909.289.3358
 Department of Educational Leadership and Technology

- Serves on curriculum committee
- Serves as a member of multiple dissertation committees
- Attends Ed.D. faculty meetings

2019-2022

CSUSB Adjunct Lecturer

- Adjunct faculty, Administration Programs
- Preliminary Administrative Credential Program and Masters

UNIVERSITY TEACHING EXPERIENCE AND ADVISING

2014-2019

CSUSB Adjunct Lecturer

- Adjunct faculty, Dual Immersion Programs, Administration Programs

1998 – 2003

Azusa Pacific University, Adjunct Faculty

- Language Development Masters and CLAD Program

1997 – 2002

UCR University Extension

- CLAD, BCLAD, Spanish, SB 395 Trainer for BTP (Bilingual Teacher Training Program)

Advising

2022-Present Doctoral Students Advising:

Graduated May 2022-Julian Rubalcava, 2nd Reader

Graduated May 23 Bianca Zubia, Chair

Graduated May 24, Lisa Davenport, Olivia Hart, David Buitron (2nd Reader)

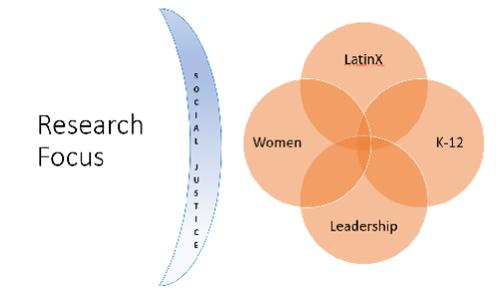
Graduated May 25 Deana Olivares and Maria Vega, Chair

Graduated May 25 Daniel Alarcon (2nd Reader)

CHAIR
 Roger Portillo Walter
 Gavidia
 Angel Melgoza Ortiz
 Maria McCleod

2ND READER
 Stephanie Milton
 Stephanie McGinnis

RESEARCH, PUBLICATIONS, SUBMITTED WORK



PUBLISHED

Beck, C. (2025) Strengthening Equitable Education Through Latina Leaders’ Perspectives. *IGI Global*.
 ISBN13: 9798369370612 | ISBN10: N/A | EISBN13: 9798369370636.

Beck, C., Alarcon, D., Kimball, A., Luna, J. C., Portillo, R., Stewart, L., Vega, M. (2025). A Response to the New Plans for Education/
 Comprehensive Vitae: Carmen L. M. Beck (2024)

Mr. Trump's Agenda 47. *Journal of Critical Issues in Educational Practice*. 14(1), 2025.

Beck, C. (2025). "Chapter 4: The Power of Parents as Partners in Literacy Development." (pp. 67-77). *Empire of Radiance: Unity and Legacy. An Anthology of Autoethnographies*. In Dr. LeAnne Montoya and Friends. ISBN 9798308618508.

Beck, C. L. (2024). Equity, Fairness, and Cultural Pride: Nurturing Student Identities. In L. Salazar Montoya & C. Bonn (Eds.), *Pursuing Equity and Success for Marginalized Educational Leaders* (pp. 118-144). IGI Global. <https://doi.org/10.4018/979-8-3693-1009-0.ch008>

Beck, C. & Reis, S. (February 2024) CAPEA Letter of Opposition Final. Assembly Bill 2022 (Rubio).

Beck, C. (2024). "Chapter 26: Dr. Carmen Ponce Beck, CSUSB Assistant Professor: A Love Letter to Myself." In Montoya, L. (Ed.) *Latina Radiance: Love Letters to the Soul*. Salazar Creations. ISBN13: 978-1962299336

Beck, C. (2024). Chapter: Dra. Carmen Ponce Beck, Leadership Recipe Card. Peru. *Latinx Radiance; Recipes for Leadership*. ASIN : B0D6JJD8L9

Beck, C. & Carmona, S. (2024). Unveiling the Magic Potion for an Engaged Classroom. *Leadership Magazine*. January/February 2024. Association of California School Administrators.

Ponce Beck, C. (2023). A Latina Leader's Consejo: Get To Know Your People And Get Them On The Path Of Continuous Improvement. *Journal for Leadership, Equity, and Research*, 9(2). Retrieved from <https://journals.sfu.ca/cvj/index.php/cvj/article/view/263>

Beck, C. P. (2023) Canta Conmigo: What Latina Leaders Learn from Music regarding Leadership and Resistance to Oppression. In S. Rodriguez & Reis, N. (Ed.) *Baila Conmigo: Mentoring Latinas as School Leaders*. pp. 15-21. ICPEL Publications.

Sumbera, B. G., Beck, C., McIntyre, M. M., Canelon, J. (2022) URM and Non-URM Students in Online Courses: Student Perceptions and Adoption Intentions at a Hispanic Serving Institution. *International Journal of Adult Education and Technology*. 2022-11-04 | DOI: 10.4018/IJAET.313436.

Dumont, G., Ya Ni, A., Van Wart, M., Beck, C., & Pei, H. (2021). The effect of the COVID pandemic on faculty adoption of online teaching: reduced resistance but strong persistent concerns. *Cogent Education*, 8(1). <https://doi.org/10.1080/2331186X.2021.1976928> DOI: <https://doi.org/10.1080/2331186X.2021.1976928>

Beck, Carmen. Sample Activities of Certification Course, Effective Teaching Practices: Cohort C, Fall 2019 – Spring 2020. ACUE - CSUSB ScholarWorks. <https://scholarworks.lib.csusb.edu/q2sep/121>

Submitted and Accepted – Not Yet Published

Beck, C. P. (2026). A Social Justice Framework for Action: An Approach to Disrupt Persistent Failure in Schools. Submitted and Accepted by the *Journal of Curriculum, Pedagogy, and Inquiry*. University of Toronto, Canada. (to be published in July)

Beck, C. (2026). Chapter: Dra. Carmen Ponce Beck, The Journey of 400 Miles. In Montoya, L. (Ed.) *The Dandelion Diaries: An Anthology of Authentic Narratives in Leadership and Resilience*.

Beck, C. (Fall Edition 2026). Language, Legacy, and Love: Bridging Cultures with CAFE as My Guide. *Multilingual Educator Magazine*. CAFE.

WHITE PAPERS

- The California English Learner Roadmap; Collaborator. California Department of Education. (2018) ISBN: 978-0-8011-1788-6
- The African American Taskforce Report. Team Member (2016). San Bernardino County Superintendent of Schools.
- The African American Task Force Publication. Team Member. (2014). San Bernardino County Office of Education
- Beck, Carmen (2014) Teacher Effectiveness, Teacher Self-Efficacy and Student Achievement. Azusa Pacific University. ProQuest Dissertations Publishing. 3626233
- Beck, Carmen. (2014). The Common Core Standards: A Publication for Parents in English and Spanish. San Bernardino County Superintendent of Schools

SERVICE

Department

2025	Sabbatical Committee Chair
2024-2025	DEI Rep
2023-Present	Adjunct Recruitment Committee, Lead
2022-Present	Curriculum Committee, Member
2019-Present	CALAPA Support

Comprehensive Vitae: Carmen L. M. Beck (2024)

WCOE College of Education

2025-Present	Efficiency Committee
2024-2025	HIPs Committee
2024-2025	Scholarship and Research Committee
2024-2025	Faculty Support and Development Group
2022-2025	WCOE Curriculum Committee
2023-Present	Unit Assessment Committee, Member
2022-Present	Workflow Committee Member
2021-Present	Doctoral Curriculum Committee



California State University, San Bernardino

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Department of Educational Leadership and Technology

- 2024-2025 Equity Minded Teaching Co-Facilitator
2023-Present LatinX Graduation, Faculty Chair
2022-Present DEI President’s Board, Member
2022-Present LEAD Summit Planning Committee

Community Service
2021– 2025 PEARSON CalAPA Assessor -Certified to assessor CalAPA Cycle Three
2022-Present California Association of Professors of Education Administration (CAPEA, Executive Board Member)
2019-Present ACSA/REM, Association of California Supervision and Administrators Retired Educational Managers, Board Member Region XII-Historian and Equity Representative.

HONORS, AWARDS, FELLOWSHIP, GRANTS AND FUNDING

- 2026 ACSA Region XII Professor of Education of the Year
2025 CSUSB College of Education,
24-25 Outstanding Research, Scholarly or Creative Contribution Award
2024 CAPEA Summer Grant \$2000.00 Summer Grant from the CAPEA organization.
2024 Provost Research Award for a semester 3 unit release.
2024 Dual Immersion Grant. \$ 3,000.00 from CSUSB
2024 Equity-Minded Teaching Certificate. \$500.00 in PD
2023 Summer Research Fellowship – WCOE, CSUSB, \$4,000.00
2021 CSUSB College of Education: Outstanding Lecturer of the Year Award

PRESENTATIONS OF RESEARCH AT CONFERENCES IN THE LAST THREE YEARS

- AASA. (February 14, 2026). Empowering Latinx Leaders: Navigating Barriers and Fostering Inclusive Educational Landscapes.
Q10 Educational International Conference (December 12, 2025).Empowering Latinx Leaders: Navigating Barriers and Fostering Inclusive Educational Landscapes.
CALSA Summer Institute (June 2025) Empowering Latina Leaders: Navigating Barriers and Fostering Inclusive Educational Landscapes
CAPEA 2024 Fall Conference. A Framework for Problem-Solving Teams: The Social Justice Framework for Action.
CALSA – A Focus on Results (Feb. 2024). Latina Leaders' Consejos: A Collection of Successful Strategies to Ensure Equitable Practices. Speakers: Dr. Carmen Beck
CALSA Summer Institute (June 24). A Framework for Problem-Solving Teams: The Social Justice Framework for Action.
MFIC September 2024. 4.5 Preview-Review Lessons for your CALAPA Candidates. Collaboration with two CSUSB Lecturers.
UCEA November 2024. 067. The Journeys Transitioning From School Leadership to the Professoriate: Reigniting Our Passion to Serve (A collaboration with an Assistant Professor from CalState LA) and, 190. Let’s Talk About Critical Consciousness Development in Leading Justice-Centered Schools (A Collaboration with two professors, one from CSUSB and one from San Jose State University).
Q10 Equity International Conference (December 2024). Intentional Collaboration: Essential Skills for PLCs or Communities of Practice to Ensure Equity.
CSUSB Presentations:
Equity-Minded Teaching (23-25): I have been co-facilitating this Certificate Program. 7-week series, three times.
LEAD SUMMIT XII. (September 23) ¡YA BASTA! –Enough is Enough! Education and Violence in the Context of our Schools, Community Safety, and Law-Enforcement.. 10:35 AM: Panel - Violence, Learning, and Generational Trauma (and Healing)
Chair / Moderator - Dr. Carmen Beck, Assistant Professor, California State University - San Bernardino
Faculty Support and Development Meeting on October 28th, 2024. Building Socially Just Communities: Effective Team Development, Critical Consciousness, and Adult Learning Theory.
Mini-Conference for the Educational Leadership Summit on Tuesday, November 16th, 2024: I presented my research, Intentional Collaboration: Essential Skills for PLCs or Communities of Practice.
Guest Speaker. ACSA’s Retirees Luncheon on September 25th, 2024
AERA’s Virtual Panel: Research on Women in Education on September 25th, 2024.
ACSA Women’s Leadership Conference (September 2023), Baila Conmigo. Presentation with two other authors.

2023 CAPEA Three Presentations:
Comprehensive Vitae: Carmen L. M. Beck (2024)



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 Department of Educational Leadership and Technology

1. **Co-Presenter.** *Baila Conmigo: Mentoring Latinas as School Leaders*
2. **Presenter:** *A Latina Leader’s Consejo: Get To Know Your People And Get Them On The Path Of Continuous Improvement.*
1. **Co-Presenter:** *Justice-Centered Leadership Preparation and Case Study Analysis for P-12 Schools. Submitted and accepted to be reviewed by ICPEL. Estimated publication Jan. 2024*

PROFESSIONAL AFFILIATIONS

University

- 2023-Present** Growing Leadership Opportunities for Women (GLOW)- CSUSB
Women of Color in Academia (WOCA)-CSUSB President’s DEI
- 2022-Present** **Board Member** – Curriculum Committee
- 2022-Present** California Association of Professors of Education Administration (**CAPEA, Executive Board Member**)
Association of Latino Faculty, Staff, and Students (ALFSS), **Faculty Lead for LatinX Ceremony**
- 2019- Present**

Community and State Affiliations

- 2019 – Present** ACSA/REM, Association of California Supervision and Administrators Retired Educational Managers, **Board Member** Region XII-Historian and Equity Representative.
- 2019 – Present** Association of Latino Superintendents and Administrators (ALAS) Leadership Superintendent’s Academy - Cohort 8
- 2018 – Present** California Association of Latino Superintendents and Administrators (CALSA) -CALSA 12-14, 20-21 **Mentor**
- 2012 - Present** California Association of Bilingual Education (CABE)
- 2004 - Present** Association of California School Administrators (ACSA)

K-12 EXPERIENCE

2016 - 2019 Chief Academic Officer, Inglewood USD

- Member of superintendents’ cabinet
- Designed, planned, and implemented the FCMAT’s Pupil Achievement Plan that resulted in consistent growth in two years which included the implementation of the Cycle of Inquiry and action research
- Developed and implemented the Local Control Accountability Plan
- Organized and led the supervision, training, and evaluation of directors and principals
- Co-authored the Strategic Plan and led the implementation of a new literacy initiative across the district

2013- 2016 Director, Curriculum/Instruction and Academic Enrichment, Educational Support Services Division, San Bernardino County Superintendent of Schools

- Led a department with a variety of academic programs including ELD and Dual Immersion, behavioral and social emotional learning, after school programs, principal coaching, teacher induction, and staff and student wellness
- Collaborated in the development and implementation of the Strategic Plan serving as a lead member

2003 – 2013 SAN BERNARDINO UNIFIED SCHOOL DISTRICT, San Bernardino, CA

- Over nine years of progressive administrative and supervisory experience:
- **Middle School Vice Principal 2003-2004, Middle School Academic Instructional Vice Principal 2004- 2006, Middle School Principal 2006-13**

2002 – 2003 SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS, San Bernardino, California

- Literacy and Biliteracy Curriculum Specialist
- Prepared and presented workshops and institutes on school reform, literacy and bi-literacy

1992– 2002 RIM OF THE WORLD UNIFIED SCHOOL DISTRICT, Lake Arrowhead, California

- ELD Teacher on Assignment K-12; Elementary Bilingual Teacher; High School Long Term Teacher, Bilingual Tutor-Tester

REFERENCES

References upon request.