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| **CALL FOR PARTICIPANTS**  **ePortfolios as a High Impact Practice**  **Fall Institute, December 11-13, 2019**  **Deadline for Submission, November 18, 2019 (11:59pm PDT)** |

The purpose of this institute is to provide faculty members time, space, and support to investigate, in an interdisciplinary and collaborative setting, the benefits and complexities of ePortfolios, with the goal of incorporating ePortfolios into their quarter courses and future semester courses.

ePortfolios are the latest addition to AAC&U’s list of high-impact educational practices, and higher education has developed a range of ways to implement them for integrative learning, programmatic assessment, and career development. ePortfolios enable students to electronically collect their work over time, reflect upon their personal and academic growth, and then share selected items with others, such as professors, advisors, and potential employers. Because collection over time is a key element of the ePortfolio process, employing ePortfolios in collaboration with other high-impact practices provides opportunities for students to make connections between various educational experiences.

**Co-sponsors:** Teaching Resource Center & Academic Technologies and Innovations

**Eligibility:** All faculty with at least a 1-year contract (full time, part time, and tenured/tenure-track), are welcome to apply!

**Total Award Amount:** **Up to $1,500.00** of Q2S Enhanced Pedagogy funds\*for participating in all three days of the institute, implementing a project and/or disseminating the work online through the Q2S ScholarWorks collection (for those qualifying for Q2S-EP funding) or the TRC ScholarWorks collection (for participants NOT qualifying for Q2S-EP funding).

\*[Q2S-EP funds](https://www.csusb.edu/semester/curriculum/faculty-stipends) are a 1-time, one-shot funding mechanism offered through the Semester Conversion office (Not the TRC) for a minimum of 24 hours of professional development in research-based pedagogical practices that will help faculty redesign their courses for semesters. These are separate from Q2S funds distributed for curriculum development and advising--so that faculty who have received these can still quality for Q2S-EP funding.

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| Please complete the electronic form below **AND** have your Department Chair complete the form below indicating that (a) the applicant will be available during meeting times and (b) will have reasonable department support for the project by **November 18, 2019 11:59pm.** Decisions will be announced during the week of **November 25, 2019.** |

[**Link to Electronic Application Form**](https://forms.gle/eaRSPVAhRmaCfCMy8)

[**Link to Department Chair Acknowledgement Form**](https://forms.gle/DFoFhY36C9Zt8WqN9) -- have your Department Chair fill out the survey at this link once you have shared your ePortfolio Proposal with him/her. Applications without Department Chair approval will not be considered.