

CSUSB WRITING CENTERS

Part of the Office of Undergraduate Studies

Work with a writing consultant on:

- Interpreting assignments
- Discovering topics
- Expanding ideas
- Clarifying organization
- Reading complex texts
- Incorporating counter-arguments
- Citing references
- Editing and proofreading
- Academic Language

We'll work with you one-to-one at any stage of the writing process.

To make an appointment go to: csusb.mywconline.com

- Click "Register" to set up an account and then log in
- Click an open (white) box to choose a day, time, and consultant.
- Fill out the appointment form by selecting the required info from the drop-downs and tell us what you want to focus on in your session.
- If you want your session reported to your professor, we'll send them a digital report letting them know when you came in.

Hours:

Monday - Thursday: 8:30 a.m. - 8:00 p.m.
Friday: 8:30 a.m. - 4:30 p.m.

Location:

College of Education - 310

Website:

www.csusb.edu/writing-center

Phone:

(909) 537-5232

Email:

writingcenter@csusb.edu

Reference List Example: Journal Article

Author Chen, R. Date (1993). Article title Responding to compliments: A contrastive study of politeness strategies between American English and Chinese speakers. Journal Title *Journal of Pragmatics*, Vol.(issue) 20(1), Pages 49-75.
DOI or URL of journal home page [https://doi.org/10.1016/0378-2166\(93\)90106-Y](https://doi.org/10.1016/0378-2166(93)90106-Y)

In-text Citation Example

A subsequent study has shown that recipients of compliments who are speakers of American English respond employing different politeness strategies than speakers of Chinese, reflecting differences in socio-cultural values and beliefs about self-image (Chen, 1993).

Quick Style Tips

- Mention differences of race, gender, etc. only if relevant.
- When using relevant descriptive details, be specific:
 - not specific: at-risk children
 - specific: children at risk for flu
- Be mindful of recommendations for verb tense in each section of your paper, e.g., in a literature review, use the **simple past** or **present perfect**:
 - Do: Hal (2001) **found** that...
 - Do: Hal (2001) **has found** that...
 - Don't: Hal (2001) finds that...