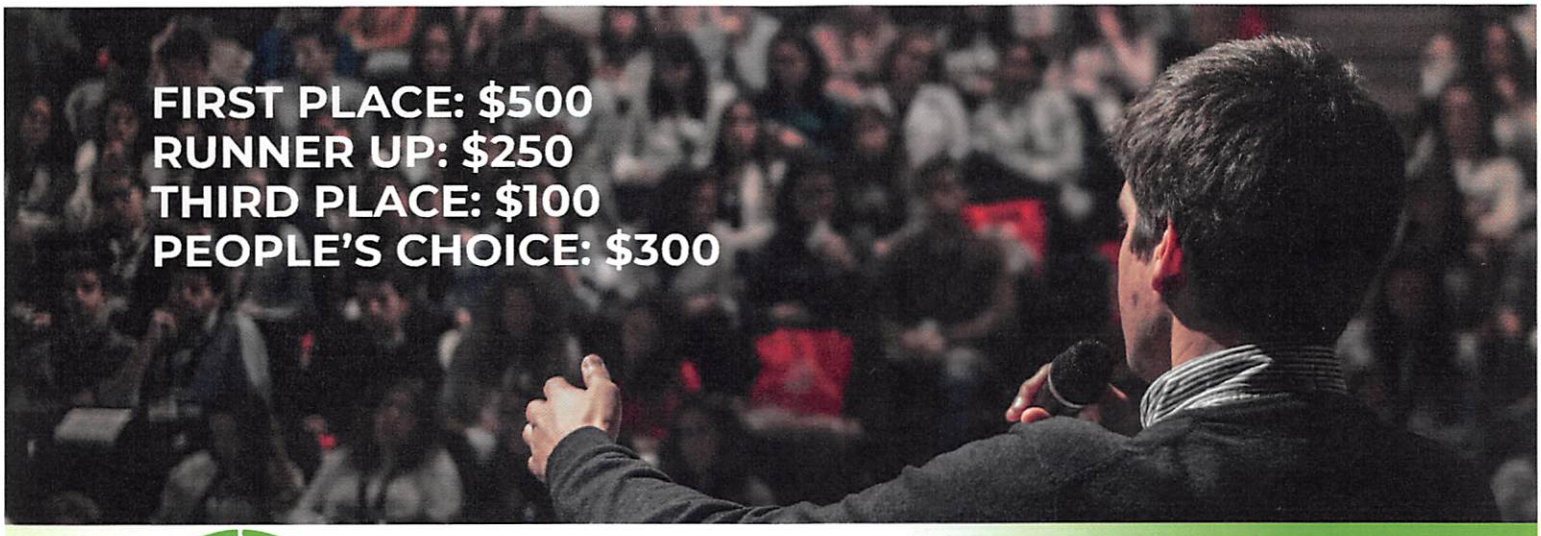


3MT® THREE MINUTE THESIS
FOUNDED BY THE UNIVERSITY OF QUEENSLAND

May 11th, 2020
5:00 PM
SMSU Theatre

Research may take hours.
Good research can be explained in 3 minutes.

The 3-Minute Thesis is a school-wide TED talk-like competition in which CSUSB graduate students will explain a thesis or dissertation in 3 minutes or less. This competition will help you develop communication and presentation skills, as well as challenge you to showcase your thesis in layperson's terms to a generalized audience. Your presentation will be judged by a panel of community dignitaries. This is your chance to broadcast your research to the university and distinguish yourself amongst the best in your programs. All presenters will receive an award.

This event is co-sponsored in partnership with the Graduate Student Society and the Graduate Writing Center.

Information Meetings
2/26 and 2/27
4:00-5:00 PM
CE - 202

Registration Deadline
3/20
by 11:59PM

Workshops
4/1 and 4/2
4:00-5:00 PM
CE - 354

Rehearsals
4/21 and 4/22
4:00-5:00 PM
CE - 354

Register Now

Use the QR code or contact the Office of Graduate Studies:
(909) 537-5058
csusb.edu/graduate-studies

CALIFORNIA STATE UNIVERSITY
SAN BERNARDINO
Office of Graduate Studies

3MT® THREE MINUTE THESIS

FOUNDED BY THE UNIVERSITY OF QUEENSLAND

Ryan Warner 3MT Presentation

https://streaming.mu.edu/hapi/v1/contents/permalinks/o8N2Cre9/view

Conducting Graduate-Level Research:
Social & Behavioral Sciences
January 14, 2020

Barbara Quarton, Librarian
bquarton@csusb.edu

Objectives:

Learn how to access and use library databases for graduate-level research
Learn how to use CSU+ and Interlibrary Loan to acquire materials the Pfau Library does not have
Learn how to get research help

Agenda:

Introductions

What are Databases?

The Literature Review

Database Demos

ScholarWorks

Dissertations & Theses

Google Scholar & Settings

Books

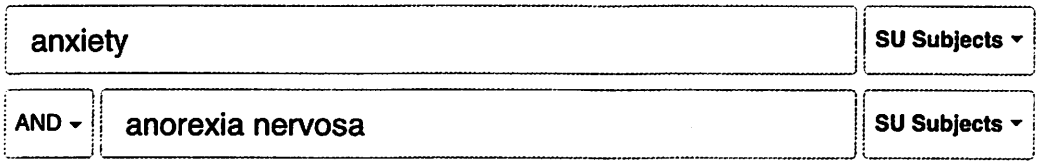
How to Get Help

Survey

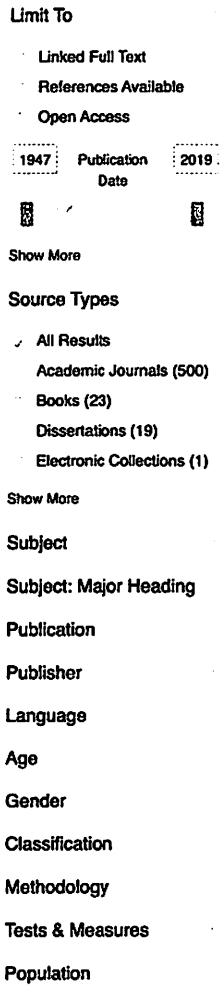
Choose a Database: Databases by Subject

Subject Searching

Tip: Locate and search by subject heading (these are like hashtags for individual articles that tell you what it's about). These vary by database.

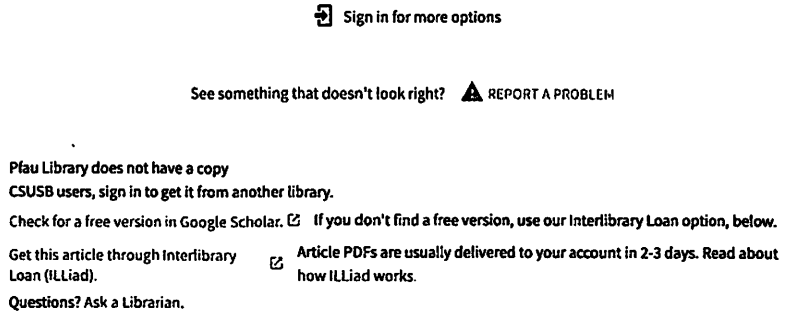


Tip: Use limiters (usually to left or right of results list) to narrow by scholarly (peer-reviewed)/academic journal, publication date, publication, etc.



Tip: If PDF doesn't appear in database, click on blue "Search for Full Text" icon – this will look for the article in another database.

No immediate access to full text? You'll see this screen. Check for a free version through Google Scholar. Not freely available there? Sign in and click on "Get this article through Interlibrary Loan (ILLiad)."



CALIFORNIA STATE UNIVERSITY
SAN BERNARDINO
John M. Pfau Library

Library Instruction Survey

Date: _____

Course name and number (example: Sociology 300): _____

Name of librarian who taught this class: _____

What did you learn in this session that you didn't know before?

What is one thing that was unclear or that you still have questions about?

- **Email address (if you'd like a librarian to follow up with you).** ***Please print legibly*****:**

After attending this session, how likely are you to use the library's resources (online databases, library guides, books, etc.)? Circle:

More likely **About the same** **Less likely**

I expect this library instruction session to be helpful when completing my coursework. Circle:

Agree **Neutral** **Disagree**

After today's session, I know how to go about getting research help and support. Circle:

Agree **Neutral** **Disagree**

Finishing a Graduate Thesis, Project, or Dissertation?

PREP

Attend Graduate Studies' Thesis Submission and Review Workshop

This workshop explains the steps for submitting your work to Graduate Studies for formatting review and publication on CSUSB ScholarWorks, important deadlines, and university requirements.

- Discover templates and tools for making formatting easy
- Learn how to use your ScholarWorks account to promote your work
- Brush up on citations, paraphrasing, and the Turnitin.com plagiarism prevention program

Winter Workshop Dates:

JAN 22 Wed. January 22, 4:00-5:00PM
Lower Meeting Center 103

JAN 23 Thu. January 23, 4:00-5:00 PM
Lower Meeting Center 103

Please RSVP to attend:

csusb.edu/graduate-studies/current-students/thesis-project-dissertation

Presented by the Office of Graduate Studies and the Pfau Library
For more information, contact Graduate Studies
College of Education 356
(909) 537-5058
csusb.edu/graduate-studies

CALIFORNIA STATE UNIVERSITY
SAN BERNARDINO
Office of Graduate Studies

Learn more about **PREP** at csusb.edu/graduate-studies/PREP-program

DO YOU NEED HELP WITH YOUR RESUME?

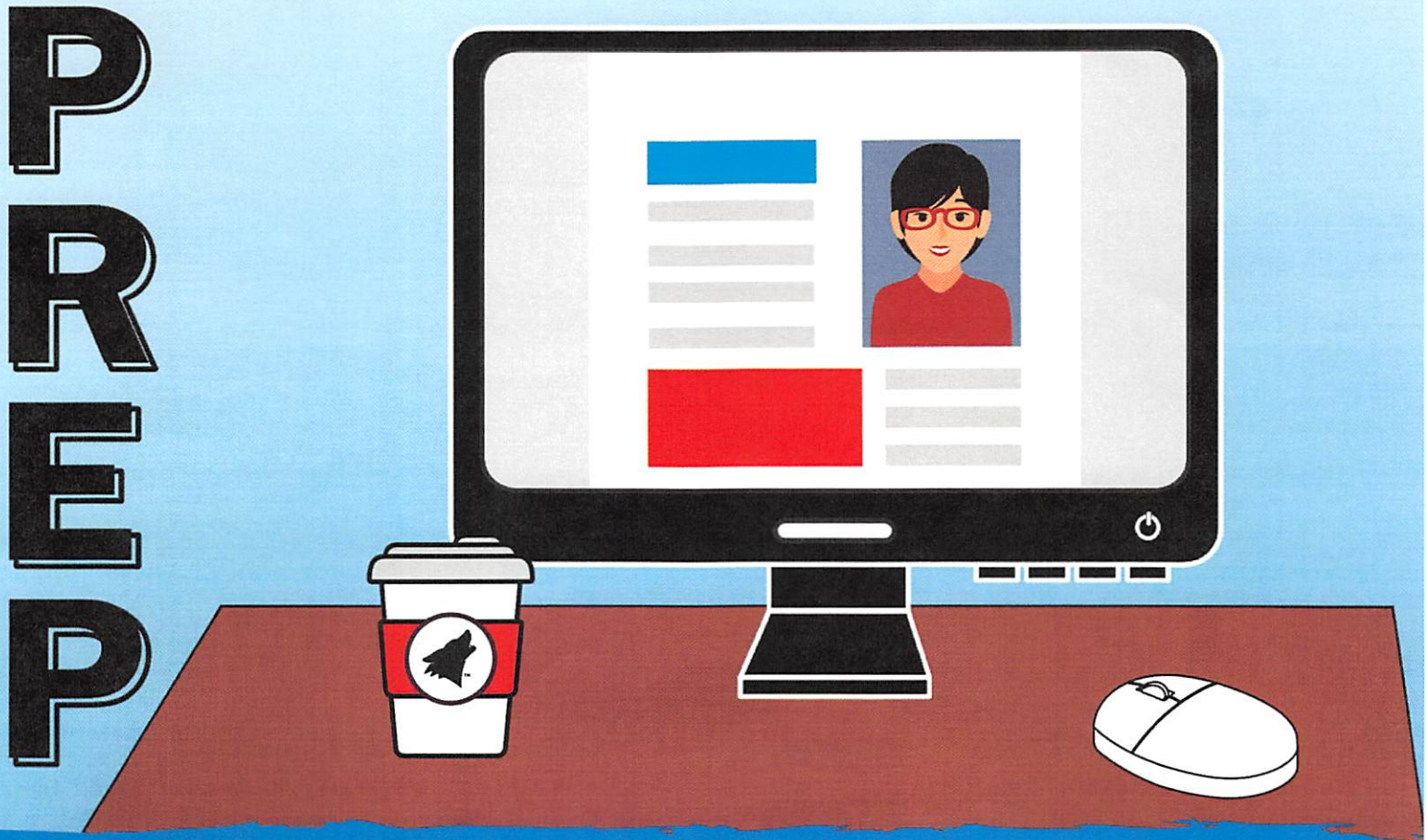
Graduate Student Resume Help

CALIFORNIA STATE UNIVERSITY
SAN BERNARDINO
Office of Graduate Studies

January 28th and 29th | 4:00-6:00pm
College of Education, 356

A resume is necessary and powerful in your journey to the career and education you want. Many often wonder, how can I make this resume work for me, not against me? How can I best stand out amongst the many other candidates applying for positions alongside me? What are some of the key issues to avoid when designing my resume? Does a trendy and bright resume indicate ingenuity, or does it look unprofessional? How can I best highlight my strengths, while acknowledging my room to grow? How do I tailor this resume to the source it's going to?

Fear not, Pamela Abell, CSUSB's own resume and professional development guru is here to answer all of your questions, and have you leave this workshop on the path to a dynamite resume suited for your unique goals. RSVP now for either session of this workshop, because seats will go fast!



CAL STATE SAN BERNARDINO

WE DEFINE THE *Future*

Graduate Education Strategic Plan 2020-2025

Background

The Graduate Studies strategic planning process started in response to the CSUSB Institutional Strategic Plan (2015-2020), which was completed in June 2015, and included **Goal 1: Student Success, Strategy 3: "Develop, implement and disseminate a graduate studies strategic plan**."

- The work on Graduate Education Strategic Plan began in Winter 2016 by forming a Graduate Studies Strategic Plan Steering Committee comprised of faculty from all five academic colleges.
- All aspects of the strategic plan were formulated by the Graduate Studies Strategic Plan Steering Committee, which met 23 times from March 2016 - June 2019.
- In Winter 2019, a strategic plan draft was shared with graduate coordinators, department chairs, college deans, and Graduate Council for their feedback. This feedback was compiled in Spring 2019 and shared with the Graduate Studies Strategic Planning Committee, which then revised the strategic plan in response to this feedback. The Graduate Studies Strategic Plan Steering Committee produced a final draft of the Graduate Education Strategic Plan ready for campus feedback on June 10, 2019 with its Vision, Mission, Core Values, Goals, Strategies, and Actions.

The Graduate Education Strategic Plan is preliminary until it has been vetted by all appropriate campus stakeholders and has three preliminary enrollment goals as follows:

- Increase graduate enrollment of URM by 15% by 2025.
- Close the gap between Hispanic undergraduate and post-baccalaureate enrollment by 2% annually until 2025
- Increase total post-baccalaureate enrollment by 3% annually until 20205

Vision

CSUSB graduate education fosters academic and professional excellence and citizen stewardship to benefit the current and future leadership of our region and the community at large through the leadership of a Graduate School.

Mission

The mission of graduate education at CSUSB is to support and encourage the intellectual, professional, and ethical growth of a diverse campus community and region.

Core Values

The Office of Graduate Studies and the Graduate Programs at CSUSB enthusiastically affirm the core values of CSUSB:

- Inclusivity
- Innovation
- Integrity
- Respect
- Social Justice and Equity
- Sustainability
- Transparency
- Wellness and Safety

In addition, we embrace:

- **Academic Excellence:** We value excellence in teaching, research, and service and foster an integrative approach to graduate education through interaction, discovery, and innovation.

  Student Success: We value our diverse graduate student population and promote their success through variable learning opportunities and intellectual growth, emphasizing lifelong learning and community engagement.

- **Social Responsibility:** We value ethical citizenship and respect the value of all individuals. We encourage students to take responsibility for creating positive change in their communities, and to eliminate barriers for the disadvantaged and disempowered.

Goals, Strategies, and Actions

The needs identified in the needs assessment led to the creation of four goals.

Goal	Strategies	Measurable Actions & Outcomes
1. Increase enrollment and diversity of graduate students.	1. Develop recruitment initiatives to target diverse demographics.	- Develop new recruitment materials and programs to target diverse populations. - Develop new mechanisms to increase internal and external visibility of CSUSB graduate programs (advertise locally, regionally and nationally) - Partner with local universities. - Target marketing to particular groups (teachers, veterans, etc.) - Increase graduate enrollment of URM by 15% by 2025. - Close the gap between Hispanic undergraduate and post-baccalaureate enrollment by 2% annually. - Increase total post-baccalaureate enrollment by 3% annually.
	2. Increase outreach to current undergraduate students.	- Collaborate with Undergraduate Studies to create pipeline (bridge) programs to graduate education for CSUSB undergraduate students. - Partner with existing recruitment offices on campus. - Advertise graduate programs to current undergraduate students. - Collaborate with student clubs and groups to promote graduate programs. - Implement effective messaging and advertising venues by surveying current students.
	3. Support individual programs in their international recruitment efforts.	- Collaborate with the Center for International Students and Programs to increase enrollment of international students in graduate programs.
	4. Develop new relevant graduate programs.	- Convert Master Plan proposals to implemented programs - Provide support for needs assessment and curriculum development - Launch 6 new gradaute degree programs by 2025

Goal	Strategies	Measurable Actions & Outcomes
2. Identify and remove barriers to admission, retention, graduation and enhance job readiness.	1. Work with graduate programs to establish a set of best practices for admission and retention of graduate students and, where appropriate, institutionalize policies that support these practices.	- Establish best practices for applicant admission criteria, application review processes, communications with the applicants, number of units in degree programs, scheduling of classes, cost of the programs, time to degree, etc. - Align state support and self support admissions processes
	2. Develop formalized non-academic advising programs for graduate students, recognizing and better serving the needs of those from diverse backgrounds.	- Create professional development programs in the areas of financial education and best practices for job searching, interviews, preparing resumes, statements of interests, professional networking, etc. - Create programs /certificates in cultural competencies serving URM communities
	3. Increase financial support for graduate students.	- Increase financial support by offering Graduate Teaching, Research Assistantships and Tuition Waivers. - $300,000 by 2025
3. Support and enrich educational experiences of graduate students and build a graduate education culture.	1. Implement activities and programs to build community and culture for graduate students.	- Engage CSUSB faculty and students by promoting and growing the annual campus wide 'Graduate Education Week' - Expand Graduate Student Orientation, Family Picnic, and Pass the Torch events - Involve the community and alumni in campus events

	2. Provide space for graduate students.	- Secure dedicated space in:
		  - Commons,
		  - Housing,
		  - Library

	3. Expand support service hours to evening hours.	- The Office of Graduate Studies to open to 6:00 pm four times per week. - Work with Student Counseling and other campus-wide offices to expand their office hours to serve graduate students.
	4. Provide opportunities for distance learning and services.	- Offer advising via phone/Zoom - Collaborate with TRC in developing training on the pedagogies for distance learning in graduate education.
	5. Increase funding for graduate student professional and leadership development.	- Secure funding for graduate student travel to professional conferences and workshops

Goal	Strategies	Measurable Actions & Outcomes
4. Initiate steps toward creating a Graduate School that provides direction and support for faculty, students and programs.	1. Support faculty involved with graduate education	- Hold and advertise workshops and training sessions for new and continuing graduate coordinators - Hold and advertise advising and teaching workshops and training for faculty teaching graduate classes - Update, revise, and make available policies regarding graduate education - Track advising appointments in a uniform fashion that are accessible across campus (e.g., EAB Campus software) - Monitor faculty workload and supervision of theses
	2. Expand resources for graduate coordinators	- Provide Graduate School staff to assist coordinators with: recruitment, advertisement, contacting applicants, etc. - Create a centralized and uniform system across all University departments for easy access to student information (e.g., work with Records to move Program Plan and graduation check to EAB Campus) - Provide grants and/or development funds for conference attendance related to graduate education and advising - Provide funds for course buy-outs for coordinators
	3. Make existing resources for program coordinators visible	- Regularly update and post Graduate Coordinator Handbook - Hold regular Graduate Coordinators Meetings
	4. Advocate for more funding sources	- Acquire more SSI funding - Increase philanthropic donations for graduate education - Secure a portion of IDCs for graduate assistantships - Ensure appropriate allocation of resources in line with program needs
	5. Differentiate graduate education/programs from undergraduate education/programs.	- Create distinct institutional Student Learning Outcomes (SLO) for graduate students. - Place more graduate school representatives (e.g., coordinators, directors, deans, etc.) on University-wide committees to ensure graduate education is represented in all decision-making processes and stages. - Establish a "Graduate School" which will provide the leadership and vision for the CSUSB graduate education.