What Works For Latino Student Success

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Mission: Accelerate Latino student success in higher education by:

- **Promoting Latino student achievement**
- **Conducting analysis to inform educational policies**
- **Advancing institutional practices**
- **Collaborating with those committed and ready to meet the mission.**

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College Students Today

- 58% work while in college
- 42% live below poverty
- 40% attend school part-time
- 40% of undergrads work at least 30 hours per week
- 38% older than age 25
- 25% have a child
- 13% live on campus

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Post-Traditional Student Profile

Traditional student profile	Post-traditional student profile
College-ready	May need academic prep or remediation
Enroll in a college or university full-time	Enroll at a community college and part-time
Enroll the fall after high school graduation	Delay initial postsecondary enrollment while entering the workforce
Live on-campus	Live off-campus with their parents or with their own dependants
Complete a bachelor degree in four years	Take more than four years to complete a degree
Parents have college degree	First in family to enroll
White, non-Hispanic	Latino or African American
Do not work while enrolled	Many work 30 hours or more a week
Make college choices based on financial aid, academic programs offered, & institutional prestige	Make college choices based on cost of attendance, location, & accessibility

Source: *Excelencia* in Education: Using a Latino Lens to Reimagine Aid Design and Delivery

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Hispanic-Serving Institutions (HSIs)

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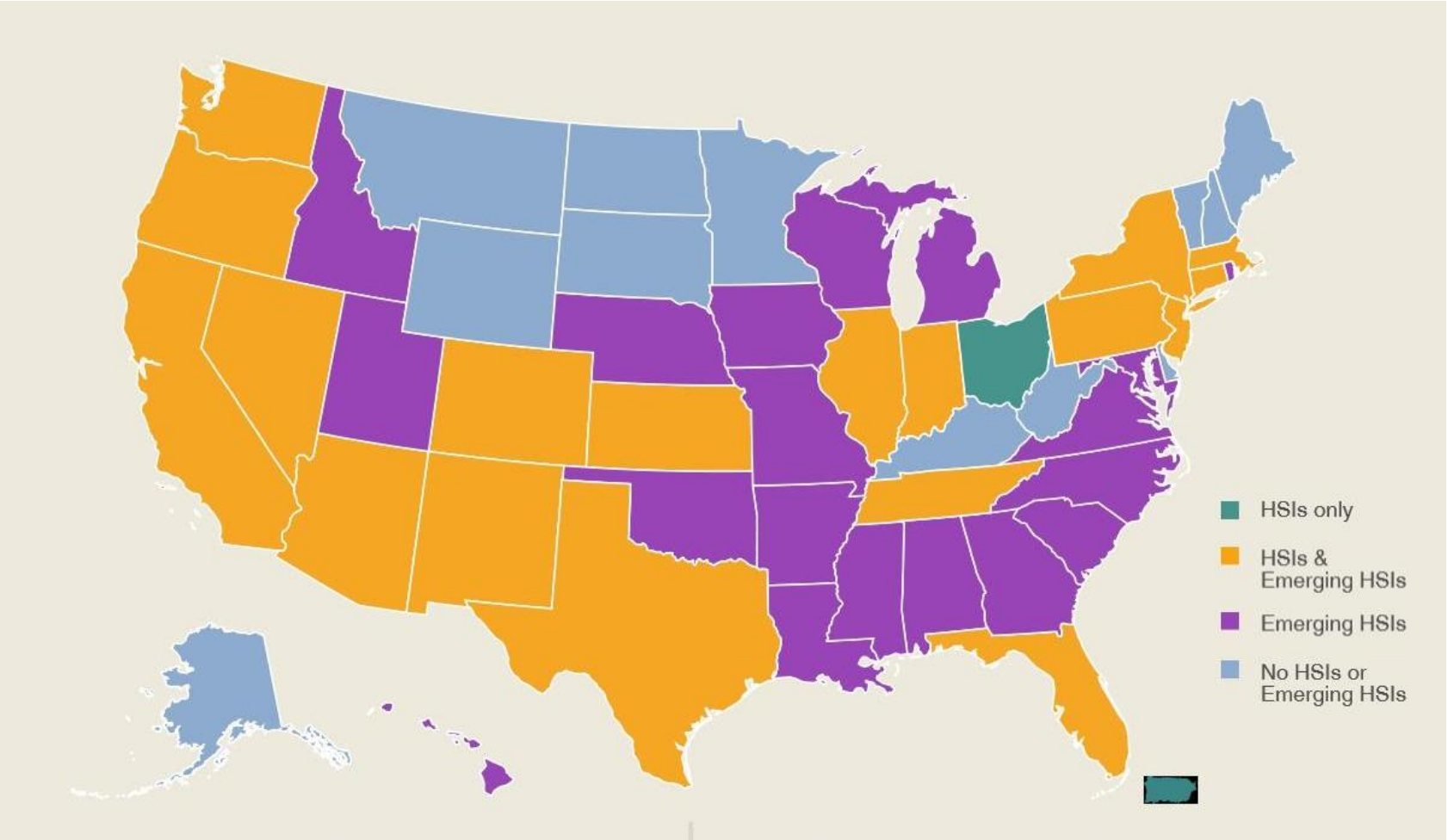
HSIs



Source: *Excelencia* in Education: Hispanic-Serving Institutions, 2015-16 Fact Sheet & Infographic.

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HSIs

REPRESENTATION

- 472 HSIs
- 14% of Higher Education Institutions

ENROLLMENT

- 64% of all Latino Undergraduates
- Enroll over 4M students, of which 1.8M are Latino

LOCATION

- HSIs = 19 states and Puerto Rico
- Emerging HSIs = 35 states and DC

GROWTH

- 78% HSI increase in last ten years
- 80% Emerging HSI increase in last ten years

Source: *Excelencia* in Education: Hispanic-Serving Institutions, 2015-16 Fact Sheet & Infographic.

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Emerging HSIs

- In 2015-16, there were 323 Emerging HSIs
- Institutions with a 15-24.9% Hispanic Undergraduate Full-Time Equivalent (FTE) enrollment
- Located in 35 states & DC, even in states not generally known for having large Latino populations, such as Indiana, Connecticut, Nebraska, and Wisconsin

What Works for Latino Students

Financial Aid

Helps students manage costs and continue in their programs through grants, loans, and scholarships.

Intrusive Advising

Targets students at risk of falling behind with services to increase retention and reduce time to graduation.

Alternative Pathways

Flexible programs to help students earn degrees, such as awarding credits for prior work experience or providing alternatives for clinical placements.

Community Partnerships

Provide students on-the-job experiences through internships to offer linkages to the community and workforce after graduation.

For additional strategies, visit our Growing What Works database

www.EdExcelencia.org/Growing-What-Works

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What works?

- Culturally competent programming
- Leadership representation
- Community engagement
- Student-centered
- Deliberate disaggregation of data

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What works?

- Strong administrative support
- Appropriate infrastructure and funding
- Collective effort across divisions and departments
- Comprehensive assessment & evaluation plan
- Plan to disseminate the results

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Use Data to Inform Action

Data should be used to improve conditions--

--not just measure them

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Examples of evidence metrics

1. **Pass rates** on licensing exams
2. **Percent and/or number of students who remain** in the region following graduation
3. **Pre-test/post test** results
4. Number of **students who advance** in a track (e.g. math)
5. Number of courses students take in a given semester
6. **Retention rates** and numbers (semester to semester; year to year)
7. **Drop–out rates** and number; at which year/semester
8. **Completion rates** and numbers
9. **Graduation rates** and numbers
10. Latino **student growth** within the program over time
11. Student average **GPA**
12. Professional **presentations** at national conferences
13. **Financial awards** to students from external organizations (businesses, state level, national level), student personal reflections, etc.
14. Number of **courses completed**

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Analyze

Synthesize

Tell a story

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Group Exercise

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What works?

Why does it work?

How do you know it works?

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