Ancillary Unit Annual Review Reporting Period: AY 2021-2022

Deadline for submission to Reporting Administrator: October 30

This report is required by FAM 105.4 – POLICY GUIDELINES FOR THE FORMATION AND REVIEW OF CSUSB ANCILLARY UNITS

Basic Information

Ancillary Unit's name	Water Resources Institute (Please note transition to Insti
Director(s)	Suzie Earp, Interim Director and Archivist (2021-2022; R
Administrator to whom the unit reports ("Reporting Administrator")	Dorota Huizinga, PhD, Associate Provost for Academic F
Purpose and goals of the Ancillary Unit (from the original proposal or updated operating documents)	Commonly referred to as the WRI, we were founded in 1999 when Cal State San Bernardino accepted a premier collection of historical water resource materials from Joseph Andrew Rowe. The Water Resources Institute is an academic partnership with the Southern California communities we serve driven by the vision that sustaining water resources rests on sound research, analysis and public policy collaboration.

Advisory Board

Please list your current Advisory Board, their positions outside the Advisory Board, and their roles on the Advisory Board (if applicable)	Community Advisory Board Member Affiliation CSUSB ProvostVP Academic Affairs Dorda HuzingaCSUSB Interim Associate Provost for Research Addisadt, Sacos (by of San Bernardin Addisadt, Sacos (by of San Bernardin Assche, PeggyWest Valley Water District Carson, RobertCSUSB Dan Emeritus, College of Natural Sciences Carruthers, Andrealrand Empire Utilities Agency Castro, Wivan Arcealrand Carbuilla Indians Eckhart, LanceMojave Water Agency Eck, KennetiSB County Flood Control Peldmann, DrewSan Bernardino Valley Advubon Society Ferre, Jefflests, Best, & Kreger, LLP Fletcher, LouisSB Valley Municipal Water District Garcia, Pattekapu, Calente Band of Carbuilla Indians Goraria, Pattekapu, Calente Banda Goraria, Pattekapu, Calente B
--	--

Ancillary Unit Activity

Please summarize the top three (3) accomplishments of your Ancillary Unit (AU) during this reporting period. This should highlight the substantive activities that support and advance the purpose/goals of the AU, and the relationship between the activities and the purpose/goals.

Please highlight the most significant activities of the AU that engage the community or other entities on campus, if any.

Substantive Activities undertaken by the AU during reporting period

Activity (please describe)	Funds spent	Goal advanced (and extent)
2021-22—Received funding for student assistant to digitize the Salton Sea Collection	\$9,463.78 (received)	Sound research and analysis. Provide experiential learning for students.
2021-22 Expand Salton Sea Authority archives. Archivist and working closely with the Salton Sea Authority. Goal is to digitize this collection for greater access to the materials. 2 student Interns from CSUSBPDC. Original documents moved to a	\$12,500	Sound research and analysis. Premiere collection of historic water related archives. Added collection from Coachella Water District-which includes historic aerial photos. Archivist for the Salton Sea Authority.
2021-22— Received and documented significant additions to the CSUSB WRI Historical Water Documents Collection. Additions include documents from the San Bernardino Valley Municipal Water District (\$50,000) and various sources.	\$62,500 \$34,563	Premiere collection of historic water related archives. Sound research and analysis. Provide experiential learning for students

Describe planned activities for the current academic year and how each of them will advance the purpose/goals of the AU.

Planned Activity	Connection to Purpose
California State University San Bernadino Institute for Watershed Resiliency (Formally the CSUSB Water Resources Institute) Annual Year 2022-2023 Goals and	To adequately address community needs requires interdisciplinary approaches to water resource issues including, but not limited to the following: oApproaching Water through a Nexus of Social, Economic, Environmental Factors
Programming Focus Areas Focus Area 1 Student Career Pathways: Linking the Classrooms to Careers through Community Engagement Step 1: Volunteer/Service Learning	Objective: Provide a multi-tiered learning pathway for students to increase their understand and appreciation of the application of interdisciplinary perspectives in resolving water centric community issues. Geographical Focus: Local and
Focus Area 2 Incentive Programs: Faculty-Student Professional Development Mentor oProvides funding support for faculty and students to attend	Objectives: Provide diverse avenues of financial support that encourages faculty to mentor students across professional development, research, and field experiences as well as utilization of the archives in course curriculum.
AY 2022-2023 Task •Task 1: Identify and develop a Faculty-Community (e.g. agencies, community colleges, decision makers) Taskforce to assist with identifying community and campus stakeholders, explore potential pilot collaborative opportunities, and	Supports the development and implementation of the two program focus areas collectively serving our students, community, faculty and staff initiatives.

Complete the Annual Use of Funds form

	Year 1		Year 2		Year 3	
	Internal	External	Internal	External	Internal	External
Salaries	\$	\$ 34,563	\$	\$	\$	\$
Assigned Time	\$ 6,200	\$	\$	\$	\$	\$
Travel	\$	\$	\$	\$	\$	\$
Supplies	\$	\$ 559	\$	\$	\$	\$
Contractual	\$	\$	\$	\$	\$	\$
Other*	\$	\$	\$	\$	\$	\$
TOTAL	\$ 6200	\$ 35,122	\$	\$	\$	\$

^{*}Other can include items such as: External Contracts, Grants, Sponsorships, Marketing and Outreach, Communications, Data Processing, Facilitates Operation, Printing, Postage

Certification

Jennifer Alford (March 2022	Jeni Ger Alford (Oct 28, 2022 07:32 PDT)
Director Name	Director Signature
Co-Director Name	Co-Director Signature
Co-Director Name	Co-Director Signature

Unit Reporting Person recommendation			
Name and title: Dorota Huizinga, AVP, Research			
Recommendation:	Active		
Recommendations and comments including the criteria and data reviewed. Please attach additional page(s) as necessary.			
I strongly support the efforts of the new WRI director Dr. Jennfer Alford to create a new vision for the institute, and to rename it to the Institute for Watershed Resiliency (IWR).			
This		Oct 28, 2022	
Unit Reporting Perso	on Signature	Date	