



## Verification Process for Special Settings

### *English Hybrid – Tier 1*

**T**his course is designed to teach and verify an understanding of English-Language Arts concepts and skills as defined by the English-Language Arts Content Standards for California Public Schools. Tier one will focus on reading, writing, listening, speaking, vocabulary development, and English-Language conventions.

**Who should attend:** Secondary teachers in special programs needing to achieve No Child Left Behind compliance.

<b>DATES:</b>	Tuesday, October 1, 2013	<b>LOCATION:</b>	California State University, San Bernardino
	Tuesday, October 8, 2013		5500 University Parkway
	Tuesday, October 15, 2013		San Bernardino, CA 92407
	Tuesday, October 22, 2013		College of Education Building
	Tuesday, October 29, 2013		
	Tuesday, November 5, 2013		

**TIME:** 5:00 p.m. – 8:00 p.m. – *additional hours to be arranged online.*

**REGISTRATION FEE:** \$475      **DEADLINE:** September 24, 2013      **LIMIT:** 30

*Note: Late registration will be accepted based on available space. Optional credit – four extended education units available. Additional information will be provided on the first day of class.*

**For additional information, please contact:**

Kevin Tibbetts, Administrator, Riverside County Office of Education, (951) 826-6767  
Kenneth Carpenter, Program Assistant, California State University, San Bernardino, (909) 537-7674

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### Verification Process for Special Settings

#### English– Tier 1

*October 1, 8, 15, 22, 29, November 5*

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

District: \_\_\_\_\_ E-mail: \_\_\_\_\_

Participant's Address: \_\_\_\_\_

**Make Payment Payable to:** Riverside County Office of Education

**Mail or fax to:** Riverside County Office of Education  
Attn: Kevin Tibbetts, Administrator  
P.O. Box 868  
Riverside, CA 92502-0868  
Fax: [951] 826-6950



# Verification Process for Special Settings

## *English Hybrid – Tier 2*

**T**his course is designed to teach and verify an understanding of English-Language Arts concepts and skills as defined by the English-Language Arts Content Standards for California Public Schools. Tier two will focus on demonstrating reading, writing, listening, speaking, vocabulary development, and English-Language conventions.

**Who should attend:** Secondary teachers in special programs needing to achieve No Child Left Behind compliance.

<b>DATES:</b>	Tuesday, November 12, 2013	<b>LOCATION:</b>	California State University, San Bernardino
	Tuesday, November 19, 2013		5500 University Parkway
	Tuesday, December 3, 2013		San Bernardino, CA 92407
	Tuesday, December 10, 2013		College of Education Building
	Tuesday, December 17, 2013		

**TIME:** 5:00 p.m. – 8:00 p.m. – *additional hours to be arranged online.*

**REGISTRATION FEE:** \$475      **DEADLINE:** November 5, 2013      **LIMIT:** 30

*Note: Late registration will be accepted based on available space. Optional credit – four extended education units available. Additional information will be provided on the first day of class.*

**For additional information, please contact:**

Kevin Tibbetts, Administrator, Riverside County Office of Education, (951) 826-6767  
Kenneth Carpenter, Program Assistant, California State University, San Bernardino, (909) 537-7674

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**Verification Process for Special Settings**

**English– Tier 2**

*November 12, 19, December 3, 10, 17*

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

District: \_\_\_\_\_ E-mail: \_\_\_\_\_

Participant's Address: \_\_\_\_\_

**Make Payment Payable to:** Riverside County Office of Education

**Mail or fax to:** Riverside County Office of Education  
Attn: Kevin Tibbetts, Administrator  
P.O. Box 868  
Riverside, CA 92502-0868  
Fax: [951] 826-6950



## Subject Matter Verification Process for Special Settings (VPSS) Candidate Eligibility Confirmation

Please use the form below to confirm the below named individual meets the minimum requirements to demonstrate NCLB High Quality Teacher Compliance using the VPSS process.

**Name of Teacher (last, first):** \_\_\_\_\_

**School District:** \_\_\_\_\_ **School Site:** \_\_\_\_\_

**Bachelor's Degree:**  Yes  No **Year Completed:** \_\_\_\_\_ **Major:** \_\_\_\_\_

**California Credential:**  Yes  No **Please Specify:** \_\_\_\_\_

**Current Instructional Setting:**  Special Education  Independent Study Program  
 Alternative Learning Environment  Small Rural School Achievement Program

**Assignment:**  English  History  Math  Science **Date of Assignment:** \_\_\_\_\_

**Grade(s) Teaching:**  Pre - 6  6  7  8  9  10  11  12

Please use the table below to indicate current subject matter competency authorization(s) held and the option that applies for each core academic subject needed. A compliance option must be indicated for each core academic assignment indicated above.

Core Academic Subject	CCTC approved subject matter program	Undergraduate Major/32 units	Graduate Degree	CCTC approved subject matter exam	At least 20 total or 10 upper division semester units AND Level 2 professional development	Less than 20 total or 10 upper division semester units AND Level 1 AND Level 2 professional development
English						
Mathematics						
Science						
Social Science						
Multiple Subjects						
Arts						
Foreign Language						

I certify that the above named individual meets the minimum requirements to participate in the VPSS process. I certify that the information contained herein is accurate.

**District Verifier Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Verifier:** \_\_\_\_\_  
(please print name and title)

**Verifier Phone and E-mail:** \_\_\_\_\_

**Please return completed form to:** **Riverside County Office of Education, Attn: Teacher Support Center (VPSS)**  
**P.O. Box 868, Riverside, CA 92502-0868**  
**Fax: (951) 826-6950**

## California's Verification Process for Special Settings

### Teachers Who Qualify to Use the Process

To demonstrate NCLB High Quality Teacher Compliance using the VPSS Process the teacher must:

1. Have at least a bachelor's degree;
2. Have a California State credential or have an Intern Certificate/Credential for no more than three years;
3. Have demonstrated NCLB High Quality Teacher compliance in one NCLB Core Academic Subject as defined in NCLB (20 USC 9102 [11]) including elementary multiple subjects; and
4. Be assigned to teach one or more core academic subjects in the following settings:
  - **Secondary Special Education**  
A secondary special education teacher is eligible for this process if providing primary instruction in core academic subjects to students with disabilities who are not assessed with the California Alternative Performances Assessment (CAPA), regardless of the instructional setting.
  - **Secondary Alternative Program**  
As specified by California Education Code (EC) section 44865, secondary alternative program are limited to the following: home teacher; hospital classes; necessary small high schools; continuation schools; alternative schools; opportunity schools; juvenile court schools; county community schools; and community day schools.
  - **Secondary Small Rural School Achievement Program**
  - **Independent Study Program**

### Time Line for the Process

Teachers will have up to three years, from the date of assignment into a Hard-to-Staff Setting, to complete the VPSS process.

### Example of the Process

The teacher's assignment includes teaching Math, English, World History, and Biology to a group of students in grade 10 assigned to a Juvenile Court School. The teacher earned a degree in social science in 2004; has 20 semester units in English; and earned a fundamental math credential in 2005 (via CSET). This is what his/her form would look like as the teacher initiates the process.

The teacher is highly qualified in both Math and Social Studies (via coursework and exam) and therefore is eligible to use the VPSS process to obtain advanced certification in English and science.

Core Academic Subject	CCTC approved subject matter program	Undergraduate Major/32 units	Graduate Degree	CCTC approved subject matter exam	At least 20 total or 10 upper division semester units <b>AND</b> Level 2 professional development	Less than 20 total or 10 upper division semester units <b>AND</b> Level 1 <b>AND</b> Level 2 professional development
English					Start 10/07 Complete by 10/10	
Mathematics				Completed 2005		
Science						Start 10/07 Complete by 10/10
Social Science	Completed 2003					
Multiple Subjects						
Arts						
Foreign Language						



CALIFORNIA STATE UNIVERSITY  
**SAN BERNARDINO**

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