Vital and Expanded Technologies Initiative (VETI) 2021-2022

Block 3

Call For Proposals: FY 2021-2022

Purpose
The Vital and Expanded Technologies Initiative (VETI) is a component of the Student Success Initiative instituted in Fall 2011. These funds will assist the campus in addressing critical and vital/expanded technology initiatives that directly support student success in their courses, graduation, and careers. The Vital/Expanded Technologies Initiative Committee (VETI) of eleven members, the majority of which are students, will review and approve proposals for funding. Campus student organizations, departments, colleges, and divisions may submit proposals. College deans and vice presidents will assist the VETI committee in the review by prioritizing proposals submitted by their areas.

This year, there is a total of $750,000 to be allocated. Funding for FY 2022 will be made available by July 1, 2021.

Proposal deadline is 5:00pm, Friday, March 26, 2021.

Eligibility
Proposals may be submitted within one of two categories: General or College. General proposals may focus on technology needs of the general student body. College specific proposals may address a specific discipline need or program. Palm Desert Campus proposals will be assessed within the College specific category. The committee will distribute the funds following some general guidelines and allocation percentages for each category (General - 55%, College - 45%). These allocations may be adjusted based on strength of submitted proposals.

Members of the campus community may request funds from the Vital/Expanded Technologies Initiative by submitting a proposal. Proposals need endorsements from their respective organizations or departments. Students need to submit through a campus student organization, faculty within departments would seek their chair's approval, and college deans will help prioritize requests, as well as divisional vice presidents. The proposal will contain information about the project, contact information from the requester, a short abstract (250 words or less) highlighting what the project is, and a total amount of funds requested, for each year if applicable. In addition, the request should outline a justification for the project, identify the number of students it will impact annually, what the intended operational and/or student learning and development outcomes may be, how you will measure whether the intended outcomes were achieved, and provide the committee with an implementation timeline.

To be considered for funding, proposal or project leads must attend at least one of the following work sessions designed to aid in the articulation of project outcomes and appropriate measures:
Thursday, February 11th - 11:00 a.m. - Noon
Monday, February 15th - 11:00 a.m. - Noon
Wednesday, February 17th - 9:30 a.m. - 10:30 a.m.
Tuesday, February 23rd - 1:00 - 2:00 p.m.

Join from PC, Mac, Linux, iOS or Android: https://csusb.zoom.us/j/86084293129?pwd=R2tPdm9BeHB4VThMWWXhc2tRU1Z6Zz09
Password: VETI

As part of the proposal, the requester can outline any collaborative efforts with other organizations or departments and indicate if any matching funds will be allocated to the project.

Of great importance will be a detailed list of how funds will be expended. Resource requirements should include any hardware, software, or personnel needs. Projects must cover initial purchases and any ongoing costs during the term of the project.

Proposal Selection Process
Proposals submitted shall be prioritized and recommended for funding based on the following criteria:

- Expands technology that allows students, faculty, and staff agility in the post-pandemic environment
- Supports the CSU Graduation Initiative 2025 (https://www2.calstate.edu/graduation-initiative-2025)
- Expands access for students at the Palm Desert Campus
- Technology that:
  - is directly used to enhance instructional technology resources for students and faculty in the classroom
  - enhances student experience, access, and success
  - supports a high utilization rate for student constituent groups
  - provides enhanced technology resources for students with special needs or disabilities
  - has a high rate of return on investment
  - the organizational unit has the capacity to implement

Applicants will be invited by the VETI Committee to present their proposals during the evaluation process.

Applications will need Dean or Vice President Approval prior to submission.

Projects should not duplicate support structures or funding currently in place, but rather attempt to work within and enhance existing projects or suggest new projects. In addition, all projects must adhere to campus policies and standards.

The VETI committee will review the proposals and awards will be announced no later than May 10, 2021. Funds will become available for FY 2021 beginning July 1, 2021.
VETI Survey 2020

Contact Information:

First Name
Last Name
CoyoteID Number
CSUSB E-Mail
Phone Number, as 10 digits with area code

Select from the following:

Campus Division
Palm Desert (PDC)
Student Organization

Select your Division

Academic Affairs
Administration and Finance
Information Technology Services
Student Affairs
University Advancement

Academic Affairs - Departments

Office of the Provost & Vice President of Academic Affairs
Faculty Affairs & Development
Academic Programs
Academic Research, Office of
Academic Resources
Academic Scheduling
College of Arts and Letters
College of Business and Public Administration, Jack H. Brown
College of Education
College of Extended Learning
College of Natural Sciences
College of Social Behavioral Sciences
Community Engagement, Office of
Center for International Studies and Programs
Graduate Studies
Institutional Research
John M. Pfau Library
Palm Desert Campus (PDC)
Research and Sponsored Programs
Teaching Resource Center
Undergraduate Studies

Administration and Finance - Departments
Accounting Services
Accounts Payable
Auxiliary Financial Services
Budget Office
Environmental Health & Safety
Facilities Planning & Management
Finance & Administrative Services
Human Resources
Parking & Transportation Services
Payroll
Police
Printing Services
Procurement and Contracts (Purchasing)
Property Management
Receiving & Mail Services
Support Services
Risk Management
Student Financial Services
Travel
University Enterprises Corporation at CSUSB (UEC)

Information Technology - Departments
Academic Technologies & Innovation
Administrative Computing & Business Intelligence
Digital Transformation
Information Security & Emerging Technologies
Institutional Intelligence & Analytics
Strategic Technology Initiatives
Technology Operations & Customer Support
Technology Support Center
Telecommunications & Network Services

Student Affairs - Departments
Division of Student Affairs, Office of the Vice President
Admissions and Student Recruitment
Associated Students, Inc.(ASI)
Athletics
Career Center
Children's Center
Counseling & Psychological Services
Coussoulis Arena
Financial Aid
Questions Block

Student Organization:
What is the name of your student organization?

Proposal Category:

College specific proposals may address a specific discipline need or program. General proposals may focus on technology needs of the general student body.

College
General

Fiscal Year 2021

Total funding amount requested for FY 2021

Project Abstract

What is the name of your project?
**Project Abstract:** In 250 words or less, briefly describe your project.

Challenge(s) this project will address:

If funded, who will be responsible for managing this project from inception to completion?

Alternate solution(s) should this project not be funded:

Impact(s) if this project is not funded:

Please specify the name(s) of the area Information Technology Consultant(s) and/or ITS staff member who was consulted in the preparation of this proposal:
Costs:
(Costs may be one-time or recurring)

Outcomes and Assessment:
What are your intended Process Outcomes and/or Student Learning Outcomes?

"Process Outcomes" describes the improvements you expect to see as a result of changes to existing offerings, approaches, or processes in your office operation. Examples of these types of outcomes included increased student use of your services, increased student satisfaction with your services, reduced waiting time for appointments, increased attendance at your events, reduced error rates, etc.

"Student Learning Outcomes" describe the knowledge, skills or behaviors that you intend for student to acquire as they interact with your program/office.

Assessment Plan and Measures (Verifiable). What will you measure as evidence of your progress and level of success in achieving your desired outcomes?

(Please note Measure(s) 1 below will provide evidence for Outcome 1 above and so forth)

In the spirit of transparency, we want to ensure students are aware of the various ways in which their Student Success Initiative fees are being used to support and enhance student success at CSUSB. If awarded, how do you intend to publicize or make students aware of your project's SSI funding source?
Project Timeline

Start Date (mm/dd/yyyy) 
End Date (mm/dd/yyyy) 
First Term of expected student use (i.e. Fall 2020, Winter Intersession, 2021)

Matching funds or resources allocated to project:

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
</tbody>
</table>

Project Collaboration:

Statements of support by collaborating organization(s) or department(s):
(File upload if applicable)

Budget Details:

Upload an Excel file which contains the budget information for your project. Template can be found here: https://www.csusb.edu/sites/default/files/VETI_BUDGET_TEMPLATE%20%281%29

Caution:

You are about to submit your Vital and Expanded Technologies Initiative (VETI) proposal. Please carefully review your answers before proceeding. Select the "<<- Back" button to review or change your proposal, or select the "Next ->:" button to advance to the final certification screen.

California State University, San Bernardino Vital Expanding Technologies Initiative (VETI) 2021-2022

1. I understand that the project I have proposed must be accessible to students with disabilities,
and must comply with ADA Section 508 and IT guidelines.

2. I agree to participate in mandatory training for electronic and information technology purchases
   and outcomes assessment reporting.

3. I have shared my proposal with my Dean/Vice President and have received an affirmative to
   move forward with submitting it to the VETI Committee for consideration.

Warning: If you answer NO to the following question, please exit this survey immediately by closing your browser's window. You can return to this survey at a later date.

Yes
No

Block 2