AY 2019- 2020 / SSI ANNUAL REPORTING PLAN 2020

Undergraduate Studies Tutoring Center

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Template:

SSI Annual Report

Dept./Program/Project Name: :

Undergraduate Studies Tutoring Center

University Division:::

Academic Affairs

Name of person Responsible for overseeing SSI project/activities:::

David Reyes

Email Address:::

djreyes@csusb.edu

Title:::

Tutorial Program Coordinator

Funding Type:

Recurring funding,

Extension:::

x73038

Total SSI amount allocated this year:::

$38,986

Total SSI amount expended this year:::

$25,629.25

Number of unique students served (July1-Winter Quarter):

428

SSI Program/Project Overview :

Overarching purpose of the SSI-funded projects in Tutoring:
-To provide a wider variety and availability of academic support services to students to enhance classroom learning and foster self-efficacy.
Goals of the project:
-To provide tutoring for in-demand courses and for courses with high DFWI rates.
-To provide tutoring beyond normal operating hours.

 Outcomes of the project:
-Students self-report an increase in subject knowledge and academic performance.
-An increased number of students will be able to use the tutoring service provided by Tutoring.

SSI-Funded Activities :

-Provided tutoring during Fall 2019 and Winter 2020 for a variety of subjects and courses (9 subject areas and 49 courses)

-Held an event called "Tutoring After Dark" during Fall 2019 and Winter 2020, which provided late night tutoring for 3 nights during the week prior to finals week.

Progress Toward Outcomes/Cumulative Findings:::

-Based on Satisfaction/Evaluation Surveys, tutors were highly rated in their quality of information provided, their ability to make the work understandable, their knowledge of the material, and their attitude. On a scale of unacceptable, poor, fair, good, and excellent, 91% were marked 'excellent,' 8% were 'good' and 1% were marked as 'fair' in the aforementioned categories. There were no evaluative marks for 'poor' or 'unacceptable.' In the comments, students indicated a better understanding of their course material. The overall survey results indicated that the tutees were satisfied with their improved knowledge and comprehension in the subjects tutored.

-SSI funding allowed for tutoring to be provided in a variety of subjects and courses. For Fall 2019 and Winter 2020, 428 unique students were served for a total of 1,768 visits.

Linked Documents
There are no attachments.

Attached Files
There are no attachments.

Recommendations for Continuous Improvement Efforts: :

Tutoring's assessment results indicate a high level of satisfaction among students who use tutoring services. To make improvements, Tutoring should promote its visibility on campus to increase student awareness and student usage. If the opportunity arises, Tutoring can create new programming opportunities and add additional subjects/courses tutored. This is an ongoing process.

Resources for Continuous Improvement Efforts:

Tutoring has increased visibility through the use of social media via its Instagram profile.

Tutoring has partnered with advising and other resource offices to make students aware of the Tutoring Center's resources. Tutoring can continue to reach out to additional offices to increase resource awareness.

Tutoring plans on collaborating with Institutional Research to attempt to effectively track student usage to be able to provide more quantitative data.

Challenges:

No challenges were encountered.

Budget Summary:

File attached

Linked Documents
There are no attachments.

Attached Files

SSI Annual Report Budget Summary (2019-2020).xlsx

Check-in/Utilization Data:

File attached

Linked Documents
There are no attachments.

Attached Files

SSI Tutoring Check-In Usage Report (2019-2020).xlsx

Feedback on Reporting:

Start:

7/1/2019

End:

3/20/2020

Progress:

completed

Responsible Users:

David Reyes (000008163)

Providing Department:

Coyote Plus Programs

Related Items

No connections made