

AY 2019- 2020 / SSI ANNUAL REPORTING PLAN 2020

CSUSB Writing Centers SSI 2020

This view always presents the most current state of the plan item.

Plan Item was last modified on 7/30/20, 12:09 PM

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Template:

SSI Annual Report

Dept./Program/Project Name: :

CSUSB Writing Centers SSI 2020

University Division::

Academic Affairs

Name of person Responsible for overseeing SSI project/activities::

Nathan Jones

Email Address::

njones@csusb.edu

Title::

Director, CSUSB Writing Centers

Funding Type:

Recurring funding,

Extension::

75833

Total SSI amount allocated this year::

\$43,256

Total SSI amount expended this year::

\$36,192.44

Number of unique students served (July1-Winter Quarter):

2541

SSI Program/Project Overview :**Mission**

The mission of the Graduate Writing Center (GWC) is:

1. to serve CSUSB graduate students by offering assistance in learning how to construct writing projects such as thesis proposals, theses, or graduate projects;
2. to work with writers to preserve the integrity of their ideas and plans;
3. to simultaneously challenge students to interrogate and contextualize both their own ideas and the documentation supporting them;
4. to serve students, staff, and faculty from all disciplines at all stages of the composing process;
5. to help writers develop confidence by offering a variety of strategies for interpreting assignments, discovering topics, expanding ideas, clarifying organization, incorporating counter-arguments, citing references, editing, and proofreading.

STUDENT LEARNING & DEVELOPMENT

SLD Goal 1: Students will improve critical thinking skills in the context of academic writing.

Outcome 1.1: Students can identify important problems, questions, and issues in the context of academic writing.

Outcome 1.2: Students can analyze, interpret, and make judgments of the relevance and quality of information.

Outcome 1.3: Students can assess assumptions and consider alternative perspectives and solutions.

SLD Goal 2: Students will develop the ability to communicate effectively through writing.

Outcome 2.1: Students convey meaning in ways that others understand by writing coherently and effectively.

Outcome 2.2 Students effectively articulate abstract ideas.

Outcome 2.3 Students understand how to make appropriate choices in the written language of particular disciplines.

OPERATIONAL GOAL 1: The Graduate Writing Center provides services to the CSUSB writing community that meets the needs of its users.

Outcome 1.1: Students who use the Graduate Writing Center are highly satisfied with their experiences.

OPERATIONAL GOAL 2: There is a greater level of awareness of the Graduate Writing Center in the University community.

Outcome 2.1: All CSUSB graduate students are aware of the Graduate Writing Center and understand its function.

Outcome 2.3: All faculty members are aware of the Graduate Writing Center and understand its function.

OPERATIONAL GOAL 3: A greater number of graduate students utilize the Graduate Writing Center. Outcome 3.1: Increased level of student utilization of the Graduate Writing Center.

SSI-Funded Activities :

- The Writing Centers continue to provide one-to-one tutoring to graduate-level students. The schedule reserved for Graduate Students has expanded to being open for 46 each week with some hours allowing for two or more appointments. Students still have the option of either thirty-minute or one-hour long appointments, in addition to walk-in appointments.
- We have continued to increase GWC exposure to students and faculty through campus listserv postings, in-class introductory workshops, distribution of brochures, flyers, online videos and digital resources, and by word-of-mouth by students, professors, and consultants.
- As part of their ongoing professional development, several of our graduate student consultants working in the GWC submitted proposals that were accepted to the 2020 Southern California Writing Centers Association Tutor Conference at the University of California, Los Angeles.
- We continue to provide online tutoring (via email, using the "comment" feature in MS Word and using PDF annotation) for writers through the CSUSB Writing Centers. We have also successfully expanded from last years pilot to offer distance tutoring sessions via Zoom in which writers can work synchronously with consultants.

Progress Toward Outcomes/Cumulative Findings:

Across the 5875 appointment units conducted, the Writing Centers continue to work successfully with student writers to develop their ability to communicate effectively through writing, meeting students needs and ensuring their satisfaction with their experience working with our writing consultants. Utilizing a survey module integrated into our scheduling web application, WOnline, writers making use of the Writing Centers were surveyed on a daily basis. The rate at which writers say they left their writing conferences with a clearer idea of what to do next for the paper or project they worked on for their particular visit remains very strong at 97%. Additionally, 90% rate the usefulness of their writing conference in working on their paper or project to be very good or excellent and 92% of writers rated their overall satisfaction with their writing conference to be very good or excellent. Regarding their ability to make appointments at convenient times, 95% of respondents said that they could and 87% rated our appointment making procedures as excellent or very good. A total of 368 survey responses were collected.

Linked Documents

There are no attachments.

Attached Files

There are no attachments.

Recommendations for Continuous Improvement Efforts: :

One of the outcomes we articulate is that "Students convey meaning in a way that others understand by writing coherently and effectively; students effectively articulate abstract ideas; students understand how to make appropriate choices in the written language of particular disciplines." In order to adequately measure and assess our success in this area, we continue to need to seek the input and feedback of faculty members, probably by way of surveys, interviews, and perhaps focus

groups, but this has proven more difficult to implement than our assessments of students. We recognize that any comprehensive assessment of the GWC's effectiveness will need to include input from faculty, students, and writing consultants, and we continue to work towards that goal.

Resources for Continuous Improvement Efforts:**Challenges:****Budget Summary:**

Linked Documents

There are no attachments.

Attached Files

[GWC SSI final report.xlsx](#)

Check-in/Utilization Data:

Linked Documents

There are no attachments.

Attached Files

[Appointments.Starting July 1, 2019.Ending March 29, 2020.xlsx](#)

Feedback on Reporting:

Campus Labs was a much better experience than past reporting formats.

Start:

7/1/2019

End:

6/30/2020

Progress:

completed

Responsible Users:**Providing Department:**

Writing Centers

Related Items

No connections made