**Technical Reading Skills –Street’s *Mini Comprehension* Guide**

***Phonological and Phonemic Awareness***

Blending and segmenting

***Phonics & Word Study***

Letter id, sound-letter matching,

Graphemes/letter-sound correspondences –ex. s, wh, oa,

--ck, a\_\_e, oa, igh

Decoding-recognizing patterns automatically, i.e., CVC words and syllables, digraphs, trigraphs, vowel and consonant digraphs, long vowels, advanced syllable patterns in multisyllabic words

***Fluency*** –Rate, Accuracy, and Prosody

Rapid naming-letters

Nonsense word reading (plit, sup)

Sight word reading

Oral reading fluency (words per minute)

Retell fluency (# of words recalled from oral fluency passage)

***Spelling***

Consonant, short vowels, long vowel spellings

***See the***

***Common Core Standards***

***for specific and detailed standards for each grade level***

Orthographic generalizations (rules)

Morphemes (affixes, base or roots)

Word Origins

***Vocabulary***—for grades 2 and up

Multiple Meanings

Context Meanings

Antonyms & Synonyms

Metaphors

Similes

Analogies

Idioms

***Comprehension***

Main idea and details

Author’s point of view

Sequencing

Classifying and categorizing

Analysis (compare & contrast)

Analysis (cause and effect)

Author’s purpose

Critique/criticism