

WELCOME!



Single Subject Credential Program
New Student Orientation Spring 2022



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AGENDA

- Introduction
- Program Overview (60 minutes)
- Break
- Program Plan
- Register for Classes
- Fieldwork Application



INTRODUCTION



1. State full name
2. What is your content area?
3. Why do you want to be a teacher?

csusb.edu

BECOMING A TEACHER

2-Step Process

Step #1: Preliminary Credential

Complete or demonstrate the following:

- ✓ **Baccalaureate Degree**
- ✓ **Assessment of Candidates' Dispositions** (Interview); ✓ **Knowledge & Skills** (program)
- ✓ **Teacher Preparation Program** (55% of all teachers in the IE)

Before Registration

- ✓ **Certificate of Clearance** (Fingerprints & Background check)
- ✓ **TB Test**

By First day of class

- ❑ **California Basic Education Skills Test (CBEST, BSR, or Combo)**
 - ❑ <https://www.csusb.edu/single-subject-teaching-credential/requirements/admissions-information>

Before Student Teaching

- ❑ **Subject Matter Competency (CSET, Degree, or Combo)**

Before Graduating

- ❑ **U.S. Constitution** (Credential Analysts Jenifer or Monica, CE 102 or credrec.csusb.edu)
- ❑ **Adult & Pediatric Cardio-Pulmonary Resuscitation Certificate, CPR**
(CTC Approved = Hands on Course)

Note: California
Preliminary Credential is
good for **five years**.

BECOMING A TEACHER

Step #2: Clear Credential (After you are hired)

The state has separate requirements. Currently, the law, those persons completing an SB 2042 teacher preparation program and receiving a five-year preliminary credential have two options to earn a clear credential:

1. An SB 2042 Commission-approved **Induction Program**, CSUSB Options
 - RIMS-BTSA Consortium Professional Teacher Induction Program
2. Fifth Year of Study and Advanced Study Coursework, if available

Apply for an extension if you don't get a job in 5 years - Otherwise you will need to re-do your credential

SHARE – (BREAKOUT ROOM)



What are the two Stages of your Credential?

What requirements do you need before classes start?

What requirements do you need before student teaching?

Before graduation, what are the two requirements needed?

PROGRAM REQUIREMENTS



Single Subject Credential Program

4 Tracks (Fall & Spring Admission)

- Track A: 2-Semesters (Intense)
- Track B: 3-Semesters (Part-time)
- Track C: Senior Program
- Track D: Internship (**After Hired**)

- Main Campus & PDC Cohorts
- Hybrid Courses
- Student Centered
- High-Impact & Research-based Pedagogical Practices

TPA Support

- TPA Support Seminar & Supervision Courses (Model Program)
- 96.3% first-time passing rate; 100% second-time passing rate
- 3 Expert Faculty – Lead Assessors/Trainers & on Design Team

Starting a New MA in Education-Secondary in Fall 2021

Program Options

Student Teaching Track A (Full-time – 27 units)

No Employment

| Term I (15 units) | Term II (12 units) |
|--|--|
| ESEC 6001 Classroom Management & Pedagogy* | ESEC 6005 Adolescent & Literacy Across Content |
| ESEC 6003 EL Secondary Classroom* | ESEC 6020 Supervised Fieldwork |
| ESEC 6004 Adolescent Development and Ed Theory* | ESEC 6031 TPA Seminar |
| ESEC 6010-17 Methods of Teaching in the Content Area | ESEC 6006 Secondary Education Special Topics |
| ESEC 6002 Educational Equity and Advocacy | (Capstone) |

Student Teaching Track B (Flexible – 27 units)

Allows students to continue working part-time until the third term.

No Employment

| Term I (9 units) | Term II (9 units) | Term III (No Employment (9 units)) |
|---|--|---|
| ESEC 6001 Classroom Management & Pedagogy* | ESEC 6010-17 Methods of Teaching in the Content Area | ESEC 6020 Supervised Fieldwork |
| ESEC 6003 EL Secondary Classroom* | ESEC 6002 Educational Equity and Advocacy | ESEC 6031 TPA Seminar |
| ESEC 6004 Adolescent Development & Ed Theory* | ESEC 6005 Adolescent & Literacy Across Content | ESEC 6006 Secondary Education Special Topics (Capstone) |

If you have FA, you need 4 Courses

Intern Track D (34 units): Must be employed by district, will only receive an intern letter after completion of Term I.

| Term I | Term II | Term III |
|---|--|---|
| ESEC 6001 Classroom Management & Pedagogy* | ESEC 6002 Educational Equity and Advocacy | ESEC 6005 Adolescent & Literacy Across Content |
| ESEC 6003 EL Secondary Classroom* | ESEC 6010-17 Methods of Teaching in the Content Area | 6056 Intern Seminar 2 6072 Intern Supervision 2 |
| ESEC 6004 Adolescent Development & Ed Theory* | 6055 Intern Seminar 1 | ESEC 6031 TPA Seminar |
| | 6071 Intern Supervision 1 | ESEC 6006 Secondary Education Special Topics (Capstone) |

Internship:

- I. Must have Certificate of Clearance (Background check & finger printing)
- II. Negative TB test
- III. Must have taken all three pre-qualifying courses (**ESEC 6001, 6003, & 6004**).
- IV. Complete **120 of Early Fieldwork**
- V. Must pass **CBEST & CSET**
- VI. Must complete a **U.S. Constitution Course** or pass Exam
- VII. Must get an **employment letter** from Ami Thomas Ami.Thomas@csusb.edu before applying for intern positions (Fill out and send SS Intern Application)
- VIII. After job offer from a district, **notify the coordinator** and **applying for an Intern Credential** by emailing the credential analyst at credrec@csusb.edu – must be **approved before census** date of the term

TRACK A REQUIRES...

To be eligible for TRACK A teacher candidates:

- Need a good support Group (Cohort Group)
- Stay on top of workload – NO EXCEPTIONS
- **Cannot** be employed full-time by a school district as a long-term sub or on an emergency credential or on a pre-intern contract
 - In the first semester you can possibly sub two days out of the week **(ONLY in the 1st Semester)**
- You can also sub 5 days for your resident teacher each semester



SINGLE SUBJECT CREDENTIAL PROGRAM



SINGLE-SUBJECT PROGRAM Components

1. **Coursework** (27 Semester Units)
2. **Clinical Practice** (600 Hours)
 - Early Fieldwork (120 Hours)
 - Student Teaching (480 Hours)
3. **Teaching Performance Assessment**, TPA (2 Cycles)

Other Components

- Advising from Program Faculty
- Coaching from University Supervisor
- Mentoring from Resident Teaching

SINGLE SUBJECT CREDENTIAL PROGRAM

Program Options

I. Student Teaching:

- I. Candidates are placed with a qualified teacher in school district within San Bernardino and Riverside Counties
- II. One semester of Early Fieldwork (120hrs. of unsupervised clinical practice)
- III. Semester of Supervised Student Teaching, while completing coursework
- IV. Must apply for admission to Supervision (Online)

30 Wks

I. Internship:

- I. Must have Certificate of Clearance (Background check & finger printing)
- II. Negative TB test
- III. Must have taken all three pre-qualifying courses (ESEC 6001, 6003, & 6004).
- IV. Complete 120 of Early Fieldwork
- V. Must pass CBEST & CSET
- VI. Must complete a U.S. Constitution Course or pass Exam
- VII. Receive an Intern Ready Letter
- VIII. Must be hired/assigned by a district – apply for Intern Credential

SHARE



What are the three single-subject program components?

What Track will you select? A? B? & Why?

What is needed to be an Intern? Do you want to be an Intern?

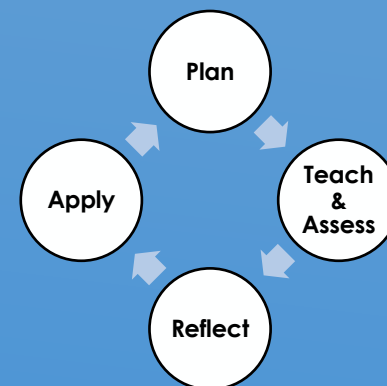
CalTPA 4.1

California Teaching Performance Assessment 4.1

- **CalTPA began in September of 2018**
 - 96.3 first-time passing rate; 100% second-time passing rate
 - 3 Expert Faculty – Lead Assessors/Trainers & on Design Team
 - Must register with Pearson to upload required documents
 - **Fee Total = \$300**
 - Cycle #1 = \$150; Cycle #2 = \$150
 - **You will complete required tasks in:**
 - ESEC 6034 – Fall 2022 (Track A) Spring 2023 (Track B)
- * You must be enrolled in Supervision while you are taking these courses**

CalTPA 4.1 DUE DATES AY 2021-2022

Track A



Due

Results

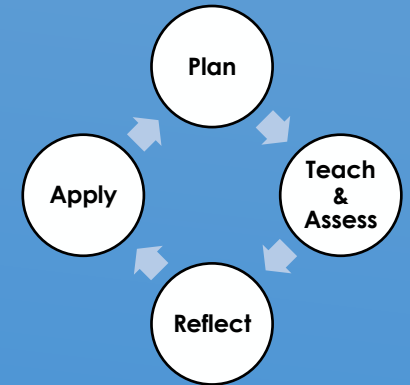
| | | |
|------------------------------------|---|---------------|
| TPA Cycle 1: (6-7 weeks) | <u>October 2022</u> Need to start Cycle #1 on Day #1 | November 2022 |
|------------------------------------|---|---------------|

| | | |
|--|----------------------|---------------|
| TPA Cycle 2: (7-9 weeks) Approx. 90-120 hrs. | <u>December 2022</u> | December 2022 |
|--|----------------------|---------------|

CalTPA Orientation will be given in TPA Course

CalTPA 4.1 DUE DATES AY 2021-2022

Track B



Due

Results

| | | |
|------------------------------------|---|------------|
| TPA Cycle 1: (6-7 weeks) | <u>March 2023</u> Need to start Cycle #1 on Day #1 | April 2023 |
|------------------------------------|---|------------|

| | | |
|--|-----------------|-----------|
| TPA Cycle 2: (7-9 weeks) Approx. 90-120 hrs. | <u>May 2023</u> | June 2023 |
|--|-----------------|-----------|

CalTPA Orientation will be given in TPA Course

CalTPA CYCLE #1

Represents a complete teaching cycle (*plan, teach and assess, reflect, and apply*).

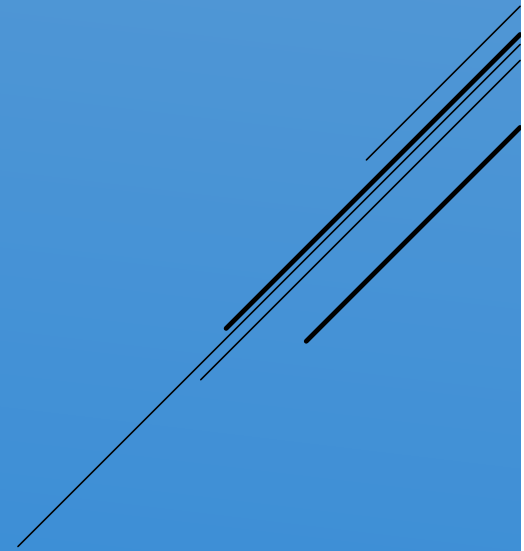
- Focuses on developing an engaging content-specific lesson for one class and 3 focus students based on what you learn about their diverse assets learning goal(s), determine what you expect your students to know and be able to do, and show how you assess that learning.
- This cycle also focuses on how you monitor student learning during the lesson and make appropriate adaptations to support individual student learning needs.
 - Passing Score = **19 pts. with one score of 1 allowed**
 - Scored in 8 areas – **8 rubrics** on a 5pt scale
 - Striving for scores of **3 or better**

CalTPA CYCLE #2

This cycle emphasizes the interaction between standards, assessment, and instructional decision making.

- You will gather evidence from multiple sources to determine what each student actually know, understand, and can demonstrate.
- You will provide feedback to students about their academic performance(s) based on informal assessment(s), student self-assessment, and formal assessment results.
 - Passing Score = **21 pts. with one score of 1 allowed**
 - Scored in 9 areas – **9 rubrics** on a 5pt scale
 - Striving for scores of **3 or better**

CalTPA QUESTIONS?



FIELDWORK (SUPERVISION)

❑ Placement

- ❑ Grade levels: 7-12
- ❑ Art, Music, & Physical Ed. = K-12

❑ Attendance (Mandatory)

- ❑ 15+ week job interview
- ❑ You are no longer a student
- ❑ You're a Teacher Candidate & the adult in the room
- ❑ Must dress Professionally- Better than the Resident Teacher

❑ Conduct

- ❑ You are a guest – They can dismiss you at anytime
- ❑ Act Professionally – Act Friendly - NOT Friend
- ❑ Clean your Social Media

❑ Confidentiality

- ❑ What you learn at school, stays at school
- ❑ Mandator Reported – see something say something



HOW ARE EARLY FIELDWORK HOURS DISTRIBUTED?

Semester #1: Early Fieldwork (Complete the Fieldwork Application)

- All courses will have Early Fieldwork hours for a total of **120 hours**
- **13 weeks**, at least **3 days** per week, **13-14 hours** a week (no supervisor assigned)
- Must be assigned by Supervision Office

Early Fieldwork

- Part of student teaching eligibility requirement
 - The placement office will inform you of your placement
 - Guest- will do what is asked of you
 - Resident Teacher is right as it is their class
-
- All hours are logged and will be turned into your Coordinator
 - **Failure to do so will make you ineligible for student teaching** (CTC Requirement)

S1 - EARLY FIELDWORK LOG

How are the Hours Distributed?

Spring 2021 Early Fieldwork Log (COVID Version)

(120 Hours Required)

Student Name _____ Coyote ID Number _____

Observation Site _____ Credential Area _____



| Date | Focused Hours | | | | | | Activities Completed | Context (Site, Platform, Event) |
|------|---|---|--|---|--|---|----------------------|--|
| | Instructional Design (25 hrs.) ESEC 6001 | Eng. Lang. Learners (25 hrs.) ESEC 6003 | Adolescent Development- Learning & Behavior (25 hrs.) ESEC 6004 | Classroom Management/ Culture (15 hrs.) ESEC 6002 | Literacy (15 hrs.) ESEC 6005 | Pedagogy & Strategies (15 hrs.) 6010-6017 | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |

6001 _____ 6003 _____ 6004 _____ 6002 _____ 6005 _____ 6010-6017 _____ = **120**

CSUSB > Single-subject-teaching credential > Resources > Early Fieldwork Log

EARLY FIELDWORK DETAILS (120 HOURS)

Phase #1 (10 Weeks)

- ❑ Observe Teacher(s)
- ❑ 1:1 tutoring
- ❑ Small Group work
- ❑ Other duties as assign by Resident Teacher

Phase #2 (5 Weeks)

- ❑ All above plus short instructional lessons
- ❑ Start collecting TPA permission slips

NOTE: You can't take over the class, teacher must be present at all times!

S2 - STUDENT TEACHING (480 HOURS)

Fieldwork Course

- ❑ ESEC 6020 – Supervised Student Teaching
 - ❑ All day Monday-Friday
 - ❑ Half hour before school starts
 - ❑ Half hour after school ends each day

15 weeks
(30hrs a week)

NO EXCEPTION, YOU MUST BE THERE THE WHOLE DAY!

- Allowed 4.5 absences for each 15-week period
- Will be dropped if you have more than 4.5 absences

NOTE: Emergency or Provisional Credentials must be approved ahead of time or you will be dropped.

STUDENT TEACHING RESPONSIBILITIES

- ❑ Prep daily lesson plans
 - Must be submitted & approved by Resident Teacher at least two days prior
 - Send to University Supervisor for review
- ❑ Reflect daily on your instruction and learning
- ❑ Keep a portfolio (lesson plans, reflection, resources)
- ❑ Set-up daily debriefs with Resident Teacher
- ❑ Set-up weekly coaching with University Supervisor
- ❑ Be helpful to your Resident Teacher (Guest)
- ❑ Interact with all teachers & principal when possible

NOTE: Your student teaching will end, if you are doing homework at your placement site

STUDENT TEACHING DETAILS

Student Teaching Phase #1 (6 Weeks)

- ❑ Teach 2 Classes
- ❑ 1 Prep Period
- ❑ 1 Observation Period
- ❑ Other duties as assign by Resident Teacher

Student Teaching Phase #2 (7-9 Weeks)

- ❑ Teach 4 Classes for four weeks (1 Month) or 3 classes for 6 weeks
- ❑ 1 Prep Period
- ❑ 1 Observation Period
- ❑ Other duties as assign by Resident Teacher

NOTE: Your student teaching will end, if you are doing homework at your placement site

SHARE



How many total hours do you need for fieldwork?

Early Fieldwork? Student Teaching?

What are your responsibilities in Early Fieldwork?

What are your responsibilities in Student Teaching?

HOW WILL THE PROGRAM AND MY PROFESSORS CONTACT ME?

- All email will be sent to your CSUSB email account
 - **Student: ID_Number@coyote.csusb.edu**
 - **Professor: Professor@csusb.edu**
- If you use another email provider Gmail, Hotmail, AOL... You will need to have your CSUSB account forward your email to your main account



TIME FOR A
BREAK



COHORT MODEL & STACKED CLASSES

| | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---------------------|----------|---------|-----------|----------|---------|------------|
| 4-6:45 PM | | | | | | |
| | 6003-01 | 6001-02 | 6001-03 | 6004-05 | | 6001-05 |
| | | | | | | Methods? |
| | 6034-60 | 6034-62 | 6034-64 | 6034-66 | | |
| 5: PM30-8:15 | | | | | 6006-07 | |
| | | | | | 6003-05 | |
| | | | | | | |
| 7-9:45 PM | 6002-01 | 6003-02 | 6004-03 | 6002-03 | | |
| | 6006-80 | | 6005-80 | | | M-Combo-80 |
| | | | | | | |
| | 6004-01 | | | | | |
| | 6005-01 | 6006-02 | 6006-04 | 6005-05 | | |
| | 6034-61 | 6034-63 | 6034-65 | 6034-67 | 6034-68 | |
| | | | | | | |
| | | | | | | |
| 7-9:45 PM | | 6002-02 | | | | |
| | 6001-01 | 6003-03 | 6004-04 | 6002-04 | | |
| | | 6004-02 | 6003-04 | 6001-04 | | |
| | 6005-02 | 6005-03 | 6005-04 | 6005-06 | | |
| | 6006-01 | 6006-03 | 6006-05 | 6006-06 | | |
| | | | | | | |
| Cohort 1 | Cohort 3 | | RST 1 | PDC | | |
| Cohort 2 | Cohort 4 | | RB 2 | | | |

REGISTERING PREP



- Fill out your **Program Plan** & Sign
 - Once completed you will be eligible to register for your first semester courses
- **Advisement meetings must occur prior to registering for classes in Spring Semester**
 - Advisor will review program plan and grant permission to enroll in the appropriate courses
 - These meetings can be done in person, by phone, email, or Zoom
- Get **Coyote One Card** – Library Wedge

PROGRAM PLAN

1. Go to: **csusb.edu**
2. Search for: **Single Subject**
 - Click on the **first link** in search
3. This will be the **SS Home Page**
4. In the blue tabs
 - click **Resources Tab**
5. Under **Program Plans**
 - click you program plan

Credential Requires (27 units)

List grades & dates of courses completed & dates you plan to complete all requirements.

| Course Number and Title | Units | Grade | Term Year | Trfr/ Univ* Course # | Date | Grade | | | | | | | |
|--|-------|-------|-----------|-------------------------|------|-------|---|---|---|---|---|---|---|
| ESEC 6001 Classroom Management & Pedagogy* | 3 | | Sp22 | | | | | | | | | | |
| ESEC 6002 Educational Equity and Advocacy | 3 | | Sp22 | | | | | | | | | | |
| ESEC 6003 EL Secondary Classroom* | 3 | | Sp22 | | | | | | | | | | |
| ESEC 6004 Adolescent Development and Ed Theory* | 3 | | Sp22 | | | | | | | | | | |
| ESEC 6005 Adolescent & Literacy Across Content | 3 | | F22 | | | | | | | | | | |
| ESEC 6006 Secondary Education Special Topics | 3 | | F22 | | | | | | | | | | |
| ESEC 6010-17 Methods of Teaching in the Content Area ESEC 6010 Art ESEC 6014 Music ESEC 6011 English ESEC 6015 Physical Education ESEC 6012 World Language ESEC 6016 Science ESEC 6013 Mathematics ESEC 6017 Social Science | 3 | | Sp22 | | | | | | | | | | |
| Student Teaching or Internship | | | | | | | | | | | | | |
| ESEC 6020 Supervised Fieldwork I | 3 | | F22 | | | | | | | | | | |
| | | | | | | | | | | | | | |
| CalTPA | | | | | | | | | | | | | |
| ESEC 6034 Teaching Performance Assessment Seminar | 3 | | F22 | | | | | | | | | | |
| | | | | | | | | | | | | | |
| Overall Score | | | | Rubric Scores | | | | | | | | | |
| TPA Cycle #1 Score | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| TPA Cycle #2 Score | | | | | | | | | | | | | |

*Prerequisites for being student teaching/intern eligible.

MA/CREDENTIAL PROGRAM PLAN

Track A (45 Units)

| Course Number and Title | Units | Grade | Term Year | Trfr/ Univ* Course # | Date | Grade | | | | | | |
|---|-------|-------|-----------|------------------------|------|-------|------------------------------|---|---|---|---|---|
| ESEC 6001 Classroom Management & Pedagogy* | 3 | | F21 | | | | | | | | | |
| ESEC 6002 Educational Equity and Advocacy | 3 | | F21 | EMAT 6016 | | | | | | | | |
| ESEC 6003 EL Secondary Classroom* | 3 | | F21 | | | | | | | | | |
| ESEC 6004 Adolescent Development and Ed Theory* | 3 | | F21 | EMAT 6017 | | | | | | | | |
| ESEC 6005 Adolescent & Literacy Across Content | 3 | | Sp22 | EMAT 6011 | | | | | | | | |
| ESEC 6006 Secondary Education Special Topics | 3 | | Sp22 | | | | | | | | | |
| ESEC 6010-17 Methods of Teaching in the Content Area | 3 | | F21 | | | | | | | | | |
| ESEC 6010 Art | | | | | | | ESEC 6014 Music | | | | | |
| ESEC 6011 English | | | | | | | ESEC 6015 Physical Education | | | | | |
| ESEC 6012 World Language | | | | | | | ESEC 6016 Science | | | | | |
| ESEC 6013 Mathematics | | | | | | | ESEC 6017 Social Science | | | | | |
| Student Teaching or Internship | | | | | | | | | | | | |
| ESEC 6020 Supervised Fieldwork I | 3 | | Sp22 | | | | | | | | | |
| CalTPA | | | | | | | | | | | | |
| ESEC 6034 Teaching Performance Assessment Seminar (6030 & 6031 – Sp21) | 3 | | Sp22 | | | | | | | | | |
| | | | | | | | | | | | | |
| Overall Score | | | | Rubric Scores | | | | | | | | |
| TPA Cycle #1 Score | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| TPA Cycle #2 Score | | | | | | | | | | | | |
| MA | | | | | | | | | | | | |
| ESEC 6605 Advanced Topics in Education | 3 | | F22 | | | | | | | | | |
| EMAT 6012 Advanced Teaching Methods | 3 | | F22 | | | | | | | | | |
| EMAT 6013 Educational Research: Inquiry into Classrooms | 3 | | F22 | Maybe S22 | | | | | | | | |
| EMAT 6015 Leadership in Education | 3 | | F22 | | | | | | | | | |
| Comprehensive Examination (3 units) | | | | | | | | | | | | |
| EMAT 6979 Comprehensive Prep (Secondary) & EMAT 6980 Comprehensive Exam | 3 | | F22 | Maybe W23 Intersession | | | | | | | | |
| | 0 | | | | | | | | | | | |

Track B

| Course Number and Title | Units | Grade | Qtr Year | Trfr/ Univ* Course # | Date | Grade | | | | | | |
|---|--------|-------|----------|----------------------|------|-------|---|---|---|---|---|---|
| ESEC 6001 Classroom Management & Pedagogy* | 3 | | F21 | | | | | | | | | |
| ESEC 6002 Educational Equity and Advocacy | 3 | | Sp22 | EMAT 6016 | | | | | | | | |
| ESEC 6003 EL Secondary Classroom* | 3 | | F21 | | | | | | | | | |
| ESEC 6004 Adolescent Development and Ed Theory* | 3 | | F21 | EMAT 6017 | | | | | | | | |
| ESEC 6005 Adolescent & Literacy Across Content | 3 | | Sp22 | EMAT 6011 | | | | | | | | |
| ESEC 6006 Secondary Education Special Topics | 3 | | F22 | | | | | | | | | |
| ESEC 6010-17 Methods of Teaching in the Content Area ESEC 6010 Art ESEC 6014 Music ESEC 6011 English ESEC 6015 Physical Education ESEC 6012 World Language ESEC 6016 Science ESEC 6013 Mathematics ESEC 6017 Social Science | 3 | | F21 | | | | | | | | | |
| Student Teaching or Internship | | | | | | | | | | | | |
| ESEC 6020 Supervised Fieldwork I | 3 | | F22 | | | | | | | | | |
| CalTPA | | | | | | | | | | | | |
| ESEC 6034 Teaching Performance Assessment Seminar | 3 | | F22 | | | | | | | | | |
| | | | | | | | | | | | | |
| Overall Score | | | | Rubric Scores | | | | | | | | |
| TPA Cycle #1 Score | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| TPA Cycle #2 Score | | | | | | | | | | | | |
| MA | | | | | | | | | | | | |
| ESEC 6605 Advanced Topics in Education | 3 | | Sp22 | | | | | | | | | |
| EMAT 6012 Advanced Teaching Methods | 3 | | Sp22 | | | | | | | | | |
| EMAT 6013 Educational Research: Inquiry into Classrooms | 3 | | Sp23 | Maybe S22 | | | | | | | | |
| EMAT 6015 Leadership in Education | 3 | | Sp23 | | | | | | | | | |
| Comprehensive Examination (3 units) | | | | | | | | | | | | |
| EMAT 6979 Comprehensive Prep (Secondary) & EMAT 6980 Comprehensive Exam | 3 0 | | Sp23 | | | | | | | | | |

PROGRAM PLAN

Fill out the top and sign

Make copy to Keep

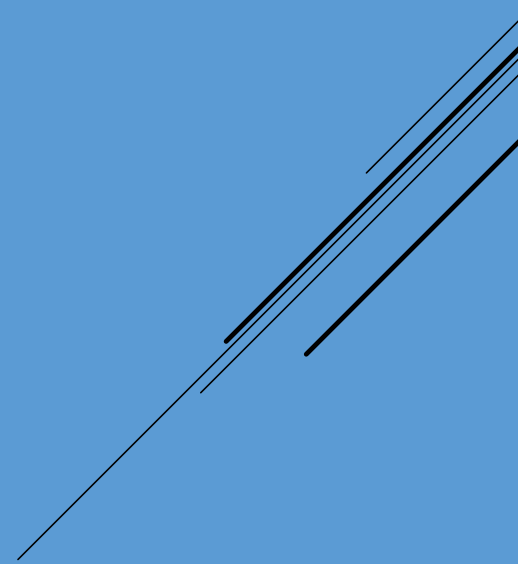
Take a picture for easy access

Upload copy to Google Drive

Copy goes in Permanent file

REGISTRATION

**We will Register you and you will be invited
to confirm registration.**



GRIEVANCE PROTOCOL

1. **Professor**
2. **Advisor**
3. **Coordinator**
4. **Department Chair**
5. **Dean**
6. **University:**

- Academic Grievance:

[https://live-csusb.pantheonsite.io/sites/default/files/upload/file/%28FSD69-41.86.R10%29Academic Grievance.pdf](https://live-csusb.pantheonsite.io/sites/default/files/upload/file/%28FSD69-41.86.R10%29Academic%20Grievance.pdf)

- Non-Academic Grievances:

<https://www.csusb.edu/policies/student-non-academic-grievance-policy-and-procedures>

TEACHER EDUCATION & FOUNDATIONS DEPARTMENT

Cruz Robles & Shani Sims

College of Education, Room 261

Phone: (909) 537-7405

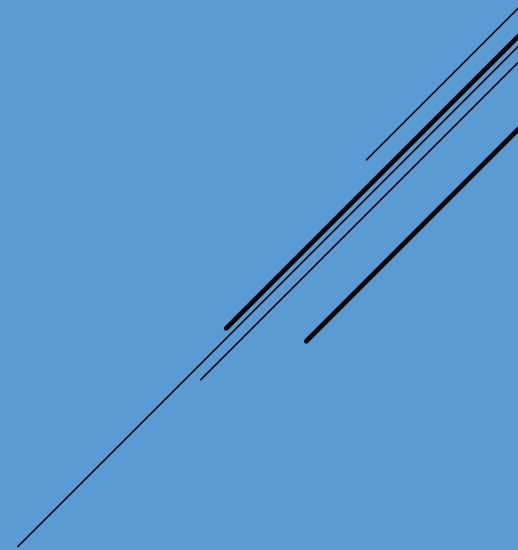
Fax: 909.537.5992



- **Trouble registering**, Can't get into a class , Overload Slip – Cruz Robles
- **Placement** – Program Coordinator – Dr. Sumbera
- **Program Issues** – Advisor
- **TPA** – Dr. Verde
- **Admission Question or Holds** – Ami Thomas, CE 102
- **Grad Check & Credential** – Credential Analyst Jennifer Arreola or Monica Rodriguez , CE 102

If issues is not resolved through channels above – Contact the Coordinator

STUDENT TEACHING APPLICATION



WHO IS MY ADVISOR?

Science Teacher Candidates

Dr. Xinying Yin

Office: CE 328

Phone: (909) 537-5696

Email: xyin@csusb.edu

Mathematics Teacher Candidates

Dr. Halil Tasova

Office:

Phone:

Email: Halil.Tasova@csusb.edu

Social Science Teacher Candidates

Dr. Mark Groen

Office: CE 271

Phone: (909) 537-7625

Email: mgroen@csusb.edu



WHO IS MY ADVISOR?

English Teacher Candidates

Dr. Nicole Klimow

CE 246

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