

**WELCOME!**



**Single Subject Credential Program**  
New Student Orientation 2021-2022



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# AGENDA

- Introduction
- Program Overview (60 minutes)
- Break
- Program Plan
- Register for Classes
- Fieldwork Application



# INTRODUCTION



1. State full name
2. What is your content area?
3. Why do you want to be a teacher?

[csusb.edu](http://csusb.edu)

# BECOMING A TEACHER

2-Step Process

## Step #1: Preliminary Credential

Complete or demonstrate the following:

- ✓ **Baccalaureate Degree**
- ✓ **Assessment of Candidates' Dispositions** (Interview); ✓ **Knowledge & Skills** (program)
- ✓ **Teacher Preparation Program** (55% of all teachers in the IE)

Before Registration

- ✓ **Certificate of Clearance** (Fingerprints & Background check)
- ✓ **TB Test**

By First day of class

- ❑ **California Basic Education Skills Test (CBEST)**

Before Student Teaching

- ❑ **Subject Matter Competency (CSET)**

Before Graduating

- ❑ **U.S. Constitution** (Credential Analysts Jenifer or Monica, CE 102 or [credrec.csusb.edu](http://credrec.csusb.edu) )
- ❑ **Adult & Pediatric Cardio-Pulmonary Resuscitation Certificate, CPR**  
(CTC Approved = Hands on Course)

**Note:** California Preliminary Credential is good for **five years**.

# BECOMING A TEACHER

## Step #2: Clear Credential (After you are hired)

The state has separate requirements. Currently, the law, those persons completing an SB 2042 teacher preparation program and receiving a five-year preliminary credential have two options to earn a clear credential:

1. An SB 2042 Commission-approved Induction Program, CSUSB Options
  - RIMS-BTSA Consortium Professional Teacher Induction Program
2. Fifth Year of Study and Advanced Study Coursework, if available

**Apply for an extension if you don't get a job in 5 years - Otherwise you will need to re-do your credential**

## **SHARE – (BREAKOUT ROOM)**



**What are the two Stages of your Credential?**

**What requirements do you need before classes start?**

**What requirements do you need before student teaching?**

**Before graduation, what are the two requirements needed?**

# PROGRAM REQUIREMENTS





# Single Subject Credential Program

## **4 Tracks** (Fall & Spring Admission)

- Track A: 2-Semesters (Intense)
- Track B: 3-Semesters (Part-time)
- Track C: Senior Program
- Track D: Internship

- Main Campus & PDC Cohorts
- Hybrid Courses
- Student Centered
- High-Impact & Research-based Pedagogical Practices

## **TPA Support**

- TPA Support Seminar & Supervision Courses (Model Program)
- 96.3% first-time passing rate; 100% second-time passing rate
- 3 Expert Faculty – Lead Assessors/Trainers & on Design Team

**Starting a New MA in Education-Secondary in Fall 2021**

## Program Options

### Student Teaching Track A (Full-time – 27 units)

**No Employment**

Term I (15 units)	Term II (12 units)
ESEC 6001 Classroom Management & Pedagogy*	ESEC 6005 Adolescent & Literacy Across Content
ESEC 6003 EL Secondary Classroom*	ESEC 6020 Supervised Fieldwork
ESEC 6004 Adolescent Development and Ed Theory*	ESEC 6031 TPA Seminar
ESEC 6010-17 Methods of Teaching in the Content Area	ESEC 6006 Secondary Education Special Topics
ESEC 6002 Educational Equity and Advocacy	(Capstone)

### Student Teaching Track B (Flexible – 27 units)

Allows students to continue working part-time until the third term.

**No Employment**

Term I (9 units)	Term II (9 units)	Term III (No Employment (9 units))
ESEC 6001 Classroom Management & Pedagogy*	ESEC 6010-17 Methods of Teaching in the Content Area	ESEC 6020 Supervised Fieldwork
ESEC 6003 EL Secondary Classroom*	ESEC 6002 Educational Equity and Advocacy	ESEC 6031 TPA Seminar
ESEC 6004 Adolescent Development & Ed Theory*	ESEC 6005 Adolescent & Literacy Across Content	ESEC 6006 Secondary Education Special Topics (Capstone)

**If you have FA, you need 4 Courses**

**Intern Track D (34 units):** Must be employed by district, will only receive an intern letter after completion of Term I.

Term I	Term II	Term III
ESEC 6001 Classroom Management & Pedagogy*	ESEC 6002 Educational Equity and Advocacy	ESEC 6005 Adolescent & Literacy Across Content
ESEC 6003 EL Secondary Classroom*	ESEC 6010-17 Methods of Teaching in the Content Area	6056 Intern Seminar 2 6072 Intern Supervision 2
ESEC 6004 Adolescent Development & Ed Theory*	6055 Intern Seminar 1	ESEC 6031 TPA Seminar
	6071 Intern Supervision 1	ESEC 6006 Secondary Education Special Topics (Capstone)

### Internship:

- I. Must have Certificate of Clearance (Background check & finger printing)
- II. Negative TB test
- III. Must have taken all three pre-qualifying courses (**ESEC 6001, 6003, & 6004**).
- IV. Complete **120 of Early Fieldwork**
- V. Must pass **CBEST & CSET**
- VI. Must complete a **U.S. Constitution Course** or pass Exam
- VII. Must be **hired by a district**

Apply for your Intern Credential through [credrec@csusb.edu](mailto:credrec@csusb.edu)  
 – must be **approved before census** date of the term

# TRACK A REQUIRES...

## To be eligible for TRACK A teacher candidates:

- Need a good support Group (Cohort Group)
- Stay on top of workload – NO EXCEPTIONS
- **Cannot** be employed full-time by a school district as a long-term sub or on an emergency credential or on a pre-intern contract
  - In the first semester you can possibly sub two days out of the week **(ONLY in the 1<sup>st</sup> Semester)**
- You can also sub 5 days for your resident teacher each semester



# SINGLE SUBJECT CREDENTIAL PROGRAM



## SINGLE-SUBJECT PROGRAM Components

1. Coursework (27 Semester Units)
2. Clinical Practice (600 Hours)
  - Early Fieldwork (120 Hours)
  - Student Teaching (480 Hours)
3. Teaching Performance Assessment, TPA (2 Cycles)

## Other Components

- Advising from Program Faculty
- Coaching from University Supervisor
- Mentoring from Resident Teaching

# SINGLE SUBJECT CREDENTIAL PROGRAM

## Program Options

### I. Student Teaching:

- I. Candidates are placed with a qualified teacher in school district within San Bernardino and Riverside Counties
- II. One semester of Early Fieldwork (120hrs. of unsupervised clinical practice)
- III. Semester of Supervised Student Teaching, while completing coursework
- IV. Must apply for admission to Supervision (Online)

30 WKS

### I. Internship:

- I. Must have Certificate of Clearance (Background check & finger printing)
- II. Negative TB test
- III. Must have taken all three pre-qualifying courses (ESEC 6001, 6003, & 6004).
- IV. Complete 120 of Early Fieldwork
- V. Must pass CBEST & CSET
- VI. Must complete a U.S. Constitution Course or pass Exam
- VII. Must be hired/assigned by a district

# SHARE



**What are the three single-subject program components?**

**What Track will you select? A? B? & Why?**

**What is needed to be an Intern? Do you want to be an Intern?**

# CalTPA 3.0

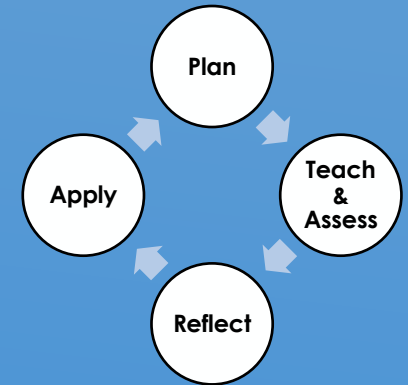
California Teaching Performance Assessment 3.0

- **CalTPA began in September of 2018**
    - 96.3 first-time passing rate; 100% second-time passing rate
    - 3 Expert Faculty – Lead Assessors/Trainers & on Design Team
    - Must register with Pearson to upload required documents
  - **Fee Total = \$300**
    - Cycle #1 = \$150; Cycle #2 = \$150
  - **You will complete required tasks in:**
    - ESEC 6034 – Spring 2022 (Track A) Fall 2022 (Track B)
- \* You must be enrolled in Supervision while you are taking these courses**



# CalTPA 3.0 DUE DATES AY 2021-2022

## Track A

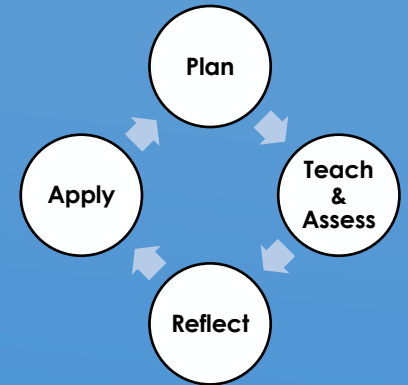


	<u>Due</u>	<u>Results</u>
<b>TPA Cycle 1:</b> <b>(6-7 weeks)</b>	<u>March 2022</u> <b>Need to start Cycle #1 on Day #1</b>	April 2022
<b>TPA Cycle 2:</b> <b>(7-9 weeks) Approx. 90-120 hrs.</b>	<u>May 2022</u>	June 2022

CalTPA Orientation will be given in TPA Course

# CalTPA 3.0 DUE DATES AY 2021-2022

## Track B



### Due

### Results

**TPA Cycle 1:** October 2022 November 2022  
**(6-7 weeks)** **Need to start Cycle #1 on Day #1**

**TPA Cycle 2:** December 2022 December 2022  
**(7-9 weeks) Approx. 90-120 hrs.**

CalTPA Orientation will be given in TPA Course

# CalTPA CYCLE #1

Represents a complete teaching cycle (*plan, teach and assess, reflect, and apply*).

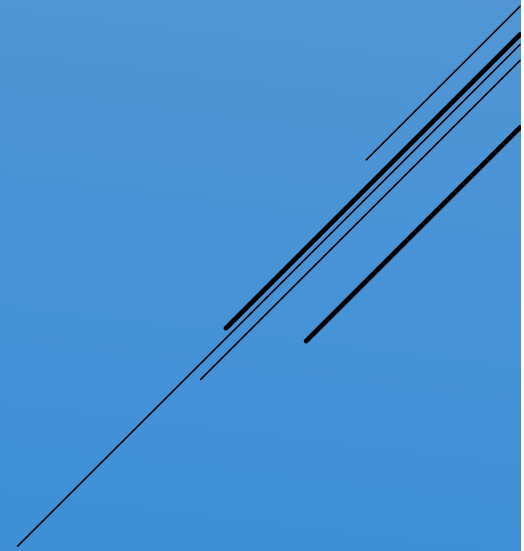
- Focuses on developing an engaging content-specific lesson for one class and 3 focus students based on what you learn about their diverse assets learning goal(s), determine what you expect your students to know and be able to do, and show how you assess that learning.
- This cycle also focuses on how you monitor student learning during the lesson and make appropriate adaptations to support individual student learning needs.
  - Passing Score = **19 pts. with one score of 1 allowed**
  - Scored in 8 areas – **8 rubrics** on a 5pt scale
  - Striving for scores of **3 or better**

## CalTPA CYCLE #2

This cycle emphasizes the interaction between standards, assessment, and instructional decision making.

- You will gather evidence from multiple sources to determine what each student actually know, understand, and can demonstrate.
- You will provide feedback to students about their academic performance(s) based on informal assessment(s), student self-assessment, and formal assessment results.
  - Passing Score = **21 pts. with one score of 1 allowed**
  - Scored in 9 areas – **9 rubrics** on a 5pt scale
  - Striving for scores of **3 or better**

**CalTPA QUESTIONS?**



# FIELDWORK (SUPERVISION)

## ❑ Placement

- ❑ Grade levels: 7-12
- ❑ Art, Music, & Physical Ed. = K-12

## ❑ Attendance (Mandatory)

- ❑ 15+ week job interview
- ❑ You are no longer a student
- ❑ You're a Teacher Candidate & the adult in the room
- ❑ Must dress Professionally- Better than the Resident Teacher

## ❑ Conduct

- ❑ You are a guest – They can dismiss you at anytime
- ❑ Act Professionally – Act Friendly - NOT Friend
- ❑ Clean your Social Media

## ❑ Confidentiality

- ❑ What you learn at school, stays at school
- ❑ Mandator Reported – see something say something



# HOW ARE EARLY FIELDWORK HOURS DISTRIBUTED?

## Semester #1: Early Fieldwork (Complete the Fieldwork Application)

- All courses will have **24 hours** of Early Fieldwork for a total of **120 hours**
- **13 weeks**, at least **3 days** per week, **13-14 hours** a week (no supervisor assigned)

### Early Fieldwork

- Part of student teaching eligibility requirement
- The placement office will inform you of your placement

- All hours are logged and will be turned into your 6001 instructor
  - **Failure to do so will make you ineligible for student teaching** (CTC Requirement)

# S1 - EARLY FIELDWORK LOG

How are the Hours Distributed?

## Spring 2021 Early Fieldwork Log (COVID Version) (120 Hours Required)

Student Name \_\_\_\_\_ Coyote ID Number \_\_\_\_\_

Observation Site \_\_\_\_\_ Credential Area \_\_\_\_\_



Date	Focused Hours						Activities Completed	Context (Site, Platform, Event)
	Instructional Design (25 hrs.) ESEC 6001	Eng. Lang. Learners (25 hrs.) ESEC 6003	Adolescent Development- Learning & Behavior (25 hrs.) ESEC 6004	Classroom Management/ Culture (15 hrs.) ESEC 6002	Literacy (15 hrs.) ESEC 6005	Pedagogy & Strategies (15 hrs.) 6010-6017		

6001 \_\_\_\_\_ 6003 \_\_\_\_\_ 6004 \_\_\_\_\_ 6002 \_\_\_\_\_ 6005 \_\_\_\_\_ 6010-6017 \_\_\_\_\_ = **120**



# EARLY FIELDWORK DETAILS (120 HOURS)

## Phase #1 (10 Weeks)

- ❑ Observe Teacher(s)
- ❑ 1:1 tutoring
- ❑ Small Group work
- ❑ Other duties as assign by Resident Teacher

## Phase #2 (5 Weeks)

- ❑ All above plus short instructional lessons
- ❑ Start collecting TPA permission slips

**NOTE: You can't take over the class, teacher must be present at all times!**

## S2 - STUDENT TEACHING (480 HOURS)

### Fieldwork Course

- ❑ ESEC 6020 – Supervised Student Teaching
  - ❑ All day Monday-Friday
  - ❑ Half hour before school starts
  - ❑ Half hour after school ends each day

15 weeks

### **NO EXCEPTION, YOU MUST BE THERE THE WHOLE DAY!**

- Allowed 4.5 absences for each 15-week period
- Will be dropped if you have more than 4.5 absences

**NOTE:** You cannot be working as the teacher of record to complete these courses.

# STUDENT TEACHING RESPONSIBILITIES

- ❑ Prep daily lesson plans
  - Must be submitted & approved by Resident Teacher at least two days prior
  - Send to University Supervisor for review
- ❑ Reflect daily on your instruction and learning
- ❑ Keep a portfolio (lesson plans, reflection, resources)
- ❑ Set-up daily debriefs with Resident Teacher
- ❑ Set-up weekly coaching with University Supervisor
- ❑ Be helpful to your Resident Teacher (Guest)
- ❑ Interact with all teachers & principal when possible

**NOTE: Your student teaching will end, if you are doing homework at your placement site**

# STUDENT TEACHING DETAILS

## Student Teaching Phase #1 (6 Weeks)

- ❑ Teach 2 Classes
- ❑ 1 Prep Period
- ❑ 1 Observation Period
- ❑ Other duties as assign by Resident Teacher

## Student Teaching Phase #2 (7-9 Weeks)

- ❑ Teach 4 Classes for four weeks (1 Month) or 3 classes for 6 weeks
- ❑ 1 Prep Period
- ❑ 1 Observation Period
- ❑ Other duties as assign by Resident Teacher

**NOTE: Your student teaching will end, if you are doing homework at your placement site**

## SHARE



**How many total hours do you need for fieldwork?**

**Early Fieldwork?      Student Teaching?**

**What are your responsibilities in Early Fieldwork?**

**What are your responsibilities in Student Teaching?**

# HOW WILL THE PROGRAM AND MY PROFESSORS CONTACT ME?

- All email will be sent to your CSUSB email account
  - **Student: ID\_Number@coyote.csusb.edu**
  - **Professor: Professor@csusb.edu**
- If you use another email provider Gmail, Hotmail, AOL... You will need to have your CSUSB account forward your email to your main account



**TIME** FOR A  
BREAK



# COHORT MODEL & STACKED CLASSES

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<b>4-6:45 PM</b>	ESEC 6001-1- Escalente	ESEC 6001-3- Groen	ESEC 6003-1-	ESEC 6003-3-Klimow	<b>Methods</b>	
	ESEC 6004-1-	ESEC 6004-4-	ESEC 6002-1-Jennings	ESEC 6002-4-	<b>5:30-8:15 PM</b>	<b>10:30-1:15 PM</b>
	ESEC 6006-1	ESEC 6006-3			ESEC 6011-Klimow	ESEC 6010-Art-Ramos, Kimberly
	ESEC 6034-60-Verdi	ESEC 6034-62-Verdi	ESEC 6034-64-Escalante	ESEC 6034-66-Verdi	ESEC 6013-	ESEC 6012 - FL
					ESEC 6016-Yin	ESEC 6014 - Music-
	EMAT 6015-Sumbera	EMAT 6013-Klimow	EMAT 6016	EDUC 6605-Groen	ESEC 6017-Groen	ESEC 6015 - PE
<b>7-9:45 PM</b>	ESEC 6001-2-	ESEC 6001-4-	ESEC 6003-5-	ESEC 6003-4-Klimow		
	ESEC 6004-2-	ESEC 6004-3-	ESEC 6002-2-Jennings	ESEC 6002-3-Fullam		
<b>Track B: 7-9:45 PM</b>	ESEC 6001-80-PDC	ESEC 6003-2-Romano	ESEC 6003-5-PDC	ESEC 6001-8-	ESEC 6004-80-PDC	
	ESEC 6001-7-Escalente		ESEC 6003-6-Romano	ESEC 6004-7-		ESEC 6002-08
	ESEC 6002-5-Fullam				ESEC 6004-5	
	ESEC 6006-2	ESEC 6006-4	ESEC 6005-1	ESEC 6005-2	ESEC 6006-5	
	ESEC 6034-61-	ESEC 6034-63-Fullam	ESEC 6034-65	ESEC 6034-67	ESEC 6034-68	ESEC 6020-144 student teachers
	<b>Track A</b>			<b>Track B</b>		
	COHORT #1	Cohort #3		Track B2	Track B4	
	Cohort #2	Cohort #4		Track B3	Track B5	
	MA Program	Returning		Track PDC		



# REGISTERING PREP



- Fill out your **Program Plan** & Sign
  - Once completed you will be eligible to register for your first semester courses
- **Advisement meetings must occur prior to registering for classes in Spring Semester**
  - Advisor will review program plan and grant permission to enroll in the appropriate courses
  - These meetings can be done in person, by phone, email, or Zoom
- Get **Coyote One Card** – Library Wedge

# PROGRAM PLAN

1. Go to: **csusb.edu**
  
2. Search for: **Single Subject**
  - Click on the **first link** in search
  
3. This will be the **SS Home Page**
  
4. In the blue tabs
  - click **Resources Tab**
  
5. Under **Program Plans**
  - click you program plan

## Credential Requires (27 units)

List grades & dates of courses completed & dates you plan to complete all requirements.

Course Number and Title	Units	Grade	Term Year	Trfr/ Univ* Course #	Date	Grade							
ESEC 6001 Classroom Management & Pedagogy*	3		Sp21										
ESEC 6002 Educational Equity and Advocacy	3		F21										
ESEC 6003 EL Secondary Classroom*	3		F21										
ESEC 6004 Adolescent Development and Ed Theory*	3		F21										
ESEC 6005 Adolescent & Literacy Across Content	3		Sp22										
ESEC 6006 Secondary Education Special Topics	3		Sp22										
ESEC 6010-17 Methods of Teaching in the Content Area	3		F21										
ESEC 6010 Art		ESEC 6014 Music											
ESEC 6011 English		ESEC 6015 Physical Education											
ESEC 6012 World Language		ESEC 6016 Science											
ESEC 6013 Mathematics		ESEC 6017 Social Science											
<b>Student Teaching or Internship</b>													
ESEC 6020 Supervised Fieldwork I	3		Sp22										
<b>CalTPA</b>													
ESEC 6034 Teaching Performance Assessment Seminar	3		Sp22										
				Overall Score	Rubric Scores								
					1	2	3	4	5	6	7	8	9
TPA Cycle #1 Score													
TPA Cycle #2 Score													

\*Prerequisites for being student teaching/intern eligible.

# MA/CREDENTIAL PROGRAM PLAN

## Track A (45 Units)

## Track B

Course Number and Title	Units	Grade	Term Year	Trfr/ Univ* Course #	Date	Grade					
ESEC 6001 Classroom Management & Pedagogy*	3		F21								
ESEC 6002 Educational Equity and Advocacy	3		F21	EMAT 6016							
ESEC 6003 EL Secondary Classroom*	3		F21								
ESEC 6004 Adolescent Development and Ed Theory*	3		F21	EMAT 6017							
ESEC 6005 Adolescent & Literacy Across Content	3		Sp22	EMAT 6011							
ESEC 6006 Secondary Education Special Topics	3		Sp22								
ESEC 6010-17 Methods of Teaching in the Content Area ESEC 6010 Art                    ESEC 6014 Music ESEC 6011 English            ESEC 6015 Physical Education ESEC 6012 World Language   ESEC 6016 Science ESEC 6013 Mathematics      ESEC 6017 Social Science	3		F21								
<b>Student Teaching or Internship</b>											
ESEC 6020 Supervised Fieldwork I	3		Sp22								
<b>CalTPA</b>											
ESEC 6034 Teaching Performance Assessment Seminar (6030 & 6031 – Sp21)	3		Sp22								
Overall Score											
			Rubric Scores								
			1	2	3	4	5	6	7	8	9
TPA Cycle #1 Score											
TPA Cycle #2 Score											
<b>MA</b>											
ESEC 6605 Advanced Topics in Education	3		F22								
EMAT 6012 Advanced Teaching Methods	3		F22								
EMAT 6013 Educational Research: Inquiry into Classrooms	3		F22	Maybe S22							
EMAT 6015 Leadership in Education	3		F22								
<b>Comprehensive Examination (3 units)</b>											
EMAT 6979 Comprehensive Prep (Secondary) & EMAT 6980 Comprehensive Exam	3		F22	Maybe W23 Intersession							
	0										

Course Number and Title	Units	Grade	Qtr Year	Trfr/ Univ* Course #	Date	Grade					
ESEC 6001 Classroom Management & Pedagogy*	3		F21								
ESEC 6002 Educational Equity and Advocacy	3		Sp22	EMAT 6016							
ESEC 6003 EL Secondary Classroom*	3		F21								
ESEC 6004 Adolescent Development and Ed Theory*	3		F21	EMAT 6017							
ESEC 6005 Adolescent & Literacy Across Content	3		Sp22	EMAT 6011							
ESEC 6006 Secondary Education Special Topics	3		F22								
ESEC 6010-17 Methods of Teaching in the Content Area ESEC 6010 Art                    ESEC 6014 Music ESEC 6011 English            ESEC 6015 Physical Education ESEC 6012 World Language   ESEC 6016 Science ESEC 6013 Mathematics      ESEC 6017 Social Science	3		F21								
<b>Student Teaching or Internship</b>											
ESEC 6020 Supervised Fieldwork I	3		F22								
<b>CalTPA</b>											
ESEC 6034 Teaching Performance Assessment Seminar	3		F22								
Overall Score											
			Rubric Scores								
			1	2	3	4	5	6	7	8	9
TPA Cycle #1 Score											
TPA Cycle #2 Score											
<b>MA</b>											
ESEC 6605 Advanced Topics in Education	3		Sp22								
EMAT 6012 Advanced Teaching Methods	3		Sp22								
EMAT 6013 Educational Research: Inquiry into Classrooms	3		Sp23	Maybe S22							
EMAT 6015 Leadership in Education	3		Sp23								
<b>Comprehensive Examination (3 units)</b>											
EMAT 6979 Comprehensive Prep (Secondary) & EMAT 6980 Comprehensive Exam	3		Sp23								
	0										

# PROGRAM PLAN

*Fill out the top and sign*

Make copy to Keep

**Take a picture** for easy access

Upload copy to Google Drive

**Copy goes in Permanent file**

# REGISTRATION

**We will Register you and you will be invited  
to confirm registration.**



# GRIEVANCE PROTOCOL

1. Professor
2. Advisor
3. Coordinator
4. Department Chair
5. Dean
6. University:

- Academic Grievance:

[https://live-csusb.pantheonsite.io/sites/default/files/upload/file/%28FSD69-41.86.R10%29Academic Grievance.pdf](https://live-csusb.pantheonsite.io/sites/default/files/upload/file/%28FSD69-41.86.R10%29Academic%20Grievance.pdf)

- Non-Academic Grievances:

<https://www.csusb.edu/policies/student-non-academic-grievance-policy-and-procedures>

# TEACHER EDUCATION & FOUNDATIONS DEPARTMENT

## Cruz Robles & Shani Sims

College of Education, Room 261

Phone: (909) 537-7405

Fax: 909.537.5992



- **Trouble registering**, Can't get into a class , Overload Slip – Cruz Robles
- **Placement** – Program Coordinator – Dr. Sumbera
- **Program Issues** – Advisor
- **TPA** – Dr. Verde
- **Admission Question or Holds** – Ami Thomas, CE 102
- **Grad Check & Credential** – Credential Analyst Jennifer Arreola or Monica Rodriguez , CE 102

If issues is not resolved through channels above – Contact the Coordinator

# STUDENT TEACHING APPLICATION

