

**WELCOME!**



**Single Subject Credential Program**

New Student Orientation 2020



# **DR. BECKY SUMBERA**

Single-Subject Program Coordinator

Office: CE 249

[bsumbera@csusb.edu](mailto:bsumbera@csusb.edu)

Cell: (951) 236-9221

# **DR. MARK GROEN**

TPA Coordinator



# AGENDA

- Introduction
- Program Overview (60 minutes)
- Break
- Program Plan
- Register for Classes
- Fieldwork Application



# INTRODUCTION



1. State full name
2. What is your content area?
3. Why do you want to be a teacher?

# BECOMING A TEACHER

2-Step Process

## Step #1: Preliminary Credential

Complete or demonstrate the following:

- ✓ **Baccalaureate Degree**
- ✓ **Assessment of Candidates' Dispositions** (Interview); ✓ **Knowledge & Skills** (program)
- ✓ **Teacher Preparation Program** (55% of all teachers in the IE)

Before Registration

- Certificate of Clearance (Fingerprints & Background check)**
- TB Test**

By November

- Subject Matter Competency (CSET)**
- California Basic Education Skills Test (CBEST)**

Before Graduating

- U.S. Constitution** (Credential Analysts Jenifer or Monica, CE 102)
- Adult & Pediatric Cardio-Pulmonary Resuscitation Certificate, CPR**  
(CTC Approved = Hands on Course)

**Note:** California Preliminary Credential is good for **five years**.

# BECOMING A TEACHER

## Step #2: Clear Credential (After you are hired)

The state has separate requirements. Currently, the law, those persons completing an SB 2042 teacher preparation program and receiving a five-year preliminary credential have two options to earn a clear credential:

1. An SB 2042 Commission-approved Induction Program, CSUSB Options
  - RIMS-BTSA Consortium Professional Teacher Induction Program
2. Fifth Year of Study and Advanced Study Coursework, if available

**Apply for an extension if you don't get a job in 5 years - Otherwise you will need to re-do your credential**

## **SHARE – (BREAKOUT ROOM)**



**What are the two Stages of your Credential?**

**What two requirements do you need before registering?**

**Before graduation, what are the two steps requirements needed?**

# PROGRAM REQUIREMENTS





# Single Subject Credential Program

## **4 Tracks** (Fall & Spring Admission)

- Track A: 2-Semesters (Intense)
- Track B: 3-Semesters (Part-time)
- Track C: Senior Program
- Track D: Internship

- Main Campus & PDC Cohorts
- Hybrid Courses
- Student Centered
- High-Impact & Research-based Pedagogical Practices

## **TPA Support**

- TPA Support Seminar & Supervision Courses (Model Program)
- 96.3% first-time passing rate; 100% second-time passing rate
- 3 Expert Faculty – Lead Assessors/Trainers & on Design Team

# SINGLE SUBJECT CREDENTIAL PROGRAM



## SINGLE-SUBJECT PROGRAM Components

1. Coursework (27 Semester Units)
2. Early Fieldwork (120 Hours)
3. Student Teaching (600 Hours)
4. Teaching Performance Assessment, TPA (2 Cycles)

## Other Components

- Advising from Program Faculty
- Coaching from University Supervisor
- Mentoring from Resident Teaching

## Program Options

### Student Teaching Track A (Full-time – 27 units)

Term I (14 units)	Term II (12 units)
ESEC 6001 Classroom Management & Pedagogy*	ESEC 6005 Adolescent & Literacy Across Content
ESEC 6003 EL Secondary Classroom*	ESEC 6020 Supervised Fieldwork
ESEC 6004 Adolescent Development and Ed Theory*	ESEC 6031 TPA Seminar
ESEC 6010-17 Methods of Teaching in the Content Area	ESEC 6006 Secondary Education Special Topics
ESEC 6002 Educational Equity and Advocacy	(Capstone)

### Student Teaching Track B (Flexible – 27 units)

Allows students to continue working part-time until the third term.

Term I	Term II	Term III (No Employment)
ESEC 6001 Classroom Management & Pedagogy*	ESEC 6010-17 Methods of Teaching in the Content Area	ESEC 6020 Supervised Fieldwork
ESEC 6003 EL Secondary Classroom*	ESEC 6002 Educational Equity and Advocacy	ESEC 6031 TPA Seminar
ESEC 6004 Adolescent Development & Ed Theory*	ESEC 6005 Adolescent & Literacy Across Content	ESEC 6006 Secondary Education Special Topics (Capstone)

## TRACK A REQUIRES...

### To be eligible for TRACK A teacher candidates:

- **Cannot** be employed full-time by a school district as a long-term sub or on an emergency credential or on a pre-intern contract
  - Teacher Candidates who are employed in this manner will meet with Intern Supervisor to discuss options
- In the first quarter you can only sub two days out of the week **(ONLY in the 1<sup>st</sup> Semester)**
- You can sub for your resident teacher - only 3 days each semester
- Need a good support Group (Cohort Group)
- Stay on top of workload – NO EXCEPTIONS



# SINGLE SUBJECT CREDENTIAL PROGRAM

## Program Options

### I. Student Teaching:

- I. Candidates are placed with a qualified teacher in school district within San Bernardino and Riverside Counties
- II. One semester of Early Fieldwork (120hrs. of unsupervised observation )
- III. Semester of Supervised Student Teaching, while completing coursework
- IV. Must apply for admission to Supervision (Online)

30 WKS

### I. Internship:

- I. Must have taken all three pre-qualifying courses (ESEC 6001, 6003, & 6004).
- II. Must be hired/assigned by a district
- III. Must pass CBEST & CSET
- IV. Must have Certificate of Clearance (Background check & finger printing)
- V. Negative TB test

**Intern Track D (34 units):** Must be employed by district, will only receive an intern letter after completion of Term I.

Term I	Term II	Term III
ESEC 6001 Classroom Management & Pedagogy*	ESEC 6002 Educational Equity and Advocacy	ESEC 6005 Adolescent & Literacy Across Content
ESEC 6003 EL Secondary Classroom*	ESEC 6010-17 Methods of Teaching in the Content Area	6056 Intern Seminar 2 6072 Intern Supervision 2
ESEC 6004 Adolescent Development & Ed Theory*	6055 Intern Seminar 1	ESEC 6031 TPA Seminar
	6071 Intern Supervision 1	ESEC 6006 Secondary Education Special Topics (Capstone)

## Internship:

1. Must have taken all three pre-qualifying courses (ESEC 6001, 6003, & 6004).
2. Must be hired/assigned by a district
3. Must pass CBEST & CSET
4. Must have Certificate of Clearance (Background check & finger printing)
5. Negative TB test

# SHARE



**What are the four single-subject program components?**

**What Track will you select? Why?**

**What is needed to be an Intern?**

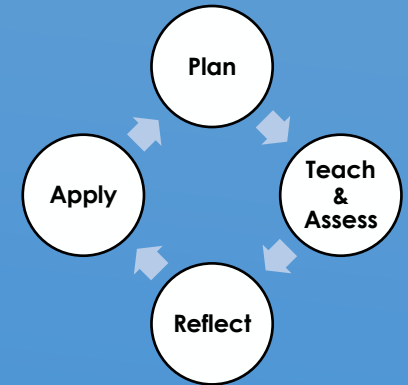
# CalTPA 3.0

California Teaching Performance Assessment 3.0

- **CalTPA began in September of 2018**
    - 96.3 first-time passing rate; 100% second-time passing rate
    - 3 Expert Faculty – Lead Assessors/Trainers & on Design Team
    - Must register with Pearson to upload required documents
  - **Fee Total = \$300**
    - Cycle #1 = \$150; Cycle #2 = \$150
  - **You will complete required tasks in:**
    - ESEC 6031 – Spring 2021
- \* You must be enrolled in Supervision while you are taking these courses**



# CalTPA 3.0 DUE DATES AY 2020-2021



## Due

## Results

**TPA Cycle 1:**  
**(6-7 weeks)**

March 18, 2021

April 8, 2021

**Need to start Cycle #1 in December**

**TPA Cycle 2:**

May 20, 2021

June 10, 2021

**(7-9 weeks) Approx. 90-120 hrs.**

**CalTPA Orientation will be given in TPA Course**

# CalTPA CYCLE #1

Represents a complete teaching cycle (*plan, teach and assess, reflect, and apply*).

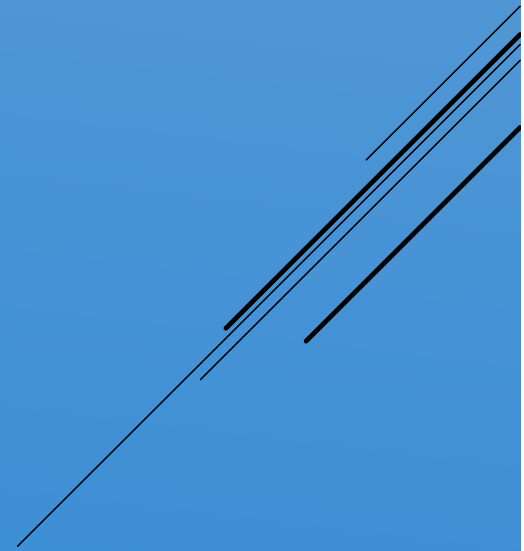
- Focuses on developing an engaging content-specific lesson for one class and 3 focus students based on what you learn about their diverse assets learning goal(s), determine what you expect your students to know and be able to do, and show how you assess that learning.
- This cycle also focuses on how you monitor student learning during the lesson and make appropriate adaptations to support individual student learning needs.
  - Passing Score = **19 pts. with one score of 1 allowed**
  - Scored in 8 areas – **8 rubrics** on a 5pt scale
  - Striving for scores of **3 or better**

## CalTPA CYCLE #2

This cycle emphasizes the interaction between standards, assessment, and instructional decision making.

- You will gather evidence from multiple sources to determine what each student actually know, understand, and can demonstrate.
- You will provide feedback to students about their academic performance(s) based on informal assessment(s), student self-assessment, and formal assessment results.
  - Passing Score = **21 pts. with one score of 1 allowed**
  - Scored in 9 areas – **9 rubrics** on a 5pt scale
  - Striving for scores of **3 or better**

**CalTPA QUESTIONS?**



# FIELDWORK (SUPERVISION)

## ❑ Placement

- ❑ Grade levels: 7-12
- ❑ Art, Music, & Physical Ed. = K-12

## ❑ Attendance (Mandatory)

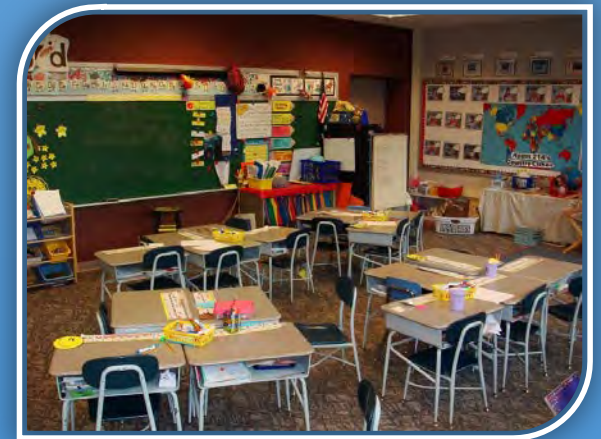
- ❑ 15+ week job interview
- ❑ You are no longer a student
- ❑ You're a Teacher Candidate & the adult in the room
- ❑ Must dress Professionally- Better than the Resident Teacher

## ❑ Conduct

- ❑ You are a guest – They can dismiss you at anytime
- ❑ Act Professionally – Act Friendly - NOT Friend
- ❑ Clean your Social Media

## ❑ Confidentiality

- ❑ What you learn at school, stays at school
- ❑ Mandator Reported – see something say something



# HOW ARE EARLY FIELDWORK HOURS DISTRIBUTED?

**Semester #1: Early Fieldwork** (Complete the Fieldwork Application)

Observations & Support - **13 weeks, 13-14 hours a week** (no supervisor assigned)

**Early Fieldwork – at least 3 days a per week**

- Part of student teaching eligibility requirement
- Will inform you of your placement by the placement office

**ESEC 6001** 40 hours of observations

**ESEC 6003** 40 hours of observations

**ESEC 6004** 40 hours of observations

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120 Hours Logged

- **All hours are logged and will be turned into your 6001 instructor**
  - Failure to do so will make you ineligible for student teaching **(CTC Requirement)**

# S1 OBSERVATION LOG

- Document all hours on the same log
- Each class will have specific observation assignments
- Make copy for each of your professors

## Phase 1 Observation Hours Log (120 Hours)

Student Name \_\_\_\_\_ Coyote ID Number \_\_\_\_\_

Observation Site \_\_\_\_\_ Credential Area \_\_\_\_\_

Date	Hours 6001 (40)	Hours 6003 (40)	Hours 6004 (40)	Activities Completed	Signature

Total Hrs. 6001 \_\_\_\_\_ 6003 \_\_\_\_\_ 6004 \_\_\_\_\_ = 120

**CSUSB > Single-subject-teaching credential > Resources > Log of Phase One Observation Hours**

# S2 STUDENT TEACHING (FIELDWORK)

## Fieldwork Course

- ❑ ESEC 6022 – Supervised Student Teaching
  - ❑ All day Monday-Friday
  - ❑ Half hour before school starts
  - ❑ Half hour after school ends each day

15 weeks

### **NO EXCEPTION, YOU MUST BE THERE THE WHOLE DAY!**

- Allowed 4.5 absences for each 15-week period
- Will be dropped if you have more than 4.5 absences

**NOTE:** You cannot be working as the teacher of record to complete these courses.



# STUDENT TEACHING DETAILS

## Student Teaching Phase #1 (6 Weeks)

- ❑ Teach 2 Classes
- ❑ 1 Prep Period
- ❑ 1 Observation Period
- ❑ Other duties as assign by Resident Teacher

## Student Teaching Phase #2 (7-9 Weeks)

- ❑ Teach 4 Classes for four weeks (1 Month) or 3 classes for 6 weeks
- ❑ 1 Prep Period
- ❑ 1 Observation Period
- ❑ Other duties as assign by Resident Teacher

**NOTE: Your student teaching will end, if you are doing homework at your placement site**

# STUDENT TEACHING DEADLINES

## CBEST Must be passed before Spring 2021 registration

- January 11, 2021 (Track A should get it done by Nov.)

## CSET must be passed before student teaching

- November 2020 for Track A
- Spring 2021 for Track B

**NO EXCEPTIONS!**



# **BREAK (BACK @ \_\_)**

**Login to the computer using your Coyote ID & Password**

**<https://www.csusb.edu/>**

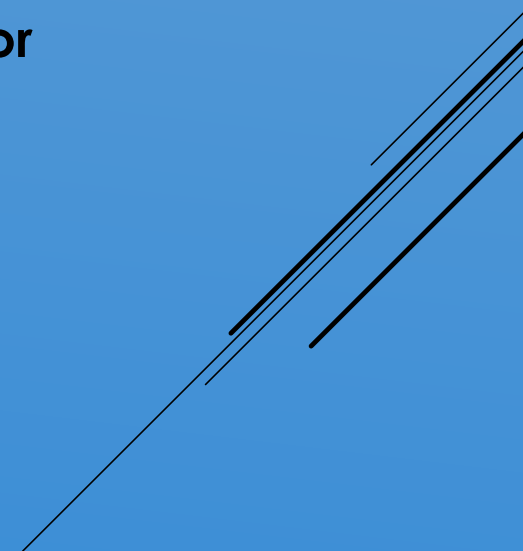


# COHORT MODEL & STACKED CLASSES

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
4-6:45 PM	ESEC 6001-1- Groen	ESEC 6001-3- Groen	ESEC 6003-1- Romano	ESEC 6003-3-Klimow		
	ESEC 6004-1-Hughes	ESEC 6004-4-Mendoza	ESEC 6002-1-Jennings	ESEC 6002-4-Fullam		
	6002 - 7-Sumbera		ESEC 6004-6-Steele		ESEC 6005-2-Lane	
5:30-7:25 PM			ESEC 6031-SemC1 Escalante	ESEC 6033-SemC2 Escalante	<b>Methods</b>	
					<b>5:30-8:15 PM</b>	<b>10:30-1:15 PM</b>
					ESEC 6011-Klimow	ESEC 6010-Art
					ESEC 6013-	ESEC 6012 - Boffa, Joseph
					ESEC 6016-Yin	ESEC 6014 - Music
					ESEC 6017-Groen	ESEC 6015 - Burlingson
7-9:45 PM	ESEC 6055--Interns-Wong					
	ESEC 6001-2-Escalante	ESEC 6001-4-Groen	ESEC 6003-2-Klimow	ESEC 6003-4-Romano		
	ESEC 6004-2- Mendoza	ESEC 6004-3-Mendoza	ESEC 6002-2-Jennings	ESEC 6002-3-Fullam		
	ESEC 6004-5-Last	ESEC 6005-1-Lane	ESEC 6002-5-Loza	ESEC 6001-6-Sumbera	ESEC 6002-6- Kalisek	
		ESEC 6001-5-Last		ESEC 6003-5-Loza		
TBD		ESEC 6033-02 SupC1 - Lane	ESEC 6032-02-SupC2-Lane			
8:30-9:20 PM			ESEC 6030-SupC1 Escalante	ESEC 6032-SupC2 Escalante		
	COHORT #1:Math & Sci.	Cohort #3: SS & Eng	Winter 2020 & LoA	Track B1	Track B3	
	Cohort #2: Art, M, & PE	Cohort #4: Eng & FL		Track B2	Track B4	

## REGISTERING PREP

- Fill out your Program Plan & Sign
- Once completed you will be eligible to register for your first semester courses
- **Advisement meetings must occur prior to registering for classes in Spring 2021 Semester**
- Advisor will review program plan and grant permission to enroll in the appropriate courses
- These meetings can be done in person, by phone, email, or Zoom
- Get Coyote One Card – Library Wedge



# PROGRAM PLAN

1. Go to: **csusb.edu**
2. Search for: **Single Subject**
  - Click on the **first link** in search
3. This will be the **SS Home Page**
4. In the blue tabs
  - click **Resources Tab**
5. Under **Program Plans**
  - click you program plan

## Credential Requires (27 units)

List grades & dates of courses completed & dates you plan to complete all requirements.

Course Number and Title	Units	Grade	Qtr Year	Trfr/ Univ* Course #	Date	Grade							
ESEC 6001 Classroom Management & Pedagogy*	3		F20										
ESEC 6002 Educational Equity and Advocacy	3		F20										
ESEC 6003 EL Secondary Classroom*	3		F20										
ESEC 6004 Adolescent Development and Ed Theory*	3		F20										
ESEC 6005 Adolescent & Literacy Across Content	3		Sp21										
ESEC 6006 Secondary Education Special Topics (Capstone)	3		Sp21										
ESEC 6010-17 Methods of Teaching in the Content Area													
ESEC 6010 Art													
ESEC 6011 English													
ESEC 6012 World Language	3		F20										
ESEC 6013 Mathematics													
ESEC 6014 Music													
ESEC 6015 Physical Education													
ESEC 6016 Science													
ESEC 6017 Social Science													
<b>Student Teaching or Internship</b>													
ESEC 6020 Supervised Fieldwork	3		Sp21										
<b>CalTPA</b>													
ESEC 6031 TPA Seminar	3		Sp21										
				Overall Score	Rubric Scores								
					1	2	3	4	5	6	7	8	9
TPA Cycle #1 Score													
TPA Cycle #2 Score													

\*Prerequisites for being student teaching/intern eligible.

# PROGRAM PLAN

*Fill out the top and sign*

Make copy to Keep

**Take a picture** for easy access

Upload copy to Google Drive

**Copy goes in Permanent file**

# REGISTRATION

## Track B3

ESEC 6002 – Section 07, Monday @ 4-6:45 PM – **84357**

ESEC 6004 – Section 06, Wednesday @ 4-6:45 PM - **84358**

ESEC 6005 – Section 02, Friday @ 5:30-8:15 PM - **84359**

## Track B4

ESEC 6005 – Section 01, Tuesday @ 7:00-9:45 PM - **81243**

ESEC 6001 – Section 06, Thursday @ 7:00-9:45 PM – **84355**

ESEC 6002 – Section 06, Friday @ 5:30-8:15 PM - **84356**



# WHAT COURSES SHOULD I SIGN UP FOR?

## TRACK A Courses:

- ESEC 6001 Classroom Management & Pedagogy
- ESEC 6002 Educational Equity and Advocacy
- ESEC 6003 EL Secondary Classroom
- ESEC 6004 Adolescent Development and Ed Theory
- ESEC 6107-10 Methods of Teaching in the Content Area

**15 Units**



# WHO IS MY ADVISOR?

## Science Teacher Candidates

Dr. Xinying Yin

Office: CE 328

Phone: (909) 537-5696

Email: [xyin@csusb.edu](mailto:xyin@csusb.edu)

## Mathematics Teacher Candidates

Dr. Jaqueline Hughes

Office: CE 324

Phone: (909) 537 4450

Email: [Jacqueline.Hughes@csusb.edu](mailto:Jacqueline.Hughes@csusb.edu)

## Sabbatical

Dr. Mick Verdi (Fall 2020)

Office: CE 270

Phone: (909) 537-7530

Email: [mverdi@csusb.edu](mailto:mverdi@csusb.edu)

# WHO IS MY ADVISOR?

## **Art & Music Teacher Candidates**

Dr. Jordan Fullam

Office: CE 245

Phone: (909) 537-5607

Email: [Jordan.Fullam@csusb.edu](mailto:Jordan.Fullam@csusb.edu)

## **Interns & New Teacher Candidates**

Dr. Becky Sumbera

Office: CE 249

Phone: (909) 537-4413

Email: [bsumbera@csusb.edu](mailto:bsumbera@csusb.edu)

## **Physical Education Teacher Candidates**

Dr. Karen Escalante

CE 275

Phone: (909) 537-7626

Email: [Karen.Escalante@csusb.edu](mailto:Karen.Escalante@csusb.edu)

# WHO IS MY ADVISOR?

## English Teacher Candidates

Dr. Nicole Klimow

CE 246

Phone: (909) 537-4569

Email: [Nicole.Klimow@csusb.edu](mailto:Nicole.Klimow@csusb.edu)

## World Languages Teacher Candidates

Dr. Jacqueline Romano

CE 275

Phone: (909) 537-4302

Email: [Jacqueline.Romano@csusb.edu](mailto:Jacqueline.Romano@csusb.edu)

## Social Science Teacher Candidates

Dr. Mark Groen

Office: CE 271

Phone: (909) 537-7625

Email: [mgroen@csusb.edu](mailto:mgroen@csusb.edu)

All advisors will be on duty August 18, 2020 prior to that if you have questions please contact, Dr. Becky Sumbera Program Coordinator

# TEACHER EDUCATION & FOUNDATIONS DEPARTMENT

Cruz Robles & Lauren Lopez

College of Education, Room 261

Phone: (909) 537-7405

Fax: 909.537.5992



- **Trouble registering**, Can't get into a class , Overload Slip – Cruz Robles
- **Placement** – Program Coordinator – Dr. Sumbera
- **Program Issues** – Advisor
- **TPA** – Dr. Groen
- **Admission Question or Holds** – Ami Thomas, CE 102
- **Grad Check & Credential** – Credential Analyst Jennifer Arreola or Monica Rodriguez , CE 102

If issues is not resolved through channels above – Contact the Coordinator

# HOW WILL THE PROGRAM AND MY PROFESSORS CONTACT ME?

- All email will be sent to your CSUSB email account
  - **Student: ID\_Number@coyote.csusb.edu**
  - **Professor: Professor@csusb.edu**
- If you use another email provider Gmail, Hotmail, AOL... You will need to have your CSUSB account forward your email to your main account



# OBSERVATION LOGS & STUDENT HANDBOOK

**<https://coe.csusb.edu/single-subject-teaching-credential/resources>**

Calendar

Student Teaching Application?

