M. A. IN EDUCATION, TESOL OPTION ~ *Framework for Outcomes Assessment 2017-2018*

Summary Matrix & Evidence Guide: Name _____ Date_____

Item	Goal	Objective	Evidence	Rating	Sum.
1	0. Introduction	To introduce author of portfolio	*Prospectus (670)*		___5
2	1. Ability to use	1.1. Entry prof. in academic writing	Waiver from EESL 670		___5
3	English skillfully and	1.2. Effective oral presentation	Oral Pres. (675), COMM 120*	Gr. ≥ C	___5
4	professionally	1.3 Experience difficulties of SLA	12 qtr. units foreign language*	Gr. ≥ C	___5
5		1.4. Use software for graduate study	*EESL 521 (Prerequisite)*	Gr. ≥ C	___5
6	2. Knowledge of Eng.	2.1. Know linguistics terminology	*Linguistics Glossary Test (660)*		___5
7	structure, functions, &	2.2. Identify basic Eng. syntactic structures	*Syntactic Structures Test (660)*		___5
8	language acquisition	2.3. Understand issues in language acquis.	*Case Study (660)*		___5
9		2.4. Understand common grammar probls.	*Grammar Post-Test (660)*		___5
10	3. History, beauty, &	3.1. Appreciate historical aspects of English	*Díaz-Rico (2013) Ch. 9 Study G.*		___5
11	variety of English	3.2. Appreciate aspects of English dialects	*Díaz-Rico (2013) Ch. 13 SG*		___5
12	4. Psych. of learning and	4.1. Examine one's own tchng, cog. styles	Myself as a Teacher/Learner		___5
13	teaching	4.2. Differentiate accor. to learner diversity	*Instructional Plan B (670)*		___5
14		4.3. Understand and plan lessons using	*Díaz-Rico (2013) Ch. 14 SG*		___5
15		cooperative learning & group work	Instructional Plan D (670)		___5
16	5. Teaching English:	5.1. Plan lessons using various learning	*Díaz-Rico (2013) Chs. 2-5*		__10
17	Plan	theories, teaching, & assessment strategies	*Instructional Plan A (670)*		___5
18		5.2. Survey literature on the teaching of	*Díaz-Rico (2013) Chs. 6, 7 SG*		___5
19		the component language skills of listening,	*Rubric, List./Spkng. Strat. (543)*		___5
20		speaking, reading, writing using a critical	*Rubric, Reading Strat. (544)*		___5
21		perspective	*Rubric, Writing Strat. (545)*		___5
22		5.3. Distinguish differences in ESL v. EFL	*Lesson Plan Study (670)*		___5
23		5.4. Plan lessons that incorporate both	*Assessments in List./Sp. (543)*		___5
24		formative and summative assessment;	*Assessments in Reading (544)*		___5
25		survey effective proficiency/placem. testing	*Wrtg. Portfolio Assessm. (545)*		___5
26		5.5. Teach for critical thinking	*Instructional Plan C (670)*		___5
27		5.6. Teach for creative thinking	*Díaz-Rico (2013) Ch. 8 SG*		___5
28		5.7. Use the computer to teach English	*Completion, EESL 521*		___5
29		5.8. Survey current curriculum (ESL/EFL)	*TELL Software Eval. (521)*		___5
30	Teaching English:		*Curriculum Review (544)*		___5
31	Practice		*Curriculum Review (545)*		___5
32		5.9. Be familiar with classroom mgmt.	*Fieldwork Clasr. Mgmt. Guide*		___5
33		5.10. Integrate learning theories with tchng.	*Fieldwork/Prac. Anal. (679)*		__10
34		5.11. Assess and teach diverse learners	*Tutoring (679)*		__10
35		5.12. Plan & teach in actual classrooms	*Fieldwork Notebook (679)*		__10
36	6. Importance of culture	6.1 - 6.6. Understand import. of culture	*Completion, EESL 536*		__20
37	7. Research in TESOL	7.1. Use library for research	*Library Training (685)*		___5
38		7.2. Identify types of TESOL research	*Annos. (685), Res. Eval. (685)*		___5
39		7.3. Evaluate TESOL research	*Review of Literature (685)*		___5
40		7.4. Participate in TESOL research	*Case Study (660)*		___5
41	8. Prof. participation,	8.1. Be familiar with TESOL terms	*Glossary Test (521)*		___5
42	collegiality, ethics	8.2. Promote TESOL prof. relations	Superv. teacher letter of rec.		___5
43		8.3. Participate in teambuilding, TESOL	Conference attendance _____		__10
44		service, professional development	*Service Learning Log (670)*		__10
45		8.4. Contribute to TESOL/CATESOL orgs	CATESOL, TESOL membership		__10
46		8.5. Be aware of professional ethics	*Professional Ethics rev.***		___5
47		8.6. Voice a critical perspective to TESOL	Completion, CAP Refl. Essay		__10

*(*One or the other ** Optional) TOTAL POSSIBLE: 300 (Passing score: 250) Partial Score____ Recheck date_____ ____*

Summative Assessment: Program Coordinator_____ Date _____