

Spring 2020 Graduate Coordinator Meeting
Thursday, April 16, 2020
12:00 pm to 2:00 pm
Zoom Meeting ID: [556-684-563](#); Meeting Password: 75058

Agenda

1. Welcome and Introduction 12:00 pm
 - a. Introduction of Graduate Studies Staff and Staff Updates
 - b. Virtual Office Hours –
Monday - Friday: 8:00 a.m. to 5:00 p.m.
Graduate Studies Website and Chat: <https://www.csusb.edu/graduate-studies>
Phone: (909) 537-5058
Email: gradstud@csusb.edu

2. Digital Forms (April & Shelby) 12:05 pm
 - a. [Waivers/Leaves/Others](#) – Fillable forms
 - b. [Committee Certification Form](#) can now be signed digitally through Adobe. The student will initiate the process and committee chairs and graduate coordinators will sign the form. The link and instructions are on the Graduate Studies website

3. Recruitment (Erma) 12:10 pm

4. Marketing Materials (Shelby) 12:15 pm
 - a. Updating marketing flyers/fact sheets and we need program descriptions from those that are changing substantially for the semester system.
 - b. If you've requested new photos

5. Cal State Apply & remote WebAdMIT training (Chris) 12:20 pm

6. Suspension of Standardized Testing Requirements for fall 2020 12:30 pm

7. Extension of Official transcript deadlines Spring 2020 – August 1, 2020 12:40 pm

8. Extension of Thesis Deadlines and Comprehensive Exams - 12:45 pm
 - a. Students wishing to complete their degrees by the end of spring quarter may complete consultations by **May 8th**, must submit for first format review by **May 15th**, and final publication by **June 5th**.
 - b. Those who need more time to complete and format their thesis can opt to complete in summer *while still posting a spring 2020 graduation date*. These students may schedule a consultation from **June 8th to June 22nd**, must submit for first format review by **June 29th**, and final publication by **August 10th**.
 - c. You must enroll for spring 2020. If you submit your thesis by June 22nd, you do not need to enroll in summer.
 - d. Documents submitted on or before May 15th will be reviewed first. Documents submitted after May 15th will be reviewed after all those who met the May 15th deadline are completed.

9. Student Advising 12:50 pm

AA Division Obj B: All academic advising services across the division of Academic Affairs will examine their utilization and service effectiveness data to inform their own programmatic improvements to promote timely graduation and career exploration for all undergraduate and graduate students. *All undergraduate and graduate students will meet with a professional advisor in their first year; meet with a faculty advisor before graduation; have at least one advising meeting per year; and have one relationship with a peer mentor /ambassador/tutor/supplemental instruction. Establish a baseline and identify targets in AY 2019/20. Use established baseline targets to set SMARTer objectives for 2020-21.*

10. Coordinator Letters to Admitted Students 1:00 pm

- | | |
|---|---------|
| 11. Enrollment/Applications–Spring and Fall | 1:10 pm |
| 12. Q2S (April/Megan) | 1:15 pm |
| 13. Probation Timeline – Spring 2020 (April)
The advising form is now a fillable .pdf
<u>Spring 2020</u>
June 16, 2020 – Spring grades due.
June 22, 2020 – Spring grades available.
June 24, 2020 – List of new & continuing probation students emailed to program coordinators.
July 1, 2020 – July 7, 2020 – Probation (for fall 2020) place and email notifications sent to students. | 1:20 pm |
| 14. Workshops and Events (Megan/April) | 1:25 pm |
| <ul style="list-style-type: none"> a. Thesis/Project/Dissertation Workshops b. Grad. School Mixer - Cancelled c. 3-Minute Thesis – Rescheduled from May 11th to November 13th d. Cal State Apply Sessions <ul style="list-style-type: none"> i. Apply to Grad School Campaign – Virtual Sessions, May 18th to May 22nd. ii. Cal State Apply Information Session – May 27, 2020, 5:00 p.m. – 7:00 p.m. iii. Cal State Apply Graduate/Information Workshop – May 30, 2020, 10:00 a.m. – 1:00 p.m. | |
| 15. Graduate Studies Weekly Roundup | 1:35 pm |
| 16. Graduate Studies Newsletter (Shelby)
Please submit stories/articles ideas | 1:45 pm |
| 17. Graduate Education Strategic Plan | 1:50 pm |

Date

Dear [First Name],

Congratulations on being accepted to the [Name of Program] at CSUSB!

I know that you may still be deciding on what campus to attend next year. Therefore, I am writing with some information about our [Name of Program].

1. The CSUSB [Name of Program] has a superb faculty and interesting, engaging courses for you to take in [areas of study].
2. You can readily finish the [Name of Program] at CSUSB within [number] years while gaining access to important professional development opportunities.
3. I am including two handouts for you to peruse:
 - Our [Name of Program] requirements, including the “core” courses that all students in the program take as well as courses in areas of specialization, [areas of specialization].
 - Our [Name of Program] brochure, which offers further information about our graduate program.

If you have any questions about our [Name of Program], please do not hesitate to contact me. You can find my contact information below. I would be glad to speak with you and answer any questions you may have. I also invite you to check out our website at: [Website Link]

Sincerely,

Name of Graduate Coordinator
Title, Department, CSUSB
Email:
Department Phone:

Progress of New Graduate Enrollment (Spring 2020)

Data as of Apr-14-20

Total Applications <i>(downloaded)</i>	Spring 2019 (as of Apr-17-19)	Spring 2020 (As of Apr-14-20)	% Change
	291	224	-23%
	Spring 2019 at CENSUS		
	288		
Completed Applications <i>(In the Review Process)</i>	Spring 2019 (as of Apr-17-19)	Spring 2020 (As of Apr-14-20)	% Change
	238	198	-17%
	Spring 2019 at CENSUS		
	235		
Admitted	Spring 2019 (as of Apr-17-19)	Spring 2020 (As of Apr-14-20)	% Change
	149	132	-11%
	Spring 2019 at CENSUS		
	146		
New Enrollment	Spring 2019 (as of Apr-17-19)	Spring 2020 (As of Apr-14-20)	% Change
	123	94	-24%
	Spring 2019 at CENSUS		
	123		
Total Enrollment	Spring 2019 (as of Apr-17-19)	Spring 2020 (As of Apr-14-20)	% Change
	2,299	2,360	3%
	Spring 2019 at CENSUS		
	2,300		

Remark: The number of applications includes both returning and new students.

Progress of New Graduate Enrollment (Fall 2020)

Data as of Apr-14-20

Total Applications <i>(downloaded)</i>	Fall 2019 (as of Apr-17-19)	Fall 2020 (As of Apr-14-20)	% Change
	1,001	1,049	5%
	Fall 2019 at CENSUS		
	1,901		
Completed Applications <i>(In the Review Process)</i>	Fall 2019 (as of Apr-17-19)	Fall 2020 (As of Apr-14-20)	% Change
	854	967	13%
	Fall 2019 at CENSUS		
	1,779		
Admitted	Fall 2019 (as of Apr-17-19)	Fall 2020 (As of Apr-14-20)	% Change
	190	306	61%
	Fall 2019 at CENSUS		
	1,170		
New Enrollment	Fall 2019 (as of Apr-17-19)	Fall 2020 (As of Apr-14-20)	% Change
	N/A	N/A	N/A
	Fall 2019 at CENSUS		
	888		
Total Enrollment	Fall 2019 (as of Apr-17-19)	Fall 2020 (As of Apr-14-20)	% Change
	N/A	N/A	N/A
	Fall 2019 at CENSUS		
	2,492		

Remark: The number of applications includes both returning and new students.

Spring 2020
Graduate Programs
 Data as of Apr-14-20

	Program	Concentration	WebAdmit ^(a)		Total Applications ^(b)			Completed Applications ^(c)			Department Review ^(d)			Admitted ^(e)			New Enrollment ^(f)			Total Enrollment ^(g)		
			In Progress	Complete	Spring 2019	Spring 2020	% Change	Spring 2019	Spring 2020	% Change	Spring 2019	Spring 2020	% Change	Spring 2019	Spring 2020	% Change	Spring 2019	Spring 2020	% Change	Spring 2019	Spring 2020	% Change
			4/17/2019	4/14/2020	4/17/2019	4/14/2020	4/17/2019	4/14/2020	4/17/2019	4/14/2020	4/17/2019	4/14/2020	4/17/2019	4/14/2020	4/17/2019	4/14/2020	4/17/2019	4/14/2020	4/17/2019	4/14/2020	4/17/2019	4/14/2020
College of Arts & Letters	Communication Studies, MA	Communication Studies Integrated Marketing Communication																	27	32	19%	
	English Composition, MA	English Composition English Composition - Literature English Composition - Applied Linguistics and TESL	10	2	2	1	-50%	3	1	-50%	0	0	-	1	1	0%	1	0	-100%	33	27	-18%
	Spanish, MA	Spanish - Hispanic Applied Linguistics Spanish - Hispanic Literature	4	1	4	2	-50%	2	2	0%	0	0	-	2	2	100%	0	1	-	39	45	15%
			7	2	4	2	-50%	2	2	0%	0	0	-	1	2	100%	0	1	-	21	16	-24%
	Studio Art & Design, MFA	Studio Art	8	1	0	1	-	0	1	-	0	0	-	0	1	0%	0	1	-	6	6	0%
		7	2	3	1	-67%	3	1	-67%	0	0	-	1	1	0%	1	0	-100%	20	17	-15%	
																			12	12	0%	
Total			36	8	13	7	-46%	10	6	-40%	0	1	-	5	5	0%	3	2	-33%	160	157	-2%
Jack H. Brown College of Business & Public Administration	Accountancy, MSA	Professional Accounting - Blended BA/MSA Professional Accounting			8	4	-50%	8	4	-50%	0	0	-	7	4	-43%	7	3	-57%	34	28	-18%
	Business Administration, MBA	Accounting Finance Business Intelligence and Information Technology Cyber Security Global Supply Chain Management Entrepreneurship Marketing Traditional (Undeclared) Professional Program	38	2	7	3	-57%	6	2	-67%	2	0	-100%	4	1	-75%	4	1	-75%	27	22	-19%
			15	0	2	0	-100%	1	0	-100%	0	0	-	1	0	-100%	0	0	-	14	12	-14%
			21	2	8	4	-50%	5	4	-20%	0	0	-	4	2	-50%	3	1	-67%	17	24	41%
			21	9	8	9	13%	6	8	33%	0	1	-	4	5	25%	3	5	67%	23	29	26%
			15	0	8	3	-63%	7	2	-71%	0	0	-	3	1	-67%	2	0	-100%	41	27	-34%
			19	2	5	2	-60%	4	1	-75%	0	1	-	0	0	-	0	0	-	21	16	-24%
			33	1	11	3	-73%	9	3	-67%	0	1	-	4	0	-100%	3	0	-100%	31	27	-13%
			16	0	2	0	-100%	2	0	-100%	0	0	-	2	0	-100%	2	0	-100%	15	11	-27%
			36	2	10	3	-70%	7	3	-57%	1	0	-100%	3	1	-67%	3	0	-100%	21	16	-24%
			48	11	11	10	10%	6	7	17%	1	2	100%	1	2	100%	1	1	0%	7	10	43%
			4	4	8	4	-50%	8	4	-50%	0	0	-	7	2	-71%	6	2	-67%	38	38	0%
	Information Systems & Technology, MS	Cyber Security Career Business Intelligence and Information Technology	22	6	5	7	40%	4	7	75%	1	0	-100%	2	6	200%	2	2	0%	12	22	83%
			41	13	9	14	56%	7	12	71%	0	2	-	4	4	0%	2	0	-100%	13	24	85%
	Public Administration, MPA	Public Administration Cyber Security Leadership Public Financial Management Public Admin - SW Concurrent	46	16	10	19	90%	8	19	138%	0	0	-	6	17	183%	5	13	160%	96	114	19%
		8	1	0	1	-	0	1	-	0	0	-	0	1	-	0	1	-	24	16	-33%	
		20	8	13	8	-38%	12	7	-42%	1	0	-100%	10	6	-40%	8	5	-38%	83	100	20%	
		5	3	2	3	50%	1	3	200%	0	0	-	1	3	200%	1	3	200%	28	34	21%	
		0	0	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	6	4	-33%	
Total			408	80	127	97	-24%	101	87	-14%	6	7	17%	63	55	-13%	52	37	-29%	551	575	4%
College of Education	Counseling and Guidance, MS	Counseling and Guidance																	130	156	20%	
	Education, MA	Career and Technical Education Instructional Technology Reading/Literacy (On Hiatus) Environmental Education (On Hiatus) Special Education (On Hiatus) STEM Education TESOL	11	2	13	2	-85%	12	2	-83%	1	0	-100%	10	2	-80%	6	2	-67%	31	32	3%
			12	3	10	3	-70%	9	3	-67%	1	0	-100%	8	2	-75%	6	2	-67%	48	48	0%
																			1	2	100%	
																			1	0	-100%	
																				11	4	-64%
																				24	12	-50%
																				63	63	0%
	Educational Administration, MA	Educational Administration	32	4	11	4	-64%	11	4	-64%	1	0	-100%	10	4	-60%	9	4	-56%	45	38	-16%
	Educational Leadership, Ed.D	Educational Leadership P-12 Specialization Community College Education																		20	14	-30%
																			20	23	15%	
Education Specialist in School Psychology, Ed.S	School Psychology																		34	33	-3%	
Special Education, MS	Special Education																		60	67	12%	
Rehabilitation Counseling, MA	Rehabilitation Counseling																		71	78	10%	
																			42	37	-12%	
Total			86	22	45	29	-36%	42	29	-31%	3	1	-67%	37	25	-32%	29	21	-28%	602	608	1%
College of Natural Sciences	Biology, MS	Biology	53	3	5	5	0%	2	5	150%	0	1	-	0	2	-	0	2	-	33	39	18%
	Computer Science, MS	Computer Science	195	31	30	34	13%	19	21	11%	1	3	200%	5	9	80%	3	5	67%	20	25	25%
	Earth and Environmental Sciences, MS	Geology Professional Science	8	1	2	2	0%	1	2	100%	0	1	-	1	0	-100%	1	0	-100%	6	9	50%
																				1	0	-100%
																				1	0	0%
																				1	1	0%
																				6	6	0%
	Health Services Administration, MS	Health Services Administration																		34	33	-3%
	Mathematics, MA	Mathematics Mathematics Teaching, MAT (On Hiatus)	25	2	6	2	-67%	6	2	-67%	0	0	-	5	1	-80%	4	0	-100%	45	45	0%
																				10	5	-50%
Nursing, MS	Nursing Nurse Educator Advanced Community/Public Health Nursing Population-Based Nursing																			0	0	-
																			18	9	-50%	
																			10	5	-50%	
																			20	5	-75%	
Public Health, MPH	Public Health																		36	33	-8%	
Total			296	39	52	48	-8%	37	34	-8%	1	6	500%	17	15	-12%	14	8	-43%	240	215	-10%
College of Social & Behavioral Sciences	Applied Archaeology, MA	Applied Archaeology																		17	19	12%
	Child Development, MA	Child Development																		26	39	50%
																				1	1	0%
	Criminal Justice, MA	Criminal Justice, MA	44	1	6	1	-83%	4	1	-75%	0	0	-	3	1	-67%	3	1	-67%	23	20	-13%
	National Security Studies, MA	National Security Studies	12	4	4	4	0%	4	4	0%	1	1	0%	1	3	200%	1	3	200%	19	15	-21%
	National Cyber Security Studies, MS	National Cyber Security Studies	5	1	3	1	-67%	3	1	-67%	0	0	-	2	1	-50%	2	1	-50%	13	11	-15%
	Psychology, MA	General Experimental Psychological Science																		6	5	-17%
			80	8	8	10	25%	8	10	25%	0	0	-	4	2	-50%	4	1	-75%	32	23	-28%
	Psychology, MS	Clinical/Counseling Industrial/Organizational																		24	23	-4%
																				39	45	15%
Social Sciences & Globalization, MA	Social Sciences & Globalization																		21	14	-33%	
Social Work, MSW	Social Work Social Work Concurrent w/Public Administration																		187	185	-1%	
																			6	7	17%	
Total			141	14	21	16	-24%	19	16	-16%	1	1	0%	10	7	-30%	10	6	-40%	414	407	-2%
University Studies	Interdisciplinary Studies, MA	Interdisciplinary Studies	9	0	1	0																

Total			9	0	1	0	-100%	0	0	-	0	0	-	0	0	-	0	0	-	8	7	-13%
Grand Total			976	163	259	197	-24%	209	172	-18%	11	16	45%	132	107	-19%	108	74	-31%	1,975	1,969	0%

Graduate Programs (CEGE)

Data as of Apr-14-20

	Program	Concentration	WebAdmit ^(a)		Total Applications ^(b)			Completed Applications ^(c)			Department Review ^(d)			Admitted ^(e)			New Enrollment ^(f)			Total Enrollment ^(g)		
			In Progress	Complete	Spring 2019	Spring 2020	% Change	Spring 2019	Spring 2020	% Change	Spring 2019	Spring 2020	% Change	Spring 2019	Spring 2020	% Change	Spring 2019	Spring 2020	% Change	Spring 2019	Spring 2020	% Change
					4/17/2019	4/14/2020		4/17/2019	4/14/2020		4/17/2019	4/14/2020		4/17/2019	4/14/2020		4/17/2019	4/14/2020		4/17/2019	4/14/2020	
College of Extended and Global Education	Business Administration Online, MBA	MBA Online for Professionals	74	15	15	12	-20%	13	11	-15%	2	2	0%	10	8	-20%	7	6	-14%	104	107	3%
	Online Criminal Justice 2nd BA Program	Online Criminal Justice 2nd BA Program	3	0	4	0	-100%	4	0	-100%	0	0	0%	4	0	-100%	3	0	-100%	4	5	25%
	Social Work, MSW	Social Work - Pathway Distance Education																		57	71	25%
Grand Total			77	15	19	12	-37%	17	11	-35%	2	2	0%	14	8	-43%	10	6	-40%	176	184	5%

Credential Programs

Data as of Apr-14-20

	Program	Concentration	WebAdmit ^(a)		Total Applications ^(b)			Completed Applications ^(c)			Department Review ^(d)			Admitted ^(e)			New Enrollment ^(f)			Total Enrollment ^(g)		
			In Progress	Complete	Spring 2019	Spring 2020	% Change	Spring 2019	Spring 2020	% Change	Spring 2019	Spring 2020	% Change	Spring 2019	Spring 2020	% Change	Spring 2019	Spring 2020	% Change	Spring 2019	Spring 2020	% Change
					4/17/2019	4/14/2020		4/17/2019	4/14/2020		4/17/2019	4/14/2020		4/17/2019	4/14/2020		4/17/2019	4/14/2020		4/17/2019	4/14/2020	
College of Education	Single Subject																		128	138	8%	
	Multiple Subject																		57	78	37%	
	Designated Subjects		45	10	0	11	-	0	11	-	0	0	-	0	11	-	0	8	-	11	21	91%
	Education Specialist	Early Childhood Special Education		7	0	0	-100%	7	0	-100%	0	0	-	5	0	-100%	3	0	-100%	34	41	21%
		Mild/Moderate Disabilities		9	0	0	-100%	9	0	-100%	0	0	-	6	0	-100%	6	0	-100%	53	53	0%
		Moderate/Severe Disabilities		3	0	0	-100%	3	0	-100%	0	0	-	2	0	-100%	2	0	-100%	18	20	11%
	Adapted Physical Education	Added Authorization	10	2	1	2	100%	0	2	-	0	0	-	0	1	-	0	0	-	0	2	-
	Preliminary Administrative Services		11	1	4	0	-100%	3	0	-100%	0	0	-	3	0	-100%	3	0	-100%	3	8	167%
	Pupil Personnel Services	School Counseling	5	1	1	1	0%	1	0	-100%	0	0	-	1	0	-100%	1	0	-100%	3	4	33%
School Psychology																			2	1	-50%	
Grand Total			71	14	25	14	-44%	23	13	-43%	0	0	-	17	12	-29%	15	8	-47%	309	366	18%

Post-Bac Programs

Data as of Feb-22-19

Program	Program	Concentration	WebAdmit ^(a)		Total Applications ^(b)			Completed Applications ^(c)			Department Review ^(d)			Admitted ^(e)			New Enrollment ^(f)			Total Enrollment ^(g)			
			In Progress	Complete	Spring 2019	Spring 2020	% Change	Spring 2019	Spring 2020	% Change	Spring 2019	Spring 2020	% Change	Spring 2019	Spring 2020	% Change	Spring 2019	Spring 2020	% Change	Spring 2019	Spring 2020	% Change	
					4/17/2019	4/14/2020		4/17/2019	4/14/2020		4/17/2019	4/14/2020		4/17/2019	4/14/2020		4/17/2019	4/14/2020		4/17/2019	4/14/2020		At Census
	Administration - Info		0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	1	1	0%
	Admn-Supply Chain & Trans Mgmt		0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	1	1	0%
	Art		0	1	-	0	1	-	0	0	-	0	0	-	0	1	-	0	0	-	0	0	-
	Bioinformatics		0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	1	1	0%
	Biology		0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	1	1	0%
	Computer Science & Engineering		0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	1	0	-100%
	French		0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	1	1	0%
	Pre-Nursing (2nd BAC)		7	0	-100%	6	0	-100%	0	0	-	0	0	-	0	0	-	0	0	-	1	0	-100%
	Nursing - 4-year Program		0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	8	6	-25%
	RN to BSN (2nd BAC)		0	12	-	0	12	-	0	0	-	0	0	-	0	12	-	0	12	-	0	13	-
Grand Total			0	0	7	13	86%	6	13	117%	0	0	-	0	13	-	0	12	-	15	25	67%	

Legend:

- (a) Number of applications in WebAdmit (Cal State Apply) application platform
- (b) Total applications that have been submitted and downloaded to PeopleSoft database for admissions review
- (c) Applications that have all required transcripts and are in the review process
- (d) Completed applications that are at the department level for review
- (e) Completed applications that are admitted to the program
- (f) Newly admitted applicants who enroll for classes in Spring 2020
- (g) Total enrollment includes new and continuing students

Fall 2020

Graduate Programs

Data as of Apr-14-20

Program	WebAdmit ^(a)		Total Applications ^(b)			Completed Applications ^(c)			Department Review ^(d)			Admitted ^(e)			New Enrollment ^(f)			Total Enrollment ^(g)		
	In Progress	Complete	Fall 2019	Fall 2020	% Change	Fall 2019	Fall 2020	% Change	Fall 2019	Fall 2020	% Change	Fall 2019	Fall 2020	% Change	Fall 2019	Fall 2020	% Change	Fall 2019	Fall 2020	% Change
			4/17/2019	4/14/2020		4/17/2019	4/14/2020		4/17/2019	4/14/2020		4/17/2019	4/14/2020		4/17/2019	4/14/2020		At Census	4/14/2020	
College of Arts & Letters																				
Communication Studies	42	11	24	12	-50%	21	11	-48%	10	7	-30%	10	3	-70%	0	0	-	31	0	-100%
Communication Studies - Integrated Marketing Communication																		2	0	-100%
English and Writing Studies - Composition and Rhetoric	11	2	2	2	0%	1	2	100%	1	0	-100%	0	2	-	0	0	-	26	0	-100%
English and Writing Studies - Applied Linguistics and TESL	16	1	1	1	0%	1	1	0%	1	1	0%	0	0	-	0	0	-	20	0	-100%
English and Writing Studies - Literature	21	5	5	5	0%	3	5	67%	2	5	150%	1	0	-100%	0	0	-	40	0	-100%
English and Writing Studies - Pedagogy <i>New</i>	5	0	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-		0	-
English and Writing Studies - Public and Professional Writing <i>New</i>	2	0	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-		0	-
Spanish	20	0	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	7	0	-100%
Spanish - Hispanic Literature																		23	0	-100%
Studio Art	22	13	11	13	18%	11	13	18%	3	0	-100%	4	6	50%	0	0	-	12	0	-100%
Total	139	32	44	33	-25%	38	32	-16%	17	13	-24%	15	11	-27%	0	0	-	161	0	-100%
Jack H. Brown College of Business & Public Administration																				
Accountancy - Blended BA/MSA			6	2	-67%	6	2	-67%	0	0	-	6	1	-83%	0	0	-	30	0	-100%
Accountancy	38	7	10	7	-30%	7	4	-43%	4	0	-100%	3	3	0%	0	0	-	23	0	-100%
Accountancy (Old Program Plan)																		1	0	-100%
Business Administration - Accounting	17	2	2	2	0%	2	2	0%	2	1	-50%	0	1	-	0	0	-	17	0	-100%
Business Administration - Cyber Security	18	1	2	1	-50%	2	1	-50%	2	0	-100%	0	1	-	0	0	-	40	0	-100%
Business Administration - Entrepreneurship	24	4	5	3	-40%	5	2	-60%	3	1	-67%	2	1	-50%	0	0	-	16	0	-100%
Business Administration - Finance	19	3	5	3	-40%	4	2	-50%	4	1	-75%	0	1	-	0	0	-	25	0	-100%
Business Administration - Global Supply Chain Management	14	2	7	2	-71%	6	2	-67%	4	1	-75%	1	0	-100%	0	0	-	19	0	-100%
Business Administration - Management	65	15	11	16	45%	10	15	50%	8	5	-38%	1	10	900%	0	0	-	36	0	-100%
Business Administration - Marketing	33	2	6	1	-83%	4	1	-75%	4	0	-100%	0	1	-	0	0	-	23	0	-100%
Business Administration - Executive <i>New</i>	7	4	0	5	-	0	2	-	0	2	-	0	0	-	0	0	-		0	-
Business Administration - Business Intelligence and Information Technology			5			3			2			1			0			26	0	-100%
Business Administration - Professional Program			1			1			1			0			0			36	0	-100%
Business Administration - Traditional (Undeclared)			16			10			5			2			0			9	0	-100%
Entrepreneurship and Innovation <i>New</i>	24	7	0	8	-	0	8	-	0	1	-	0	7	-	0	0	-		0	-
Information Systems and Technology - Business Intelligence and Analytics	64	39	45	38	-16%	36	32	-11%	19	6	-68%	14	24	71%	0	0	-	27	0	-100%
Information Systems and Technology - Cyber Security	30	17	17	18	6%	12	16	33%	5	5	0%	6	8	33%	0	0	-	19	0	-100%
Public Administration - Cyber Security	10	0	1	0	-100%	1	0	-100%	0	0	-	1	0	-100%	0	0	-	21	0	-100%
Public Administration - Leadership	42	5	8	5	-38%	6	5	-17%	2	0	-100%	4	5	25%	0	0	-	113	0	-100%
Public Administration - Public Financial Management	17	3	3	3	0%	0	3	-	0	0	-	0	3	-	0	0	-	35	0	-100%
Public Administration - Nonprofit Leadership <i>New</i>	14	4	0	4	-	0	4	-	0	1	-	0	2	-	0	0	-		0	-
Public Administration			17			14			5			9			0			120	0	-100%
Public Administration/Social Work Concurrent Program			0			0			0			0			0			5	0	-100%
Total	436	115	167	118	-29%	129	101	-22%	70	24	-66%	50	68	36%	0	0	-	641	0	-100%
College of Education																				
Counseling - Professional Counseling <i>New</i>	31	1	59	1	-98%	59	1	-98%	18	0	-100%	34	0	-100%	0	0	-	164	0	-100%
Counseling - School Counseling <i>New</i>	50	16	0	14	-	0	14	-	0	12	-	0	0	-	0	0	-		0	-
Counseling - School and Professional Counseling <i>New</i>	81	67	0	67	-	0	66	-	0	51	-	0	0	-	0	0	-		0	-
Career and Technical Education	6	4	5	5	0%	5	4	-20%	1	2	100%	4	2	-50%	0	0	-	32	0	-100%
Instructional Design and Technology	8	0	2	0	-100%	2	0	-100%	2	0	-100%	0	0	-	0	0	-	52	0	-100%
Science, Technology, Engineering, and Mathematics Education	9	0	1	0	-100%	1	0	-100%	1	0	-100%	0	0	-	0	0	-	14	0	-100%
Teaching English to Speakers of Other Languages (TESOL)	29	7	8	8	0%	6	7	17%	1	2	100%	5	5	0%	0	0	-	59	0	-100%
Education - Bilingual/Cross-Cultural																		1	0	-100%
Education - Environmental Education																		1	0	-100%
Education - Reading/Literacy																		2	0	-100%
Education - Special Education																		8	0	-100%
Educational Administration	15	0	1	1	0%	0	0	-	0	0	-	0	0	-	0	0	-	57	0	-100%
Educational Leadership - Community College Specialization	14	6	7	6	-14%	7	5	-29%	1	5	400%	5	0	-100%	0	0	-	36	0	-100%
Educational Leadership - PK-12 Specialization	17	4	1	4	300%	0	4	-	0	4	-	0	0	-	0	0	-	24	0	-100%
Educational Leadership (Old Program Plan)																		14	0	-100%
School Psychology	48	60	37	62	68%	34	59	74%	17	19	12%	12	32	167%	0	0	-	67	0	-100%
Special Education	37	6	3	6	100%	2	6	200%	1	2	100%	0	3	-	0	0	-	83	0	-100%
Rehabilitation Counseling	26	2	7	2	-71%	6	0	-100%	0	0	-	6	0	-100%	0	0	-	45	0	-100%
Total	371	173	131	176	34%	122	166	36%	42	97	131%	66	42	-36%	0	0	-	659	0	-100%
College of Natural Sciences																				
Biology	74	4	13	4	-69%	11	4	-64%	10	4	-60%	1	0	-100%	0	0	-	32	0	-100%
Computer Science	144	67	91	66	-27%	64	58	-9%	46	14	-70%	6	25	317%	0	0	-	22	0	-100%
Environmental Sciences	17	7	2	7	250%	2	7	250%	1	7	600%	0	0	-	0	0	-	6	0	-100%
Geology	8	0	2	0	-100%	2	0	-100%	2	0	-100%	0	0	-	0	0	-	10	0	-100%
Earth and Environmental Sciences (Old Program Plan)																		1	0	-100%
Health Services Administration	37	5	23	4	-83%	16	3	-81%	16	1	-94%	0	2	-	0	0	-	33	0	-100%
Mathematics	32	3	16	4	-75%	14	4	-71%	12	3	-75%	0	1	-	0	0	-	43	0	-100%
Mathematics Teaching, MAT																		7	0	-100%
Nursing - Advanced Community/Public Health Nursing	37	0	3	0	-100%	2	0	-100%	1	0	-100%	1	0	-100%	0	0	-	6	0	-100%
Nursing - Nurse Educator	17	2	1	2	100%	1	2	100%	0	1	-	0	1	-	0	0	-	13	0	-100%
Nursing - Population-Based Advanced Role Nursing	11	0	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	10	0	-100%
Public Health	102	21	17	22	29%	11	15	36%	10	6	-40%	0	8	-	0	0	-	36	0	-100%
Total	479	109	168	109	-35%	123	93	-24%	98	36	-63%	8	37	363%	0	0	-	219	0	-100%
College of Social & Behavioral Sciences																				
Applied Archaeology	17	7	10	7	-30%	8	7	-13%	6	6	0%	2	0	-100%	0	0				

Psychological Science	36	37	27	37	37%	23	36	57%	15	35	133%	6	0	-100%	0	0	-	25	0	-100%
General Experimental																		6	0	-100%
Clinical/Counseling Psychology	85	98	80	95	19%	73	91	25%	70	22	-69%	1	15	1400%	0	0	-	22	0	-100%
Industrial and Organizational Psychology	35	34	57	34	-40%	53	33	-38%	35	8	-77%	17	15	-12%	0	0	-	46	0	-100%
Social Sciences and Globalization - Applied Social Science	18	6	9	6	-33%	8	6	-25%	7	5	-29%	0	0	-	0	0	-	17	0	-100%
Social Work	282	192	176	191	9%	168	180	7%	117	112	-4%	20	45	125%	0	0	-	197	0	-100%
Social Work and Public Administration Concurrent Degrees	33	10	9	12	33%	9	12	33%	7	8	14%	1	4	300%	0	0	-	9	0	-100%
Total	673	427	408	424	4%	372	402	8%	281	222	-21%	51	88	73%	0	0	-	440	0	-100%
University Studies	2	0	1	0	-100%	0	0	-	0	0	-	0	0	-	0	0	-	6	0	-100%
Total	2	0	1	0	-100%	0	0	-	0	0	-	0	0	-	0	0	-	6	0	-100%
Grand Total	2,100	856	919	860	-6%	784	794	1%	508	392	-23%	190	246	29%	0	0	-	2,126	0	-100%

Graduate Programs (CEGE)

Data as of Apr-14-20

Program	WebAdmit ^(a)		Total Applications ^(b)			Completed Applications ^(c)			Department Review ^(d)			Admitted ^(e)			New Enrollment ^(f)			Total Enrollment ^(g)		
	In Progress	Complete	Fall 2019	Fall 2020	% Change	Fall 2019	Fall 2020	% Change	Fall 2019	Fall 2020	% Change	Fall 2019	Fall 2020	% Change	Fall 2019	Fall 2020	% Change	Fall 2019	Fall 2020	% Change
			4/17/2019	4/14/2020	4/17/2019	4/14/2020	4/17/2019	4/14/2020	4/17/2019	4/14/2020	4/17/2019	4/14/2020	4/17/2019	4/14/2020	4/17/2019	4/14/2020	All Census	4/14/2020		
Business Administration Online for Executive	40	6	4	6	50%	4	4	0%	0	3	-	3	1	-67%	0	0	-	107	0	-100%
Business Administration Online for Professionals (Old Program Plan)																		7	0	-100%
Finance ^{New}	15	5	0	5	-	0	3	-	0	0	-	0	3	-	0	0	-		0	-
Online Criminal Justice 2nd BA Program	9	2	1	2	100%	1	0	-100%	0	0	-	1	0	-100%	0	0	-	6	0	-100%
Social Work - Pathway Distance Education	272	102	93	101	9%	80	96	20%	59	43	-27%	15	25	67%	0	0	-	63	0	-100%
Grand Total	336	115	98	114	16%	85	103	21%	59	46	-22%	19	29	53%	0	0	-	183	0	-100%

Credential Programs

Data as of Apr-14-20

Program	WebAdmit ^(a)		Total Applications ^(b)			Completed Applications ^(c)			Department Review ^(d)			Admitted ^(e)			New Enrollment ^(f)			Total Enrollment ^(g)		
	In Progress	Complete	Fall 2019	Fall 2020	% Change	Fall 2019	Fall 2020	% Change	Fall 2019	Fall 2020	% Change	Fall 2019	Fall 2020	% Change	Fall 2019	Fall 2020	% Change	Fall 2019	Fall 2020	% Change
			4/17/2019	4/14/2020	4/17/2019	4/14/2020	4/17/2019	4/14/2020	4/17/2019	4/14/2020	4/17/2019	4/14/2020	4/17/2019	4/14/2020	4/17/2019	4/14/2020	All Census	4/14/2020		
Single Subject (100)	164	96	44	95	116%	38	92	142%	38	65	71%	0	24	-	0	0	-	144	0	-100%
Multiple Subject (200)	109	33	13	33	154%	10	30	200%	10	19	90%	0	9	-	0	0	-	65	0	-100%
Designated Subjects Career and Technical Education (CTE) for Applicants who hold a Bachelor Degree (CTE) (300) ^{New}	8	3	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	14	0	-100%
Education Specialist: Early Childhood Special Education (436)	18	3	0	3	-	0	3	-	0	2	-	0	1	-	0	0	-	40	0	-100%
Education Specialist: Mild/Moderate Disabilities (481)	19	14	1	13	1200%	1	13	1200%	0	4	-	0	9	-	0	0	-	58	0	-100%
Education Specialist: Moderate/Severe Disabilities (482)	15	5	2	5	150%	2	4	100%	2	1	-50%	0	3	-	0	0	-	17	0	-100%
Adapted Physical Education Added Authorization (490)	5	0	1	0	-100%	1	0	-100%	1	0	-100%	0	0	-	0	0	-	1	0	-100%
Preliminary Administrative Services (501)	7	1	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	8	0	-100%
School Counseling																		2	0	-100%
Pupil Personnel Services: School Psychology (804)	11	0	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	1	0	-100%
Grand Total	356	155	61	149	144%	52	142	173%	51	91	78%	0	46	-	0	0	-	350	0	-100%

Post-Bac Programs

Data as of Feb-22-19

Program	WebAdmit ^(a)		Total Applications ^(b)			Completed Applications ^(c)			Department Review ^(d)			Admitted ^(e)			New Enrollment ^(f)			Total Enrollment ^(g)		
	In Progress	Complete	Fall 2019	Fall 2020	% Change	Fall 2019	Fall 2020	% Change	Fall 2019	Fall 2020	% Change	Fall 2019	Fall 2020	% Change	Fall 2019	Fall 2020	% Change	Fall 2019	Fall 2020	% Change
			4/17/2019	4/14/2020	4/17/2019	4/14/2020	4/17/2019	4/14/2020	4/17/2019	4/14/2020	4/17/2019	4/14/2020	4/17/2019	4/14/2020	4/17/2019	4/14/2020	All Census	4/14/2020		
Administration - Info																		1	0	-100%
Admn-Supply Chain & Trans Mgmt																		1	0	-100%
Bioinformatics																		1	0	-100%
Biology																		1	0	-100%
																		1	0	-100%
Computer Science & Engineering																		1	0	-100%
French																		1	0	-100%
Pre-Nursing	43	39	21	39	86%	18	30	67%	16	0	-100%	0	14	-	0	0	-	1	0	-100%
																		6	0	-100%
RN to BSN (PostBac)	0	1	0	1	-	0	1	-	0	0	-	0	0	-	0	0	-	1	0	-100%
Grand Total	43	40	21	40	90%	18	31	72%	16	0	-100%	0	14	-	0	0	-	16	0	-100%

Legend:

- (a) Number of applications in WebAdmit (Cal State Apply) application platform
- (b) Total applications that have been submitted and downloaded to PeopleSoft database for admissions review
- (c) Applications that have all required transcripts and are in the review process
- (d) Completed applications that are at the department level for review
- (e) Completed applications that are admitted to the program
- (f) Newly admitted applicants who enroll for classes in Fall 2020
- (g) Total enrollment includes new and continuing students



A message from Graduate Studies Faculty Director, Dr. Caroline Vickers

Dear Graduate Students,

Welcome to the spring 2020 term! I hope you all are adjusting to your online courses and staying well. I am excited to introduce you to the new Graduate Studies Weekly Roundup, a weekly e-mail that will alert CSUSB graduate students to upcoming events, workshops, deadlines, and campus updates. Keep an eye out for it every Tuesday.

As always, the Office of Graduate Studies is here for you, and we look forward to serving you by e-mail, phone, live chat, and Zoom appointments this spring 2020.

IMPORTANT DEADLINES

Spring 2020 Thesis, Project, and Dissertation Consultation, Review, and Publication

Option 1

Students wishing to complete their degrees by the end of spring quarter can complete consultation by May 8th, must submit for first format review by May 15th and final publication by June 5th.

Option 2

Those who need more time to complete and format their thesis can opt to complete in summer while still posting a spring 2020 graduation date. These students can complete consultation from June 8th to June 22nd, must submit for first format review by June 29th and final publication by August 10th.

April 6th - May 8th

Spring Thesis/Project/Dissertation Consultation

Available now through May 8th. Meet with thesis reviewer via Zoom to formatting assistance. Email Graduate Studies Graduate Studies gradstud@csusb.edu to request an appointment.

Jun 8th - Jun 22nd

Summer Thesis/Project/Dissertation Consultation

Available June 8th - June 22nd. Meet with thesis reviewer via Zoom to formatting assistance. Email Graduate Studies Graduate Studies gradstud@csusb.edu to request an appointment.

WORKSHOPS (Click the date to register)

April 14th

Thesis Submission & Review Process Via Zoom ([More Info](#))

Tuesday, April 14, 4:00 pm – 5:00 pm

April 14th

PREP Workshop: Preparing an Oral and Poster Presentation Via Zoom ([More Info](#))

Brush up on your presentation skills! Tuesday, April 14, 2:00 pm - 3:00 pm. Registration not required.

April 15th

Thesis Submission & Review Process Via Zoom ([More Info](#))

Wednesday April 15, 4:00 pm – 5:00 pm

EVENTS (Click the date to register)

April 16th

Virtual Campfire with Adventure ([More Info](#))

Join adventure trip leaders and gather around the campfire to share stories, laugh and connect.
Thursday April 16, 8:00 pm – 9:00 pm

CAMPUS UPDATES

Join Now

Recreation and Wellness

Get fit and join the fun! Recreation and Wellness group exercise classes are now online!

Join Now

The Wellness Channel

The Student Health Center presents The Wellness Channel, featuring a live morning program, weekly stress management programs, and Cooking with Cruz!



This e-mail has been sent to you by:
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