

CALL FOR PARTICIPANTS

Scholarship of Teaching and Learning (SoTL) Faculty Learning Community

DEADLINE: Wednesday, March 11th, 11:59pm PST

The Scholarship of Teaching and Learning (SoTL) is an emerging movement of scholarly thought and action that draws on the reciprocal relationship between teaching and learning at the post-secondary level. Specifically, SoTL involves bringing a scholarly lens to teaching in higher education. This allow you to approach your teaching practice with the same curiosity, inquiry and rigor you bring to your disciplinary research, and to publicly share the results of that inquiry.

The purpose of this hybrid (online and in person) community is to provide faculty members time, space, and support to create, and execute as SoTL project, with the goal of producing a scholarly work exploring teaching and learning in higher education for publication.

Attendance at both events is required:

1. March 25th 10:00am-2:00pm *Launch of SoTL by Design Faculty Learning Community*

In this 1/2-day workshop, FCE Co-Directors Cynthia Crawford and Jo Anna Grant will introduce participants to the concept and principles of the Scholarship of Teaching and Learning (SoTL). Faculty will explore samples of SoTL work and begin crafting their own SoTL research questions. In addition, they will set up their accounts in the *SoTL by Design* online course.

2. April 18th 9:00am-4:00pm *SoTL by Design: A Complete Guide to Designing and Implementing a Scholarship of Teaching and Learning Project (6 hours)*

In this all-day workshop, [Katie Linder](#) will introduce participants to the best practices for designing SoTL research projects and will begin to structure problem statements, methodology, and plans for classroom implementation. Information on the relationship between SoTL research and the IRB as well as publication outlets will also be provided.

Future meetings (about 1 per month) will be determined by participants.

Co-sponsors: Faculty Center for Excellence, Teaching Resource Center & Academic Research

Eligibility: All faculty with at least a 1-year contract (full time, part time, and tenured/tenure-track), are welcome to apply!

Faculty will receive:

- A license for the *SoTL by Design* online course valued at \$450.00
- A copy of the *SoTL by Design* workbook valued at \$30.00
- Exclusive access to full-day workshop with Katie Linder

Additional opportunities for compensation:

- \$100 in professional development funds for each SoTL manuscript submitted to a peer-reviewed journal*[©]
- \$200 professional development funds, in addition to that above for having an article accepted for publication*[©]

*Journals must be approved by Jo Anna Grant or Cynthia Crawford.

[©] There is a limit of one each per faculty member per semester. Funds cannot be issued as a stipend.

Please complete the electronic form below Decisions will be announced during the week of **March 17th.**

[Link to Electronic Application Form](#)

Your application will be routed to your department chair for approval. Applications without Department Chair approval will not be considered.