



SPECIAL EDUCATION, REHABILITATION, AND COUNSELING DEPARTMENT

California State University, San Bernardino

College of Education

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Edition 1, Volume 2

The Department of Special Education, Rehabilitation, and Counseling (SRC) prepares professionals for the communities of San Bernardino and Riverside counties and beyond. The programs housed in our department (Counseling, Rehabilitation Counseling, School Psychology, and Special Education) prepare students for exciting and rewarding careers of service. These careers include working as leaders in schools as special education experts and school psychologists, in the counseling profession in schools and community mental health and in adult rehabilitation sites like the Veterans Affairs. These careers offer great rewards that make a difference in peoples' lives. Students are exposed to innovative and up-to-date learning opportunities where theory is directly practiced in hands-on settings with support and guidance to help shape optimal learning.

Special Education, Rehabilitation, and Counseling Department Mission Statement

We prepare professionals to promote knowledge, social justice, and compassion through practice in special education, counseling, school psychology and rehabilitation counseling. Our goal is to inspire professionals to create and champion practical knowledge and theoretical principles.

RECOGNIZING FACULTY AND STUDENT PUBLICATIONS & PRESENTATIONS

Special Education, Rehabilitation
and Counseling Department



Counseling Program

Publications

Rumpf-Snavely, Emma* (2020). Mental Health in U.S. Schools: Problems, Interventions, and Future Directions. *Wisdom in Education*: Vol. 10 : No. 1, Article 1. Available at:
<https://scholarworks.lib.csusb.edu/wie/vol10/iss1/1>

Rehabilitation Counseling

Publications

Villalpando, L.S., McReynolds, C.J., Lee, G., Montgomery, S., & Vermeersch, D. (in press). Neurofeedback: An Examination of Attentional Processes in Adults with Self-Reported PTSD Symptoms. *Journal of NeuroRegulation*.

School Psychology

Presentations

Kaur, L.* & O'Handley, R. D. (February, 2021). Which Interventions Do School Psychologists Implement with Students with ASD? Paper accepted for presentation at the National Association of School Psychologists 2021 National Convention, Salt Lake, UT.

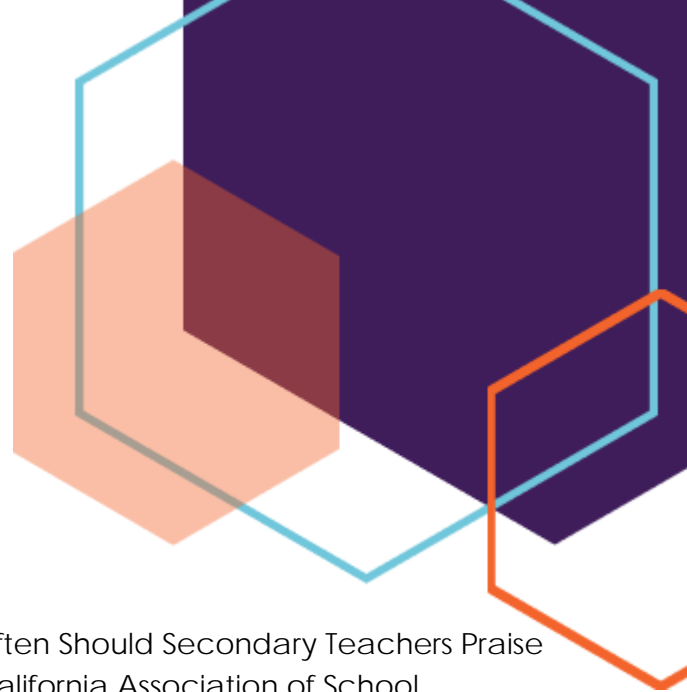
Pearson, S.* & O'Handley, R. D. (February, 2021). Training School Psychology Graduate Students to Conduct a Preference Assessment. Poster accepted for presentation at the National Association of School Psychologists 2021 National Convention, Salt Lake, UT.

Taylor, C.*, O'Handley, R. D., & Ruiz, O.* (February, 2021). Training with Video-Modeling to Conduct Preference Assessments: A Systematic Review. Poster accepted for presentation at the National Association of School Psychologists 2021 National Convention, Salt Lake, UT.

*Denotes student author and/or presenter

RECOGNIZING FACULTY AND STUDENT PUBLICATIONS & PRESENTATIONS

Special Education, Rehabilitation
and Counseling Department



School Psychology Continued

Pearson, S.* & O'Handley, R. D. (November, 2020). How Often Should Secondary Teachers Praise Their Students? Poster accepted for presentation at the California Association of School Psychologists 2020 Virtual Convention.

Ruiz, O.* & O'Handley, R. D. (November, 2020). The Effects of Behavior-Specific Praise and Public Posting in Secondary Classrooms. Poster accepted for presentation at the California Association of School Psychologists 2020 Virtual Convention.

Taylor, C.* & O'Handley, R. D. (November, 2020). Training School Psychology Interns to Conduct a Multiple Stimulus without Replacement Preference Assessment. Poster accepted for presentation at the California Association of School Psychologists 2020 Virtual Convention.

Kaur, L.* & O'Handley, R. D. (November, 2020). School Psychologists' Delivery of Evidence and Non-Evidence-Based Practices for Students with Autism Spectrum Disorder. Poster accepted for presentation at the California Association of School Psychologists 2020 Virtual Convention.

Feeken, M.* & O'Handley, R. D. (February, 2021). *Systematic Review of Teacher Training Procedures for Implementing Evidence-Based Practices for Students with Autism Spectrum Disorder*. Paper accepted for presentation at the 35th annual CSUSB Student Research Competition, CSUSB.

Ramos, A.* & O'Handley, R. D. (February, 2021). *School Psychologists' Assessment and Intervention Practices in the Delivery of Social Skills Training for Students with Autism Spectrum Disorder*. Paper accepted for presentation at the 35th annual CSUSB Student Research Competition, CSUSB.

Pearson, S.*, Taylor, C.* & O'Handley, R. D. (February, 2021). *Training School Psychology Graduate Students to Conduct a Preference Assessment*. Paper accepted for presentation at the 35th annual CSUSB Student Research Competition, CSUSB.

Pearson, S.,* Taylor, C.,* & O'Handley, R. D. (February, 2021). *Training School Psychology Graduate Students to Conduct a Preference Assessment*. Paper accepted for presentation at the 35th annual CSUSB Student Research Competition, CSUSB.

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RECOGNIZING FACULTY AND STUDENT PUBLICATIONS & PRESENTATIONS

Special Education, Rehabilitation
and Counseling Department



Publications

O'Handley, R. D., Dufrene, B. A., & Wimberly, J.* (2021). Bug-in-the-Ear Training Increases Teachers' Effective Instruction Delivery and Student Compliance. *Journal of Behavioral Education*, 1-25.

School Psychology and Special Education

Publications

O'Handley, R. D., Pearson, S.*, Taylor, C.*, & Congdon, M. (in-press). Training Pre-service School Psychologists to Conduct a Stimulus Preference Assessment. *Behavior Analysis in Practice*.

Special Education

Publications

Sparks, S. & Nam, S. (December 2020). Quality of Life for Individuals with Disabilities during the COVID 19 Pandemic: Manuscript in *The Journal of the American Academy of Special Education Professionals*.

Presentations

Richardson, G. & Nam, S presented in two webinars through the California State University, San Bernardino College of Education Watson & Associates Literacy Center to support local parents of children with disabilities in distance learning. The webinar topic: Equipping k-12 parents to support children in distance learning. The presentation topic: Supporting children with special needs in distance learning in collaboration with teachers. Dates: Oct 10 and Oct 24, 2020. Participants: about 100 parents.

* Denotes student author and/or presenter

RECOGNIZING FACULTY AND STUDENT ACCOMPLISHMENTS

Special Education, Rehabilitation
and Counseling Department



O'Handley, R. D., Summer Research Fellowship for summer 2021 from CSUSB Office of Academic Research.

MacKenzie Feeken* was 1 of 10 student presenters from the Student Research Competition selected to represent CSUSB at the CSU-Statewide Research Competition.

*Denotes student accomplishment

For more information on the programs in the Special Education, Rehabilitation, and Counseling Department at California State University, San Bernardino please click on the SRC webpage below:

<https://www.csusb.edu/src>