

Southern California Consortium Of Hispanic Serving Institutions

Institution Profile

The following information is for the exclusive use of the Southern California Consortium of Hispanic Serving Institutions (SCCHSI). No information will be released without written consent. Your response to this inquiry is voluntary; however, the information will support the Consortium in meeting its goals. Please utilize existing Institutional Research and other appropriate departments in order to accurately ascertain the requested information.

Please email your completed profile to dloera@laverne.edu by March 31, 2010.

Thank you for your support.

I. Institutional Information

Institution: _____ Date: _____

President: _____

Address: _____

City: _____ Zip Code: _____

County: _____

Webpage URL: _____

Designated Institution Contact for SCCHSI (Can vote on behalf of the Affiliated Institution)

Name _____

Title _____ Fax _____

Phone _____ Email _____

Status as a Hispanic Serving Institution- per U.S. Department of Education (DoE). For further information, see the official DoE Accredited Postsecondary Minority Institutions listing (www.ed.gov/about/offices/list/ocr/edlite-minorityinst.html).

Circle all that apply:

- Designated HSI*---Percentage of Hispanic/Latino Enrollment: _____
- Pending HSI* - HSI application submitted to Department of Education
- Not a designated HSI* - Percentage of Hispanic Enrollment: _____
- Minority Postsecondary Institution*
- Other designation: _____

*Note: A Hispanic Serving Institution (HSI) is defined as an institution which holds accreditation by a regional or national accrediting agency recognized by the U.S. Department of Education; and are defined as non-profit by the Internal Revenue Service; and whose enrollment of Hispanic/Latino students reaches, or exceeds, 25% of the total enrollment, including full-time and part-time students whether at the undergraduate or graduate level of the institution, or both. A minority Postsecondary Institution is defined as an institution whose enrollment of a single minority or combination of minorities exceeds 50 percent of total enrollment.

Campus Service Status --- Circle all that apply:

- Public
- Private
- Two Year
- Four Year
- Urban
- Rural
- Commuter
- Residential

List the largest cities/communities in the institution’s primary service area; (3 max, ranked by size)

- 1. _____
- 2. _____
- 3. _____

List the largest business/industry sectors in the institution’s service area (5 max, ranked by size)

For business/industry data, contact your local economic development corporation (www.ecodevdirectory.com/californis.htm) or chamber of commerce (www.2chambers.com/california2htm)

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

Source of Data _____
 Year Surveyed _____

II. Academic Area

Please list the institution’s main academic areas (ranked by size), e.g. engineering, sciences, arts, humanities, business, etc.

- | | |
|----------|-----------|
| 1. _____ | 8. _____ |
| 2. _____ | 9. _____ |
| 3. _____ | 10. _____ |
| 4. _____ | 11. _____ |
| 5. _____ | 12. _____ |
| 6. _____ | 13. _____ |
| 7. _____ | 14. _____ |

III. Specialty Academic Programs and Resources

This section is designed to highlight the unique qualities of member institutions for the purpose of facilitating innovative initiatives and partnerships.

Please list any of the institutions **specialty** academic programs, centers and institutes, e.g. Center for Turf Irrigation and Landscape Technology, USDA Natural Resources Conservation Service, Center for Education and Equality in Math, Science and Technology, Center for Applied Competitive Technologies, Innovative Environmental Technologies, Community Economic Development, Etc.

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

Please list any of the institution’s unique resources in facilities and equipment, e.g. observatory, specialized software, advanced computer systems, rainforest greenhouse, etc. Please be specific.

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

IV. Student and Academic Support Services (exclude student clubs and organizations that are not fully institutionalized)

Please circle any student support services programs that are available at your institution. Check all that apply:

- | | |
|---|--|
| <input type="checkbox"/> MESA Program | <input type="checkbox"/> DSP & S |
| <input type="checkbox"/> Puente Program | <input type="checkbox"/> CARE |
| <input type="checkbox"/> Faculty Development Center | <input type="checkbox"/> First Year Experience Program |
| <input type="checkbox"/> EOP&S | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> TRIO/ASPIRE | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> CalWORKS | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Transfer Center | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Single Standing Cultural Center (Multicultural Center) | <input type="checkbox"/> American Indian Center |
| <input type="checkbox"/> Women’s Services Center | <input type="checkbox"/> Interfaith Center |
| <input type="checkbox"/> Latino Student Center | <input type="checkbox"/> Pacific Islander Center |
| <input type="checkbox"/> Black Student Services/Union Center | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Rainbow Alliance Center | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Asian Student Center | <input type="checkbox"/> Other: _____ |

V. Support – Currently OR Previously Funded

Please identify any projects that are currently funded OR were **previously funded within the past 5 years** at your institution. Check all that apply:

Funding Source	Currently Funded	Previously Funded
U.S. Department of:		
Agriculture	<input type="checkbox"/>	<input type="checkbox"/>
Commerce	<input type="checkbox"/>	<input type="checkbox"/>
Education – Title III	<input type="checkbox"/>	<input type="checkbox"/>
Education – Title IV	<input type="checkbox"/>	<input type="checkbox"/>
Education – Title V	<input type="checkbox"/>	<input type="checkbox"/>
Energy	<input type="checkbox"/>	<input type="checkbox"/>
Health & Human Services	<input type="checkbox"/>	<input type="checkbox"/>
Labor	<input type="checkbox"/>	<input type="checkbox"/>
Environmental Protection Agency	<input type="checkbox"/>	<input type="checkbox"/>
Housing and Urban Development	<input type="checkbox"/>	<input type="checkbox"/>

League for Innovation	<input type="checkbox"/>	<input type="checkbox"/>
National Institutes of Health	<input type="checkbox"/>	<input type="checkbox"/>
National Science Foundation	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>

VI. Examples of Successful Partnerships and/or Collaborations

Please list any current exemplary partnerships and/or collaborative at you institution. For each project, please identify all participating groups, i.e. K -12, community colleges (CC), 4-year universities, grad schools, community groups and/or industry, etc. by **circling all that apply for each project.**

<i>Project Title:</i>	K-12	CC	4-Year	Grad School	Community	Industry	Other:
	Church	Health Org	Advisory Group	Parent Involvement	Social Service Org	Hispanic Advising Group	
<i>Project Title:</i>	K-12	CC	4-Year	Grad School	Community	Industry	Other:
	Church	Health Org	Advisory Group	Parent Involvement	Social Service Org	Hispanic Advising Group	
<i>Project Title:</i>	K-12	CC	4-Year	Grad School	Community	Industry	Other:
	Church	Health Org	Advisory Group	Parent Involvement	Social Service Org	Hispanic Advising Group	
<i>Project Title:</i>	K-12	CC	4-Year	Grad School	Community	Industry	Other:
	Church	Health Org	Advisory Group	Parent Involvement	Social Service Org	Hispanic Advising Group	
<i>Project Title:</i>	K-12	CC	4-Year	Grad School	Community	Industry	Other:
	Church	Health Org	Advisory Group	Parent Involvement	Social Service Org	Hispanic Advising Group	

VII. Organizations

Is the institution a member of the Hispanic Association of Colleges and Universities (HACU)?

- Yes No

In addition to HACU, please list the institution’s membership with organizations, consortiums, groups or companies that were not listed in Section VI and may be of interest to other consortium members and/or may support the mission of the Consortium.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

VIII. Challenges—Please obtain data from existing departments to best answer the following questions.

Please prioritize any challenges to **student** success that your institution is interested in targeting through the Consortium. Write the “1” for the highest priority, “2” for the second highest, etc. Identify only those priorities that apply to your institution.

- | | |
|------------------|-------------------------------|
| ___ Access | ___ Graduation |
| ___ Retention | ___ First Generation Students |
| ___ Remediation* | ___ Other: _____ |
| ___ Transfer | ___ Other: _____ |
| | ___ Other: _____ |

*i.e. The requirement to take remedial courses in math or English.

Please prioritize any challenges to **faculty** recruitment & development that your institution is interested in targeting through the Consortium. Write the “1” for the highest priority, “2” for the second highest, etc. Identify only those priorities that apply to your institution.

- | | |
|--|------------------|
| ___ Retention | ___ Tenure Track |
| ___ Professional Development Opportunities | ___ Research |
| ___ Recruitment | ___ Other: _____ |
| ___ Other: _____ | ___ Other: _____ |

Please prioritize any challenges to **staff/administration** promotion success that your institution is interested in targeting through the Consortium. Write the “1” for the highest priority, “2” for the second highest, etc. Identify only those priorities that apply to your institution.

- | | |
|--|------------------|
| ___ Recruitment | ___ Retention |
| ___ Professional Development Opportunities | ___ Research |
| ___ Other: _____ | ___ Other: _____ |

IX. Strategic Program Development

Please list any specific areas for program development that your institution may be interested in pursuing through a strategic HSI collaborative project (10 max, ranked in order of priority), e.g. curriculum development, vocational retraining, Hispanic student recruitment, Hispanic student retention, effective learning strategies, professional development, business/industry partnerships, 2-year and 4-year collaboration, etc.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____

Thank you for participating in this data collection. The hope of the Southern California Consortium of Hispanic Serving Institutions is to mutually benefit each other as regional campuses striving to create creative and supportive learning environments for the students and communities we serve.

Please submit to:

Daniel Loera, SCCHSI President, Director of Multicultural Services, University of La Verne
at dloera@laverne.edu by March 31, 2010

Thank you! Your participation is greatly appreciated!

Special thanks to Rafael Alvarez for providing original profile template