

AY 2019- 2020 / SSI ANNUAL REPORTING PLAN 2020

Psychology Peer Advising Center - PAC - AY 19-20 SSI Annual Report Item

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Plan Item was last modified on 5/18/20, 4:03 PM

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Template:

SSI Annual Report

Dept./Program/Project Name: :

Psychology Peer Advising Center - PAC - AY 19-20 SSI Annual Report Item

University Division::

College of Social Behavior Science

Name of person Responsible for overseeing SSI project/activities::

Janelle Gilbert

Email Address::

janelle@csusb.edu

Title::

Faculty Advisor to PAC

Funding Type:

Recurring funding,

Extension::**Total SSI amount allocated this year::**

\$8,745.00

Total SSI amount expended this year::

\$8,745.00

Number of unique students served (July1-Winter Quarter):

730 in person plus additional online

SSI Program/Project Overview :

The Peer Advising Center (PAC) is an office dedicated to supplementing the student services provided by the Psychology Department with student leadership in academic advising working in collaboration with college professional advisers. The mission is to advance student progress toward degree completion, while assisting students with their academic choices to fulfill their professional interests. SSI funds were secured to provide more flexible hours at the PAC, and serve a wider range of student schedules. The SSI funds allow us to guarantee that we have trained peer advisers available for a range of hours accessible to psychology students. This is the sole use of SSI funds in the PAC. These SSI funded positions have been integrated into the goals of GI2025 and Q2S, they work along side with the professional adviser to serve the growing advising needs from these initiatives. Peer advisers generally volunteer to work 4 hours per week, often sharing similar schedules with other peer advisers. Without the SSI funds to support more than limited volunteer hours, it is very difficult to keep the PAC open for a variety of student schedules. Given the current need for online advising due to Covid 19, we are further limited to using paid advisers to ensure their training and understanding of student records. The Psychology Peer Advising Center (PAC) provides information regarding academics, course scheduling, navigating through the requirements in the major, university policies, Q2S, and graduate school preparation to Psychology and Human development majors and minors. Peer advisers can also assist with progress toward degree forms, advising requirements for financial aid, as well as completing advising forms for various campus activity groups. The primary recipients of the Peer Advising Center (PAC) services are psychology majors, biopsychology majors, human development majors, and psychology minors. In addition, we also answer questions for prospective students and liberal studies with a concentration in psychology, specifically in

context of their psychology requirements. Student's needs are met through advisement with upper division students in the psychology department. PAC advisers answer basic advising questions while referring students to faculty for more field specific advising. Peer advising provides an opportunity for students to discuss their advising questions with fellow students who have personally succeeded in designing their own curriculum, and who are trained to help guide others through the process. Our goal is to provide a welcoming student experience to clarify student understanding of their requirements to graduate, academic and professional choices, and effective curriculum choices.

SSI-Funded Activities :

SSI funds are used to pay student peer advisers to staff the PAC, support department advising activities, and participate in advising training.

Progress Toward Outcomes/Cumulative Findings::

Hired SSI students to support longer hours in the PAC. These students have been provided training and direction with our professional adviser consistent with preparation given to all advisers.

Provided advising training with professional advisers to peer advisers.

Integrated peer advisers funded through SSI into larger collaboration with college advisers.

Provided advising to 731 students before moving to online advising.

Administered assessment survey to 569 students spring through winter.

Linked Documents

There are no attachments.

Attached Files

There are no attachments.

Recommendations for Continuous Improvement Efforts: :

The collaboration between peer advisers and college advisers has gone very well. We still struggle to have enough paid advisers and have only met our needs this year through Q2S funds. We hope to have additional funds to cover the needs that we will have after Q2S. We also need to have more psychology specific advising through peer advisers at the PDC campus.

Resources for Continuous Improvement Efforts:

We would like funding for 10 more hours of peer advising on the SB campus and 20 hours of peer advising support for the PDC campus.

Challenges:

The campus move to online functioning created the need for online advising. We had to design a process to give peer advisers access to PAWS/MyCap information without violating student privacy. We designed a plan to continue peer advising on line, but it took a few weeks to fully provide this service.

The psychology department continues to serve students at the PDC campus, but have no resources to support peer advisers on that campus.

Budget Summary:

See attached file

Linked Documents

There are no attachments.

Attached Files

[PAC Expenditure Description2019.docx](#)

Check-in/Utilization Data:

See attached for a list of 731 student check-ins.

Linked Documents

There are no attachments.

Attached Files

[PAC Data F19-W20.xlsx](#)

Feedback on Reporting:

The form is easy to use and fairly intuitive. PAC reporting is difficult as only part of the PAC is funded by SSI, but the outcomes are not separate.

The link documents function was confusing.

Start:

7/1/2019

End:

6/30/2020

Progress:**Responsible Users:****Providing Department:**

College of Social and Behavioral Sciences

Related Items

No connections made