

Ancillary Unit Annual Report

Deadline: October 30, 2021

This report is required by FAM 105.4 (FSD 87-17.R6) -- POLICY GUIDELINES FOR THE FORMATION AND REVIEW OF INSTITUTES AND CENTERS. The report is due by October 30th this year. **Please make sure to sign and forward scanned signed copies of the report. Thank you.

Basic Information	
Ancillary Unit's name	The Research Institute for Public Management and Governance
Director(s)	Director: Dr. Alexandru V. Roman Associate Director: Dr. Ann Johnson Associate Director: Dr. Thomas McWeeney
Administrator to whom the unit reports	Dean Dr. Shanthi Srinivas
Purpose and current goals (as approved by Faculty Senate)	The Research Institute for Public Management and Governance (RIPMG) at California State University, San Bernardino will bridge public administration theory and practice. RIPMG will provide the setting within which students and scholars can explore their ideas on improving governance and democratic habits. The Institute will also connect academic research and experiences to the needs of the community and public service.

Advisory Board	
Member	Affiliation
Dr. Francisca Beer	CSUSB
Dr. David Baker	CSUSB (Professor Emeritus)
Dr. Craig Seal	CSUSB
Dr. Khi Thai	FAU (retired)
Mr. Gary McBride	San Bernardino County

Activities during previous academic year (2020 -2021)		
Activity (please describe)	Funds spent	Goal advanced (and extent)
ASPA Conference Presentation	\$0	Community Engagement College Excellence Department Excellence University Excellence Faculty Excellence
ASPA Conference Future of Procurement Dialogue	\$0	Community Engagement College Excellence Department Excellence

		University Excellence Faculty Excellence
Strategic Planning Certificate Grant Application	\$0	Financial Sustainability and Diversification College Excellence Department Excellence University Excellence Faculty Excellence
MCPP Outreach Activities	\$0	Financial Sustainability and Diversification Community Engagement Student Excellence College Excellence Department Excellence University Excellence Faculty Excellence
Operations Management and Public Policy Study	\$0	Research Excellence College Excellence Department Excellence University Excellence Faculty Excellence
Student Internship Program	\$0	Student Excellence College Excellence Department Excellence University Excellence Faculty Excellence
Transformation: Strategic Planning and the Naval Criminal Investigative Service (<i>National Conference – Online</i>)	\$800	Community Engagement Student Excellence College Excellence Department Excellence University Excellence Faculty Excellence
Generally Accepted Performance Principles: Challenges and Opportunities (<i>Conference presentation and paper accepted</i>)	\$0	Research Excellence College Excellence Department Excellence University Excellence Faculty Excellence
NEH Public Scholars Program: <u>Revitalizing the Promise of American Life</u> (<i>Proposal Submitted</i>)	\$0	Research Excellence College Excellence Department Excellence University Excellence Faculty Excellence
Strategic Planning: San Bernardino Valley Community College Foundation (<i>Briefing Presented</i>)	\$0	Community Engagement Student Excellence College Excellence Department Excellence University Excellence Faculty Excellence

ASPA Conference Presentation: Performance Measures – Avoiding Disappointment and Making a Difference	\$0	Community Engagement Student Excellence College Excellence Department Excellence University Excellence Faculty Excellence
Book: <u>Avoiding Disappointment</u> . (Sales to PA Classes and select distribution to community leaders)	\$0	Student Excellence College Excellence Department Excellence University Excellence Faculty Excellence

Use of funds				
	Internal funds		External funds	
	Previous academic year	Current academic year (projected)	Previous academic year	Current academic year (projected)
A. Salaries	\$0	\$0	\$0	\$0
B. Assigned time	\$0	\$0	\$0	\$0
C. Telephone/fax	\$0	\$0	\$0	\$0
D. Office supplies	\$0	\$0	\$0	\$0
E. Other	\$0	\$0	\$800	\$6,000
Total	\$0	\$0	\$0	\$0
<i>On a separate sheet, please itemize A., B., and E.</i>				

Please also describe planned activities for the current academic year:

Unfortunately, due to COVID-19 – our activities have not reached previous pre-2019 levels. However, the Institute is currently recovering both in terms of organized activities as well as in terms of revenue generation.

*As an indication of anticipated progress, we have developed an new non-credit certificate program, entitled **TRANSFORMING PUBLIC AGENCIES AND PROGRAMS;** **A Non-Credit Certificate Program for Government Executives.** CBPA leadership has been briefed and formal proposal in in final stages, meeting with CEGE has been scheduled, and program target date has been established for May 2021*

Despite the significant constraints we are happy to have been able to continue with our educational, research, outreach, and internship activities.

Director Signature

(Co-)Director Signature

Unit Reporting Person recommendation

Name and title:

☒ Keep on active status.

☐ Move to probationary status.

☐ Move to inactive status.

Recommendations and comments including the criteria and data reviewed. Please attach additional page(s) as necessary:

Shanthi Amiras
Unit Reporting Person Signature

1/29/22
Date

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phyllis.meadows@csusb.edu AND SEND THE ORIGINAL COPY TO THE FACULTY
SENATE AD-155. THE SENATE OFFICE WILL TAKE CARE OF THE REMAINING
PORTIONS OF THE REPORT. THANK YOU.**

**Educational Policy and Resources Committee recommendation (Only after 3 or 5
year review)**

☐ Keep on active status.

☐ Move to probationary status.

☐ Move to inactive status.

Recommendations and comments including the criteria and data reviewed. Please attach additional page(s) as necessary:

EPRC Chair Signature

Date

Provost recommendation (Only after 3 or 5 year review)

☐ Keep on active status.

☐ Move to probationary status.

☐ Move to inactive status.

Recommendations and comments including the criteria and data reviewed. Please attach additional page(s) as necessary:

Provost Signature

Date

President decision (Only after 3 or 5 year review)	
<input type="checkbox"/>	Keep on active status.
<input type="checkbox"/>	Move to probationary status.
<input type="checkbox"/>	Move to inactive status.
Recommendations and comments including the criteria and data reviewed. Please attach additional page(s) as necessary:	

President Signature

Date