



# Verification Process for Special Settings Mathematics – Level 1

his course is designed to teach and verify understanding of the fundamental concepts of mathematics as defined by the Mathematics Content Standards for California Public Schools. Level one will focus on the knowledge and teaching of mathematics surrounding rational numbers, basic algebra, and basic geometry.

Who should attend: Secondary teachers in special programs needing to achieve No Child Left Behind compliance.

**DATES:** Saturday, September 28, 2013 **LOCATION:** Cal State, San Bernardino

Saturday, October 5, 2013 5500 University Parkway
Saturday, October 12, 2013 San Bernardino, CA 92407
Saturday, October 19, 2013 College of Education

Saturday, October 26, 2013 Saturday, November 2, 2013

**TIME:** 9:00 a.m. – 3:30 p.m. **DEADLINE:** September 20, 2013

**REGISTRATION FEE:** \$475 **LIMIT:** 30

**Note:** No refunds after registration deadline. No refunds for no-show participants. All workshop cancellations must be made in writing before the deadline date. Late registration will be accepted based on available space. Optional credit – four extended education units available. Additional information will be provided on the first day of class.

### For additional information, please contact:

Kevin Tibbetts, Administrator, Riverside County Office of Education, (951) 826-6767 Kenneth Carpenter, Program Assistant, California State University, San Bernardino, (909) 537-7674

### **Verification Process for Special Settings**

### Mathematics – Level 1

September 28, October 5, 12, 19, 26, November 2

Name:	Phone:
District:	E-mail:
Participant's Address:	

Make Payment Payable to: Riverside County Office of Education

Mail or fax to: Riverside County Office of Education

Attn: Kevin Tibbetts, Administrator

P.O. Box 868

Riverside, CA 92502-0868 Fax: [951] 826-6950





# Verification Process for Special Settings Mathematics – Level 2

his course is designed to teach and verify understanding of the fundamental concepts of mathematics as defined by the Mathematics Content Standards for California Public Schools. Level two will focus on the knowledge and teaching of mathematics surrounding algebra, trigonometry, and basic functions.

Who should attend: Secondary teachers in special programs needing to achieve No Child Left Behind compliance.

**DATES:** Saturday, November 9, 2013 **LOCATION:** Cal State, San Bernardino

Saturday, November 16, 2013 5500 University Parkway
Saturday, November 23, 2013 San Bernardino, CA 92407
Saturday, December 7, 2013 College of Education

Saturday, December 14, 2013 Saturday, December 21, 2013

**TIME:** 9:00 a.m. – 3:30 p.m. **DEADLINE:** October 25, 2013

**REGISTRATION FEE:** \$475 **LIMIT:** 30

**Note:** No refunds after registration deadline. No refunds for no-show participants. All workshop cancellations must be made in writing before the deadline date. Late registration will be accepted based on available space. Optional credit – four extended education units available. Additional information will be provided on the first day of class.

### For additional information, please contact:

Kevin Tibbetts, Administrator, Riverside County Office of Education, (951) 826-6767 Kenneth Carpenter, Program Assistant, California State University, San Bernardino, (909) 537-7674

### **Verification Process for Special Settings**

### Mathematics – Level 2

November 9, 16, 23, December 7, 14, 21

Name:	Phone:
District:	E-mail:
Participant's Address:	

Make Payment Payable to: Riverside County Office of Education

Mail or fax to: Riverside County Office of Education

Attn: Kevin Tibbetts, Administrator

P.O. Box 868

Riverside, CA 92502-0868 Fax: [951] 826-6950





## Subject Matter Verification Process for Special Settings (VPSS) Candidate Eligibility Confirmation

Please use the form below to confirm the below named individual meets the minimum requirements to demonstrate NCLB High Quality Teacher Compliance using the VPSS process.

Name of Teacher (las	st, first):					
School District:			School Sit	e:		
Bachelor's Degree:	□ Yes □ No	Year Comple	eted:	Majoi	:	
California Credentia	l: 🗆 Yes 🗆 No	Please Specia	fy:			
Current Instructiona		ecial Education ternative Learning	g Environment	<ul><li>☐ Independent</li><li>☐ Small Rural</li></ul>	Study Program School Achievemen	t Program
<b>Assignment:</b> □ Engl	ish   History	□ Math	□ Science I	Date of Assignmen	nt:	
<b>Grade</b> (s) <b>Teaching:</b>	□ Pre - 6 □	6 🗆 7 🗆	8 🗆 9	10 🗆 11	□ 12	
Please use the table be core academic subject						
Core Academic Subject	CCTC approved subject matter program	Undergraduate Major/32 units	Graduate Degree	CCTC approved subject matter exam	At least 20 total or 10 upper division semester units AND Level 2 professional development	Less than 20 total or 10 upper division semester units AND Level 1 AND Level 2 professional development
English						
Mathematics						
Science						
Social Science						
Multiple Subjects						
Arts						
Foreign Language						
I certify that the above information contained			um requirements	to participate in the	ne VPSS process. I	certify that the
District Verifier Sign	ature:			Date:		
Verifier:(please prin	nt name and title)					
Verifier Phone and E	E-mail:					
Please return comple	eted form to:	Riverside Co	ounty Office of 1	Education, Attn:	Teacher Support C	enter (VPSS)

P.O. Box 868, Riverside, CA 92502-0868

Fax: (951) 826-6950

### California's Verification Process for Special Settings

### **Teachers Who Qualify to Use the Process**

To demonstrate NCLB High Quality Teacher Compliance using he VPSS Process the teacher must:

- 1. Have at least a bachelor's degree;
- 2. Have a California State credential or have an Intern Certificate/Credential for no more than three years;
- 3. Have demonstrated NCLB High Quality Teacher compliance in one NCLB Core Academic Subject as defined in NCLB (20 USC 9102 [11]) including elementary multiple subjects; and
- 4. Be assigned to teach one or more core academic subjects in the following settings:

### • Secondary Special Education

A secondary special education teacher is eligible for this process if providing primary instruction in core academic subjects to students with disabilities who are not assessed with the California Alternative Performances Assessment (CAPA), regardless of the instructional setting.

### • Secondary Alternative Program

As specified by California Education Code (EC) section 44865, secondary alternative program are limited to the following: home teacher; hospital classes; necessary small high schools; continuation schools; alternative schools; opportunity schools; juvenile court schools; county community schools; and community day schools.

- Secondary Small Rural School Achievement Program
- Independent Study Program

#### Time Line for the Process

Teachers will have up to three years, from the date of assignment into a Hard-to-Staff Setting, to complete the VPSS process.

### **Example of the Process**

The teacher's assignment includes teaching Math, English, World History, and Biology to a group of students in grade 10 assigned to a Juvenile Court School. The teacher earned a degree in social science in 2004; has 20 semester units in English; and earned a fundamental math credential in 2005 (via CSET). This is what his/her form would look like as the teacher initiates the process.

The teacher is highly qualified in both Math and Social Studies (via coursework and exam) and therefore is eligible to use the VPSS process to obtain advanced certification in English and science.

Core Academic Subject	CCTC approved subject matter program	Undergraduate Major/32 units	Graduate Degree	CCTC approved subject matter exam	At least 20 total or 10 upper division semester units <b>AND</b> Level 2 professional development	Less than 20 total or 10 upper division semester units AND Level 1 AND Level 2 professional development
English					Start 10/07 Complete by 10/10	
Mathematics				Completed 2005		
Science						Start 10/07 Complete by 10/10
Social Science	Completed 2003					
Multiple Subjects						
Arts						
Foreign Language						