



# **Verification Process for Special Settings** Mathematics – Level 1

his course is designed to teach and verify understanding of the fundamental concepts of mathematics as defined by the Mathematics Content Standards for California Public Schools. Level one will focus on the knowledge and teaching of mathematics surrounding rational numbers, basic algebra, and basic geometry.

Who should attend: Secondary teachers in special programs needing to achieve No Child Left Behind compliance.

DATES:	Saturday, September 28, 2013		LOCATION:	Cal State, San Bernardino
	Saturday, October 5, 2013			5500 University Parkway
	Saturday, October 12, 2013			San Bernardino, CA 92407
	Saturday, October 19, 2013			College of Education
	Saturday, October 26, 2013			
	Saturday, November 2, 2013			
TIME:	9:00 a.m. – 3:30 p.m.	DEADLINE:	September 20, 2	2013
REGISTRATI	<b>ON FEE:</b> \$475	<b>LIMIT:</b> 30		

Note: No refunds after registration deadline. No refunds for no-show participants. All workshop cancellations must be made in writing before the deadline date. Late registration will be accepted based on available space. Optional credit – four extended education units available. Additional information will be provided on the first day of class.

#### For additional information, please contact:

Kevin Tibbetts, Administrator, Riverside County Office of Education, (951) 826-6767

Kenneth Carpenter, Program Assistant, California State University, San Bernardino, (909) 537-7674

Verification Process for Special Settings						
	Mathematics – Level 1					
	September 28, October 5, 12, 19, 26, November 2					
Name:	Phone:					
District:	E-mail:					
Participant's Add	Participant's Address:					
Make Payment Payable to: Riverside County Office of Education						
Mail or fax to:	Riverside County Office of Education Attn: Kevin Tibbetts, Administrator P.O. Box 868 Riverside, CA 92502-0868 Fax: [951] 826-6950					





# Verification Process for Special Settings *Mathematics – Level 2*

his course is designed to teach and verify understanding of the fundamental concepts of mathematics as defined by the Mathematics Content Standards for California Public Schools. Level two will focus on the knowledge and teaching of mathematics surrounding algebra, trigonometry, and basic functions.

Who should attend: Secondary teachers in special programs needing to achieve No Child Left Behind compliance.

DATES:	Saturday, November 9, 2013		LOCATION:	Cal State, San Bernardino
	Saturday, November 16, 2013			5500 University Parkway
	Saturday, November 23, 2013			San Bernardino, CA 92407
	Saturday, December 7, 2013			College of Education
	Saturday, December 14, 2013			
	Saturday, December 21, 2013			
TIME:	9:00 a.m. – 3:30 p.m.	DEADLINE:	October 25, 201	3
REGISTRATI	<b>ON FEE:</b> \$475	<b>LIMIT:</b> 30		

*Note:* No refunds after registration deadline. No refunds for no-show participants. All workshop cancellations must be made in writing before the deadline date. Late registration will be accepted based on available space. Optional credit – four extended education units available. Additional information will be provided on the first day of class.

#### For additional information, please contact:

Kevin Tibbetts, Administrator, Riverside County Office of Education, (951) 826-6767

Kenneth Carpenter, Program Assistant, California State University, San Bernardino, (909) 537-7674

	Verification Process	for Special Settings			
Verification Process for Special Settings Mathematics – Level 2					
	November 9, 16, 23,	December 7, 14, 21			
Name:	P	Phone:			
District:	E	-mail:			
Participant's Add	dress:				
Make Payment Payable to: Riverside County Office of Education					
Mail or fax to:	Riverside County Office of Education Attn: Kevin Tibbetts, Administrator P.O. Box 868 Riverside, CA 92502-0868 Fax: [951] 826-6950				





## Subject Matter Verification Process for Special Settings (VPSS) **Candidate Eligibility Confirmation**

Please use the form below to confirm the below named individual meets the minimum requirements to demonstrate NCLB High Quality Teacher Compliance using the VPSS process.

Name of Teacher (last, first):					
School District:	School Site:				
Bachelor's Degree: 🗆 Yes 🗆 No	Year Completed: Major:				
California Credential: 🗆 Yes 🛛 No	Please Specify:				
Current Instructional Setting: <ul> <li>Special Education</li> <li>Independent Study Program</li> <li>Alternative Learning Environment</li> <li>Small Rural School Achievement Program</li> </ul>					
Assignment:  English History Math Science Date of Assignment:					
<b>Grade(s) Teaching:</b> $\Box$ Pre - 6 $\Box$ 6					

Please use the table below to indicate current subject matter competency authorization(s) held and the option that applies for each core academic subject needed. A compliance option must be indicated for each core academic assignment indicated above.

Core Academic Subject	CCTC approved subject matter program	Undergraduate Major/32 units	Graduate Degree	CCTC approved subject matter exam	At least 20 total or 10 upper division semester units <b>AND Level 2</b> professional development	Less than 20 total or 10 upper division semester units <b>AND Level</b> <b>1 AND Level 2</b> professional development
English						
Mathematics						
Science						
Social Science						
Multiple Subjects						
Arts						
Foreign Language						

I certify that the above named individual meets the minimum requirements to participate in the VPSS process. I certify that the information contained herein is accurate.

District Verifier Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Verifier: \_\_\_\_\_

(please print name	and title)

Verifier Phone and E-mail: \_\_\_\_\_

Please return completed form to:

**Riverside County Office of Education, Attn: Teacher Support Center (VPSS)** P.O. Box 868, Riverside, CA 92502-0868 Fax: (951) 826-6950

# **California's Verification Process for Special Settings**

## **Teachers Who Qualify to Use the Process**

To demonstrate NCLB High Quality Teacher Compliance using he VPSS Process the teacher must:

- 1. Have at least a bachelor's degree;
- 2. Have a California State credential or have an Intern Certificate/Credential for no more than three years;
- 3. Have demonstrated NCLB High Quality Teacher compliance in one NCLB Core Academic Subject as defined in NCLB (20 USC 9102 [11]) including elementary multiple subjects; and
- 4. Be assigned to teach one or more core academic subjects in the following settings:
  - Secondary Special Education
    - A secondary special education teacher is eligible for this process if providing primary instruction in core academic subjects to students with disabilities who are not assessed with the California Alternative Performances Assessment (CAPA), regardless of the instructional setting.
    - Secondary Alternative Program

As specified by California Education Code (EC) section 44865, secondary alternative program are limited to the following: home teacher; hospital classes; necessary small high schools; continuation schools; alternative schools; opportunity schools; juvenile court schools; county community schools; and community day schools.

- Secondary Small Rural School Achievement Program
- Independent Study Program

### Time Line for the Process

Teachers will have up to three years, from the date of assignment into a Hard-to-Staff Setting, to complete the VPSS process.

### **Example of the Process**

The teacher's assignment includes teaching Math, English, World History, and Biology to a group of students in grade 10 assigned to a Juvenile Court School. The teacher earned a degree in social science in 2004; has 20 semester units in English; and earned a fundamental math credential in 2005 (via CSET). This is what his/her form would look like as the teacher initiates the process.

The teacher is highly qualified in both Math and Social Studies (via coursework and exam) and therefore is eligible to use the VPSS process to obtain advanced certification in English and science.

Core Academic Subject	CCTC approved subject matter program	Undergraduate Major/32 units	Graduate Degree	CCTC approved subject matter exam	At least 20 total or 10 upper division semester units <b>AND</b> Level 2 professional development	Less than 20 total or 10 upper division semester units <b>AND</b> Level <b>1</b> <b>AND</b> Level <b>2</b> professional development
English					Start 10/07 Complete by 10/10	
Mathematics				Completed 2005		
Science						Start 10/07 Complete by 10/10
Social Science	Completed 2003					
Multiple Subjects						
Arts						
Foreign Language						