PROPOSAL INFORMATION FORM Effective Fiscal Year 2023-2024

Principal Investigator or Project Director:				
PI's Department: PI's College/Division:				
Position: Most recent y	year/active external award	Most recent submission/extern	nal proposal	
Co-PI(s):				
Project Title:				
Sponsor ¹ :				
Sponsor Type (please select one only):	☐ Federal/Fed flow throu	ugh ☐ State of CA/CA	. flow through	
☐ Local (county, city, LEAs, community college)	☐ University (U.S.)	☐ Non-profit/Pri	vate foundation	
☐ Business/for-profit	☐ Foreign - University	☐ Foreign - Othe	r	
Prime Funding Agency* (if this is a subcontract prop	oosal):			
How did you find this opportunity?				
Hanover Research SPIN Plus O	fc of Research Dev GRC	Other:		
REQUESTED AMOUNT for the project period:		TOTAL: Ć		
Direct Costs: \$ F&A/Inc	direct Costs: \$	TOTAL: \$		
FACILITIES & ADMINISTRATION (F&A)/INDIRECT (COST APPLIED: mark one onl	ly; if "other" – fill in rate	used.	
☐ 47% of MTDC (on campus research & other spo	onsored program)			
	NOTE : If checked, please compl	lete IDC Approval form.		
OTHER (please specify rate applied): % . NOTE: If checked, please complete IDC Approval form or attach a copy of				
the published restriction from the Sponsor or program solicitation.				
Specify if IDC is restricted by Sponsor or provide reason for use of other IDC rate:				
PROJECT PERIOD (mm/dd/yyyy): From:	To:			
LOCATION OF PROJECT: This project will be perfo	ormed primarily			
□ ON-CAMPUS □ OFF-CAMPUS (please specify locations):				
ON-CAIM OS D OTT-CAIM OS (piease specify ic	ocations).			
DOES THE PROPOSAL INCLUDE COST MATCH?	·			
☐ YES If YES, % or amount of match:	: □ NO			
	YPE OF PROJECT (please check one only ; select what is most applicable to overall scope of work or majority of project			
tivities throughout the project period. Please refer	• •		ajorney ej project	
Basic Research Applied Research	Experimental Research	Instruction/Curriculu	ım Development	
☐ Student Services ☐ Public Service ☐	Institutional Support	☐ Academic Support		
COMPLIANCE ITEMS. This project involves the fol	llowing itoms Inlance mark a	Il that apply		
COMPLIANCE ITEMS: This project involves the fol	- "		ntoors	
	rch/Use (IACUC) Min		nteers	
☐ Domestic subcontracts ☐ Foreign subco	ntracts Fore	eign Travel Field	Research/Off-site wor	
Use, development or any access to information	, materials, equipment, etc. t	that may be subject to e	cport control laws	
☐ Radioactive Material(s), Radiation Producing De Lasers, other certifications of health, safety and		•	s), Class IIIb or IV	

¹ If Sponsor or Prime Funding Agency is NSF or NIH, please note that Responsible Conduct for Research (RCR) training will be required if funded. For more information, please see https://www.csusb.edu/sites/default/files/Policy%20on%20RCR%2005-06-20_0.pdf.

² If Sponsor is NSF, please prepare a Plan for Safe and Inclusive Work Environments; Please see https://www.csusb.edu/academic-research/research/compliance/safe-working-environments.

TYPE OF PROJECT

Basic research is experimental or theoretical work undertaken primarily to acquire new knowledge of the underlying foundations of phenomena and observable facts, without any particular application or use in view.

Applied research is original investigation undertaken in order to acquire new knowledge. It is directed primarily towards a specific, practical aim or objective.

Experimental research is systematic work, drawing on knowledge gained from research and practical experience and producing additional knowledge, which is directed to producing new products or processes or to improving existing products or processes.

Examples			
Basic research	Applied research	Experimental research	
A researcher is studying the	A researcher is conducting research	A researcher is conducting clinical	
properties of human blood to	on how a new chicken pox vaccine	trials to test a newly developed	
determine what affects coagulation.	affects blood coagulation	chicken pox vaccine for young children.	
A researcher is studying the properties of molecules under various heat and cold conditions.	A researcher is investigating the properties of particular substances under various heat and cold conditions with the objective of finding longer-lasting components from highway pavement.	A researcher is working with state transportation officials to conduct tests of a newly developed highway pavement under various types of heat and cold conditions.	
A researcher is investigating the effect of different types of manipulatives on the way first graders learn mathematical strategy by changing manipulatives and then measuring what students have learned through standardized instruments.	A research is studying the implementation of a specific math curriculum to determine what teachers needed to know to implement the curriculum successfully.	A researcher is developing and testing software and support tools, based on fieldwork, to improve mathematics cognition for student special education.	

INSTRUCTION/CURRICULUM DEVELOPMENT. Projects under this category includes activities that include development of a curriculum or part of an instruction program, *except* those for remedial and tutorial instruction which fall under Student Services. This also does not include activities which are primarily administrative in nature.

STUDENT SERVICES. This category includes projects that support enrollment services and activities that primarily support and contribute to student's well-being and development outside the context of the formal instruction program.

PUBLIC SERVICE. This category includes activities that are established primarily to provide non-instructional services beneficial to individuals and groups that are **external** to the institution. These activities include community service programs, institutes, general advisory services, reference bureaus, radio and television and similar non-instructional services to particular sectors of the community.

INSTITUTIONAL SUPPORT. This category includes projects that request support and includes expenses for (1) executive management; (2) fiscal operations; (3) administrative data processing; (4) space management; (5) human resources management; and (6) logistical support services such as procurement, storerooms, safety, security, printing and transportation services; (7) support services to faculty and staff that are not operated as auxiliary enterprises; and (8) activities concerned with community and alumni relations, including development and fundraising

ACADEMIC SUPPORT. This category includes projects that primarily provide support services for the institution's primary missions. It includes: (1) retention, preservation and display of educational – for example, libraries, museums and galleries; (2) provision of services that directly assist CSUSB's academic functions; (3) media and technology support (unless charged directly to an operating unit); and (4) academic administration.