PROPOSAL SUMMARY/INFORMATION

Principal Investigator or Project Director:				
Pl's Department:				
PI's College/Division:				
Co-PI(s):				
Project Title:				
Sponsor:				
Sponsor Type (please select one only):	☐ Federal/Fed flow through	gh		
☐ Local (county, city, LEAs, community college)	☐ University (U.S.)	☐ Non-profit/Private foundation		
☐ Business/for-profit	☐ Foreign - University	☐ Foreign - Other		
Prime Funding Agency (if this is a subcontract propo	sal):			
1. REQUESTED AMOUNT for the project period:				
Direct Costs: \$ F&A/Ind	irect Costs: \$	TOTAL: \$		
2. FACILITIES & ADMINISTRATION (F&A)/INDIRECT	COST APPLIED: mark one onl	y; if "other" – fill in rate used.		
$\hfill \square$ 47% of MTDC (on campus research & other spor	nsored program)			
26% of MTDC (off campus rate). NOTE: If checked, please complete IDC Approval form.				
□ OTHER (please specify rate applied):% . NOTE: If checked, please complete IDC Approval form or attach a copy of the published restriction from the Sponsor or program solicitation.				
Please specify if IDC is restricted by Sponsor:				
3. PROJECT PERIOD (mm/dd/yyyy): From:	То:			
4. LOCATION OF PROJECT: This project will be performed primarily				
□ ON-CAMPUS □ OFF-CAMPUS (please specify locations):				
5. DOES THE PROPOSAL INCLUDE COST MATCH?				
☐ YES If YES, % or amount of match:		\square NO		
6. TYPE OF PROJECT (please check <u>one only</u> ; select activities throughout the project period. Please refe	* *			
		uction/Curriculum Development Jemic Support		
7. COMPLIANCE ITEMS: This project involves the fo	ollowing items (<i>please mark a</i>	ll that apply):		
☐ Human Subjects (IRB) ☐ Animal Research	ch/Use (IACUC)	linors		
☐ Domestic subcontracts ☐ Foreign subcont	tracts			
$\hfill \square$ Use, development or any access to information,	materials, equipment, etc. th	nat may be subject to export control laws		
☐ Radioactive Material(s), Radiation Producing Dev Lasers, other certifications of health, safety and,				

TYPE OF PROJECT

Basic research is experimental or theoretical work undertaken primarily to acquire new knowledge of the underlying foundations of phenomena and observable facts, without any particular application or use in view.

Applied research is original investigation undertaken in order to acquire new knowledge. It is directed primarily towards a specific, practical aim or objective.

Experimental research is systematic work, drawing on knowledge gained from research and practical experience and producing additional knowledge, which is directed to producing new products or processes or to improving existing products or processes.

Examples			
Basic research	Applied research	Experimental research	
A researcher is studying the	A researcher is conducting research	A researcher is conducting clinical	
properties of human blood to	on how a new chicken pox vaccine	trials to test a newly developed	
determine what affects coagulation.	affects blood coagulation	chicken pox vaccine for young children.	
A researcher is studying the properties of molecules under various heat and cold conditions.	A researcher is investigating the properties of particular substances under various heat and cold conditions with the objective of finding longer-lasting components from highway pavement.	A researcher is working with state transportation officials to conduct tests of a newly developed highway pavement under various types of heat and cold conditions.	
A researcher is investigating the effect of different types of manipulatives on the way first graders learn mathematical strategy by changing manipulatives and then measuring what students have learned through standardized instruments.	A research is studying the implementation of a specific math curriculum to determine what teachers needed to know to implement the curriculum successfully.	A researcher is developing and testing software and support tools, based on fieldwork, to improve mathematics cognition for student special education.	

INSTRUCTION/CURRICULUM DEVELOPMENT. Projects under this category includes activities that include development of a curriculum or part of an instruction program, *except* those for remedial and tutorial instruction which fall under Student Services. This also does not include activities which are primarily administrative in nature.

STUDENT SERVICES. This category includes projects that support enrollment services and activities that primarily support and contribute to student's well-being and development outside the context of the formal instruction program.

PUBLIC SERVICE. This category includes activities that are established primarily to provide non-instructional services beneficial to individuals and groups that are **external** to the institution. These activities include community service programs, institutes, general advisory services, reference bureaus, radio and television and similar non-instructional services to particular sectors of the community.

INSTITUTIONAL SUPPORT. This category includes projects that request support and includes expenses for (1) executive management; (2) fiscal operations; (3) administrative data processing; (4) space management; (5) human resources management; and (6) logistical support services such as procurement, storerooms, safety, security, printing and transportation services; (7) support services to faculty and staff that are not operated as auxiliary enterprises; and (8) activities concerned with community and alumni relations, including development and fundraising

ACADEMIC SUPPORT. This category includes projects that primarily provide support services for the institution's primary missions. It includes: (1) retention, preservation and display of educational – for example, libraries, museums and galleries; (2) provision of services that directly assist CSUSB's academic functions; (3) media and technology support (unless charged directly to an operating unit); and (4) academic administration.