

PROJECT TIMELINE CHART

| DATE/ACADEMIC - TERM | ACTIVITY |
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| YEAR 1: Sept - Nov 2014 | |
| <i>Specialized Language Material Research</i> | <ul style="list-style-type: none"> *Steering Sub-Committees develop twelve chapter themes and appropriate content topics, as well as grammar and communicative topics *Co-PIs (CSUSB) and Lead faculty (CSUS) discuss Steering Sub-Committees' meeting outcomes and collaborate to research vocabulary and authentic materials for chapter themes with the help of student assistants |
| <i>Curricular Component</i> | <ul style="list-style-type: none"> *Steering Sub-Committees develop appropriate themes and topics for language and culture courses for each campus *CSUSB Steering Committee creates syllabi for SPAN 251, 252, 253 *CSUS Steering Committee adapts SPAN 2A and SPAN 2B for certificate; revises syllabi |
| <i>Specialized Culture Material Research</i> | <ul style="list-style-type: none"> *Steering Sub-Committees develop twelve chapter themes and cultural topics *Co-PIs (CSUSB) and Lead faculty (CSUS) discuss Steering Sub-Committees' meeting outcomes and collaborate to research cultural topics and prepare authentic materials for chapter themes with the help of student assistants |
| Dec 2014 – Feb 2015 | |
| <i>International Component</i> | <ul style="list-style-type: none"> *Co-PIs (CSUSB) develop MOU with UNIBE (in consultation with Lead faculty (CSUS)) |
| <i>Specialized Language and Culture Material Research</i> | <ul style="list-style-type: none"> *Co-PIs (CSUSB), Lead faculty (CSUS), and student assistants at both campuses develop chapters 1-3 of second-year language textbook using ibook author |
| <i>Curricular Component</i> | <ul style="list-style-type: none"> *New and adapted courses go through curriculum committees at both campuses (SPAN 251, 252, 253, SPAN 2A and 2B) *Whole Certificate goes through curriculum committees at both campuses |
| March – May 2015 | |
| <i>International Component</i> | <ul style="list-style-type: none"> *Co-PIs (CSUSB) establish MOUs with healthcare institutions in Costa Rica through UNIBE |
| <i>Specialized Language and Culture Material Research</i> | <ul style="list-style-type: none"> *Co-PIs (CSUSB), Lead faculty (CSUS), and student assistants at both campuses develop chapters 4-6 of second-year language textbook using ibook author |
| <i>Curricular Component</i> | <ul style="list-style-type: none"> *Co-PIs (CSUSB) and Lead faculty (CSUS) develop/adapt intership courses Span 199/SPAN 575 at each campus |
| <i>Other Components</i> | <ul style="list-style-type: none"> *Steering Sub-Committees create brochures for Healthcare Spanish Certificate for each campus *Project website development in consultation with Steering Sub-Committees and Lab Director (CSUSB); CSUSB to be the host of the main site, CSUS site linked to CSUSB site *Co-PIs (CSUSB), Lead faculty (CSUS), and Members of both Steering Sub-Committees engage in student recruitment for Fall SPAN 251/SPAN 2A course & Certificate |
| June – Aug 2015 | |

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| <p><i>Specialized Language and Culture Material Research</i></p> <p><i>Other Components</i></p> | <p>*Co-PIs (CSUSB), Lead faculty (CSUS), and student assistants at both campuses develop chapters 7-9 of second-year language textbook using ibook author</p> <p>*Co-PIs (CSUSB) and Lead faculty (CSUS) develop a placement exam for second-year Healthcare Spanish</p> <p>*Co-PIs (CSUSB) and Lead faculty (CSUS) develop new course evaluation questionnaires</p> <p>*Outreach: *Co-PIs (CSUSB), Lead faculty (CSUS), and Members of the Steering Sub-Committees work with Healthcare Professionals to develop community partnerships</p> |
| YEAR 2:Sept – Nov 2015 | |
| <p><i>Specialized Language and Culture Material Research</i></p> <p><i>International component</i></p> <p><i>Curricular Component</i></p> <p><i>Other Components</i></p> | <p>*Co-PIs (CSUSB), Lead faculty (CSUS), and student assistants at both campuses develop chapters 10-12 of second-year language textbook using ibook author</p> <p>*Co-PIs (CSUSB), Lead faculty (CSUS), and Members of both Steering Sub-Committees engage in activities for Costa Rica cultural experience (organize orientations and develop special brochure for at each campus)</p> <p>*Co-PIs (CSUSB), Lead faculty (CSUS), and Members of both Steering Sub-Committees develop appropriate themes and topics for culture course materials (SPAN 351) & adaptation of SPAN 316B, SPAN 575, SPAN 121, SPAN 152</p> <p>*Steering Sub-Committees create repective syllabi for SPAN 351 and SPAN 199, revise syllabi for 316B, 575, SPAN 121, 152</p> <p>*SPAN 251 (CSUSB)/SPAN 2A (CSUS) offered</p> <p>* New courses and Healthcare Spanish Certificate appears in 2013-14 catalog at both campuses</p> |
| Dec 2015 – Feb 2016 | |
| <p><i>Specialized Language and Culture Material Research</i></p> <p><i>International component</i></p> <p><i>Other Components</i></p> | <p>*Co-PIs (CSUSB), Lead faculty (CSUS), and student assistants at both campuses develop materials for SPAN 316B and SPAN 121 (3rd year specialized topics & terminology); 10-12 short chapters</p> <p>*Co-PIs (CSUSB), Lead faculty (CSUS), and Members of both Steering Sub-Committees develop develop materials and surveys for Costa Rica culminating cultural experience</p> <p>*Orientation sessions for cultural experience continue</p> <p>*SPAN 252/SPAN 2B offered</p> |
| March – May 2016 | |
| <p><i>Specialized Language and Culture Material Research</i></p> <p><i>International component</i></p> <p><i>Other Components</i></p> | <p>*Co-PIs (CSUSB), Lead faculty (CSUS), and Members of both Steering Sub-Committees develop chapters 1-5 of culture textbook using ibook author with the help of student assistants at both campuses</p> <p>*Orientation sessions for Costa Rica cultural experience continue</p> <p>*SPAN 253 (CSUSB) offered/SPAN 2B (CSUS) continued</p> <p>*SPAN 295 offered (CSUSB)</p> <p>*Student recruitment for Fall SPAN 251/SPAN 2A course & Certificate</p> <p>*Co-PIs (CSUSB), Lead faculty (CSUS), and Members of the Steering Sub-</p> |

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| | Committees continue to work to develop community partnerships |
| June – Aug 2016 <i>International component</i> <i>Specialized Language and Culture Material Research</i> <i>Other Components</i> | First Costa Rica internship culminating experience *Co-PIs (CSUSB), Lead faculty (CSUS), and Members of the Steering Sub-Committees, and student assistants develop chapters 6-10 of culture textbook using ibook author *Co-PIs (CSUSB) and Lead faculty (CSUS) develop new course evaluation questionnaires *Co-PIs (CSUSB) and Lead faculty (CSUS) develop exit interview questions *SPAN 121 (CSUS) offered (3-yr specialized Med terminology) |
| YEAR 3:Sept – Nov 2016 <i>Specialized Language and Culture Material Research</i> <i>International component</i> <i>Other Components</i> | *Co-PIs (CSUSB), Lead faculty (CSUS), Members of the Steering Sub-Committees, and student assistants revise all pedagogical materials as needed based on textbook evaluator comments *Orientations for 2017 Costa Rica cultural experience begin *SPAN 351 (CSUSB)/152 (CSUS) (culture) offered *SPAN 251(CSUSB)/2A (CSUS) offered (second time) *SPAN 575 (CSUS)/199 9CSUS) offered *Outside evaluation of Healthcare Spanish Certificate & instructional materials *Co-PI (CSUSB) and Lead faculty (CSUS) present Healthcare Spanish Certificate & materials at ACTFL conference |
| Dec 2014 – Feb 2017 <i>International component</i> <i>Other Components</i> | *Orientation sessions for Costa Rica cultural experience continues *Co-PIs (CSUSB) and Lead faculty (CSUS) address outside evaluator's comments and revise the program as needed *Co-PIs (CSUSB), Lead faculty (CSUS), and external evaluators administer and evaluate assessments of developed materials * SPAN 252 (CSUSB)/SPAN 2B (CSUS) offered (second time) *SPAN 316B (CSUS) offered *SPAN 575 (CSUS) offered – for local practica |
| March – May 2017 <i>International component</i> <i>Other Components</i> | *Orientation sessions for Costa Rica cultural experience continue *SPAN 253(CSUSB, second time)/2B cont.(CSUS) *SPAN 575 (CSUSB, for local practica) offered *Student recruitment for Fall SPAN 251/2A courses & Certificate *Co-PIs (CSUSB), Lead faculty (CSUS), and external evaluator Reeder complete & evaluate program assessments |
| June – Aug 2017 <i>International component</i> <i>Other Components</i> | *Second Costa Rica cultural experience *Co-PIs (CSUSB) and Lead faculty (CSUS) write final report *SPAN 121 (CSUS, 3-yr specialized Med terminology) offered (second time) |