I. PURPOSE OF THE SESSION: (Statement of the purpose that is concise, clear and specific. Show relatedness between this session and the previous session, if applicable).

II. OBSERVATION: (Appearance, verbal/physical behavior, mood, affect, etc. How does the client present him-/herself?)

III. CONTENT: (Using the recording form below record one significant exchange in the beginning, in the middle, and at the end of the interview.)

|  |  |
| --- | --- |
| SUPERVISORYCOMMENTS | In this column, the supervisor can make remarks, comments, etc. regarding the interactions, student feelings or analysis that took placed. |
| CONTENT/DIALOUGE | Record word for word what happened in the interview, including both verbal and non-verbal communications. If there were unscheduled interruptions or activities, record these also.Ex. Student: Hello Mrs. J. I’m your social worker and would like to talk to you.Client: Well, I’m not sure why I need to see you. |
| GUT-LEVEL FEELINGS | Indicate how you were feeling as the activity was taking place. Use this space to identify and look at your feelings.Ex. Maybe she won’t like me or won’t be willing to tell me anything! |
| ANALYSIS | Your analysis of the interview content, your interactions, interventions, etc. |

|  |  |
| --- | --- |
| SUPERVISORYCOMMENTS |  |
| CONTENT/DIALOUGE |  |
| STUDENT’S GUT-LEVEL FEELINGS |  |
| CLIENT’S FEELINGS/AFFECT |  |
| IDENTIFY INERVENTIONS & MAJOR THEMES |  |

IV. IMPRESSIONS/ASSESSMENT: 1) What did you observe throughout the session -- behavior and affect i.e. range of emotions; 2) was the behavior/affect appropriate, explain; 3) how does this behavior/affect fit with what you know about the client’s past behavior/affect; and 4) identify the major themes/issues that emerged.

V. USE OF PROFESSIONAL SELF: Choose two significant interventions you made: 1) identify/describe what your impression of your effectiveness was; and 2) what would you change.

VI. PLANS: (Brief statement of your plans for the next session, long range goals, short range goals that are relevant for this client.)

VII. ISSUES, QUESTIONS OR PROBLEMS: (To explore in supervisory sessions.) Areas to explore in your supervisory conference: include issues of diversity, value dilemmas, counter-transference etc.