

Post-Pandemic Student Services Subcommittee  
November 17, 2021

Attendees:

- **Daria Graham**, Associate Vice President and Dean of Students, Student Affairs
- **Molly Springer**, Associate Vice President, Student Equity, Student Affairs
- **Shawn Farrell**, Director, Athletics
- **Beth Jaworski**, Executive Director, Health, Counseling and Wellness, Student Health Center
- **Lesley Davidson-Boyd**, Interim Associate Vice President, Undergraduate Studies
- **Mary Robles**, Senior Budget Analyst, Student Affairs
- **Jesse Felix**, Executive Director, Associated Student Inc. (ASI)
- **Aaron Burgess**, Executive Director, Santos Manuel Student Union
- **Vilayat Del Rossi**, Director, Recreation & Wellness
- **Jon Merchant**, Interim Director, Housing & Residential Education
- **Deanna Herndon**, Director, Early Childhood Education Programs, Children's Center
- **Marci Daniels**, Director, Services to Students with Disabilities
- **Agustin Ramirez**, Director, Veteran's Center
- **Stacy Magedanz**, Faculty Representative, John M. Pfau Library
- **Diana Quijano**, Staff Representative, College of Education
- **Marina Stone**, Student Representative
- **Thomas Sekayan**, Business Operations Manager, University Enterprises Corp.
- **Claudia Enriquez**, Interim Director, Student Financial Services
- **Rodrigo Mercado**, Student Employment Specialist, Human Resources
- **Brian Willes**, Director, Orientation and Transition Programs
- **Barbara Herrera**, Coordinator, Student Mentoring Program

Agenda

- I. Introductions
- II. Overview and Purpose
- III. Review Charge

The Student Affairs & Student Services Post-Pandemic Planning Committee, will be charged with the following responsibility:

- I. Develop a multi-phased process for implementation of possible hybrid (virtual and on-campus) delivery of student services.
- II. Identify the pros and cons of virtual vs. on-campus delivery of different student services and make recommendations.
- III. Determine the staffing that will be needed to ensure effective and accessible delivery of student services to all students, regardless of the modality. Offer recommendations for ensuring that students experience seamless access and engagement with student programs and services, regardless of the modality.
- IV. Identify the health and safety considerations that will need to be addressed in order to return to any form of on-campus program and service delivery.
- V. Identify the facilities and maintenance considerations that will need to be addressed in order to return to any form of on-campus program and service delivery.

- IV. Considerations and Next Steps/Future Meetings
- V. Meeting adjourned

#### Notes

- Subcommittee will work in teams to begin to draft the final report. Teams will consider the lessons learned and the charge to the committee.
  - TEAMS
    - Student Needs and Trends
      - Past and present services and programs should be malleable and address the ever-changing needs of students
    - To Be or Not to Be: Hybrid Delivery of Services
      - Implementation – what are the challenges associated with implementation of hybrid services
      - Staffing – what staffing is necessary to provide hybrid services
      - Facilities – how will facilities continue to be used in hybrid services? What adjustments need to be made? How will hybrid services impact budget?
    - Student Access and Engagement
      - What lessons were learned that impact student access and engagement? What should be continued and what should be tabled?
    - Healthy and Safety Considerations
      - How do we move forward considering health and safety considerations still change daily?