CSUSB Assessment Journeys: Welcome to the Assessment Learning Community!

CSUSB Pedagogy Forum 2021

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In the chat you will find a link:
srs.campuslabs.com

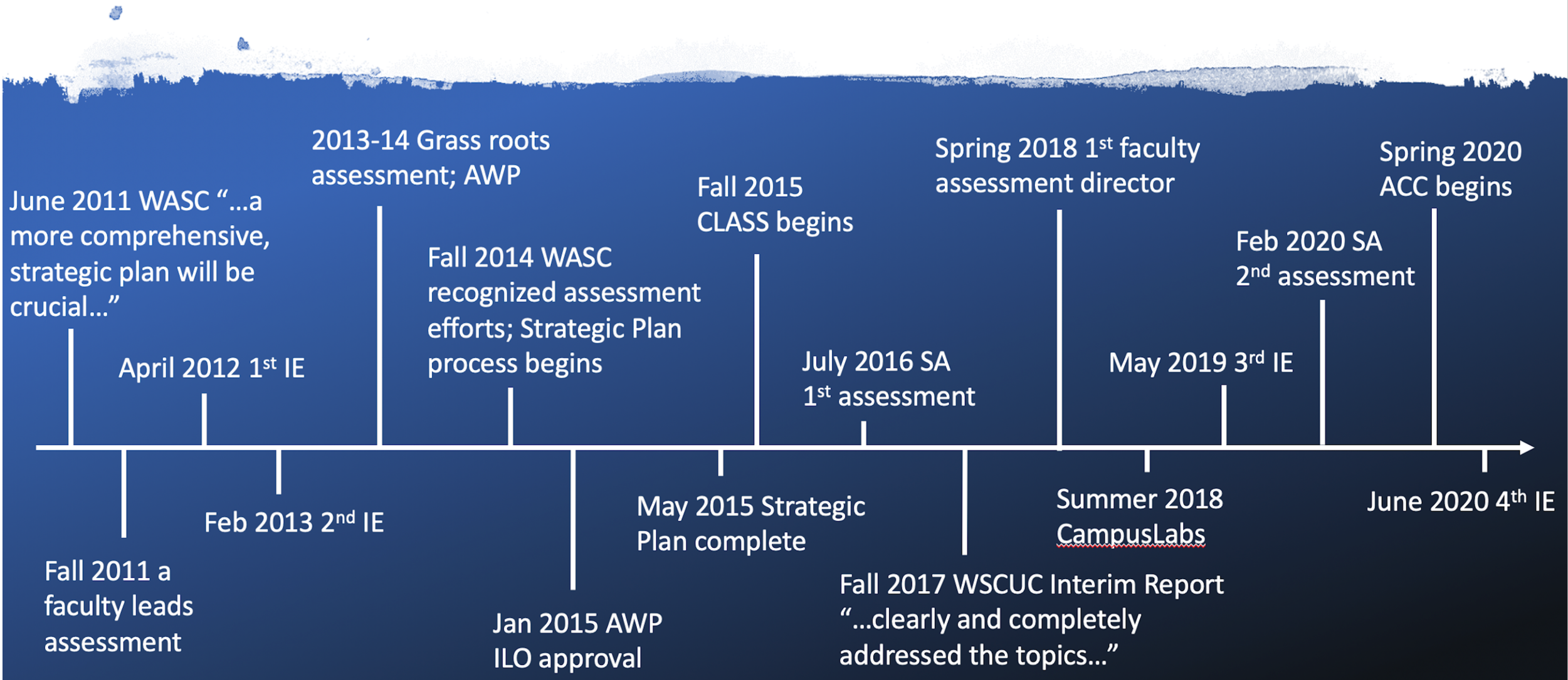On any device with a browser, enter the URL

When prompted, you do not need to enter your real name and then enter the following code: **26483**

Free Word Association

What is the first word or image that comes to mind when you hear or see the word,

ASSESSMENT

History of Assessment at CSUSB

June 2011 WASC "...a more comprehensive, strategic plan will be crucial..."

2013-14 Grass roots assessment; AWP

Fall 2014 WASC recognized assessment efforts; Strategic Plan process begins

Fall 2015 CLASS begins

Spring 2018 1st faculty assessment director

Spring 2020 ACC begins

Feb 2020 SA 2nd assessment

April 2012 1st IE

July 2016 SA 1st assessment

May 2019 3rd IE

Feb 2013 2nd IE

May 2015 Strategic Plan complete

Summer 2018 CampusLabs

June 2020 4th IE

Fall 2011 a faculty leads assessment

Jan 2015 AWP ILO approval

Fall 2017 WSCUC Interim Report "...clearly and completely addressed the topics..."

Assessment

- First, let's take a look at the word cloud generated by our word association poll!
  - Unpack the perceptions of assessment

data survey overview outcomes impact assignment improvement

Purpose for Assessment

- Some examples of purposes for assessment:
  - Assessment drives instruction/programming/services
  - Assessment deepens learning
  - Assessment informs progress
  - Assessment informs improvement/teaching practice

Poll Question: Which one of these definitions resonates with you?

1. Assessment is the process of providing credible evidence of resources, implementation actions, and outcomes undertaken for the purpose of improving the effectiveness of instruction, programs, and services (Banta & Palomba, 2015, p. 2).

2. Assessment is any effort to gather, analyze, and interpret evidence which describes institutional, divisional, or agency effectiveness (Upcraft & Schuh, 1996, p. 18).

3. Assessment is deciding what we want our students to learn, and making sure they learn it (Suskie, 2018)

4. Broadly defined, assessment is an ongoing, systematic, and organized process aimed at understanding and improving student learning, the environment for student learning, and all college operations (Borough of Manhattan Community College, Handbook).

Anchors for Assessment Processes at CSUSB

Logic Model

IF WE PROVIDE THIS...   ...IT WILL PRODUCE THIS RESULT OR CHANGE

INPUTS	OUTPUTS	OUTCOMES	MEASURES	IMPACT
Staff	Activities	Awareness	Counts	Achievement
Time/$	Products	Behavior	Percent	Engagement
Materials	Services	Knowledge	Yes/No	Contribution to Society
Equipment		Attitudes	Internal Surveys	Well-Being
Expertise and Knowledge Base		Skills	External Surveys	Scholarship
		Learning	Grades	Discovery
		Opinions		
		Confidence		
		Motivations		

Assessment Capability at CSUSB
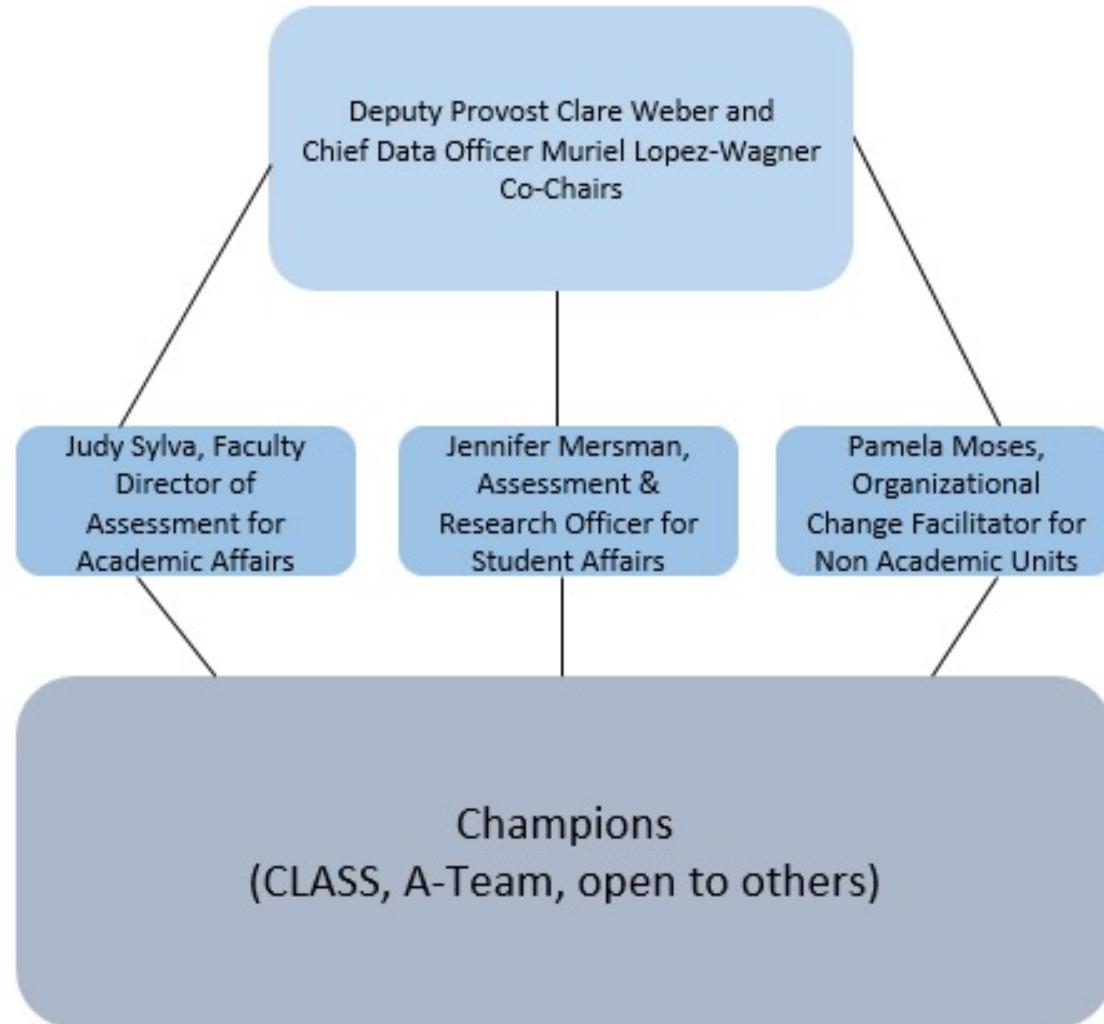
Current and Emerging Assessment Structures

- Assessment Capability Leadership Institute (ACLI)
  - Summer ACLI (2021) is for faculty to develop and share their knowledge, understanding, and skills about program level assessment and then then to leverage those skills to develop and implement processes and systems to assess one or more program learning outcome(s) (PLO) in their degree program to kick-off PLO assessment for the semester program. These projects are expected to create the conditions for thoughtful, sustainable, and meaningful assessment of PLO in the degree programs to inform improvement in program effectiveness and student success. The focus for Summer ACLI 2021 in program level assessment is on identifying and targeting equity gaps.

Current and Emerging Assessment Structures

- Faculty Fellows
  - The Faculty Assessment Capability Fellows program is to promote leadership in assessment through projects that promote the development and implementation of sustainable processes and best practices to support the use of evidence in decision-making at the department, college, and division levels. The focus for the Faculty Assessment Capability Fellows in 2021-22 is diversity, equity, and inclusiveness in evidence-informed decision-making.

- [College Assessment Coordinators](#)