

California State University, San Bernardino
Facilities Post-Pandemic Sub-Committee

MINUTES
Thursday, April 29, 2021
3:00pm – 4:00pm

Attendees:

Jenny Sorenson
Christina Hassija
Hector Ramirez
Ginny Stewart-Hattar
John Griffin
Lorena Segovia
Chelsea Herman
Alison Wade
Thomas Sekayan
Jack MacFarlane
Eric Chan
Brandon Hernandez
Jenna Aguirre
Adriana Acuna-Tellez
Anthony Roberson
Kathleen Firstenberg

1. Welcome
2. “The Future of Higher Education” - Video
3. Post-Pandemic Steering Committee Structure
 - a. Best of higher education pre-pandemic + lessons learned during pandemic = year-long planning/visioning process.
 - b. There are 7 campus subcommittees for various aspects of campus life; we are focused on Facilities.
4. Appreciative Inquiry
 - a. Definition – what is focus?
 - b. Discovery – what gives life? What is working? Best of what is? What do we miss? What can’t be replicated online?

- c. Dream – what might be? What is the world calling for?
- d. Design – what should be?
- e. Destiny/Delivery – we will make recommendations for what will be.

5. Facilities Sub-Committee Charge

- a. Research post-pandemic trends and change considerations.
- b. Review plans and schedules to understand impacts of physical space on campus.
- c. Support planning efforts and understand space implications.

6. Post-Pandemic Planning Timeline

- a. Meeting 1: April 29, 2021
- b. Meeting 2: May 10, 2021
- c. Research during summer
- d. Monthly meetings fall 2021 and spring 2022
- e. March 2022 Subcommittee recommendations
- f. TBD Campus Symposium

7. Discovery Discussion

- a. Things appreciated and missed about being on campus: walking around the beautiful campus (encourages exercise), interactions & camaraderie with colleagues, efficient workspace without interruptions/distractions, using the gym, campus dining, working & tabling with student orgs and clubs, conducting face to face interviews for employment, in-person recognition of student accomplishments, seeing the variety of architecture of buildings on campus and mountainscapes, sitting down with colleagues to “get the job done”, the feeling that we are serving the campus community and providing customer service.
- b. Things that can only be done on campus: face to face emotional connection (we lose direct impacts on student success), in-person office hours with professors to share work on paper, online exams are challenging, impromptu interactions such as helping lost students, sense of community, graduating seniors taking photos on campus, in-person counseling/advising, campus traditions, variety of events and milestones on campus (commencement, conferences, celebrations), music/theater/arts/labs/athletics.

8. Focus of next meeting

- a. What research or data is needed to begin discussing “what might be”?
- b. Info gathering effort will inform our recommendations on post-pandemic trends and change considerations for University facilities.

9. Sub-Committee Resources <https://www.csusb.edu/post-pandemic>

10. Adjourn – Next Meeting May 10, 2021