***California State University San Bernardino***

**Multiple Subject 2042 Credential**

***Track B—3 Semesters Program Plan***

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| --- | --- | --- | --- | --- | --- | --- |
| Name: |  | SID#: |  | | Date: |  |
| Phone: |  | Alt. Phone: | |  | Email: |  |
| Mailing Address: | | | | | | |

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| --- | --- | --- | --- | --- |
| **Pre-Requisite Courses** | **Units** | **Sem** | **Year** | **Notes** |
| ENG 3110 The English Language | 3 |  |  |  |
| **ONE of the following** | | | | |
| CD 2240 Introduction to Child Development | 3 |  |  |  |
| EDMS 3010 Growth & Development in Socio-Educational Context | 3 |  |  |  |
| **Pre/Co-Requisites** | | | | |
| HSCI 1000 Concepts in Health | 2 |  |  |  |
| **One of the following** | | | | |
| PSYC 3350 Development of Exceptional Children | 3 |  |  |  |
| ESPE 3350 Introduction to Special Populations for Teachers | 3 |  |  |  |
| ***Must have classified standing for enrollment in Supervised Student Teaching*** | | | | |
| **SEMESTER I** | | | | |
| EDMS 4100: Psychological Foundations of Education | 3 |  |  |  |
| EDMS 4101A: Language Arts Teaching and Learning | 3 |  |  |  |
| EDMS 4102: Preparation to Teach English Learners | 3 |  |  |  |
| EMAT 5101: Education, Diversity and Social Justice | 3 |  |  |  |
| Total Units | **12** |  |  |  |
| **SEMESTER II** |  |  |  |  |
| EDMS 4103: Creating Supportive Learning Environment | 2 |  |  |  |
| EMAT 5100: Tech and Instructional Practices in the Elem School | 1 |  |  |  |
| EDMS 5104: Mathematics Teaching and Learning | 3 |  |  |  |
| EDMS 5105: Teaching and Learning Science | 3 |  |  |  |
| EDMS 5106A: Social Studies/Arts Teaching and Learning | 3 |  |  |  |
| Total Units | **12** |  |  |  |
| **SEMESTER III** | | | | |
| EDMS 41101: CalTPA Seminar | 3 |  |  |  |
| EDMS 4107A1: Supervised Student Teaching | 3 |  |  |  |
| Total Units | **6** |  |  |  |
| **Total Program Units** | **30** |  |  |  |
| *Note: 1Pre- or Co-requisites: EDMS 4100, 4101A, 4102, 4103, 5101.* | | | | |

**Additional requirement for the Preliminary Credential:** US Constitution, CPR Certificate, and a passing score on the RICA.

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_

Program Coordinator Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_