

**California State University, San Bernardino College of Education  
EDUCATION SPECIALIST CREDENTIAL - EL AUTHORIZATION  
MODERATE/SEVERE INTERNSHIP PROGRAM PLAN**

Name \_\_\_\_\_ SID: \_\_\_\_\_ Date: \_\_\_\_\_

Phone \_\_\_\_\_ Cell \_\_\_\_\_ CSUSB Email \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Semester start: \_\_\_\_\_ U.S. CONSTITUTION: \_\_\_\_\_ Intern Cred Issued: \_\_\_\_\_ Expires: \_\_\_\_\_

List the grades and dates of courses completed to date and the dates you plan to complete all required courses.

\*May be counted toward the MS degree. A Graduate Approved Program Plan must be prepared with an advisor upon completion of all Graduate program admissions requirements.

| CSUSB Course Number and Title  | Units | Grade | Sem. & Year | Course Substitution<br>Transfer University & Course # | Date | Grade | Pre-requisites  |
|--|-------|-------|-------------|---|------|-------|---|
| ESPE 5530 Introduction to Special Education (formerly ESPE 530)                                  | 3.0   |       |             |   |      |       | Pre-service Requirement<br>Must be completed with grade B or better       |
| ESPE 5531 Methods & Procedures in Special Education (formerly ESPE 531)                          | 3.0   |       |             |   |      |       | Pre-service Requirement<br>Must be completed with grade B or better       |
| ESPE 5514* Language Development in Diverse Learners  | 3.0   |       |             |   |      |       | Pre-service Requirement<br>Must be completed with grade B or better       |
| ESPE 6609 Practicum: Educating Students with Autism Spectrum Disorder                            | 1.0   |       |             |   |      |       | Concurrent enrollment in ESPE 6610  |
| ESPE 6610* Educating Students with Autism Spectrum Disorder (formerly ESPE 610)                  | 3.0   |       |             |   |      |       | ESPE 5530; 5531 (formerly ESPE 530, 531)                                  |
| ESPE 6611* Assessment and Evaluation for Planning and Instruction (formerly ESPE 611)            | 3.0   |       |             |   |      |       | ESPE 5530; 5531 (formerly ESPE 530, 531)                                  |
| ESPE 6612* Creating Supportive Learning Env. for Students w/Disabilities (formerly ESPE 612)     | 3.0   |       |             |   |      |       | ESPE 5530, 5531 (formerly ESPE 530, 531)                                  |
| 6613* Seminar in Literacy Learning for K-12 Students w/Disabilities (formerly ESPE 613)          | 3.0   |       |             |   |      |       | ESPE 5530, 5531, 6611, 6612 (formerly ESPE 530, 531, 611, 612)            |
| ESPE 6614 Practicum: Seminar in Literacy Learning for K-12 Students w/Disabilities               | 1.0   |       |             |   |      |       | Concurrent enrollment in ESPE 6613  |
| ESPE 6625* Collaboration and Consultation in Special Education (formerly ESPE 625)               | 3.0   |       |             |   |      |       | ESPE 5530, 5531, 6611 (formerly ESPE 530, 531, 611)                       |
| ESPE 6662* Methods in Moderate/Severe Disabilities I (formerly ESPE 662)                         | 3.0   |       |             |   |      |       | ESPE 6610, 6611, 6612, 6613, 5514 (formerly ESPE 610, 611, 612, 613, 514) |
| ESPE 6663* Methods in Moderate/Severe Disabilities II (formerly ESPE 663)                        | 3.0   |       |             |   |      |       | ESPE 6662 (formerly ESPE 662)   |
| ESPE 6623 Supervised Intern Teaching in Special Education: M/S Disabilities (formerly ESPE 622B) | 6.0   |       |             |   |      |       | <b>Must be completed with a passing grade each of 4 semesters</b>         |
| ESPE 6623 Supervised Intern Teaching in Special Education: M/S Disabilities (formerly ESPE 622B) | 6.0   |       |             |   |      |       |   |
| ESPE 6623 Supervised Intern Teaching in Special Education: M/S Disabilities (formerly ESPE 622B) | 6.0   |       |             |   |      |       |   |
| ESPE 6623 Supervised Intern Teaching in Special Education: M/S Disabilities (formerly ESPE 622B) | 6.0   |       |             |   |      |       |   |

**Exit requirements for the Preliminary Education Specialist Credential:** Health Science \_\_\_\_\_ Current CPR \_\_\_\_\_ RICA \_\_\_\_\_

**SIGNATURES:**

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Advisor: \_\_\_\_\_ Date: \_\_\_\_\_

Program Director: \_\_\_\_\_ Date: \_\_\_\_\_

Distribution: (1) Candidate (2) PAF (3) Program

**NOTES** Candidate has received:

- Salary deduction form
- Supervision info. sheet
- Internship agreement