Satisfactory completion of prerequisite courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 311</td>
<td>The English Language</td>
<td>4</td>
</tr>
</tbody>
</table>

Must take ONE of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EELB 301</td>
<td>Growth and Development in Socio-Educational Contexts</td>
<td>6</td>
</tr>
<tr>
<td>OR HD 240</td>
<td>Introduction to Child Development</td>
<td>4</td>
</tr>
</tbody>
</table>

Satisfactory completion of pre co-requisite courses or current enrollment in:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSCI 100</td>
<td>Concepts in Health</td>
<td>2</td>
</tr>
</tbody>
</table>

Must take ONE of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESPE 350</td>
<td>Introduction to Special Populations for General Education Teachers</td>
<td>4</td>
</tr>
<tr>
<td>OR PSYC 350</td>
<td>Development of Exceptional Children</td>
<td>4</td>
</tr>
</tbody>
</table>

**COURSE DESCRIPTION**

**Prequisite courses:**

**ENG 311. The English Language. 4 Units.**
Introduction to the structure and development of the English language, including phonetics, phonology, morphology, syntax, pragmatics, sociolinguistics, psycholinguistics, and language acquisition.

Must take ONE of the following:

**EELB 301. Growth and Development in Socio-Educational Contexts. 6 Units.**
Comprehensive introduction to development from birth through adolescence. Emphasis is on physical, cognitive, social, language, and emotional development within social and educational contexts as affected by race, sex, culture, home language, gender, sexual orientation, socioeconomic status, and special needs. Includes learning to use observational and interview methodologies to analyze behaviors and contexts using developmental principles, theories, and current research. Requires a field component in an approved setting. Four units lecture and two units supervision. Formerly EELB 331.

OR

**HD 240. Introduction to Child Development. 4 Units.**
Comprehensive introduction to child development from conception through adolescence. Emphasis is on physical, cognitive social, emotional and language development.
Pre co-requisite courses:

HSCI 100. Concepts in Health. 2 Units.
Standards and guidelines for coordinated school health programs and comprehensive health education are introduced. Course content is formulated for those planning a career in K-8 education. Does not qualify as a Health Science elective, nor as a clear credential course for post-baccalaureate credential candidates.

Must take ONE of the following:

ESPE 350. Introduction to Special Populations for General Education Teachers. 4 Units.
Introduction to special populations in the mainstream classroom for general educators. Development of basic skills for teaching special populations in the general education classroom including differentiated instructional strategies within the core curriculum, roles of general education teachers, and creating a positive inclusive climate of instruction for exceptional learners. A minimum of three hours of fieldwork is required.

OR

PSYC 350. Development of Exceptional Children. 4 Units.
Prerequisites: HD 240, HD 280, or PSYC 201
Review of theory, assessment, management, and rehabilitation of exceptional children. Includes developmental implications of specific medical conditions, retardation, and learning/cognitive dysfunctions.