

MULTIPLE SUBJECT CREDENTIAL PRE AND PRE CO-REQUISITES

Satisfactory completion of prerequisite courses:

ENG 311	The English Language	4 units
Must take ONE of the following:		
EELB 301	Growth and Development in Socio-Educational Contexts	6 units
OR HD 240	Introduction to Child Development	4 units

Satisfactory completion of pre co-requisite courses or current enrollment in:

HSCI 100	Concepts in Health	2 units
Must take ONE of the following:		
ESPE 350	Introduction to Special Populations for General Education Teachers	4 units
OR PSYC 350	Development of Exceptional Children	4 units

COURSE DESCRIPTION

Prerequisite courses:

ENG 311. The English Language. 4 Units.

Introduction to the structure and development of the English language, including phonetics, phonology, morphology, syntax, pragmatics, sociolinguistics, psycholinguistics, and language acquisition.

Must take ONE of the following:

EELB 301. Growth and Development in Socio-Educational Contexts. 6 Units.

Comprehensive introduction to development from birth through adolescence. Emphasis is on physical, cognitive, social, language, and emotional development within social and educational contexts as affected by race, sex, culture, home language, gender, sexual orientation, socioeconomic status, and special needs. Includes learning to use observational and interview methodologies to analyze behaviors and contexts using developmental principles, theories, and current research. Requires a field component in an approved setting. Four units lecture and two units supervision. Formerly EELB 331.

OR

HD 240. Introduction to Child Development. 4 Units.

Comprehensive introduction to child development from conception through adolescence. Emphasis is on physical, cognitive social, emotional and language development.

Pre co-requisite courses:

HSCI 100. Concepts in Health. 2 Units.

Standards and guidelines for coordinated school health programs and comprehensive health education are introduced. Course content is formulated for those planning a career in K-8 education. Does not qualify as a Health Science elective, nor as a clear credential course for post-baccalaureate credential candidates.

Must take ONE of the following:

ESPE 350. Introduction to Special Populations for General Education Teachers. 4 Units.

Introduction to special populations in the mainstream classroom for general educators. Development of basic skills for teaching special populations in the general education classroom including differentiated instructional strategies within the core curriculum, roles of general education teachers, and creating a positive inclusive climate of instruction for exceptional learners. A minimum of three hours of fieldwork is required.

OR

PSYC 350. Development of Exceptional Children. 4 Units.

Prerequisites: HD 240, HD 280, or PSYC 201

Review of theory, assessment, management, and rehabilitation of exceptional children. Includes developmental implications of specific medical conditions, retardation, and learning/cognitive dysfunctions.